

2022

FACT BOOK



2022 Georgia College & State University Fact Book

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TABLE OF CONTENTS

General Information5	Academic Information.....39
About the Institution5	Fall Semester Credit Hours
Vision, Values and Mission5	Generated by College/Department40
Strategic Directions5	Distribution of Grades by Student Level41
Administration6	International Education.....42
Board of Regents6	Study Abroad Geographic Distribution42
University System of Georgia Administrative Staff.....6	Ina Dillard Russell Library.....43
Georgia College Senior Administrative Officers7	Resources, Services, Personnel.....43
Georgia College Deans.....7	Facility and Technology43
Georgia College & State University Foundation.....8	Degree Programs and Majors.....44
Admissions11	Cost of Attendance Comparison45
Admissions Quick Facts12	Accreditation46
First-Time, Full-Time Freshmen.....13	Nationally or Regionally Accredited,
Mean Scholastic Aptitude Test (SAT) Scores	Approved or Recognized Units and Programs46
of First-Time, Full-Time Freshmen14	The Learning Center48
Georgia High Schools of First-Time, Full-Time Freshmen 15	Student Information.....49
Undergraduate Transfers.....16	Student Affairs Metrics.....50
Colleges and Universities from which New Undergraduate	Student Housing Summary51
Students Transferred to Georgia College17	Sororities and Fraternities.....51
Graduate School Admissions18	Participation in Sororities and Fraternities.....51
Average Entrance Test Scores of Accepted	Alumni Association52
and Enrolled Graduate Students.....19	Alumni Association Executive Board52
Enrollment.....21	History of Fundraising.....52
Enrollment by Class.....22	Alumni by Georgia County53
Characteristics of Enrolled Students by Class23	Alumni by State54
Duplicated Enrollment by College and Major24	University Career Center.....55
College of Arts and Sciences24	Overview of Participation in the Career Planning
College of Business.....24	Milestones and Career Activities55
College of Education25	Student Participation with the Career Center55
College of Health Sciences25	Employer and Graduate School Participation55
Enrolled Foreign Students by	Employers that Recruited Most on Campus55
Country of Citizenship and Student Level.....26	Employer Recruitment56
Enrollment by Place of Origin and Student Level.....27	Where GC Students Work, Intern and
Enrolled Georgia Residents by	Attend Graduate School56
County of Residence and Student Level.....29	Popular Graduate/Professional Schools56
Top 20 Majors by Student Enrollment.....32	University Career Center Staff56
Retention Rates for First-Time,	Honor Societies57
Full-Time Undergraduates32	Honors Program Participation.....57
Financial Information.....33	Athletics58
Sources of Revenue.....34	Athletic Staff58
Distribution of Revenue by Source.....34	Points of Pride.....58
Distribution of Revenue by Source – Trend.....35	Athletics Graduation Rates59
Expenditures by Function36	Student-Athlete Average GPA by Team59
Expenditures by Function – Trend.....36	Financial Aid60
Expenditures by Function36	Student Grants, Scholarships and Federal Work Study.....60
Total Sponsored Expenditures by Project Type – Trend....37	Student Loans.....60
Distribution of Expenditures by Project Type.....37	Crime Statistics61
	Milledgeville Main Campus Crime Statistics61
	West Campus Crime Statistics62
	East Campus Crime Statistics63
	GC Journeys Participation64

Graduation Information.....66

Number of Degrees and Majors67
 Conferred by College by Degree Level68
 Degrees and Majors Conferred.....68
 Distribution of Degree and Major
 Awards by Degree Level69
 Number of Degree and Major Awards by Degree Level ..69
 Graduation Rates for First-Time, Full-Time Freshmen70
 Four- and Six-Year Graduation Rates for Georgia College
 and Council of Public Liberal Arts Colleges
 (COPLAC) Peers71
 Four- and Six-Year Graduation Rates
 for Georgia College Comparator Peers73

Faculty and Staff75

Tenure Status of Full-Time
 Instructional Staff by Rank and Gender.....76
 Full-Time Instructional Staff by
 Rank and Race/Ethnicity.....76
 Full-Time Instructional Staff by
 Age Range and Rank.....77
 Highest Degrees of Full-Time
 Instructional Staff by Rank.....77
 Average Academic Year Salaries of Instructional Georgia
 College Staff and Selected Peers78

Average Academic Year Salaries of Georgia College
 Instructional Staff and Council of Public Liberal Arts
 Colleges (COPLAC) Peers.....79
 Occupational Category by Full-Time/Part-Time80
 Occupational Category by Gender80
 Occupational Category by Ethnicity81

Facilities82

Campus Map.....83
 Land Holdings84
 Rooms by Basic Room Type84
 Space Assignment by Room Use84
 Building Age84
 Major Building Projects More Than \$100,000
 by Date of Completion84
 Major Building Projects More Than \$100,000
 Currently Under Construction85
 Authorized Projects in Design Phase
 More Than \$100,000.....85

Community Engagement.....86

Sandra Dunagan Deal Center for
 Early Language and Literacy87
 Rural Studies Institute93
 The Andalusia Institute.....95
 School of Continuing and Professional Studies97



BLUE BALLROOM

JENNA BRYSON | CLASS OF 2021



ABOUT THE INSTITUTE

Georgia College is Georgia's designated public liberal arts university, offering undergraduate programs of study in an inviting residential college setting to students who are motivated to make a difference in the world. Community-based learning is a common theme at the university; and the students, faculty and staff members of Georgia College collaborate with the communities of middle Georgia to provide invaluable educational experiences for our students and make enriching contributions to the local area and beyond. The university also provides graduate and professional studies, in person and online, to students who are looking to advance their careers.

Beginnings

The school was founded in 1889 in Milledgeville, Georgia, as a public women's educational center. First known as Georgia Normal & Industrial College, the university also has been named Georgia State College for Women, the Women's College of Georgia, Georgia College, and, since 1996, Georgia College & State University.

Accreditation

Georgia College & State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, master's, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404-679-4500 for questions about the accreditation of Georgia College & State University.

Colleges

Georgia College has programs of study in five colleges – the College of Arts and Sciences, the J. Whitney Bunting College of Business and Technology, the John H. Lounsbury College of Education, the College of Health Sciences, and the John E. Sallstrom Honors College.

Class Sizes

As Georgia's designated public liberal arts university, small classes that give ample opportunity for individual student attention are common. Most class sections enroll between 15 and 35 students. Seminars, tutorials and honors courses typically enroll 20 to 25 students with three faculty facilitators.

Total Economic Impact Locally

The economic impact of the university on a six-county region is calculated to be more than \$285 million for fiscal year 2021, according to a study released in 2022 by the University System of Georgia.

Tuition Fiscal Year 22-23

Tuition and fees for a full-time undergraduate student who is a resident of the state of Georgia are \$4,487 per semester. Out-of-state tuition for full-time undergraduate students is \$14,077 per semester.

Vision, Values and Mission

Vision

Georgia College will be a nationally preeminent public liberal arts university.

Values

The Georgia College experience, which is rooted in the liberal arts and provides the foundation for a lifetime of learning, growth, and academic excellence, is based on these shared values:

- The pursuit of knowledge and truth for the public good;
- The transformative effect of service, leadership and collaborative engaged learning experiences both in and beyond the classroom;
- Ethical principles including integrity, altruism, reason, respect and responsibility in discourse and actions;
- Diversity and inclusion in all forms;

Mission

Georgia College is the state's only designated public liberal arts university.

Strategic Directions 2022-2030

In February 2022 during her inaugural state of the university address, President Cathy Cox announced the beginning of a new strategic planning process. The process was envisioned to be inclusive, ambitious, and forward thinking with a charge to infuse innovation and creativity in all that university does. This new strategic plan will be a way to imagine how Georgia College delivers on its mission as the state's designated public liberal arts university and to ensure that the university is preparing students for successful careers and fulfilling lives.

The Strategic Planning Committee is comprised of broad representation from across the campus community to ensure that diverse perspectives can be incorporated. It was also tasked with ensuring that both internal and external university stakeholders would be engaged in order to make important contributions to the shape and direction of the overall strategic plan.

The plan and its pillars will be released in early 2023, and will provide a blueprint for implementation to guide the university through 2030.



ADMINISTRATION

Board of Regents - 2022

Regent	District
Doug Aldridge	Thirteenth
Tom Bradbury	Eleventh
Richard "Tim" Evans	Sixth
W. Allen Gudenrath	Eighth
Erin Hames (Vice Chair)	At-Large
Samuel D. Holmes	At-Large
Bárbara Rivera Holmes	Second
C. Thomas Hopkins, Jr., MD	Third
James M. Hull	At-Large
Cade Joiner	Fourth
Patrick C. Jones	First
C. Everett Kennedy, III	Twelfth
Sarah-Elizabeth Langford Reed	Fifth
Lowery Houston May	Fourteenth
Jose R. Perez	Seventh
T. Dallas Smith	At-Large
Neil L. Pruitt, Jr.	At-Large
Harold Reynolds (Chair)	Tenth
T. Dallas Smith	At-Large
Jim Syfan	Ninth

University System of Georgia Administrative Staff

Chancellor's Office

Dr. Sonny Perdue Chancellor

External Affairs

Ms. Ashley Jones May Chief of Staff, Vice Chancellor of External Affairs

Academic Affairs

Dr. Ashwani Monga Executive Vice Chancellor for Academic Affairs and Chief Academic Officer
 Dr. Stuart Rayfield Vice Chancellor for Leadership and Institutional Development
 Dr. Jeffrey Galle Associate Vice-Chancellor, Faculty Development
 Mr. Christopher M. Davidson, J.D. Director, Georgia Archives
 Dr. Felita Williams Associate Vice Chancellor, Strategic Academic Initiatives
 Ms. Julie Walker State Librarian, Georgia Public Library Service
 Mr. Jeffrey Stepakoff Executive Director, Georgia Film Academy
 Ms. Lucy Harrison Assistant Vice Chancellor for Academic Library Services and Executive Director for GALILEO
 Mr. Jon Sizemore Associate Vice Chancellor for Distance Learning and Innovation

Administration and Operations

Ms. Teresa MacCartney Executive Vice Chancellor
 Ms. Sandra L. Neuse Vice Chancellor for Real Estate and Facilities
 Dr. Juanita Hicks Vice Chancellor, Human Resources
 Mr. Christopher McGraw Vice Chancellor of Legal Affairs
 Mr. Alfred Barker Chief Information Officer
 Mr. John Fuchko, III Vice Chancellor for Organizational Effectiveness
 Dr. Stuart Rayfield Vice Chancellor, Leadership and Institutional Development
 Mr. Mike Conerson Director of Safety and Security (Chief of Police)
 Mr. Kirby Thompson Interim Vice Chancellor, Development

Strategy and Fiscal Affairs

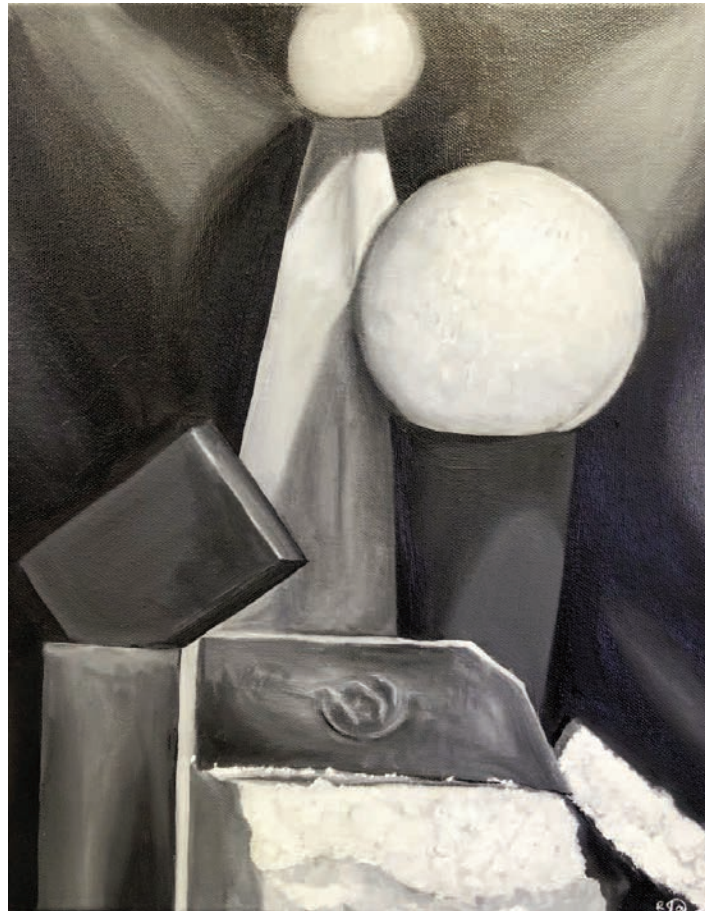
Mr. Tracey Cook	Executive Vice Chancellor for Strategy and Fiscal Affairs
Mr. Jonathan Piersol	Vice Chancellor and CIO
Ms. Jenna Wiese, CPA, CFE	Vice Chancellor for Internal Audit and Chief Audit Officer
Mr. Jeff Davis	Vice Chancellor for Fiscal Affairs
Mr. Jason Matt	Executive Budget Director
Dr. Angela Bell	Vice Chancellor, Research and Policy Analysis

Georgia College Senior Administrative Officers – Fall 2022

President	Cathy Cox, J.D.
Vice President for Academic Affairs	Dr. Costas Spirou
Vice President for Finance and Administration	Mr. Lee Fruitticher
Interim Vice President for Student Affairs	Dr. Daniel Nadler
Vice President for University Advancement	Dr. Shelley Strickland

Georgia College Deans of Colleges – Fall 2022

College of Arts and Sciences	Dr. Eric Tenbus
J. Whitney Bunting College of Business and Technology	Dr. Micheal Stratton
John H. Lounsbury College of Education	Dr. Joseph Peters
College of Health Sciences	Dr. Sheri Noviello
John E. Sallstrom Honors College	Dr. W. Brian Newsome



STILL-LIFE

EMMA GRACE AVERY | CLASS OF 2023

The Georgia College & State University Foundation - 2020-2021 Trustees

Name	Business	Committees
ALLEN, SUSAN '87, '92 (FY26)	Retired, Georgia College VP Finance & Operations	Finance, Vice Chair
BARWICK, DONNA (FY 26)	Retired, Attorney	Fundraising
BETZEL, ROB '99 (FY 24)	EOS Implementer w/ Grit Consulting	Finance Chair, Audit Chair, Executive
BOOKER, PAM '97 (FY 26)	Retired, AT&T	Fundraising
BROWN, AINSLEY (ST)	Student Trustee Junior	Fundraising
CALLAHAN, LES (FY 25)	President, First Colony Financial Corp.	Board Chair, Stewardship, Executive
CHAMBERLIN, GENIE '82 (FY 26)	President, Snyder Remarks Inc.	Fundraising Chair, Executive
CHILDRE, JIMMY JR. (FY 25)	President, Childre Ford	Real Property
CHITWOOD, DEREK '07 (FY 25)	Owner/Founder Peach State Pride	Trustee Development
CLARK, CHRIS '97 (FY 25)	President/CEO Georgia Chamber of Commerce	Trustee Development Vice Chair
COX, CATHY	President Georgia College	Executive
DAVIS, ANRESA '75 (FY24)	Retired nurse	Stewardship Chair, Executive
EDWARDS, LARRY (FY 23)	National Accounts Manager, Sigma Plastics	Treasurer, Audit, Finance, Investment Vice Chair, Executive
FRUITTICHER, LEE '05	VP Finance and Administration, Georgia College	Executive, Investment
GARRETT, MIKE '76 (FY 23)	Retired, Georgia Power	Chair Trustee Development, Executive
GREGORY, ALEX '78, '79 (FY26)	Retired, YKK	Trustee Development
GRIFFIN, FLOYD (FY24)	Retired Army, former Senator, former Mayor	Real Property
GRIFFITH, ROBERT '08 (FY24)	President, Golden Pantry Food Stores	Trustee Development
HARRINTON, JAY '79 (FY25)	Dentist and Owner	Trustee Development
HOOD, KYLE '06, '08 (FY26)	GA Dept. of Community Affairs	Fundraising
JONES, BILL '86 (FY24)	Market President, Citizens Bank of the South	Finance
KIDD, JANE (FY 26)	Assistant to the President, Piedmont College	Fundraising
MARTIN, KIM '82 (FY 25)	Consultant, Executive Coaching	Fundraising
MARTINEZ, GEORGE '83, '91 (FY 23)	Physician	Investment
MULLINS, ZACH '11 (FY24)	VP Channel Partnerships, Cox Comm.	Investment
NEW, COREY '07	Georgia Power	Property II LLC - Independent Rep.
NUNEZ, SEBASTIAN (ST)	Student Trustee Senior	Real Property
RHODES, DONALD '88 (FY24)	Administrator, First United Methodist Church	Investment
ROBBINS, MOLLY (ST)	Student Trustee Junior	Investment
RUSSELL, RICHARD (FY 25)	Retired Attorney	Real Property
SCHROEDER, LAUREN (ST)	Student Trustee Senior	Stewardship
SEIMON, DILANKA '03 (FY23)	Investment Chair, Executive	
SHEFFIELD, MARIA '95, '97 (FY24)	President, Caterpillar Financial Insurance	Finance
SLAGLE, DAN '88 (FY23)	Director, Cox Communication	Trustee Development
SMITH, TED (FY 23)	President/CEO/Owner, Arcilla Mining & Land Company	Property II LLC Chair, Executive, Investment
SNELL, ROBIN (FY23)	Chairman of the Board, ER Snell Contractor	Finance
STEWART, SUSAN '70 (FY 26)	Owner, S. Stewart & Associates	Stewardship
STRICKLAND, SHELLEY	VP University Advancement	All
THIRUMAL, MURALI '91, '95 (FY24)	Executive Director, Habitat for Humanity	Real Property Chair
THROWER, GARY '83 (FY 25)	Co-Owner, Cornerstone Comm. Mortgage & Medical Staffing	Real Property Vice Chair
TRAWICK, PAM '90 (FY 24)	Owner, ICD Monitoring Services	Fundraising Vice Chair
WANSLEY, JEFF '87 (FY 24)	Executive Director GCAA	Board Vice Chair, Stewardship, Executive
WILSON, STAN '77 (FY 26)	Attorney, Elarbee, Thompson, Sapp & Wilson, LLP	Audit Vice Chair, Investment, Executive

SOURCE: University Advancement



SPACE TO BREATH

DIANA CAZACU | CLASS OF 2026



JIM

TY WATSON | CLASS OF 2026



ADMISSIONS

2022 QUICK FACTS ADMISSIONS

1162

Average First-Time, Full-Time
Freshmen SAT Score

1,359

New First-Time, Full-Time
Freshmen Enrolled

179

New Undergraduate
Transfers

320

Admitted and Enrolled
Graduate Students

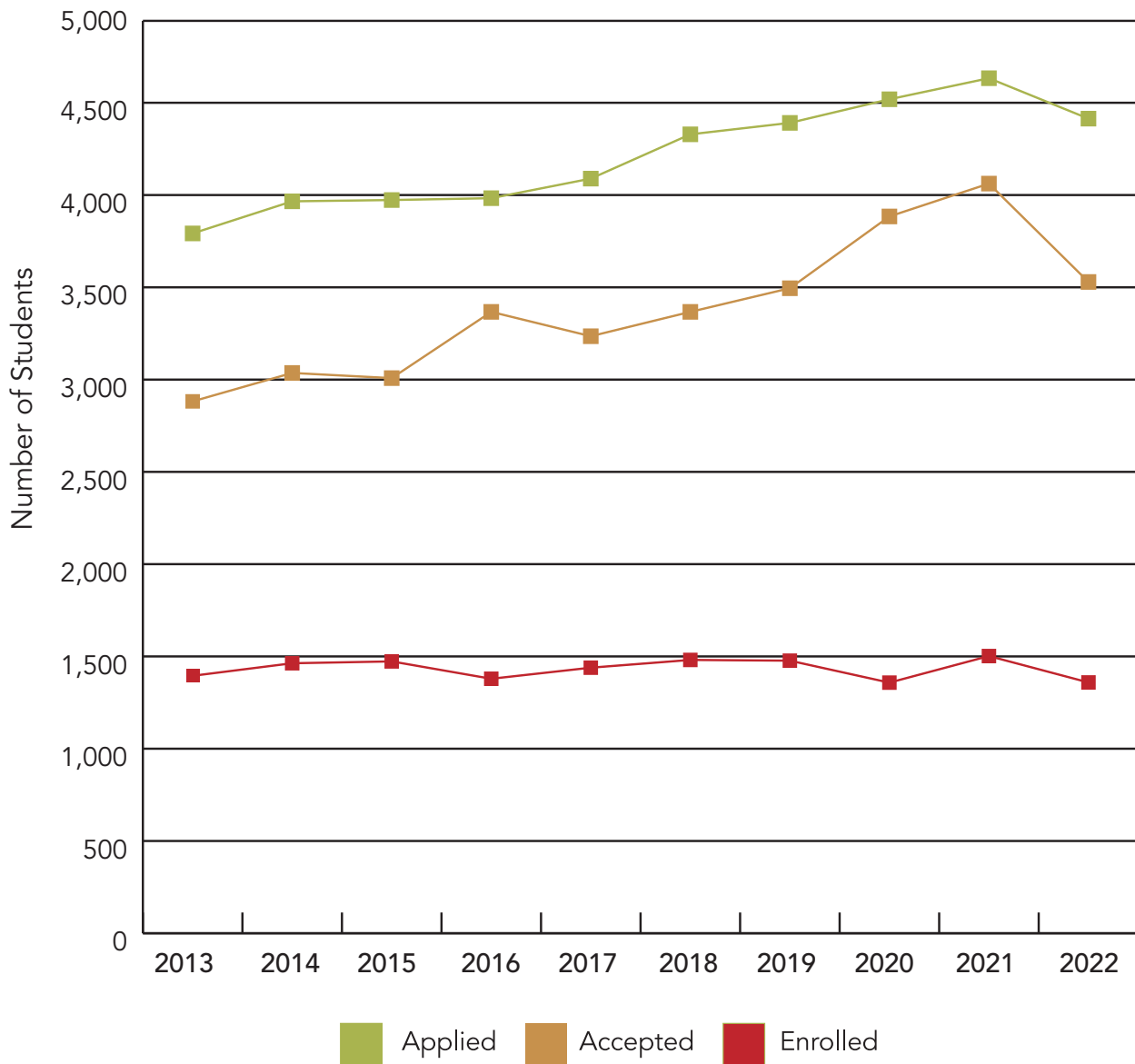
266

Number of Georgia
High Schools our First-Time,
Full-Time Freshmen
Came From



First-Time, Full-Time Freshmen* Fall Terms 2013-2022

Fall Term	% of Applied		% of Applied		% of Accepted	
	Applied**	Accepted	Enrolled***	Enrolled		
2013	3,792	2,882	76	1,395	37	48
2014	3,966	3,036	77	1,463	37	48
2015	3,973	3,008	76	1,473	37	49
2016	3,983	3,367	85	1,379	35	41
2017	4,089	3,235	79	1,439	35	44
2018	4,329	3,367	78	1,481	34	44
2019	4,391	3,495	80	1,477	34	42
2020	4,519	3,884	86	1,358	30	35
****2021	4,633	4,062	88	1,502	32	37
2022	4,414	3,529	80	1,359	31	39



* First-Time, Full-Time Freshmen include summer and fall matriculants and does not include applications moved to another semester.

** Decision has been made

*** Integrated Postsecondary Education Data System (IPEDS) First-Time/Full-Time Cohort

****Test scores were optional due to COVID-19

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot

Mean Scholastic Aptitude Test (SAT) Scores of First-Time, Full-Time Freshmen* Fall Terms 2012-2016 using SAT scoring through Fall 2016

Fall Term	Number of Scores	Critical Reading Score			Mathematics Score			Total Score		
		GC Mean	Nat'l Mean	State Mean	GC Mean	Nat'l Mean	State Mean	GC Mean	Nat'l Mean	State Mean
2012	881	580	496	488	581	514	489	1161	1010	977
2013	795	583	496	490	581	514	487	1164	1010	977
2014	740	584	497	488	574	513	485	1158	1010	973
2015	672	585	495	490	579	511	485	1164	1006	975
2016	557	576	494	493	571	508	490	1147	1002	983

Mean Scholastic Aptitude Test (SAT) Scores of First-Time, Full-Time Freshmen* Fall Terms 2017-2022 using SAT scoring Fall 2017 to present

Fall Term	Number of Scores	Critical Reading Score			Mathematics Score			Total Score		
		GC Mean	Nat'l Mean	State Mean	GC Mean	Nat'l Mean	State Mean	GC Mean	Nat'l Mean	State Mean
**2017	573	611	533	535	589	527	515	1202	1060	1050
2018	701	615	536	542	596	531	522	1211	1068	1064
2019	758	612	531	538	591	528	519	1203	1059	1058
2020	690	599	528	537	573	523	516	1172	1051	1053
***2021	308	597	533	551	571	528	534	1168	1060	1086
2022	926	594	529	541	567	521	520	1162	1050	1060

Due to rounding, the Georgia College Total Score may not equal the sum of the Georgia College Critical Reading and Math Scores.

* First-Time Full-Time Degree-Seeking Freshmen entering in fall terms

** New SAT with 67 Old SAT Scores (pre-2016 SAT) converted to New SAT

*** Test score was optional this year

ACT Test Scores of First-Time, Full-Time Freshmen* Fall Terms 2014-2022

Fall Term	Number of Scores	Georgia College				ACT Composite		
		ACT English	ACT Math	ACT Reading	ACT Science	GC Mean	Nat'l Mean	State Mean
2014	835	25	24	26	24	25	21	21
2015	916	25	24	26	25	25	21	21
2016	867	25	24	26	25	25	21	21
2017	739	26	24	27	25	25	21	21
2018	649	26	24	27	25	25	21	21
2019	582	26	24	28	25	26	21	21
2020	580	25	24	27	25	25	21	22
***2021	266	24	23	26	24	24	20	23
2022	534	24	23	26	24	24	20	22

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot, The College Board 2022 Profile of College-Bound Seniors

<https://reports.collegeboard.org/sat-suite-program-results>

<https://www.act.org/content/dam/act/unsecured/documents/2022/2022-National-ACT-Profile-Report.pdf>

<https://www.act.org/content/dam/act/unsecured/documents/2022/2022-Average-ACT-Scores-by-State.pdf>

Georgia High Schools of First-Time, Full-Time Freshmen* Fall 2022

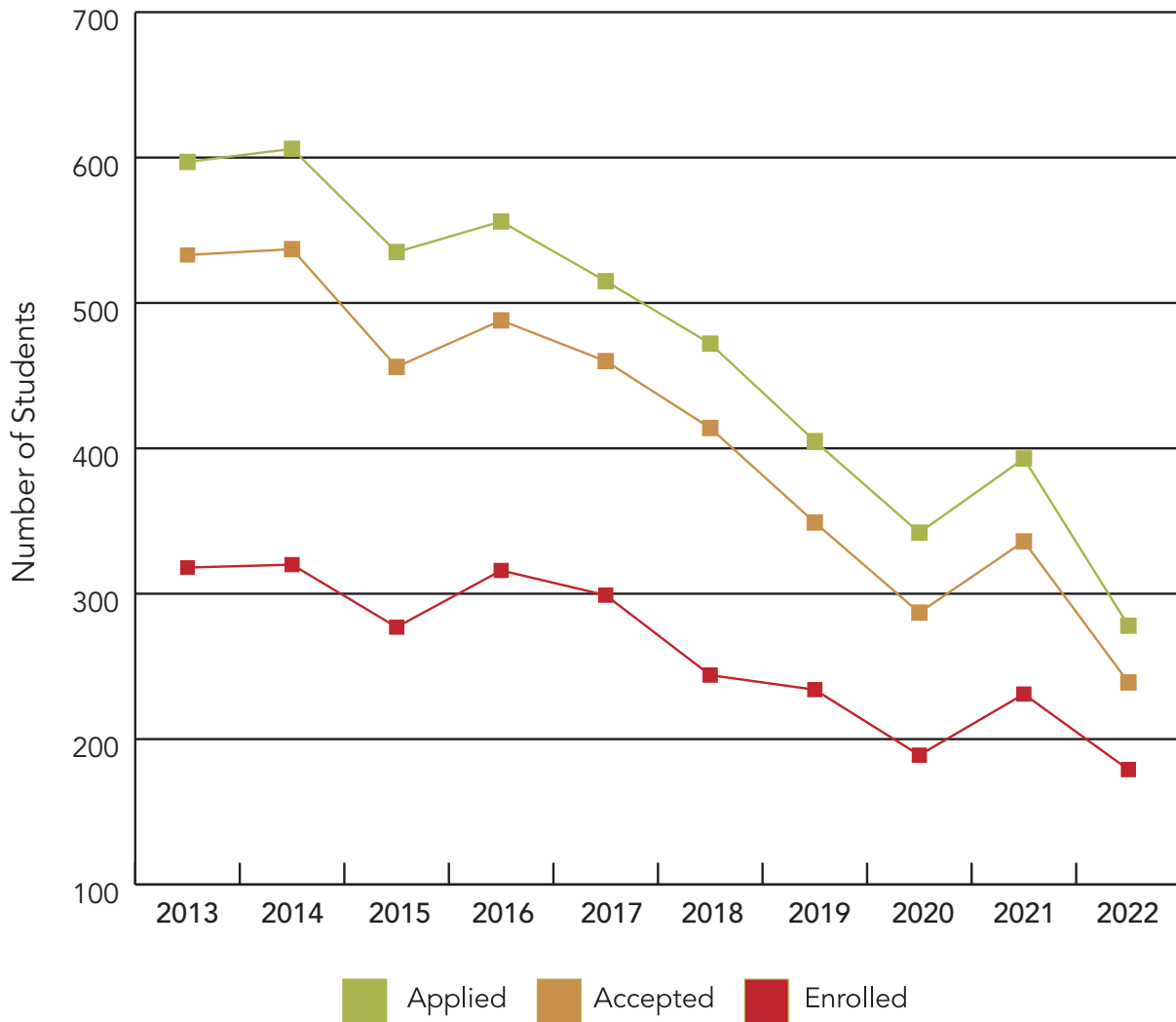
School	Students	
Lambert High School-Suwanee	.33	Lowndes High School
Harrison High School	.31	Savannah Arts Academy
West Forsyth High School	.30	Dunwoody High School
South Forsyth High School	.24	Baldwin High School
McIntosh High School	.22	John Milledge Academy
Lassiter High School	.21	North Forsyth High School
Denmark High School	.21	Blessed Trinity Catholic HS
Woodstock High School	.21	Cambridge High School
North Gwinnett High School	.20	
Jones County High School	.20	Subtotal, 31 Georgia High Schools, 11 or more: 552
Oconee County High School	.20	Subtotal, 235 Georgia High Schools, 10 or fewer: 757
George Walton Comprehensive HS	.19	
Roswell High School	.19	Total
Saint Pius X Catholic HS	.18	1,309
North Oconee High School	.18	
River Ridge High School	.17	Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot
Cherokee High School	.17	
Johns Creek HS - Fulton Co	.17	
Loganville High School	.15	
Forsyth Central High School	.14	
Saint Vincent's Academy	.14	
Brookwood High School	.14	
Mill Creek High School	.13	



ANONYMOUS IN PISA
RILEY MINICHOWSKI | CLASS OF 2021

Undergraduate Transfers Fall Terms 2013-2022

Fall Term	Applied*	Accepted	% of Applied Accepted	Enrolled**	% of Applied Enrolled	% of Accepted Enrolled
2013	597	533	89	318	53	60
2014	606	537	89	320	53	60
2015	535	456	85	277	52	61
2016	556	488	88	316	57	65
2017	515	460	89	299	58	65
2018	472	414	88	244	52	59
2019	405	349	86	234	58	67
2020	342	287	84	189	55	66
2021	393	336	85	231	59	69
2022	278	239	86	179	64	75



* As defined by Georgia College Enrollment Management, an application decision has been made, and does not include applications moved to another semester.

** Enrolled New Transfers as defined by the University System of Georgia

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot

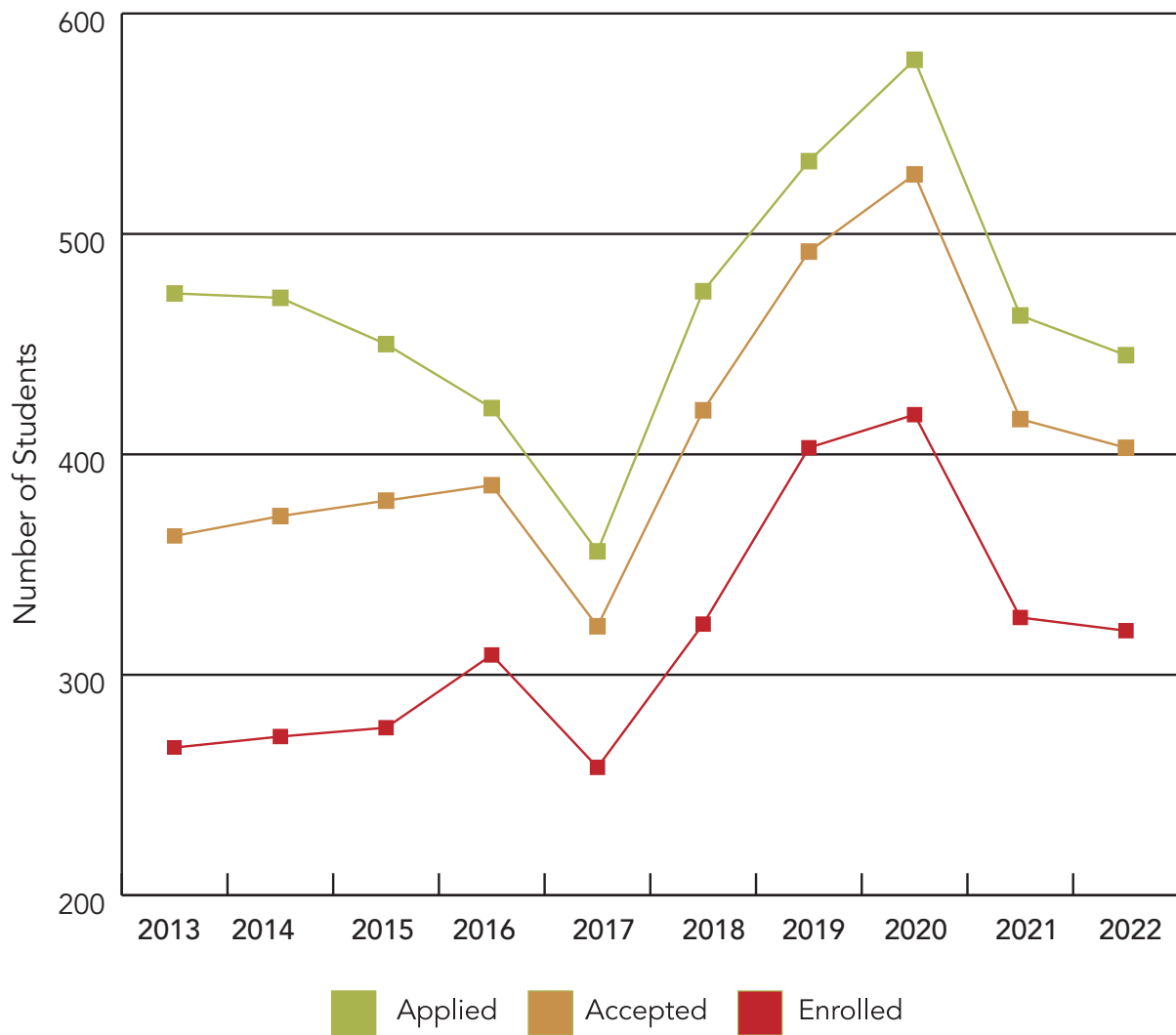
Colleges and Universities from which New Undergraduate Students Transferred to Georgia College Fall 2022

College/University	Students		
Georgia Military College	45	Columbus State University	1
Kennesaw State University	21	East Georgia State College	1
North Georgia College & State University	10	Erskine College	1
Georgia Gwinnett College	8	Georgia Southwestern State University	1
Georgia Southern University	7	International College	1
Middle Georgia College	7	Lander University	1
Georgia Highlands College	6	Lawrence Technological Univ	1
Georgia State University	6	Lenoir-Rhyne College	1
University of Georgia	4	Maryville College	1
University of West Georgia	4	Miami University	1
Augusta University	3	Morgan State University	1
Gordon State College	3	North Greenville College	1
University of Alabama	3	Oglethorpe University	1
Valdosta State University	3	Presbyterian College	1
Abraham Baldwin Agricultural College	2	Reinhardt College	1
Central Georgia Technical College	2	Samford University	1
Mercer University	2	St. Petersburg College	
Piedmont College	2	(formerly St Petersburg Junior College)	1
Snead State Community College	2	Toccoa Falls College	1
South Georgia State College	2	Truett McConnell College	1
University of Kentucky	2	U of South Carolina-Columbia	1
Appalachian State University	1	University of Alabama-Huntsville	1
Athens Technical College	1	University of Tennessee-Chattanooga	1
Auburn University-Montgomery	1	University of Tennessee-Knoxville	1
Brewton-Parker College	1	Valencia Community College	1
Chattahoochee Technical College	1	Washtenaw Community College	1
College of Charleston	1	Webber College	1
Columbia International University	1	Winthrop University	1
		Young Harris College	1
		Total New Transfers	179

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot

Graduate School Admissions Fall Terms 2013-2022

Fall Term	Applied	Accepted	% of Applied Accepted	Enrolled	% of Applied Enrolled	% of Accepted Enrolled
2013	473	363	77	267	56	74
2014	471	372	79	272	58	73
2015	450	379	84	276	61	73
2016	421	386	92	309	73	80
2017	356	322	90	258	72	80
2018	474	420	89	323	68	77
2019	533	492	92	403	76	82
2020	579	527	91	418	72	79
2021	463	416	90	326	70	78
2022	445	403	91	320	72	79



* As defined by Georgia College Enrollment Management, an application decision has been made, and does not include applications moved to another semester.

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot

Average Entrance Test Scores of Accepted and Enrolled Graduate Students Fall 2013-2022

Fall Term	GRE Verbal*	GRE Quantitative*	GRE Analytical Writing	GMAT Total
2013	149	147	3.5	473
2014	151	147	3.5	492
2015	151	147	3.7	505
2016	151	148	3.5	535
2017	150	146	3.5	499
2018	150	148	3.7	473
2019	150	148	3.6	488
2020	151	148	3.5	534
2021	150	147	3.8	473
2022	152	148	3.8	410

* Test scores using the 200-800 scale with 10-point increments have been converted to the 130-170 scale using one-point

https://www.ets.org/s/gre/pdf/concordance_information.pdf

* As defined by Georgia College Enrollment Management, an application decision has been made, and does not include applications moved to another semester.



GC PERGOLA

ANNA MATTHEWS | CLASS OF 2024



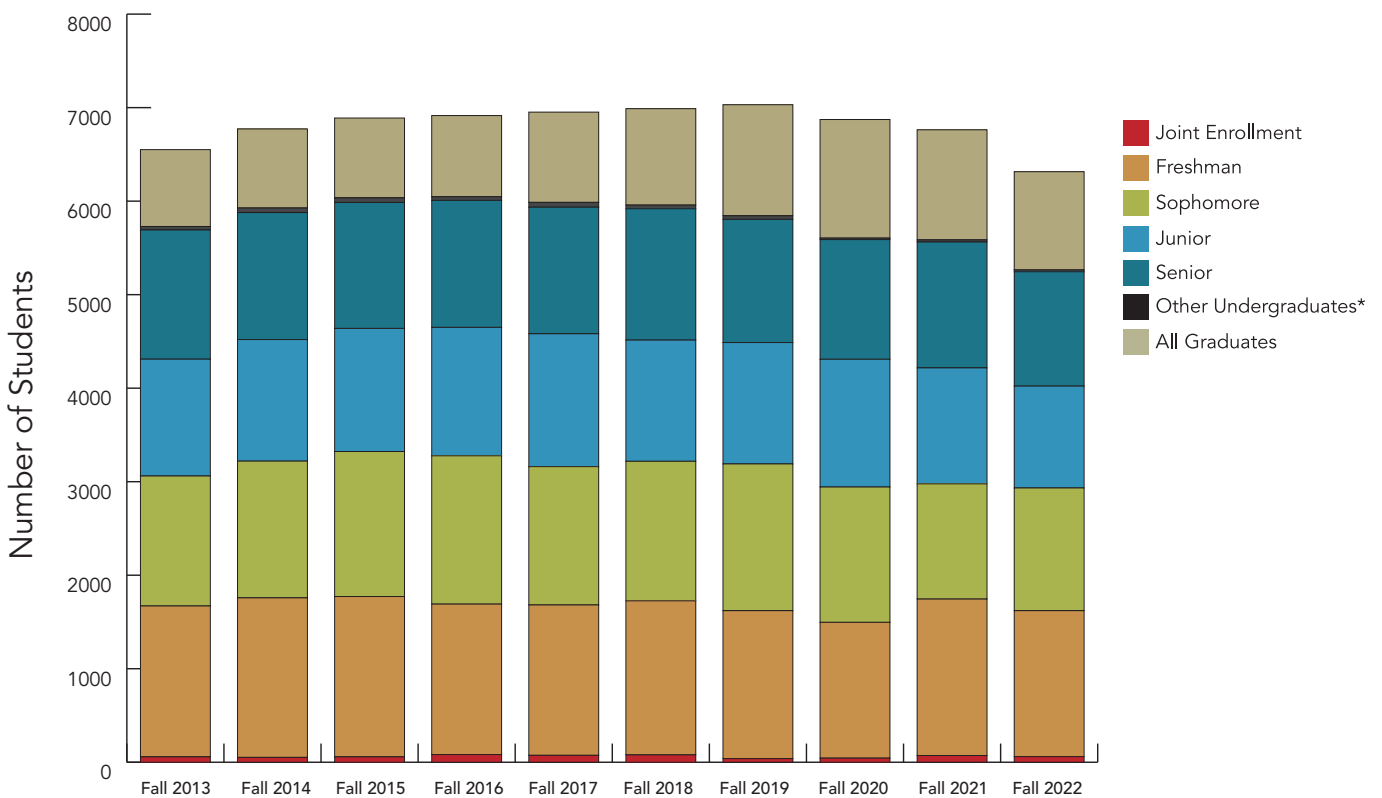
IRISES

HAYDNE BRYANT | CLASS OF 2024



Enrollment by Class

Academic Level	Student Level	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate	Joint Enrollment	58	52	58	82	74	79	39	44	72	60
	Freshman	1,613	1,706	1,714	1,609	1,608	1,647	1,582	1,452	1,673	1,561
	Sophomore	1,390	1,462	1,551	1,586	1,479	1,492	1,569	1,447	1,232	1,312
	Junior	1,249	1,300	1,316	1,373	1,421	1,296	1,298	1,366	1,240	1,089
	Senior	1,382	1,358	1,347	1,358	1,353	1,405	1,317	1,280	1,346	1,223
	Other Undergraduates*	37	49	50	39	52	39	39	16	23	20
	Total	5,729	5,927	6,036	6,047	5,987	5,958	5,844	5,605	5,586	5,265
Graduate	Graduate-Master's	684	702	677	683	762	904	1,023	1,088	980	864
	Graduate-Education Specialist	112	107	139	128	132	58	76	81	73	58
	Graduate-Doctoral Degree	14	17	22	24	37	32	37	35	45	41
	Other Graduates*	12	19	15	33	34	37	51	64	79	87
	Total	822	845	853	868	965	1,031	1,187	1,268	1,177	1,050
Grand Total		6,551	6,772	6,889	6,915	6,952	6,989	7,031	6,873	6,763	6,315



*Other undergraduates include transient, non-degree seeking and post-baccalaureate.

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot

Characteristics of Enrolled Students by Class, Fall 2022

	Undergraduate										Graduate				Grand Total
	Total	Joint Enrollment	Freshman	Sophomore	Junior	Senior	Undergraduates*	Other	Total	Graduate-Master's	Education Specialist	Graduate-Doctoral Degree	Other Graduates*	Total	
Total Class	60	1,561	1,312	1,149	1,014	1,223	20	5,265	864	58	41	87	1,050	6,315	
Matriculation Status															
Continuing	35	264	1,149	1,014	1,215	0	6	3,683	643	53	37	51	784	4,467	
New Matriculant	25	1,275	83	6	6	0	14	1,403	221	5	4	36	266	1,669	
New Transfer	0	22	80	69	0	8	0	179	0	0	0	0	0	179	
Total	60	1,561	1,312	1,089	1,089	1,223	20	5,265	864	58	41	87	1,050	6,315	
Registration Status															
Full-Time	1	1,514	1,225	1,020	1,006	1,006	17	4,783	283	18	2	8	311	5,094	
Part-Time	59	47	87	69	217	217	3	482	581	40	39	79	739	1,221	
Full-Time Equivalent	26	1,546	1,291	1,072	1,157	1,157	19	5,110	657	50	24	53	783	5,893	
Total	60	1,561	1,312	1,089	1,089	1,223	20	5,265	864	58	41	87	1,050	6,315	
Gender															
Female	32	942	865	729	360	401	8	3,402	587	44	36	70	737	4,139	
Male	28	619	447	360	729	822	12	1,863	277	14	5	17	313	2,176	
Total	60	1,561	1,312	1,089	1,089	1,223	20	5,265	864	58	41	87	1,050	6,315	
Residence Status															
In-State	58	1,539	1,290	1,066	1,066	1,208	5	5,166	769	58	40	76	943	6,109	
Out-of-State	2	21	22	20	20	14	0	79	70	0	1	6	77	156	
Out-of-State Fee Waived	0	1	0	3	1	1	15	20	25	0	0	5	30	50	
Total	60	1,561	1,312	1,089	1,089	1,223	20	5,265	864	58	41	87	1,050	6,315	
Age															
17 or under	51	9	0	0	0	0	0	60	0	0	0	0	0	60	
18-20	9	1,533	1,210	644	644	94	4	3,494	2	0	0	0	2	3,496	
21-24	0	15	99	439	439	1,098	11	1,662	247	1	0	6	254	1,916	
25-29	0	0	0	2	2	25	2	29	242	7	3	5	257	286	
30-34	0	0	0	1	1	3	2	6	127	9	5	19	160	166	
35-39	0	1	2	1	1	1	0	5	90	13	7	10	120	125	
40-49	0	0	0	1	1	1	0	2	106	19	15	28	168	170	
50-61	0	0	0	0	0	0	0	1	42	8	7	18	75	76	
62 and older	0	3	1	1	6	1	1	6	8	1	4	1	14	20	
Total	60	1,561	1,312	1,089	1,089	1,223	20	5,265	864	58	41	87	1,050	6,315	
Average Age	17	19	19	21	21	22	26	20	31	40	45	41	33	22	
Ethnic Origin/Race															
American Indian or Alaskan Native	0	0	2	2	0	3	0	7	1	0	1	0	2	9	
Asian	4	30	25	14	14	13	0	86	15	0	0	0	15	101	
Black or African American	9	37	43	44	44	49	0	182	213	21	14	36	284	466	
Hispanic or Latino	1	110	75	71	71	75	0	332	41	3	0	3	47	379	
Native Hawaiian or Other Pacific Islander	0	3	0	1	1	1	0	5	1	0	0	0	1	6	
Nonresident Alien	0	13	7	6	6	7	15	48	5	0	0	5	10	58	
Two or more races	3	39	36	45	45	44	0	167	16	1	0	0	17	184	
Unknown	1	14	43	12	12	6	0	76	8	0	0	0	8	84	
White	42	1,315	1,081	894	894	1,025	5	4,362	564	33	26	43	666	5,028	
Total	60	1,561	1,312	1,089	1,089	1,223	20	5,265	864	58	41	87	1,050	6,315	

*Other undergraduates and graduates include transient, non-degree seeking and post-baccalaureate student levels.
Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot

Duplicated Enrollment by College and Major Fall 2022

College of Arts and Sciences

Major	Undergraduate	Graduate	Total
Art	105	0	105
Biology	324	18	342
Chemistry	57	0	57
Creative Writing	0	20	20
Criminal Justice	90	23	113
Data Science	1	0	1
English	124	13	137
Enrichment	0	5	5
Environmental Sciences	81	0	81
Film Production	5	0	5
Geographic Information Science	2	0	2
Geography	16	0	16
Global Foodways Studies	3	0	3
History	84	0	84
Leadership Studies	2	0	2
Liberal Studies	26	0	26
Mass Communication	292	0	292
Mathematics	21	0	21
Music	32	0	32
Music Education	0	44	44
Nonprofit Leadership/Mgmt.	0	10	10
Nonprofit Management	8	0	8
Philosophy	23	0	23
Physics	42	0	42
Political Science	95	0	95
Psychology	413	0	413
Public Administration	0	63	63
Rhetoric	17	0	17
Sociology	24	0	24
Sustainability	10	0	10
Theatre	56	0	56
Undeclared	106	0	106
World Languages & Cultures	21	0	21
Total	2,080	196	2,276

College of Business

Major	Undergraduate	Graduate	Total
Accounting	167	25	192
Business Administration	0	18	18
Computer Science	87	0	87
Data Science	15	0	15
Economics	77	0	77
Finance	52	0	52
IS Data Analytics	0	3	3
IT Auditing	0	2	2
Legal Studies	7	0	7
Logistics and Supply Chain Mgmt.	0	50	50
Management	364	0	364
Management Information Systems	216	26	242
Marketing	472	0	472
Undeclared: Business Track	261	0	261
Web Developer	0	2	2
Total	1,718	126	1,844

Note: 0s added for readability. Does not imply offering.

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot

Duplicated Enrollment by College and Major Fall 2022

College of Education

Major	Undergraduate	Graduate	Total
Comp Sci for Teachers	0	1	1
Curriculum and Instruction	0	60	60
Early Childhood Education	92	14	106
Educational Leadership	0	33	33
Instructional Technology	0	21	21
Library Media	0	28	28
Middle Grades Education	35	70	105
Non-Degree Instructional Tech	0	3	3
Non-Degree Library Media	0	11	11
Secondary Teacher Education	0	116	116
Special Education	29	78	107
Teacher Leadership	0	29	29
Undeclared: Early Child Ed Track	123	0	123
Undeclared: Mid Grade Ed Track	39	0	39
Undeclared: Special Educ Track	35	0	35
Total	353	464	817

College of Health Sciences

Major	Undergraduate	Graduate	Total
Athletic Training	0	21	21
Exercise Science	338	0	338
Family Nurse Practitioner	0	9	9
Health & Human Performance	0	29	29
Kinesiology/Physical Education	0	14	14
Music Therapy	34	14	48
Nurse Midwifery	0	3	3
Nursing	257	121	378
Nursing Practice	0	15	15
Psych Mental Health Nurse Prac	0	11	11
Public Health	129	0	129
Strength & Conditioning	0	3	3
Undeclared: Nursing Track	390	0	390
Women's Hlth Nurs Pract	0	1	1
Total	1,148	241	1,389

No College Designation

Joint Enrollment	60	0	60
Non-Degree Post-Baccalaureate	1	0	1
Other Non-degree	4	38	42
Transient	15	0	15
Total	80	38	118

Grand Total **5,379** **1,065** **6,444**

Note: 0s added for readability. Does not imply offering.

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot

Enrolled Foreign Students by Country of Citizenship and Student Level Fall 2022

Country of Citizenship	Undergraduate	Graduate	Total
Argentina	2	0	2
Brazil	1	1	2
Canada	1	0	1
China	1	0	1
Czech Republic	1	0	1
Ethiopia	1	0	1
France	2	1	3
Germany	3	4	7
Iceland	1	0	1
India	3	0	3
Italy	1	0	1
Japan	2	0	2
Kenya	2	0	2
Korea, Republic of	1	1	2
Mexico	1	0	1
North Macedonia	1	0	1
Pakistan	1	0	1
Paraguay	1	0	1
Peru	1	0	1
Poland	1	0	1
Russia	1	0	1
South Africa	1	0	1
Spain	4	0	4
Sweden	2	0	2
Sweden	1	0	1
Taiwan	1	0	1
Thailand	1	0	1
Trinidad and Tobago	0	2	2
United Kingdom	3	0	3
Venezuela	2	0	2
Vietnam	2	0	2
Zambia	1	0	1
Grand Total	47	9	56

Source: International Education Center

Enrollment by Place of Origin and Student Level Fall 2022

State	Undergraduate	Graduate	Total
Alabama	3	2	5
California	1	5	6
Connecticut	3	0	3
Florida	10	6	16
Georgia	5,163	978	6,141
Guam	0	1	1
Idaho	0	2	2
Illinois	2	0	2
Indiana	0	2	2
Maryland	0	1	1
Massachusetts	2	3	5
Michigan	4	3	7
Minnesota	2	1	3
Mississippi	0	1	1
Missouri	1	0	1
New Jersey	3	2	5
New York	5	3	8
North Carolina	2	4	6
Ohio	2	3	5
Pennsylvania	1	1	2
South Carolina	7	9	16
Tennessee	0	5	5
Texas	0	2	2
Utah	0	1	1
Virginia	0	2	2
West Virginia	1	0	1
Wisconsin	1	0	1
Iowa	0	1	1
Kentucky	0	1	1
Louisiana	2	0	2
New Hampshire	1	0	1
Washington	1	2	3
US, No State	1	0	1
Foreign Country	47	9	56
Grand Total	5,265	1,050	6,315

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot

Enrolled Georgia Residents by County of Residence and Student Level Fall 2022

	Undergraduate	Graduate	Total
Appling	2	1	3
Atkinson	0	1	1
Bacon	3	0	3
Baldwin	161	50	211
Banks	8	1	9
Barrow	49	10	59
Bartow	31	3	34
Ben Hill	1	2	3
Berrien	4	0	4
Bibb	162	48	210
Bleckley	10	5	15
Brantley	4	0	4
Brooks	1	0	1
Bryan	23	4	27
Bulloch	25	8	33
Burke	11	7	18
Butts	17	4	21
Calhoun	1	2	3
Camden	15	2	17
Candler	7	1	8
Carroll	25	6	31
Charlton	1	2	3
Chatham	146	18	164
Chattooga	4	0	4
Cherokee	251	24	275
Clarke	51	15	66
Clayton	7	13	20
Clinch	1	0	1
Cobb	409	38	447
Coffee	2	13	15
Colquitt	1	3	4
Columbia	148	10	158
Cook	2	0	2
Coweta	77	11	88
Crawford	12	2	14
Crisp	0	1	1
Dawson	26	4	30
Decatur	7	3	10
DeKalb	240	31	271
Dodge	8	7	15
Dooly	2	1	3
Dougherty	5	7	12
Douglas	25	11	36
Early	3	0	3
Effingham	11	7	18
Elbert	7	4	11
Emanuel	0	3	3
Evans	1	2	3
Fannin	3	0	3
Fayette	172	16	188
Floyd	14	4	18
Forsyth	310	17	327
Franklin	5	2	7
Fulton	574	72	646
Gilmer	0	1	1
Glascok	4	0	4
Glynn	69	12	81
Gordon	8	1	9
Grady	3	1	4

	Undergraduate	Graduate	Total
Greene	22	2	24
Gwinnett	551	70	621
Habersham	6	5	11
Hall	77	8	85
Hancock	13	2	15
Haralson	6	0	6
Harris	7	0	7
Hart	3	2	5
Heard	2	0	2
Henry	132	40	172
Houston	56	61	117
Irwin	2	0	2
Jackson	68	4	72
Jasper	20	6	26
Jeff Davis	2	1	3
Jefferson	6	4	10
Jenkins	0	1	1
Johnson	3	1	4
Jones	64	14	78
Lamar	7	3	10
Laurens	40	16	56
Lee	8	0	8
Liberty	2	2	4
Lincoln	0	2	2
Long	1	0	1
Lowndes	29	4	33
Lumpkin	5	3	8
Macon	2	5	7
Madison	4	2	6
Marion	0	1	1
McDuffie	13	2	15
Meriwether	1	0	1
Miller	1	0	1
Mitchell	1	2	3
Monroe	28	8	36
Montgomery	4	3	7
Morgan	34	6	40
Murray	1	0	1
Muscogee	40	9	49
Newton	75	13	88
Oconee	80	9	89
Oglethorpe	1	0	1
Paulding	14	4	18
Peach	20	6	26
Pickens	13	4	17
Pierce	10	1	11
Pike	9	2	11
Polk	3	4	7
Pulaski	6	5	11
Putnam	43	6	49
Quitman	0	1	1
Rabun	1	0	1
Randolph	0	1	1
Richmond	41	14	55
Rockdale	22	4	26
Screven	4	1	5
Seminole	1	0	1
Spalding	18	6	24
Stephens	5	7	12

Enrolled Georgia Residents by County of Residence and Student Level Fall 2022

	Undergraduate	Graduate	Total
Sumter	8	1	9
Taylor	3	0	3
Telfair	10	4	14
Terrell	1	1	2
Thomas	18	5	23
Tift	9	5	14
Toombs	8	5	13
Towns	1	0	1
Treutlen	0	3	3
Troup	22	2	24
Turner	0	1	1
Twiggs	2	3	5
Union	3	0	3
Upson	13	4	17
Walker	9	2	11

	Undergraduate	Graduate	Total
Walton	161	16	177
Ware	9	5	14
Warren	2	1	3
Washington	30	13	43
Wayne	13	2	15
Webster	1	0	1
Wheeler	2	0	2
White	15	1	16
Whitfield	5	5	10
Wilcox	0	1	1
Wilkes	2	2	4
Wilkinson	18	8	26
Worth	2	0	2
Grand Total	5,163	978	6,141

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot

Top 20 Majors by Student Enrollment Fall 2022

Major	Undergraduate	Major	Graduate
Marketing	472	Nursing	121
Psychology	413	Secondary Teacher Education	116
Undeclared: Nursing Track	390	Special Education	78
Management	364	Middle Grades Education	70
Exercise Science	338	Public Administration	63
Biology	324	Curriculum and Instruction	60
Mass Communication	292	Logistics and Supply Chain Mgmt.	50
Undeclared: Business Track	261	Music Education	44
Nursing	257	Educational Leadership	33
Management Information Systems	216	Health & Human Performance	29
Accounting	167	Teacher Leadership	29
Public Health	129	Library Media	28
English	124	Management Information Systems	26
Undeclared: Early Child Ed Track	123	Accounting	25
Undeclared	106	Criminal Justice	23
Art	105	Athletic Training	21
Political Science	95	Instructional Technology	21
Early Childhood Education	92	Creative Writing	20
Criminal Justice	90	Biology	18
Computer Science	87	Business Administration	18

Note: Enrollment counts do not include joint enrolled, transients or non-degree/certificate seeking students

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot

Retention Rates for First-Time, Full-Time Undergraduates

Year	Cohort Count	1Yr	2Yr	3Yr	Percent 4Yr	5Yr	6Yr	7Yr	8Yr
1999	787	74.59	57.69	52.48	49.05	47.14	48.16	47.01	46.76
2000	820	72.44	57.32	51.34	47.44	45.49	44.76	45.37	45.61
2001	879	75.77	62.12	54.27	51.99	50.97	49.83	50.28	50.40
2002	984	75.20	56.40	51.22	47.76	44.61	44.51	45.22	45.53
2003	1,027	78.68	63.29	57.45	52.48	52.39	51.22	51.12	50.83
2004	918	84.10	70.59	65.03	62.53	61.11	61.11	62.20	62.31
2005	1,032	84.11	66.57	60.47	56.69	55.52	56.59	56.69	57.07
2006	1,137	81.79	69.66	63.06	58.49	58.40	58.66	59.01	59.10
2007	1,198	84.22	69.78	65.36	62.60	61.77	62.10	62.52	62.69
2008	1,177	84.11	72.22	65.85	61.94	61.34	61.60	62.02	61.94
2009	1,206	85.49	71.39	65.26	62.02	60.78	61.19	61.53	61.44
2010	1,202	83.11	67.72	62.15	59.15	59.73	59.98	60.07	60.23
2011	1,204	85.80	71.76	67.36	66.20	66.03	66.45	66.61	66.69
2012	1,304	84.74	70.94	67.18	64.19	63.50	63.96	64.26	64.57
2013	1,395	85.52	68.60	64.01	62.01	62.87	63.87	63.94	64.09
2014	1,463	85.92	70.06	64.80	61.52	61.79	61.93	62.20	62.34
2015	1,473	85.13	68.09	63.27	61.03	61.58	62.32	62.12	
2016	1,379	84.19	68.60	64.68	63.09	62.51	62.51		
2017	1,439	84.78	68.52	65.32	62.13	61.85			
2018	1,481	85.69	70.70	66.17	63.27				
2019	1,477	82.33	67.23	62.49					
2020	1,358	77.98	63.25						
2021	1,502	80.09							

Note: Retention rates are not adjusted for exclusions.

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot



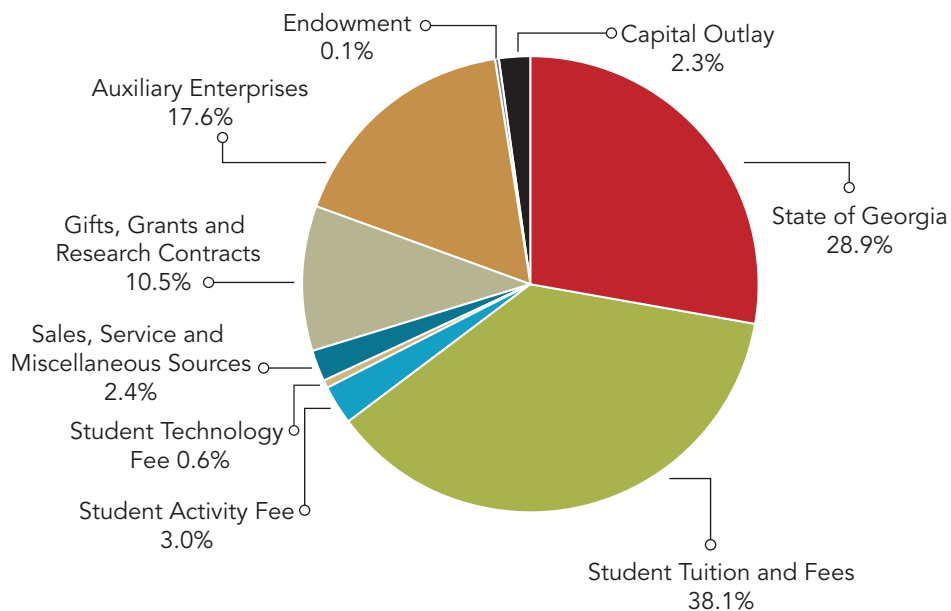
Sources of Revenue Fiscal Year 2021-2022

Sources	Revenue (\$)	Percent of Total
State of Georgia		
Resident Instruction	46,494,428	28.9
Student Tuition and Fees		
Resident Instruction	55,516,300	34.5
Student Activities	4,875,174	3.0
Student Technology	969,362	.6
Total Student Tuition and Fees	61,360,837	38.1
Sales, Services and Miscellaneous Sources		
Community Education	1,073,256	0.7
Teaching and Service Departments	765,040	0.5
Academic Support	101,657	0.1
Community Services	749,023	0.5
Research	74,950	0.0
Other Services	1,078,765	0.7
Total Sales, Services and Miscellaneous Sources	3,842,691	2.4
Gifts, Grants and Research Contracts (State, Federal and Private)*	16,927,938	10.5
Auxiliary Enterprises	28,298,118	17.6
Endowment	192,852	0.1
Capital Outlay	3,768,395	2.3
Total	160,885,259	100.0

* Includes Student Aid

Source: Georgia College Annual Expenditure Report (Includes All Fund Sources)

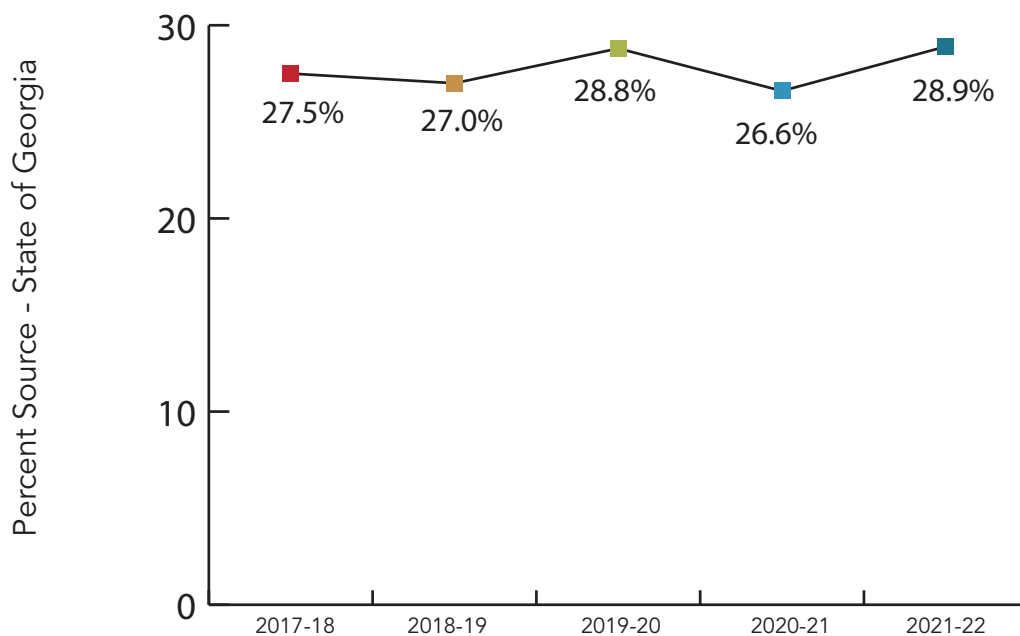
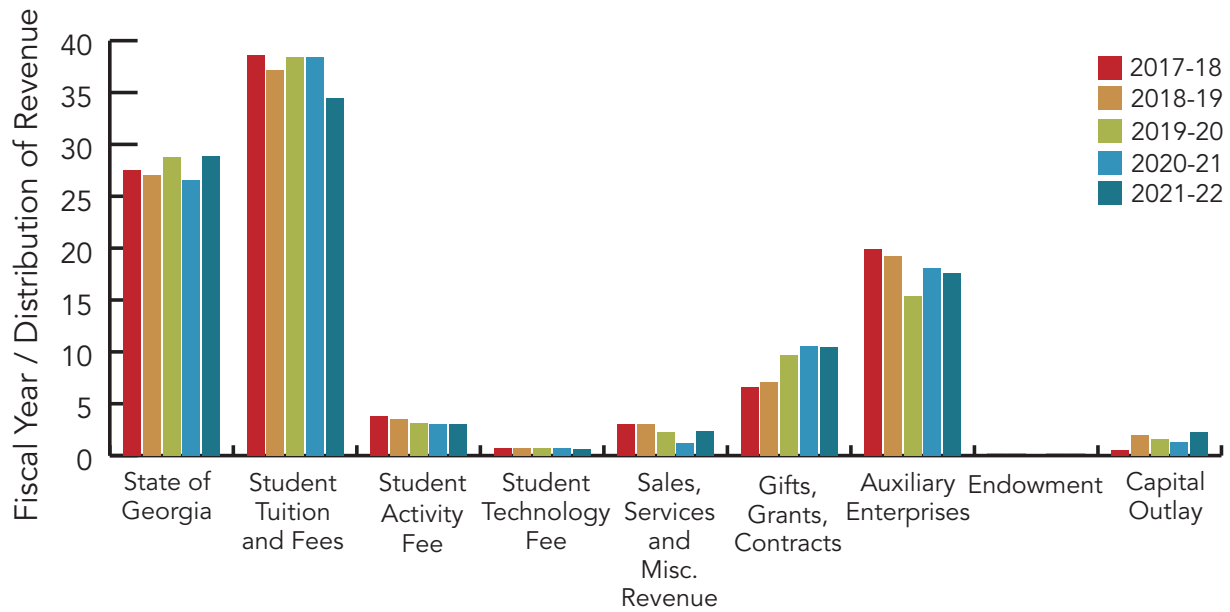
Distribution of Revenue by Source Fiscal Year 2021-22



Distribution of Revenue by Source – Trend %

Source	2017-18	2018-19	Fiscal Year 2019-20	2020-21	2021-22
State of Georgia	27.5	27.0	28.8	26.6	28.9
Student Tuition and Fees	38.6	37.2	38.4	38.4	34.5
Student Activity Fee	3.8	3.5	3.1	3.0	3.0
Student Technology Fee	0.7	0.7	0.7	0.7	0.6
Sales, Services and Misc. Revenue	3.0	3.0	2.3	1.2	2.4
Gifts, Grants, Contracts	6.6	7.1	9.7	10.6	10.5
Auxiliary Enterprises	19.2	19.5	15.4	18.1	17.6
Endowment	0.1	0.1	0.0	0.1	0.1
Capital Outlay	0.5	2.0	1.6	1.3	2.3

Source: Georgia College Annual Expenditure Report (Includes All Fund Sources)



Expenditures by Function Fiscal Year 2021-22

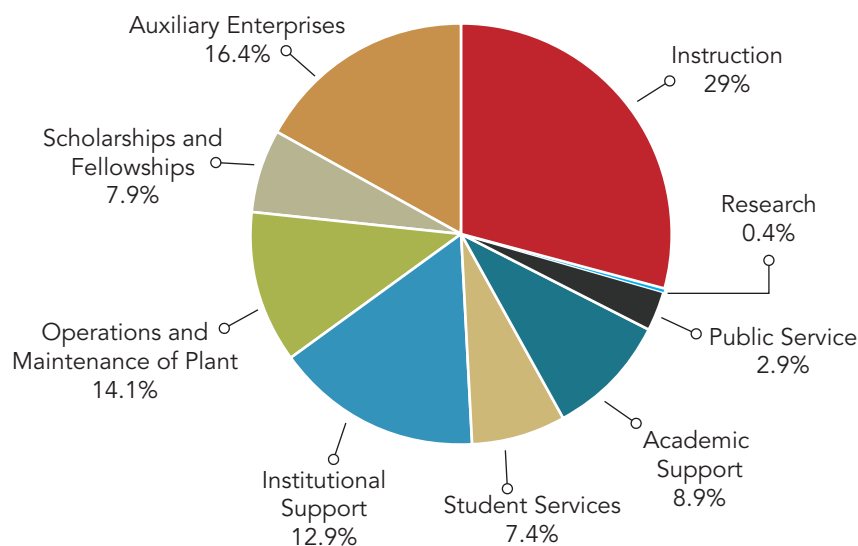
Budgetary Function	Expenditures (\$)	Percent of Total (%)
Instruction	45,684,655	29.0
Research	646,884	0.4
Public Service	4,633,345	2.9
Academic Support	14,088,804	8.9
Student Services	11,633,379	7.4
Institutional Support	20,390,716	12.9
Operations and Maintenance of Plant	22,173,648	14.1
Scholarships & Fellowships	12,368,574	7.9
Auxiliary Enterprises	25,858,765	16.4
Total	157,478,771	100.0

Expenditures by Function (%) Fiscal 2016-17 through 2021-22

Source	Fiscal Year / Distribution of Expenditures				
	2017-18	2018-19	2019-20	2020-21	2021-22
Instruction	30.0	29.3	30.3	29.2	29.0
Research	0.4	0.5	0.4	0.5	0.4
Public Service	2.7	2.8	2.7	2.9	2.9
Academic Support	10.0	10.2	10.3	9.5	8.9
Student Services	8.7	8.2	7.7	7.2	7.4
Institutional Support	11.7	11.8	13.5	15.8	12.9
Operations and Maintenance of Plant	11.6	12.4	13.9	11.6	14.1
Scholarships and Fellowships	4.9	4.7	5.9	6.5	7.9
Auxiliary Enterprises	20.0	20.1	15.3	16.8	16.4

Source: Georgia College Annual Expenditure Report (Includes All Fund Sources)

Distribution of Expenditures by Function Fiscal Year 2021-22

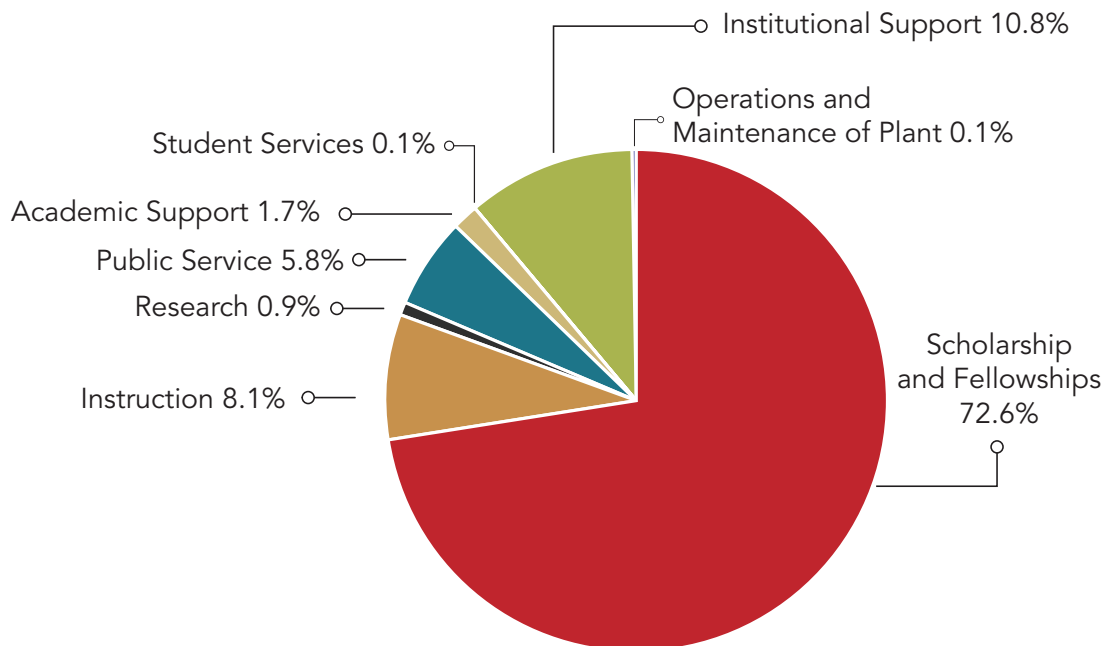


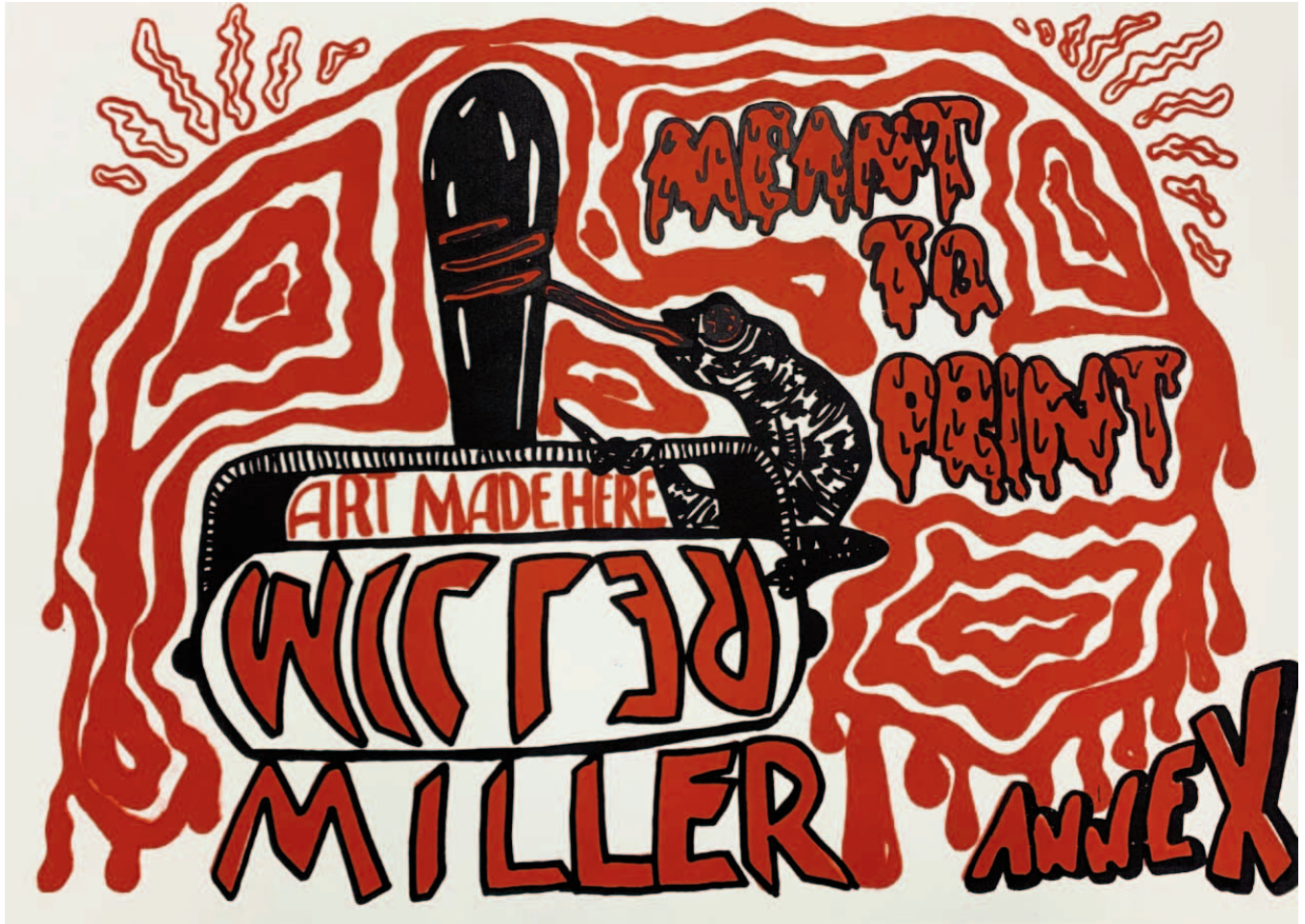
Total Sponsored Expenditures by Project Type (\$) Fiscal Year 2016-17 through 2020-21

Source	Fiscal Year Expenditures (\$)				
	2017-18	2018-19	2019-20	2020-21	2021-22
Instruction	1,138,486	1,420,321	1,376,598	1,348,137	1,376,710
Research	129,608	144,336	220,188	230,699	156,216
Public Service	545,392	789,182	791,188	809,346	989,591
Academic Support	338,027	1,071,979	987,876	284,475	284,482
Student Services	38,420	29,580	8,870	73,660	19,147
Institutional Support	478,748	408,925	2,302,366	3,719,480	1,838,772
Operations and Maintenance of Plant	-	15,601	22,028	-	13,994
Scholarships and Fellowships	7,141,140	7,181,890	8,949,297	9,355,708	12,368,574
Auxiliary Enterprises	-	-	-	3,665	-
Total	9,809,821	11,061,814	14,658,412	15,825,173	17,044,488

Source: Georgia College Annual Expenditure Report

Distribution of Sponsored Expenditures by Project Type Fiscal Year 2021-22





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EMMA LEACH | CLASS OF 2024



ACADEMIC INFORMATION

Fall Semester Credit Hours Generated by College/Department

College and Department	Fall 2020			Fall 2021			Fall 2022		
	Lower Hrs.	Upper Hrs.	Grad Hrs.	Lower Hrs.	Upper Hrs.	Grad Hrs.	Lower Hrs.	Upper Hrs.	Grad Hrs.
College of Arts and Sciences									
Art	1,026	594	0	1,230	633	0	1,274	519	0
Biology and Environment Sciences	6,195	1,761	200	5,642	1,623	165	5,908	1,280	169
Chemistry, Physics and Astronomy	2,646	835	0	2,915	572	0	2,420	606	0
Dean of Arts and Sciences	162	39	0	143	0	0	135	30	0
English and Rhetoric	4,326	636	344	4,582	639	319	3,735	705	299
Government and Sociology	3,176	1,698	732	2,789	1,674	681	2,964	1,671	531
History and Geography	2,251	704	0	2,269	618	0	2,234	515	0
Mass Communication	859	1,522	0	897	1,402	0	823	1,341	0
Mathematics	4,714	384	0	4,872	378	0	4,729	336	0
Music	1,385	535	294	1,319.5	524	232	1,293.5	471	251
Philosophy and Liberal Studies	1,372	366	0	1,391	274	0	1,215	328	0
Psychological Science	1,770	1,330	0	1,716	1,309	0	1,515	1,242	0
Theatre and Dance	595	264	0	730	220	0	645	241	0
World Languages and Cultures	2,097	483	0	1,951	324	0	1,821	231	0
Total	32,574	11,151	1,570	32,446.5	10,190	1,397	30,711.5	9,516	1,250
College of Business									
Accounting	1,518	1,560	192	1,689	1,260	342	1,758	1,275	207
Economics and Finance	2,217	986	0	2,414	1,138	0	2,811	1,098	0
Info. Systems and Computer Sciences	3,180	1,897	339	3,266	1,954	174	3,014	1,602	213
Logistics	0	273	531	0	252	405	0	156	294
Management	0	2,856	282	0	3,102	234	0	2,676	108
Marketing	0	2,100	0	0	1,713	0	0	2,103	0
Total	6,915	9,672	1,344	7,369	9,419	1,155	7,583	8,910	822
College of Education									
Prof Learning and Innovation	0	459	2,055	0	483	2,114	0	465	1,751
Teacher Education	684	1,928	2,294	734	2,132	1,945	631	1,796	1,917
Total	684	2,387	4,349	734	2,615	4,059	631	2,261	3,668
College of Health Sciences									
Health and Human Performance	1,693	3,042	569	1,614	2,628	427	1,536	2,089	518
Nursing	168	3,249	1,173	165	3,191	1,162	165	3,640	998
Total	1,861	6,291	1,742	1,779	5,819	1,589	1,701	5,729	1,516
General College									
Center for Student Success	611	0	0	453	0	0	282	0	0
Total	611	0	0	453	0	0	282	0	0
University-Wide Program									
Academic Affairs	4,890	0	0	4,950	0	0	4,762	2	0
Total	4,890	0	0	4,950	0	0	4,762	2	0
TOTALS	47,535	29,501	9,005	47,731.5	28,043	8,200	45,670.5	26,418	7,256
GRAND TOTAL	86,041			83,974.5			79,344.5		

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot

Distribution of Grades by Student Level

Campus	Term	Academic Level	Student Level	Percent of Grade															
				A	B	C	D	F	S	U	I	W	WF	Other	Not Reported				
Main Campus	Fall 2021	Undergraduate	Joint Enrollment	61.82	26.36	7.27	2.73	1.82	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
			Freshman	46.51	24.47	12.41	4.67	5.02	0.03	0.00	0.45	6.15	0.24	0.05	0.00	0.00	0.00	0.00	
			Sophomore	45.34	27.90	12.25	3.16	3.35	0.23	0.00	0.08	7.20	0.36	0.13	0.00	0.00	0.00	0.00	0.00
			Junior	46.31	29.63	12.05	2.24	3.07	1.72	0.02	0.13	4.36	0.48	0.00	0.00	0.00	0.00	0.00	0.00
			Senior	50.44	29.74	9.84	2.09	2.06	3.11	0.02	0.26	2.22	0.15	0.06	0.00	0.00	0.00	0.00	0.00
			Other Undergraduates	50.00	21.79	10.26	5.13	1.28	0.00	0.00	0.00	10.26	0.00	1.28	0.00	0.00	0.00	0.00	0.00
	Spring 2022	Graduate	Total	47.14	27.39	11.73	3.29	3.61	1.09	0.01	0.26	5.14	0.29	0.06	0.00	0.00	0.00	0.00	
			Graduate-Master's	58.72	23.40	7.28	0.00	0.00	3.09	0.00	0.44	3.97	0.00	3.09	0.00	0.00	0.00	0.00	
			Graduate-Doctoral Degree	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			Total	60.21	22.55	7.02	0.00	0.00	2.98	0.00	0.43	3.83	0.00	2.98	0.00	0.00	0.00	0.00	0.00
			Grand Total	45.64	24.82	10.68	2.68	3.28	1.26	0.00	0.58	4.94	0.18	0.04	0.04	5.92	0.00	0.00	0.00
			Joint Enrollment	65.38	17.31	9.62	0.96	3.85	0.00	0.00	0.00	0.44	2.88	0.00	0.00	0.00	0.00	0.00	0.00
	Other Campus	Fall 2021	Undergraduate	Freshman	42.85	25.92	13.53	4.83	6.03	0.04	0.00	0.44	5.67	0.64	0.05	0.00	0.00	0.00	0.00
Sophomore				47.14	27.00	12.37	3.13	4.26	0.21	0.00	0.19	5.49	0.19	0.02	0.00	0.00	0.00	0.00	0.00
Junior				46.95	28.82	13.09	3.06	2.58	1.36	0.00	0.29	3.58	0.23	0.04	0.00	0.00	0.00	0.00	0.00
Senior				54.47	24.53	11.31	1.95	2.05	3.22	0.00	0.24	2.05	0.11	0.07	0.00	0.00	0.00	0.00	0.00
Other Undergraduates				41.30	34.78	8.70	6.52	3.26	0.00	0.00	0.00	5.43	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total				47.88	26.55	12.54	3.25	3.76	1.17	0.00	0.29	4.23	0.29	0.05	0.00	0.00	0.00	0.00	0.00
Spring 2022		Graduate	Graduate-Master's	64.83	20.73	2.36	0.26	1.31	4.72	0.00	1.84	1.05	0.79	2.10	0.00	0.00	0.00	0.00	0.00
			Graduate-Doctoral Degree	88.24	11.76	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			Other Graduates	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			Total	66.91	19.90	2.16	0.24	1.20	4.32	0.00	1.68	0.96	0.72	1.92	0.00	0.00	0.00	0.00	0.00
			Grand Total	48.24	26.42	12.36	3.20	3.70	1.24	0.00	0.32	4.16	0.30	0.08	0.00	0.00	0.00	0.00	0.00
			Joint Enrollment	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Spring 2022		Undergraduate	Freshman	59.76	19.22	6.31	3.00	6.91	0.00	0.00	0.00	4.20	0.60	0.00	0.00	0.00	0.00	0.00	
	Sophomore		69.08	15.66	4.70	1.57	2.74	0.00	0.00	0.00	6.07	0.20	0.00	0.00	0.00	0.00	0.00	0.00	
	Junior		62.12	20.08	8.33	1.89	3.03	0.00	0.00	0.00	4.55	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Senior		57.76	25.29	7.76	0.57	2.30	2.30	0.00	0.29	2.87	0.57	0.29	0.00	0.00	0.00	0.00	0.00	
	Other Undergraduates		25.00	25.00	0.00	0.00	50.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Total		62.95	19.55	6.43	1.71	3.76	0.55	0.00	0.07	4.58	0.34	0.07	0.00	0.00	0.00	0.00	0.00	
	Graduate	Graduate-Master's	70.44	17.57	2.57	0.56	2.29	1.84	0.11	0.73	3.35	0.33	0.22	0.00	0.00	0.00	0.00	0.00	
		Graduate-Education Specialist	90.72	5.49	0.00	0.00	0.00	0.00	0.00	3.38	0.42	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
		Graduate-Doctoral Degree	68.57	4.29	0.00	0.00	0.00	20.00	0.00	2.86	1.43	0.00	2.86	0.00	0.00	0.00	0.00	0.00	
		Other Graduates	63.33	23.33	2.22	0.00	2.22	1.11	0.00	3.33	3.33	1.11	0.00	0.00	0.00	0.00	0.00	0.00	
		Total	72.28	16.07	2.19	0.46	1.96	2.19	0.09	1.19	2.97	0.32	0.27	0.00	0.00	0.00	0.00	0.00	
		Grand Total	58.04	17.46	3.88	0.96	2.68	1.54	0.06	0.74	3.62	0.32	0.20	0.00	0.00	0.00	0.00	0.00	
	Spring 2022	Undergraduate	Freshman	78.35	9.96	4.76	1.30	2.16	0.00	0.00	3.46	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Sophomore			79.03	11.02	3.23	1.08	3.23	0.00	0.00	2.42	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Junior			75.00	11.21	4.74	0.43	2.59	2.16	0.00	0.00	1.29	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Senior			56.23	30.19	3.60	0.55	1.11	6.65	0.28	0.00	0.83	0.00	0.28	0.00	0.00	0.00	0.00	0.00	
Other Undergraduates			100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Total			71.26	16.62	3.93	0.84	2.26	2.42	0.08	0.00	1.92	0.00	0.08	0.00	0.00	0.00	0.00	0.00	
Graduate		Graduate-Master's	70.76	17.06	2.47	0.67	1.12	3.82	0.00	0.90	2.53	0.39	0.28	0.00	0.00	0.00	0.00	0.00	
		Graduate-Education Specialist	93.83	3.96	0.00	0.44	0.00	0.00	0.00	0.00	0.00	1.76	0.00	0.00	0.00	0.00	0.00	0.00	
		Graduate-Doctoral Degree	62.75	3.92	0.00	0.00	0.00	25.49	0.00	5.88	0.00	0.00	1.96	0.00	0.00	0.00	0.00	0.00	
		Other Graduates	67.42	15.73	3.37	2.25	1.12	0.00	0.00	6.74	2.25	1.12	0.00	0.00	0.00	0.00	0.00	0.00	
		Total	72.87	15.31	2.19	0.70	0.98	3.77	0.00	1.16	2.19	0.56	0.28	0.00	0.00	0.00	0.00	0.00	
		Grand Total	72.30	15.78	2.80	0.74	1.44	3.28	0.02	0.74	2.10	0.36	0.20	0.00	0.00	0.00	0.00	0.00	

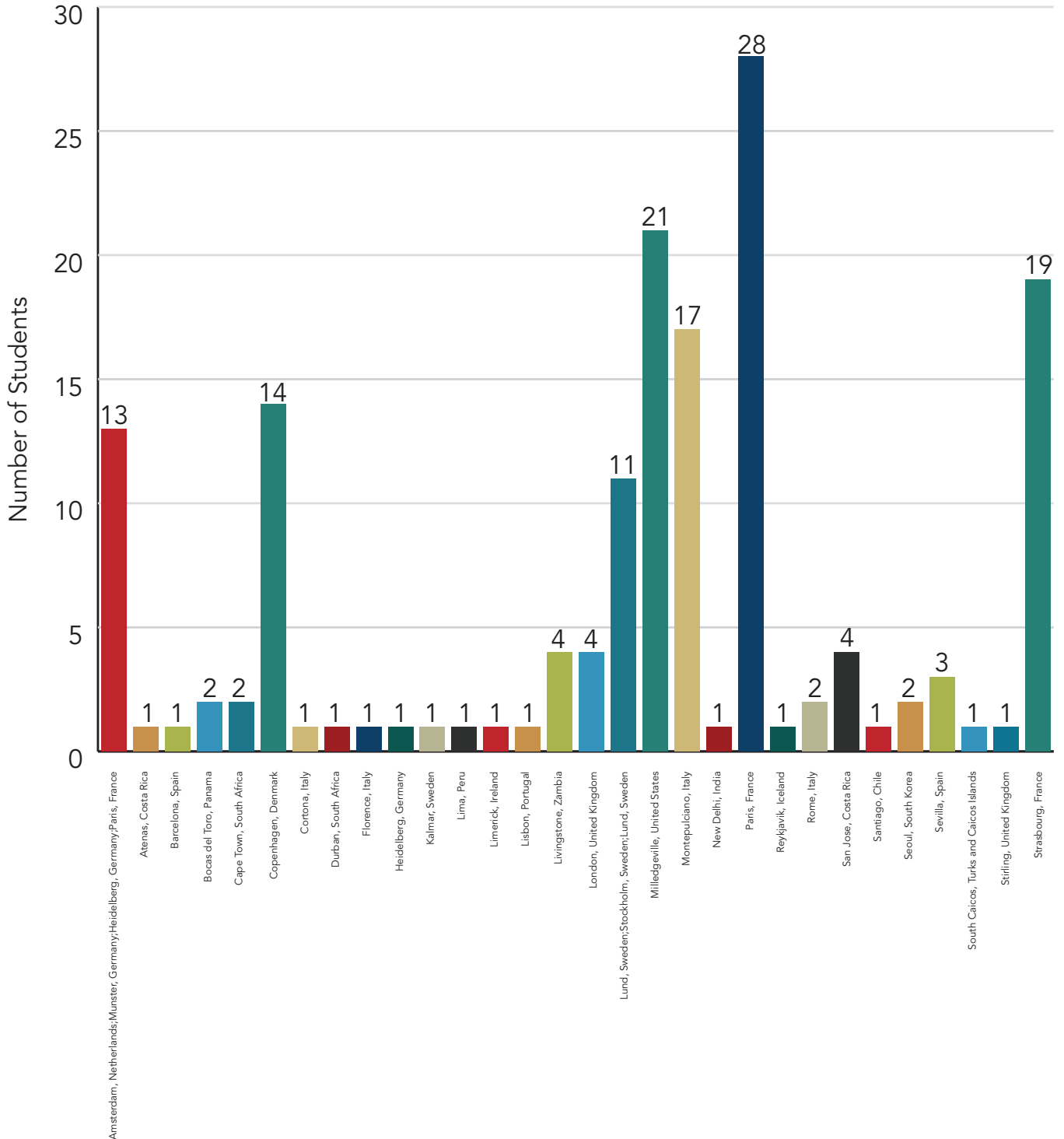
A = Excellent
 B = Good
 C = Satisfactory
 D = Passing
 F = Failure
 I = Incomplete
 S = Completion of degree requirements
 U = Unsatisfactory
 W = Withdraw without penalty
 WF = Withdrew failing
 Other = In progress, withdrew medical, and audit

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot
 Other undergraduates and graduates include transient, non-degree seeking and post-baccalaureate student levels.



INTERNATIONAL EDUCATION

Study Abroad Interest: Geographic Distribution - Fiscal Year 2022





INA DILLARD RUSSELL LIBRARY

Resources, Services, Personnel	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Collections (Total Volumes)	195,312	206,217	206,970	206,630	207,656
Electronic Books	1,107,389	852,028	836,081	689,052	627,751 ¹
Interlibrary Loan Borrowing	1,213	1,397	1,712	2,337	2,588
Interlibrary Loan Lending	597	658	262	817	712
GIL Express books borrowed	246	234	499	661	651
GALILEO Full-text downloads	303,261	250,259	265,214	279,311	273,819 ²
Institutional Repository Total Works	6,537	4,721			
Instruction sessions	30	16	63	40	78
-Total students taught	640	216	1,394	861	1,730
-Courses participating in research consultations	5	5	17	12	
-Total number of consultations	233	110	424	285	
Library Staff					
Professional	10	11	12	12	11
Support	7	8	9	11	12
Student	38	31	36	40	31
Total	55	50	57	63	54

Facility and Available Technology	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Study Rooms	40*	40*	40*	40* (Includes 15 technology enhanced group study rooms and 5 studios: Anatomy and Physiology lab, Audio/Video Editing booth, Presentation Practice room, as well as providing Photo/Poster Printing and 3D Printing)	40* (Includes 3 collaborative spaces: Anatomy and Physiology lab, audio/video editing studio, presentation practice room)
Public Computers (6 Macs, 55 PCs)	61	58	58	56	56
Tablets available for checkout (iPads)	67	60	60	78	80
Laptops available for checkout (29 Macs, 57 PCs, 16 Chromebooks)	109	50	50	26	30
Additional Inventory (Cables, Cameras, Microphones, Projectors, Speakers, etc.)	390	370	370	289	278

NOTES FROM FY 2020, FY 2019, FY 2018, AND FY 2017

- Increase due to the reporting of eBook titles from new collections available through GALILEO, the addition of Open Access collections to the library's catalog and selection/purchase of individual eBooks throughout the year.
- Decrease is primarily attributed to a decline in the number of group-type sessions for the Freshman Seminar activity. During the 2015-2016 academic year, the activity was completed exclusively by students on an individual basis.

Source: Russell Library



DEGREE PROGRAMS AND MAJORS

College of Arts and Sciences

BACHELOR OF ARTS

Art
Criminal Justice
English
Geography
History
Liberal Studies
Mass Communication
Music
Philosophy
Political Science
Rhetoric
Sociology
Theatre
World Languages and Cultures

BACHELOR OF MUSIC THERAPY

Music Therapy

BACHELOR OF SCIENCE

Biology
Chemistry
Environmental Science
Mathematics
Physics
Psychology

GRADUATE

Advanced Certificate - Nonprofit Leadership and Management
Advanced Certificate - Election Administration
Master of Arts - English
Master of Arts in Teaching - Music Education
Master of Fine Arts - Creative Writing
Master of Music Education - Music Education
Master of Music Therapy - Music Therapy
Master of Public Administration - Public Administration
Master of Science - Biology
Master of Science in Criminal Justice - Criminal Justice

College of Business

BACHELOR OF SCIENCE

Computer Science
Data Science
Economics
Finance

BACHELOR OF BUSINESS ADMINISTRATION

Accounting
Management
Management Information Systems
Marketing

ADVANCED CERTIFICATE

IS Data Analytics
IT Auditing
Web Developer

GRADUATE

Master of Accountancy - Accounting
Master of Business Administration - Business Administration
Master of Logistics and Supply Chain Management -
Logistics and Supply Chain Management
Master of Management Information Systems -
Management Information Systems

College of Education

BACHELOR OF SCIENCE

Early Childhood Education
Middle Grades Education
Special Education

GRADUATE

Advanced Certificate - Computer Science for Teachers
Dyslexia
Education and Equity
Online Teaching
Positive Behavior Interventions and Supports
Education Specialist - Educational Leadership
Special Education
Teacher Leadership
Master of Arts in Teaching - Middle Grades Education
Secondary Teacher Education
Special Education
Master of Education - Curriculum and Instruction
Early Childhood Education
Educational Leadership
Instructional Technology
Library Media
Middle Grades Education
Special Education
Doctor of Education - Curriculum and Instruction

College of Health Sciences

BACHELOR OF SCIENCE

Exercise Science
Nursing
Public Health

GRADUATE

Advanced Certificate - Strength and Conditioning
Advanced Certificate - Health Care Simulation
Master of Arts in Teaching - Kinesiology/Physical Education
Master of Science in Athletic Training - Athletic Training
Master of Science - Health and Human Performance
Master of Science in Nursing - Nursing
Post-Master's Certificate - Family Nurse Practitioner
Nurse Educator
Nurse Midwifery
Psychiatric Mental Health Nurse Practitioner
Women's Health Nurse Practitioner

Doctor of Nursing Practice - Nursing Practice

*Source - Registrar

Cost of Attendance Comparison Comparator Peer Institutions

	2021-2022				Total Cost (\$)
	Published In-State Tuition and Fees (\$)	On Campus Other Expenses (\$)	On Campus Room and Board (\$)	Books and Supplies (\$)	
Ramapo College of New Jersey	14,952	3,250	14,478	1,594	34,274
Longwood University	14,334	2,492	13,744	1,230	31,800
University of Mary Washington	13,830	3,760	12,090	1,200	30,880
Winthrop University	15,846	3,260	10,200	1,200	30,506
Eastern Connecticut State University	12,304	2,298	14,434	800	29,836
Georgia College & State University	9,524	6,419	11,324	1,000	28,267
University of Montevallo	13,710	3,180	9,936	1,020	27,846
SUNY College at Geneseo	8,927	2,500	14,280	1,000	26,707
Radford University	11,542	3,050	10,330	1,260	26,182
Murray State University	9,252	4,330	9,868	1,260	24,710
Morehead State University	9,462	2,604	10,040	1,008	23,114
Truman State University	8,689	3,800	9,313	1,000	22,802
University of North Carolina at Asheville	7,319	2,464	10,248	1,200	21,231
University of Wisconsin-Eau Claire	8,874	3,366	8,572	400	21,212
University of Wisconsin-Stevens Point	8,331	3,092	7,640	250	19,313
University of Wisconsin-La Crosse	9,195	2,028	6,770	120	18,113

Georgia College and Council of Public Liberal Arts Colleges (COPLAC) Peers

	2021-2022				Total Cost (\$)
	Published In-State Tuition and Fees (\$)	On Campus Room and Board (\$)	On Campus Other Expenses (\$)	Books and Supplies (\$)	
Ramapo College of New Jersey	14,952	14,478	3,250	1,594	34,274
St. Mary's College of Maryland	15,124	13,867	1,520	850	31,361
University of Mary Washington	13,830	12,090	3,760	1,200	30,880
Keene State College	14,638	13,196	1,250	900	29,984
Eastern Connecticut State University	12,304	14,434	2,298	800	29,836
Georgia College & State University	9,524	11,324	6,419	1,000	28,267
Massachusetts College of Liberal Arts	11,306	12,284	3,395	1,200	28,185
University of Montevallo	13,710	9,936	3,180	1,020	27,846
Northern Vermont University	12,804	12,044	1,750	1,000	27,598
Henderson State University	7,560	9,558	7,378	2,598	27,094
University of Virginia's College at Wise	11,162	11,593	2,410	1,600	26,765
SUNY College at Geneseo	8,927	14,280	2,500	1,000	26,707
Sonoma State University	7,988	14,510	3,178	1,022	26,698
University of Illinois Springfield	11,911	10,410	2,700	1,200	26,221
The Evergreen State College	8,529	13,149	3,525	900	26,103
Fort Lewis College	9,004	12,012	3,714	1,240	25,970
University of Minnesota-Morris	13,848	9,064	1,850	800	25,562
Mansfield University of Pennsylvania	10,682	10,168	2,308	2,000	25,158
Midwestern State University	9,954	9,780	3,820	800	24,354
University of Maine at Farmington	9,590	10,336	3,046	900	23,872
Northern State University	8,845	9,150	4,300	1,200	23,495
University of South Carolina Aiken	10,760	8,202	2,835	1,240	23,037
Truman State University	8,689	9,313	3,800	1,000	22,802
New College of Florida	6,916	10,542	3,270	1,200	21,928
Mississippi University for Women	7,756	7,908	4,415	1,600	21,679
University of North Carolina at Asheville	7,319	10,248	2,464	1,200	21,231
University of Wisconsin-Superior	8,155	6,912	3,673	1,000	19,740
University of Science and Arts of Oklahoma	8,040	6,030	3,930	1,200	19,200
Kentucky State University	9,020	6,690	998	1,300	18,008

Source: IPEDS (Preliminary Release)



ACCREDITATION

Georgia College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, master's and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404-679-4500 for questions about the accreditation of Georgia College. Additionally, Georgia College has a number of programs that are accredited and/or approved through state or national agencies. A list of those agencies/accrediting bodies can be found in the tables below.

Nationally or Regionally Accredited, Approved or Recognized Units and Programs

Accrediting Agency	College/s	Date of most recent review	Outcome	Next scheduled review	Program Report	Agency Documentation Confirming Accreditation
Council for the Accreditation of Teacher Preparation (CAEP)	Arts and Sciences, Education and Health Sciences	2022	Accreditation Continued	Fall 2029	John H. Lounsbury College of Education (JHL COE)	Letter from NCATE/CAEP
Georgia Professional Standards Commission (PSC)	Arts and Sciences, Education and Health Sciences	2021	All programs approved	Spring 2028	JHL COE Institution Report GA Standard 7 Narrative GA Standard 8 Narrative	Letter from PSC
American Music Therapy Association (AMTA)	Arts and Sciences	2011	Continued Accreditation; process will follow NASM	2022	Self-Assessment Study	Letter from AMTA
National Association of Schools of Music (NASM)	Arts and Sciences	2021	Review to be completed July 2022 Submitted follow-up report with more information	2031	NASM Self-Study	Letter from NASM
National Association of Schools of Public Affairs and Administration (NASPAA)	Arts and Sciences	2016	Accreditation Continued in Good Standing; next self study due Aug. 15, 2022	2023	Self-Study Report	Letter from NASPAA
Association to Advance Collegiate Schools of Business (AACSB)	Business	2021	Final decision communicated by AACSB Board of Directors in February 2022	2026-2027	Continuous Improvement Review (CIR) Report	Letter from AACSB
Computing Sciences Accreditation Board (ABET)	Business	2021	Final decision communicated by ABET Commission in July 2022	Fall 2027	Self-Study Report	Letter from ABET
National Association for the Education of Young Children (NAEYC)	Education	2019	Nationally Recognized (B.S.)	2026	B.S. Early Childhood Program Report	Report from NAEYC

*The Council for the Accreditation of Teacher Preparation (CAEP) is the new accrediting body, replacing NCATE as of 2016.

Accrediting Agency	College/s	Date of most recent review	Outcome	Next scheduled review	Program Report	Agency Documentation Confirming Accreditation
Association for Middle Level Education (AMLE)	Education	2017	Nationally Recognized	2027	B.S. Middle Grades Program Report M.Ed. Middle Grades Program Report	Report from NCATE/AMLE
Council for Exceptional Children (CEC)	Education	2021	Nationally Recognized	N/A	B.S. Special Education Program Report	Report from NCATE/CEC
Council for Exceptional Children (CEC)	Education	2020	Nationally Recognized	Fall 2022	B.S. Special Education Program Report MAT Special Education Report MED Special Education Report	Report from NCATE/CEC
American Library Association College-Education	Education	2015	Nationally Recognized (M.Ed.) with conditions	In Progress	M.Ed. Library Media Response Report	Report from NCATE/ALA
Accreditation Commission for Midwifery Education	Health Sciences	2020	Pre-accreditation	2023	ACME Self-Study	Letter from ACME
Association for Experiential Education (AEE)	Health Sciences	2012	Accreditation Continued	2022	Self-Study Report	Letter from AEE
Commission on Accreditation of Athletic Training Education (CAATE)	Health Sciences	2017	Accreditation Continued	2027-2028	On-site Visit Response Report	Letter from CAATE
Georgia Board of Nursing	Health Sciences	2021	Full Approval (Prelicensure Programs)	2031	Self-Study Report	Letter from Georgia Board of Nursing
Commission on Collegiate Nursing Education (CCNE)	Health Sciences	2020	Accreditation Continued	2030	CCNE Self-Study	Letter from CCNE
Council on Accreditation of Strength and Conditioning Education (CASCE)	Health Sciences	N/A	Accreditation in Progress	2030	CCNE Self-Study	Letter from CCNE
Society for Simulation in Healthcare	Health Sciences	N/A	Submitted application for provisional accreditation 8/2021	In Progress		

Source: Office of Institutional Research and Effectiveness.



THE LEARNING CENTER

CENTER FOR STUDENT SUCCESS

The Learning Center provides enrolled students with the academic support they need to be more confident with course content as well as tips and tools with how to effectively use their study time. Certified Peer Tutors work 1-on-1 and in small group settings assisting with STEM and economics courses in our drop-in Learning Center. Supplemental Instruction Leaders (SI) are embedded in and dedicated to one course for the entire semester; the leaders facilitate two interactive, collaborative SI study sessions for the enrolled students each week. The Math Lab supports two specific math classes with a team of Undergraduate Learning Assistants who assist with course concepts and learning strategies.

Semester and Year	LC Visits	LC Students	SI Visits	SI Student	Impact: DFW rate* Attendees	Impact: DFW rate* Non-Attendees	Math Lab Visits	Math Lab Students	Total Visits	Total Students
Fall 2017	6,583	1,282	6,940	1,402	13%	33%	3,285	325	16,808	3,009
Spring 2018	5,902	1,042	5,437	1,271	14%	30%	2,638	261	13,977	2,574
Sum 2018	520	123							520	123
Total FY 18	13,005	2,447	12,377	2,673			5,923	586	31,305	5,706
Fall 2018	5,535	1,028	5,376	1,192	16%	29%	2,279	264	13,190	2,484
Spring 2019	4,598	958	4,824	1,132	11%	24%	4,205	322	13,627	2,412
Sum 2019	371	104							371	104
Total FY 19	10,504	2,090	10,200	2,324			6,484	586	27,188	5,000
Fall 2019	5,873	1,052	6,080	1,415	15%	31%	4,051	275	16,004	2,742
Spring 2020	2,358	489	3,971	1,207	10%	22%	2,278	250	8,607	1,946
Sum 2020	291	64							291	64
Total FY 20	8,522	1,605	10,051	2,622			6,329	525	24,902	4,752
Fall 2020	2,731	556	6,149	1,109	15%	35%	1,751	210	10,631	1,875
Spring 2021	2,272	562	4,545	972	12%	29%	1,115	157	7,932	1,691
Sum 2021	81	29							81	29
Total FY 21	5,084	1,147	10,694	2,081			2,866	367	18,644	3,595
Fall 2021	3,380	686	5,626	1,343	15%	32%	2,422	257	11,428	2,286
Spring 2022	2,848	561	4,592	1,114	19%	29%	1,743	193	9,183	1,868
Sum 2022	67	41							67	41
Total FY 22	6,295	1,288	10,218	2,457			4,165	450	20,678	4,195

To learn more about these free services, please visit <https://www.gcsu.edu/learningcenter>

***DFW rates = final grade of 'D' or 'F', or Withdrawn (did not successfully complete the course)

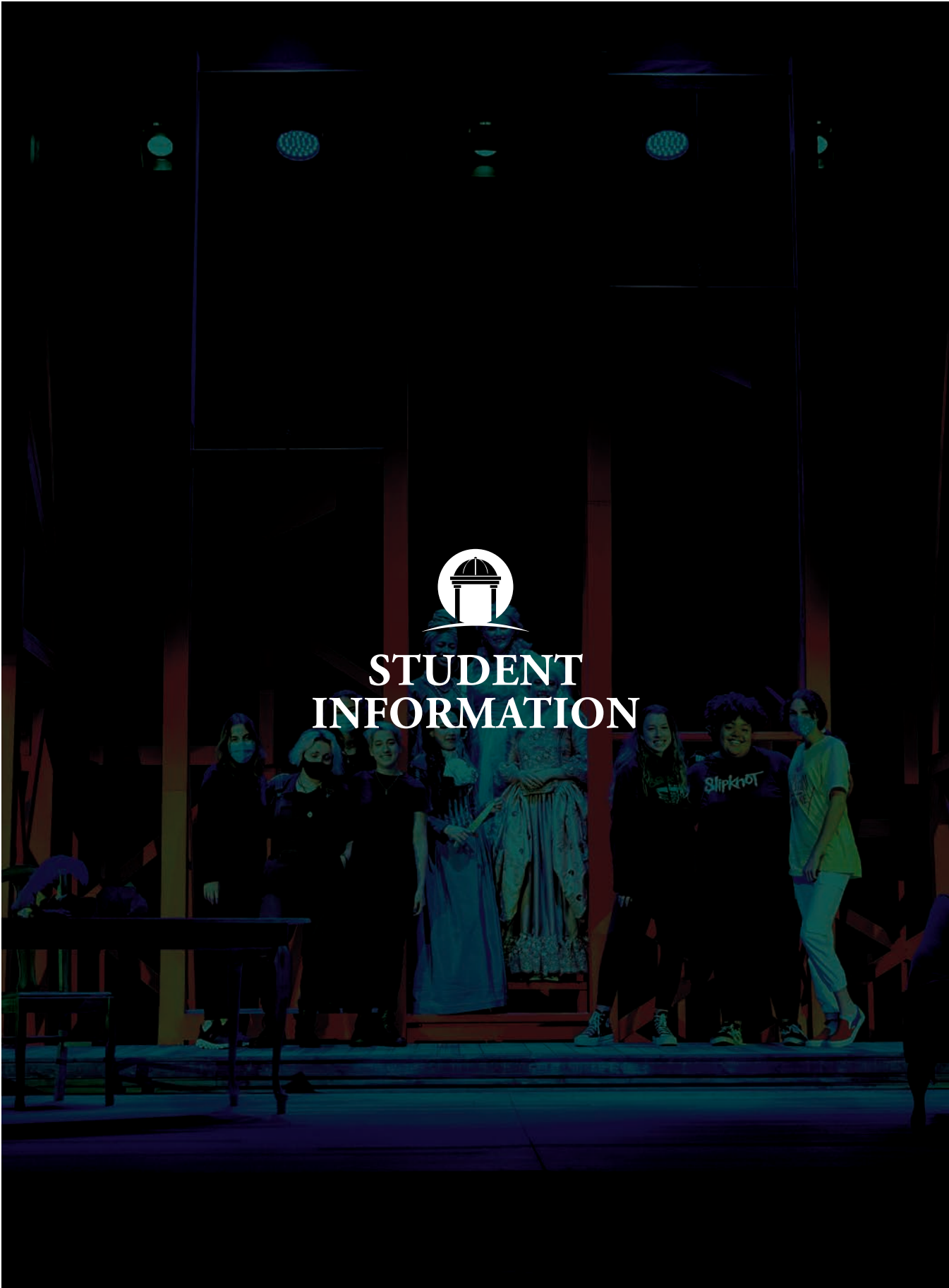
Academic Workshops

These 1 hour, engaging presentations can help students sharpen their thinking and learning skills and broaden their knowledge of success strategies and campus resources.

Excel Bootcamps

The Learning Center partners this service with specific courses that require the use of Microsoft Excel; these interactive workshops are geared toward students needing the basic knowledge of Excel with applications relevant to their material.

Semester and Year	Excel Bootcamp Registered	Excel Bootcamp Completed	Academic Workshop Unique	Students
Fall 2020	Pilot	N/A	N/A	
Spring 2021	93	63	N/A	
Total FY 21	93	63		
Fall 2021	301	276	520	445
Spring 2022	329	289	44	44
Total FY 22	630	565	564	489



STUDENT INFORMATION



STUDENT AFFAIRS METRICS

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
University Housing					
5th Week Fall Occupancy	1,977	2,119	2,146	1,997	2070
Number of Programs Offered	404	464	297	231	242
Number of Housing Conduct Incidents	32	33	34	35	22
Staff GPA	3.53	3.52	3.31	3.4	3.34
Campus Life					
Fraternity & Sorority Members	1,793	2,012	2,105	1894	1913
All Fraternity & Sorority GPA	3.22	3.29	3.35	3.31	3.32
Registered Student Organizations	167	174	145	134	143
Wellness and Recreation					
Intramural Participations	47,307	42,686	46,628	27,121	63,359
Intramural Unique Participants	2,200	2,261	2,029	1,454	2,022
Intramural Teams		973	1,291	1,364	1,437
Intramural Games Played		2,574	2,706	4,054	4,018
Wellness/Rec Center Unique Student Users		4,873	4,102	3,014	4,065
Wellness/Rec Center Check ins		133,445	98,053	65,635	108,780
Group Fit Unique Users		1,503	1,477	455	850
Group Fit Classes Offered		607	932	321	364
Group Fit Class Check ins		4,875	4,350	1,702	2,833
Adventure Programs Trips /Workshops	8	8	8	13	2
Adventure Programs Trip/Workshops Participants	57	61	34	93	162
Adventure Programs Trips/Workshops Participant Hours	1,227	1,734	923	307	2276
Climbing Wall Participation					1669
Unique Climbing Wall Participants					533
Health Promotion events					10
Health Promotion event participants					2071
Athletics					
Number of Student Athletes	185	188	201	191	192
Athlete GPA	3.25	3.31	3.28	3.25	3.19
Athlete Graduation Rate (4 year)	79%	74%	76%	79%	67%
NCAA Academic Success Rate	81%	86%	90%	90%	93%
Student Disability Resource Center					
Students Registered w/ Office	476	481	485	503	515
Career Center					
Total Student Participations	11,806	14,991	13,890	9,752	10,223
Milestone 1: Career Assessments and Group/Individual Advising	1,660	1,754	1,968	2,258	1,215
Milestone 2: Resume Reviews (in person)	1,944	1,776	1,539	126	1,138
Milestone 3: Mock Interviews	849	1,051	1,079	1,004	1,068
Milestone 3/4: Strategic Career Planning/Senior Check-In	608	999	1,359	1,527	1,198
Workshops, Presentations, Interviews	336	357	264	104	223
Employers & Grad Program Visits	421	372	336	202	324
Counseling Services					
Contact Hours	3,684	4,030	3,777	3,141	2,739
Students Receiving Services	751	875	823	601	580
Mental Health Crisis Interventions	234	423	198	167	238
Survey - "Helped Stay in School"	93%	60.90%	57.6%	NA	85.70%
Survey - "Helped Improve Academics"	90.24%	69.11%	57.3%	NA	71.40%
Survey- "Helped to Handle Life Stressors"	93.60%	85.10%	76.4%		
Women's Center					
Total Participations	5,678	6,930	6,639	3,774	5,699
Bystander Intervention Training - Students	2,312	2,377	2,466	1,401	1,352
Bystander Intervention Training - Employee	89	92	90	0	0
STAR Ally Training			52	16	26
Outdoor Center					
GC Team Building Programs	24	28	15	21*	23
GC Team Building Participants	781	729	594	475	720
GC Teambuilding Participant Hours	1,721.25	2,646.50	1,026.50	750.50	2,861.00
Community Programs	15	13	13	3**	15
Community Participants	1,525	1,405	1,043	177	1,572
Community Participant Hours	5,005	3,709.50	2,828.50	387.00	3,708

Source: Student Affairs

*Half of the year's programming was virtual

**Outdoor Center was closed to the community until May of 2021



Student Housing Summary

Residence Hall

Adams Hall	235	(doubles and singles)
Bell Hall	194	(doubles, singles and triples)
Foundation Hall	283	(doubles and singles)
Napier Hall	184	(doubles and singles)
Parkhurst Hall	261	(doubles and singles)
Sanford Hall	63	(doubles and singles)
Wells Hall	186	(doubles and singles)
Village 1	138	(2 and 4 bedrooms)
Village 2	116	(2 and 4 bedrooms)
Village 3	104	(2 and 4 bedrooms)
Village 4	157	(1, 2 and 4 bedrooms)
Village 5	147	(1, 2 and 4 bedrooms)
Village 6	151	(1, 2 and 4 bedrooms)

Source: Housing

Sororities and Fraternities

Sorority	Date Established on Campus
----------	-------------------------------

Alpha Delta Pi	1974
Alpha Kappa Alpha	1976
Alpha Omicron Pi	2014
Delta Gamma	2016
Delta Sigma Theta	1977
Delta Zeta	1974
Kappa Delta	2009
Mu Sigma Upsilon	2011
Phi Mu	1973
Sigma Gamma Rho	2000
Zeta Phi Beta	1989
Zeta Tau Alpha	2004

Fraternity

Alpha Phi Alpha	1976
Alpha Tau Omega	2016
Delta Sigma Phi	2008
Kappa Alpha	1974
Kappa Alpha Psi	1987
Lambda Sigma Upsilon	2010
Omega Psi Phi	1984
Pi Kappa Alpha	1974
Pi Kappa Phi	1984
Sigma Alpha Epsilon	2013
Theta Chi	2011

Participation in Sororities and Fraternities Fall 2021

Sororities	1,408	41.78%	(% of Undergraduate Females)*
Fraternities	505	27.52%	(% of Undergraduate Males)*
Total	1,913	36.75%	(% of Total Undergraduates)*

Source: Division of Student Life



ALUMNI ASSOCIATION

Alumni Association Executive Board

Name	City, State
Pam Booker	Centerville, GA
Rachel Brochstein	Atlanta, GA
Kristy Chapman	Atlanta, GA
Brooke Conaway	Milledgeville, GA
Matthew Davis	Gray, GA
Andrew Deneen	Tallahassee, FLA
Kendra Evans	Milledgeville, GA
Rob Fuller	Macon, GA
Pat Gamble	New York, NY
Shea Groebner	Macon, GA
Justin Haight	Tucker, GA
Michelle Hendricks	Warner Robins, GA
Kyle Hood	Decatur, GA
Evan Karanovich	Atlanta, GA
Cameron Kline	Alpharetta, GA
Dell Mason	Milledgeville, GA
Luis Matta	Fayetteville, GA
Ranard Mattox	Warner Robins, GA
Brandie Mock	Macon, GA
Zach Mullins	Milton, GA
Ceil Parker	Milledgeville, GA
Jennifer Pollard	Milledgeville, GA
Sam Rauschenberg	Norcross, GA
Will Smith	Milledgeville, GA
Chandler Snell	Loganville, GA
Natalie Sorto	Brookhaven, GA
Patti Zimmermann	Ball Ground, GA

Source: Alumni Association

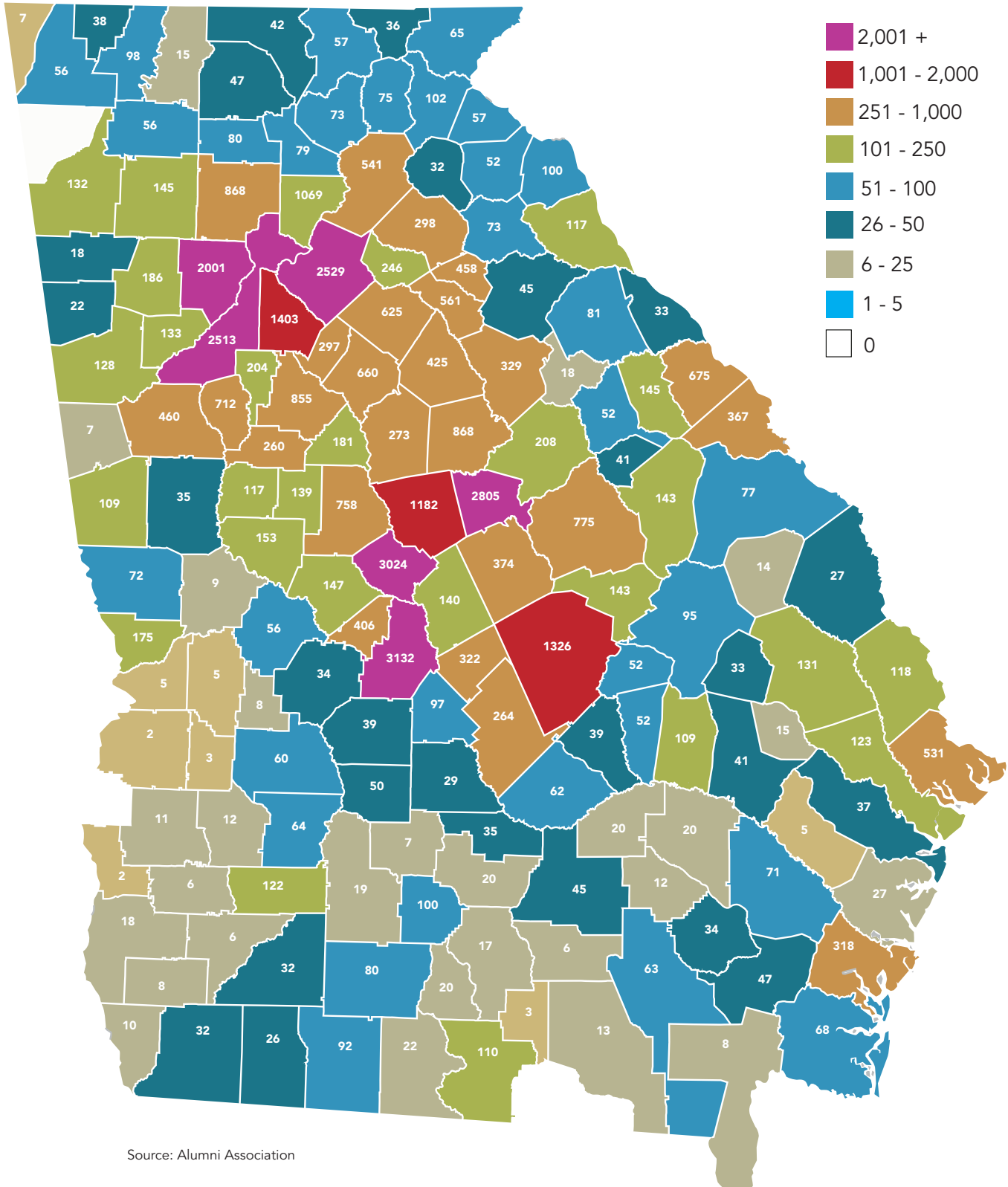
History of Fundraising

Fiscal Year	Alumni Association (\$)	Foundation (\$)	Total Contributions (\$)
1998	243,833	596,265	840,098
1999	300,818	461,805	762,623
2000	402,157	514,574	916,731
2001	96,908	3,859,348	3,956,256
2002	220,302	2,362,227	2,582,529
2003	71,212	1,294,513	1,365,725
2004	279,112	2,967,225	3,246,337
2005	338,890	3,242,326	3,581,216
2006	61,083	2,815,661	2,876,744
2007	65,186	2,337,190	2,402,376
2008	96,230	3,639,829	3,736,059
2009	86,756	2,518,553	2,605,309
2010	72,839	3,407,397	3,480,236
2011	193,530	3,813,847	4,007,377
2012	61,908	2,787,279	2,849,187
2013	159,714	1,952,521	2,112,235
2014	309,544	2,242,521	2,552,065
2015	446,394	2,637,789	3,084,183
2016	270,178	2,202,108	2,472,286
2017	217,883	3,717,555	3,935,438
2018	720,220	5,571,943	6,292,163
2019	260,945	3,546,906	3,807,851
2020	156,795	3,217,294	3,374,089
2021	914,897	4,029,319	4,944,216
2022	140,633	2,229,968	2,370,601

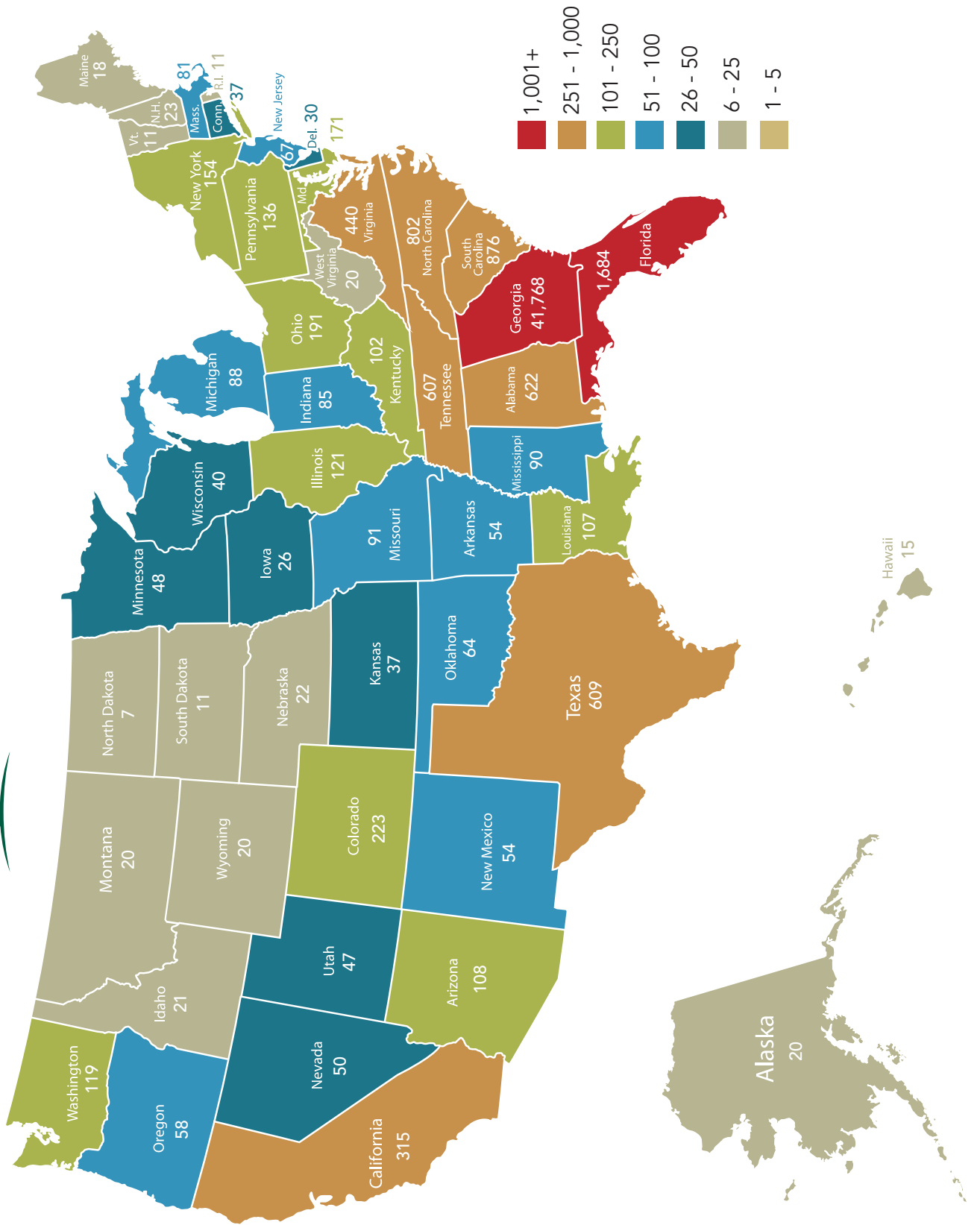
Source: Audited Financial Statements – Consolidated Statement of Activities for the year ended June 30, 2022

Alumni by Georgia County

41,768 Alumni Throughout Georgia



ALUMNI BY STATE



Source: Alumni Association



UNIVERSITY CAREER CENTER

Overview of Participation in the Career Planning Milestones and Career Activities

	Fiscal Year				
	2022	2021	2020	2019	2018
Career Center Staffing (Full-time Advisors)	8	6	8	11	11
Total Student Services Provided	10,223	9,752	13,890	14,991	11,806
Seniors Completing the Milestones (Dec./May/August grads)	1,023	520	239	452	-
Seniors Participating in the Milestones (Dec./May/August grads)	1,269	1,150	9,666	613	-
Milestone 1: Self Awareness and Career Exploration	1,215	2,258	1,968	1,754	1,660
Milestone 2: Resume Writing Skills	1,138	126	1,539	1,776	1,944
Milestone 3: Interview Skills	1,068	3,081	1,827	1,018	1,220
Milestone 4: Professional Networking & Engagement	1,198	1,004	1,079	1,051	849
Total Events and Programs (Career Fairs, Classroom Presentations, Employer Presentations, Employer Mock Interviews, and Workshops)	223	1,527	1,359	999	608
Number of Employers and Grad Program Visits	324	104	264	357	358

Student Participation with Career Center Services and Programs

	Fiscal Year				
	2022	2021	2020	2019	2018
Career Advising Sessions (in-person and virtual)	5,253	3,149	4,404	4,240	2,993
Employer Networking Participation	1,274	1,887	2,445	2,425	2,778
Workshop and Classroom Presentation Participation	3,696	1,761	4,095	4,950	3,968

Employer Participation for Each Year Since 2008

Number of employers/graduate schools visiting campus one time

2022	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
248	247	269	217	229	250	264	258	195	155	212	142	121	106	73

Number of Employers/Graduate Schools Visiting Campus Multiple Times

2022	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
76	41	68	62	68	63	38	24	53	29	23	13	13	12	8

Employers that recruited on campus most frequently included:

Aprio	Camp Grace	Responsive Technology Partners, Inc.
Bennett Thrasher LLP	Frazier & Deeter, LLC	Marine Corps Officer - Georgia
Central Garden & Pet	Eustace Consulting	Gwinnett County Police Department
C.H. Robinson	Grant Thornton	Werner Enterprises
Techtronic Industries, NA (TTI)	Northwestern Mutual	Waffle House, Inc.
Carr, Riggs, & Ingram, LLC	N3	Symphona
Coyote Logistics	Erin Andrews Media	

Career Fairs

Employers had the opportunity to participate in 12 on-campus career fairs.

On-Campus Career Fairs

- AugustPart-time Job Fair
- SeptemberAccounting Career Fair
- OctoberFall Career & Internship Expo
 - Graduate & Professional School Admissions Fair
 - Non-Profit, Government, & Helping Fair
- JanuaryAccounting Summer Leadership Program Fair
 - Teacher Recruitment Day

- FebruaryNursing Recruitment Fair
 - IT Career Fair
- MarchGraduate & Professional School Admissions Fair
 - Non-Profit, Government, & Helping Career Fair
 - Spring All Industry Career & Internship Expo
 - Media & Communication Interview Day
 - STEM Industry Night
- AprilStatewide Law Enforcement Fair

**Where GC Students Work, Intern and Attend Graduate School
Top 20 Employers for Full-time Employment**

- Emory Healthcare
- Gwinnett County Public Schools
- Bibb County Board of Education - GA
- Baldwin County School District - GA
- Georgia Department of Public Health
- Georgia College & State University
- Grant Thornton
- Children's Healthcare of Atlanta
- TTI Power Equipment
- Amazon
- Northside Hospital
- Cox Enterprises
- Centers for Disease Control and Prevention (CDC)
- NCR Corporation
- Piedmont Healthcare
- Hopebridge
- Deloitte
- Vanderbilt University Medical Center
- Houston County Board of Education
- The Board of Regents of the University System of Georgia

(Source: First Destination Survey Administered by Career Center & Alumni Relations Research Data, Fall 21 and Spring/Summer 22 graduates)

Popular Graduate/Professional Schools

- | | |
|---|--------------------------------------|
| Georgia College & State University | Augusta University |
| The University of Georgia | Valdosta State University |
| Georgia State University | University of Florida |
| Augusta University | Auburn University |
| Georgia Southern University | Temple University |
| Lincoln Memorial University | University of Tennessee |
| Mercer University | Brenau University |
| University of Mississippi | Kennesaw State University |
| University of St. Augustine for Health Sciences | Emory University |
| Adler University | Embry-Riddle Aeronautical University |

ource: First Destination Survey Administered by Career Center & Alumni Relations Research Data, Fall 21 and Spring/Summer 22 graduates

University Career Center Staff (AY 2022)

- Lauren EasomDirector
- Brittany ArcherEmployer Relations and Internships Assistant Director
- Jackie StamperPre-Professional and Graduate School Planning Assistant Director
- Chelsey ScogginsInternship Coordinator II
- Christine AmezcquitaCareer Development Coordinator II
- J’Lan DayCareer Development Coordinator
- Daniella ThomasInternship Coordinator
- Elizabeth GiordanoCareer Development Coordinator
- Rachel LinderInternship Coordinator



HONOR SOCIETIES

Established	Chartered at GC	Honor Society Name
1924	2001	Alpha Lambda Delta First Year Honor
1925	2000	Alpha Psi Omega Theatre Honor Society
1919	2004	Beta Alpha Psi Finance Honor Society
1922	1966	Beta Beta Beta Biology Honor Society
1967	2013	Chi Tau Epsilon Honorary Dance Society
1907	2002	Delta Sigma Pi Honorary Business Society
1964	1982	Gamma Beta Phi Service Honors
1911	2001	Kappa Delta Pi International Honor Society in Education
1985	2005	Lambda Pi Eta Communications Honors
1963	2001	Omicron Delta Epsilon Economics Honors
1914	2001	Omicron Delta Kappa
1898	2000	Phi Mu Alpha Sinfonia Honorary Music Society
1905	1929	Psi Chi Psychology Honors
1903	1973	Sigma Alpha Iota Honorary Music Society
1922	1998	Sigma Tau Delta English Honor Society
1967	2006	Upsilon Pi Epsilon Computer Science

Source: Office of Student Life

Honors Program Participation

Students	Honors Total	Freshmen	Students	GC Total*	Freshmen	Percent Honors
Fall 2008	292	80	Fall 2008	1,179	80	6.79%
Fall 2009	213	53	Fall 2009	1,206	53	4.39%
Fall 2010	202	53	Fall 2010	1,203	53	4.41%
Fall 2011	189	61	Fall 2011	1,209	61	5.05%
Fall 2012	217	101	Fall 2012	1,311	101	7.70%
Fall 2013	243	78	Fall 2013	1,395	78	5.59%
Fall 2014	291	86	Fall 2014	1,465	86	5.87%
Fall 2015	324	110	Fall 2015	1,475	110	7.46%
Fall 2016	319	87	Fall 2016	1,381	87	6.30%
Fall 2017	353	110	Fall 2017	1,443	110	7.62%
Fall 2018	359	120	Fall 2018	1,483	120	8.09%
Fall 2019	388	100	Fall 2019	1,481	100	6.75%
Fall 2020	333	93	Fall 2020	1,363	93	6.82%
Fall 2021	342	114	Fall 2021	1,507	114	7.56%
Fall 2022	360	133	Fall 2022	1,359	133	9.79%

Sources: Honors through the Admissions Office

* IPEDS First-Time, Full- and Part-Time Cohort

Sources: Honors and Institutional Research and Effectiveness



ATHLETIC STAFF

Administration

Wendell Staton
Athletics Director

Jimmy Wilson
Associate Athletics Director

Steve Barsby
Assistant Athletics Director

Al Weston
Assistant Athletic Director

Jamie Grodecki
Assistant Athletic Director

Cathy Stevens
Administrative Manager and NCAA Compliance

Dr. JJ Arias
Faculty Athletics

Stacey Lampkin
Director of Athletic Training

Mackenzie Anderson
Assistant Athletic Trainer

Landon Childers
Assistant Athletic Trainer

Nathan Haines
Administration Graduate Assistant

Bailey Clark
Sports Information Graduate Assistant

Baseball

Nolan Belcher
Head Coach

Justin Baker
Assistant Coach
Trey Polewski
Graduate Assistant

Women's Basketball

Ross Jolly
Head Coach
Ellie Fruit
Assistant Coach

Men's Basketball

Ryan Aquino
Head Coach
Chris Jackson
Assistant Coach
Drew Grasser
Volunteer Assistant

Men's and Women's Cross Country

John Green
Head Coach
Ashley McMahon
Graduate Assistant

Golf

Jimmy Wilson
Head Coach

Women's Soccer

Jack Marchant
Head Coach
Dr. Joanne Spalding
Assistant Coach
Lindsey Bolas
Graduate Assistant

Softball

Jamie Grodecki
Head Coach
Kenneth Bellamy
Assistant Coach
Mackenzie Michels
Graduate Assistant

Men's and Women's Tennis

Steve Barsby
Head Coach
Marcelo Rocha Moreira
Graduate Assistant
Matt Rogel
Volunteer Assistant

Women's Volleyball

Gretchen Krumdieck
Head Coach
Maddie Bryant
Graduate Assistant

Source: Athletics Department

Athletics 2021-22 Points of Pride

- Bobcat Athletics has a 93 percent Academic Success Rate, tops among all Division II public schools.
- Bobcat Men's Basketball qualified for the NCAA Tournament and won 20-plus games, both for the first time in 12 years.
- Across all sports, the Bobcats had 45 student-athletes win PBC Team of Academic Distinction honors.
- The Bobcats had a pair of PBC Elite 16 award winners in Men's Tennis' Ben Grunert and Brandon Thomas of Men's Basketball. Grunert was the first to win the award in GCSU Men's Tennis history.
- GCSU Men's Basketball senior Jordan Thomas broke the school's career scoring record, a mark that has lasted since 1979. Thomas finished with 2,219 career points, good for fourth in Peach Belt Conference history.
- Emilia Richter of Bobcat Women's Tennis was named an ITA All-American, the first for GCSU Women's Tennis since 2006 and the 24th overall. Richter went 16-5 in singles, including 6-1 in conference play and also earned All-Peach Belt in singles for the second time.
- On Sept. 18, 2021, Bobcat Volleyball coach Gretchen Krumdieck won her 100th career match.

Athletics Graduation Rates

Student-Athletes³

2021-22 Federal Graduation Rate (2014 cohort)	67
2021-22 Student-Athlete Academic Success Rate (2013 cohort)	94
2020-21 Federal Graduation Rate (2013 cohort)	79 ⁴
2020-21 Student-Athlete Academic Success Rate (2013 cohort)	90 ⁴
2019-20 Federal Graduation Rate (2012 cohort)	76
2019-20 Student-Athlete Academic Success Rate (2012 cohort)	90
2018-19 Federal Graduation Rate (2012 cohort)	87
2018-19 Student-Athlete Academic Success Rate (2012 cohort)	86
2017-18 Federal Graduation Rate (2011 cohort) ¹	79
2017-18 Student-Athlete Academic Success Rate (2011 cohort) ²	81
2016-17 Federal Graduation Rate (2010 cohort) ¹	76
2016-17 Student-Athlete Academic Success Rate (2010 cohort) ²	79
2015-16 Federal Graduation Rate (2009 cohort) ¹	46
2015-16 Student-Athlete Academic Success Rate (ASR) (2009 cohort) ²	78
2014-15 Federal Graduation Rate (2008 cohort) ¹	74
2014-15 Student-Athlete Academic Success Rate (ASR) (2008 cohort) ²	79
2013-14 Federal Graduation Rate (2007 cohort) ¹	74
2013-14 Student-Athlete Academic Success Rate (ASR) (2007 cohort) ²	82
2012-13 Federal Graduation Rate (2006 cohort) ¹	68
2012-13 Student-Athlete Academic Success Rate (ASR) (2006 cohort) ²	83
2011-12 Federal Graduation Rate (2005 cohort) ¹	70
2011-12 Student-Athlete Academic Success Rate (ASR) (2005 cohort) ²	88
2010-11 Federal Graduation Rate (2004 cohort) ¹	89
2010-11 Student-Athlete Academic Success Rate (ASR) (2004 cohort) ²	88
2009-10 Federal Graduation Rate (2003 cohort) ¹	47
2009-10 Student-Athlete Academic Success Rate (ASR) (2003 cohort) ²	92

¹ Full-time students who entered for the first time in the fall (graduating class for which the required six years of information is available).

² The academic success rate (ASR) adds transfer students, second-term enrollees and those freshmen student-athletes who did not receive athletics aid (graduating class for which the required six years of information is available).

³ Six-year graduation rate

⁴ - First in USG

N/A (Not Applicable)

Source: Athletic Department

Student-Athlete Average GPA by Team

	Fiscal Year											21-22	
	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20		20-21
Baseball	2.81	2.70	2.43	2.87	3.05	2.79	2.79	3.14	3.20	3.07	3.10	2.83	2.90
Basketball - Men's	2.43	2.38	2.78	2.80	2.99	2.89	2.77	2.73	2.69	3.01	3.19	3.01	2.89
Basketball - Women's	2.66	2.50	3.17	3.14	3.38	2.77	3.45	3.08	3.05	3.23	3.14	3.22	3.31
Cross Country - Men's	3.18	2.79	3.00	3.20	3.23	3.33	3.45	3.41	3.19	3.19	3.24	3.32	3.37
Cross Country - Women's	3.35	3.34	3.16	3.46	3.51	3.04	3.61	3.68	3.79	3.80	3.69	3.54	3.31
Golf	3.24	2.93	2.38	2.86	3.00	3.44	2.89	2.96	2.86	3.00	3.07	2.88	2.84
Soccer	3.20	3.06	3.16	3.36	3.34	3.45	3.44	3.48	3.46	3.45	3.50	3.54	3.44
Softball	2.85	3.06	3.21	3.20	3.42	3.45	3.45	3.44	3.40	3.55	3.30	3.32	3.28
Tennis - Men's	2.93	2.89	2.93	2.80	3.24	3.61	3.04	3.14	2.94	3.45	3.06	3.50	3.31
Tennis - Women's	2.96	3.10	3.43	3.41	3.26	3.60	3.60	3.68	3.41	3.13	3.29	3.51	3.76
Volleyball - Women's	NA	NA	NA	NA	NA	3.43	3.43	3.42	3.22	3.19	3.49	3.58	3.20
Athletics Overall GPA	2.94	2.88	2.88	3.10	3.22	3.22	3.22	3.25	3.24	3.27	3.28	3.30	3.19

Source: Athletic Department



FINANCIAL AID

Student Grants, Scholarships and Federal Work Study Financial Aid Award Year 2021-22

Fund Type	Fund Name	Undergraduate		Graduate		Total		
		No. of Awards	Amount Awarded (\$)	No. of Awards	Amount Awarded (\$)	No. of Awards	Amount Awarded (\$)	
Grants/ Scholarships	Athletic Scholarships	139	616,358	11	43,797	150	660,155	
	External Non-Need Based Grants	372	925,887	12	24,771	384	950,658	
	Higher Education Emergency Relief Fund	3,074	4,895,521	594	919,686	3,668	5,815,207	
	HOPE Scholarship	3,555	26,332,163			3,555	26,332,163	
	Institutional Non-Need Based Grants	697	1,641,156	125	486,166	822	2,127,322	
	Move on When Ready/ Dual Enrollment Tuition	75	156,956			75	156,956	
	Other State Non-Need Based Grants	7	49,823	1	666	8	50,489	
	Pell Grant	956	5,246,757			956	5,246,757	
	Realizing Educational Achievement Can Happen	4	17,500			4	17,500	
	Supplemental Educational Opportunity Grant	96	129,109			96	129,109	
	Zell Miller HOPE Scholarship	905	7,611,185			905	7,611,185	
	Total		9,880	47,622,415	743	1,475,086	10,623	49,097,501
	Work-Study	Federal Work Study Awarded	51	81,477			51	81,477
Total		51	81,477			51	81,477	
Grand Total		9,931	47,703,892	743	1,475,086	10,674	49,178,978	

Unduplicated Number of Grant, Scholarships and Federal Work Study 5,937

Note: The definition used in reporting financial aid follow the IPEDS SFA method of using awarded amounts for grants and scholarships and paid amounts for loans.

Source: Office of Institutional Research and Effectiveness, Annual Financial Aid Snapshot.

Student Loans Financial Aid Award Year 2021-22

Fund Type	Fund Name	Undergraduate		Graduate		Total	
		Number Paid	Amount Paid (\$)	Number Paid	Amount Paid (\$)	Number Paid	Amount Paid (\$)
Loans	External Loans	213	2,253,905	16	103,782	229	2,357,687
	FDL PLUS Loans	333	3,811,797	72	488,356	405	4,300,153
	FDL Subsidized Loans	1,173	4,351,507			1,173	4,351,507
	FDL Unsubsidized Loans	2,021	8,334,271	687	9,182,870	2,708	17,517,141
	State Loans	109	542,064			109	542,064
Grand Total		3,849	19,293,544	775	9,775,008	4,624	29,068,552

Unduplicated Number of Loans 2,905

Note: The definition used in reporting financial aid follow the IPEDS SFA method of using awarded amounts for grants and scholarships and paid amounts for loans.

Source: Office of Institutional Research and Effectiveness, Annual Financial Aid Snapshot

CRIME STATISTICS MAIN CAMPUS

Offense (Reported By Hierarchy)	Year	Student Housing Facilities	Other	On Campus Total	Non-Campus Building or Property	Public Property
Murder and Nonnegligent Manslaughter	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Manslaughter by Negligence	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Rape	2019	2	0	2	0	0
	2020	0	0	0	0	0
	2021	2	0	2	0	0
Fondling	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	1	1	0	0
Statutory Rape	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Incest	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Robbery	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	1
Aggravated Assault	2019	1	0	1	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Burglary	2019	0	2	2	0	0
	2020	0	1	1	0	0
	2021	0	0	0	0	0
Motor Vehicle Theft	2019	0	2	2	0	1
	2020	0	6	6	0	0
	2021	0	1	1	0	0
Arson	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Domestic Violence	2019	1	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Dating Violence	2019	0	0	0	0	0
	2020	0	2	2	0	0
	2021	1	0	1	0	1
Stalking	2019	4	0	4	0	0
	2020	0	0	0	0	0
	2021	1	1	2	0	0
Arrests and Disciplinary Referrals	Year	Student Housing Facilities	Other	On Campus Total	Non-Campus Building or Property	Public Property
Liquor Law Arrests	2019	10	8	18	0	7
	2020	0	8	8	0	5
	2021	6	22	28	0	36
Drug Abuse Arrests	2019	1	7	8	0	3
	2020	0	1	1	0	0
	2021	0	0	0	0	0
Weapons Law Arrests	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2019	87	11	98	0	10
	2020	52	27	79	0	5
	2021	31	28	59	0	28
Drug Law Violations Referred for Disciplinary Action	2019	6	0	6	0	0
	2020	10	3	13	0	1
	2021	2	3	5	0	10
Weapons Law Violations Referred for Disciplinary Action	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0

There were no Hate Crimes reported for the years 2019 and 2020. During the 2021 calendar year, there was one reported Hate Crime on the Main Campus. The incident was classified as Destruction/ Damage/Vandalism of Property motivated by biases of race, ethnicity, and national origin in the on campus and public property categories.

During the 2019 calendar year, there were two unfounded criminal offenses on the Main Campus. During the 2020 calendar year, there were zero unfounded criminal offenses on the Main Campus. During the 2021 calendar year, there was one unfounded criminal offenses on the Main Campus.

CRIME STATISTICS WEST CAMPUS

Offense (Reported By Hierarchy)	Year	Student Housing Facilities	Other	On Campus Total	Non-Campus Building or Property	Public Property
Murder and Nonnegligent Manslaughter	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Manslaughter by Negligence	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Rape	2019	2	0	2	0	0
	2020	1	0	1	0	0
	2021	0	0	0	0	0
Fondling	2019	0	0	0	0	0
	2020	1	0	1	0	0
	2021	0	0	0	0	0
Statutory Rape	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Incest	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Robbery	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Aggravated Assault	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	1	1	2	0	0
Burglary	2019	1	0	1	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Motor Vehicle Theft	2019	0	0	0	0	0
	2020	0	4	4	0	0
	2021	0	0	0	0	0
Arson	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Domestic Violence	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Dating Violence	2019	0	0	0	0	0
	2020	1	0	1	0	0
	2021	1	2	3	0	0
Stalking	2019	0	0	0	0	0
	2020	1	1	2	0	0
	2021	1	3	4	0	0
Arrests and Disciplinary Referrals	Year	Student Housing Facilities	Other	On Campus Total	Non-Campus Building or Property	Public Property
Liquor Law Arrests	2019	1	0	1	0	2
	2020	2	0	2	0	0
	2021	9	3	12	0	0
Drug Abuse Arrests	2019	1	1	2	0	1
	2020	0	0	0	0	2
	2021	0	0	0	0	0
Weapons Law Arrests	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2019	36	1	37	0	0
	2020	21	0	21	0	0
	2021	20	2	22	0	0
Drug Law Violations Referred for Disciplinary Action	2019	12	0	12	0	0
	2020	4	0	4	0	0
	2021	4	7	11	0	0
Weapons Law Violations Referred for Disciplinary Action	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0

There were no Hate Crimes reported for the years 2019, 2020 and 2021.
 During the 2019 calendar year, there was one unfounded criminal offense on the West Campus.
 During the 2020 calendar year, there was zero unfounded criminal offense on the West Campus.
 During the 2021 calendar year, there was one unfounded criminal offense on the West Campus.

CRIME STATISTICS EAST CAMPUS

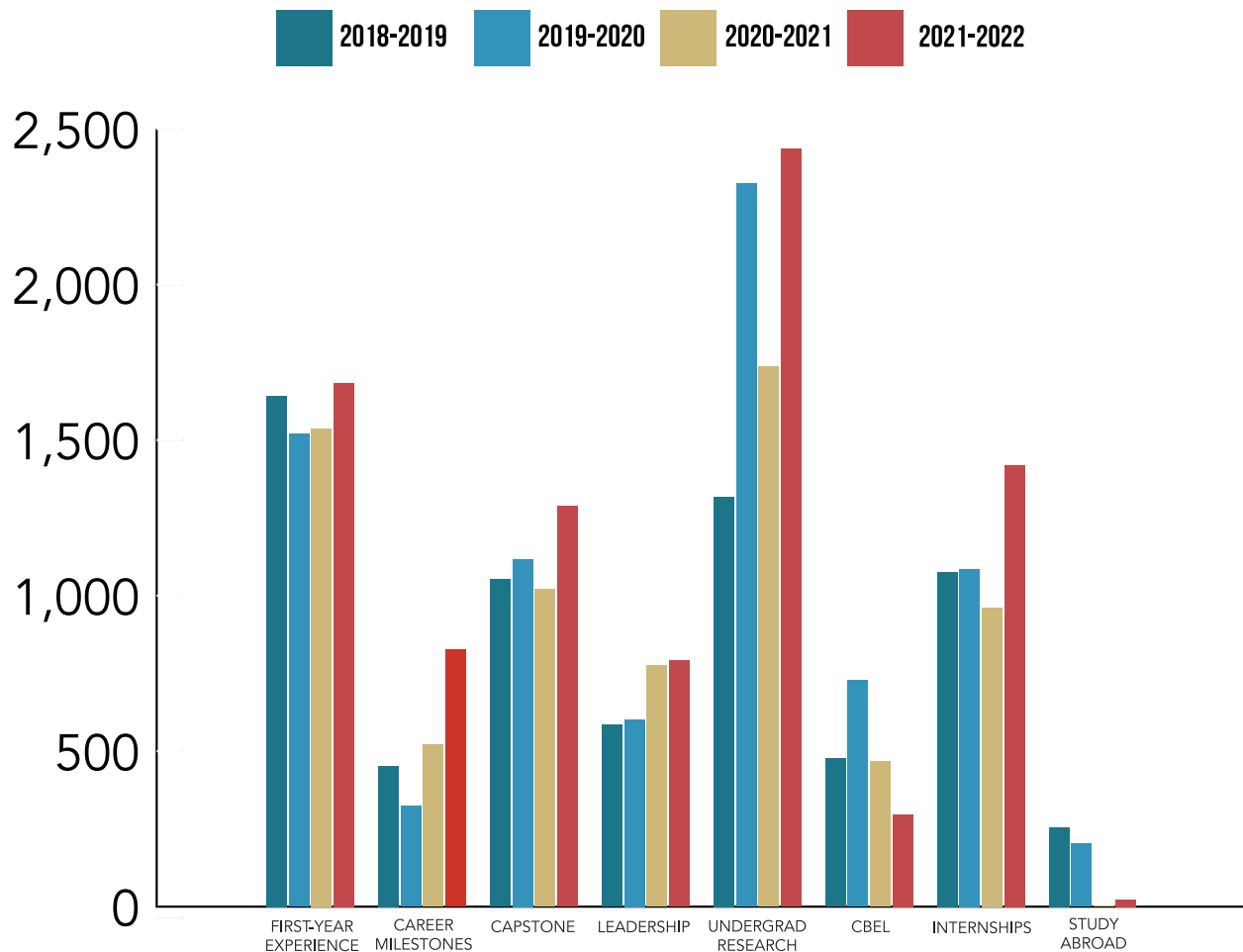
Offense (Reported By Hierarchy)	Year	Student Housing Facilities	Other	On Campus Total	Non-Campus Building or Property	Public Property
Murder and Nonnegligent Manslaughter	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Manslaughter by Negligence	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Rape	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Fondling	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Statutory Rape	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Incest	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Robbery	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Aggravated Assault	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Burglary	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Motor Vehicle Theft	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Arson	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Domestic Violence	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Dating Violence	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Stalking	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Arrests and Disciplinary Referrals	Year	Student Housing Facilities	Other	On Campus Total	Non-Campus Building or Property	Public Property
Liquor Law Arrests	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Drug Abuse Arrests	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Weapons Law Arrests	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0

There were no Hate Crimes reported for the years 2019, 2020 and 2021.
During the 2019, 2020, and 2021 calendar years, there were no unfounded criminal offenses on the East Campus.

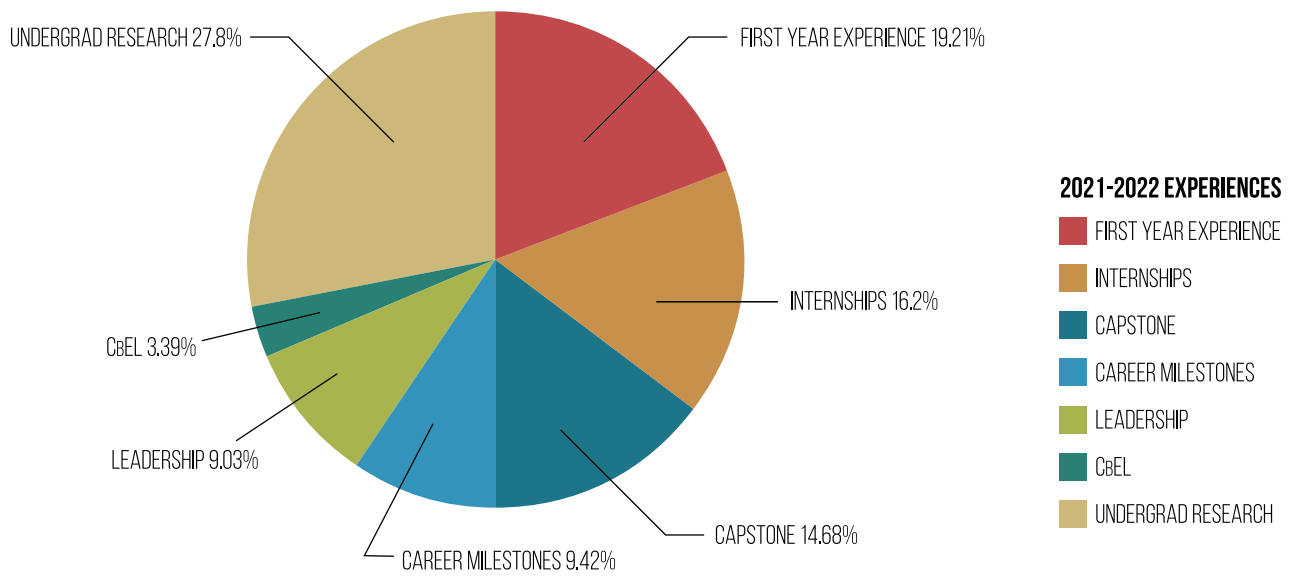
GC JOURNEYS PARTICIPATION DATA

Experience	2018-2019	2019-2020	2020-2021	2021-2022	Difference
First-Year Experience	1,642	1,519	1,537	1,684	+147
Career Milestones	452	324	520	826	+306
Capstone	1,053	1,118	1,021	1,287	+266
Leadership	584	602	776	792	+16
Undergrad Research	1,318	2,325	1,737	2,437	+700
CbEL	477	728	466	297	-169
Internships	1,076	1,086	962	1,420	+48
Study Abroad	255	203	3	23	+20
Total Student Participation	6,857	7,905	7,022	8,766	+1,744

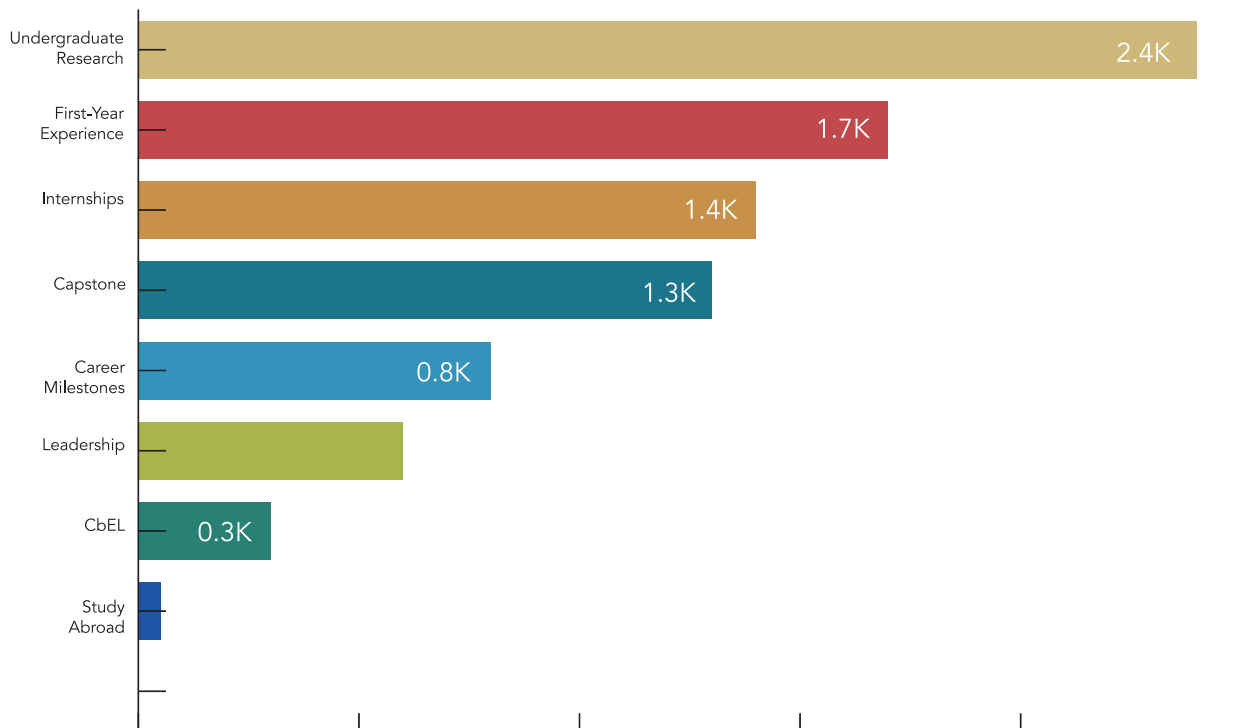
2018-19 (YEAR 1), 2019-20 (YEAR 2), 2020-21 (YEAR 3), AND 2021-22 (YEAR 4)



GC JOURNEYS PARTICIPATION BY EXPERIENCE



SUM OF STUDENT EXPERIENCE





Number of Degrees and Majors Conferred by College by Degree Level Fiscal Year 2021-22

		Less Than One Year Certificate	Bachelor's	Master's	Advanced Certificate	Education Specialist	Doctoral	Total
College of Arts & Sciences	Art	0	27	0	0	0	0	27
	Asian Studies	1	0	0	0	0	0	1
	Biology	0	68	8	0	0	0	76
	Chemistry	0	17	0	0	0	0	17
	Creative Writing	0	0	10	0	0	0	10
	Criminal Justice	0	29	13	0	0	0	42
	Documentary Studies	1	0	0	0	0	0	1
	English	0	31	8	0	0	0	39
	Environmental Sciences	0	24	0	0	0	0	24
	Film Production	1	0	0	0	0	0	1
	Geographic Information Science	2	0	0	0	0	0	2
	Geography	0	6	0	0	0	0	6
	History	0	15	0	0	0	0	15
	Liberal Studies	0	18	0	0	0	0	18
	Mass Communication	0	83	0	0	0	0	83
	Mathematics	0	2	0	0	0	0	2
	Music	0	4	0	0	0	0	4
	Music Education	0	0	15	0	0	0	15
	Nonprofit Leadership/Mgmt.	0	0	0	7	0	0	7
	Nonprofit Management	10	0	0	0	0	0	10
	Philosophy	0	7	0	0	0	0	7
	Physics	0	7	0	0	0	0	7
	Political Science	0	23	0	0	0	0	23
	Psychology	0	90	0	0	0	0	90
	Public Administration	0	0	30	0	0	0	30
	Rhetoric	0	8	0	0	0	0	8
	Sociology	0	12	0	0	0	0	12
Sustainability	4	0	0	0	0	0	4	
Theatre	0	11	0	0	0	0	11	
World Languages & Cultures	0	12	0	0	0	0	12	
Total		19	494	84	7	0	0	604
College of Business	Accounting	0	61	31	0	0	0	92
	Business Administration	0	0	28	0	0	0	28
	Computer Science	0	21	0	0	0	0	21
	Economics	0	17	0	0	0	0	17
	IT Auditing	0	0	0	4	0	0	4
	Logistics and Supply Chain Mgmt.	0	0	31	0	0	0	31
	Management	0	80	0	0	0	0	80
	Management Information Systems	0	58	16	0	0	0	74
	Marketing	0	117	0	0	0	0	117
	Web Developer	0	0	0	1	0	0	1
	Total		0	354	106	5	0	0

Note: 0s added for readability. Does not imply offering.

Number of Degrees and Majors Conferred by College by Degree Level Fiscal Year 2021-22

		Less Than One Year Certificate	Bachelor's	Master's	Advanced Certificate	Education Specialist	Doctoral	Total
College of Education	Curriculum and Instruction	0	0	32	0	0	0	32
	Early Childhood Education	0	54	9	0	0	0	63
	Educational Leadership	0	0	30	0	10	0	40
	Instructional Technology	0	0	6	0	0	0	6
	Library Media	0	0	8	0	0	0	8
	Middle Grades Education	0	21	32	0	0	0	53
	Pos Behavior Intervention/Supp	0	0	0	14	0	0	14
	Secondary Teacher Education	0	0	76	0	0	0	76
	Special Education	0	22	60	0	10	0	92
	Teacher Leadership	0	0	0	0	54	0	54
Total	0	97	253	14	74	0	438	
College of Health Sciences	Art Therapy	0	0	6	0	0	0	6
	Athletic Training	0	0	7	0	0	0	7
	Exercise Science	0	81	0	0	0	0	81
	Family Nurse Practitioner	0	0	0	4	0	0	4
	Health & Human Performance	0	0	15	0	0	0	15
	Kinesiology/Physical Education	0	0	15	0	0	0	15
	Music Therapy	0	6	3	0	0	0	9
	Nursing	0	107	42	0	0	0	149
	Nursing Practice	0	0	0	0	0	9	9
	Psych Mental Health Nurse Prac	0	0	0	5	0	0	5
Public Health	0	81	0	0	0	0	81	
Total	0	275	88	9	0	9	381	
Grand Total	19	1,220	531	35	74	9	1,888	

Note: 0s added for readability. Does not imply offering.

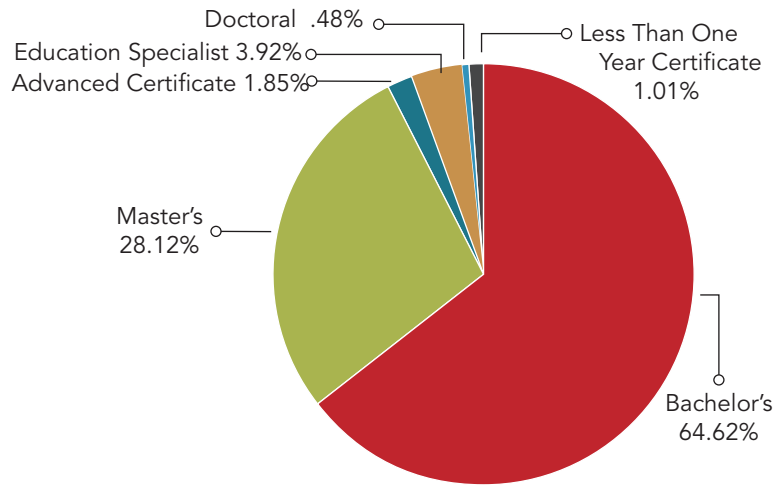
Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot

Degrees and Majors Conferred - Trend

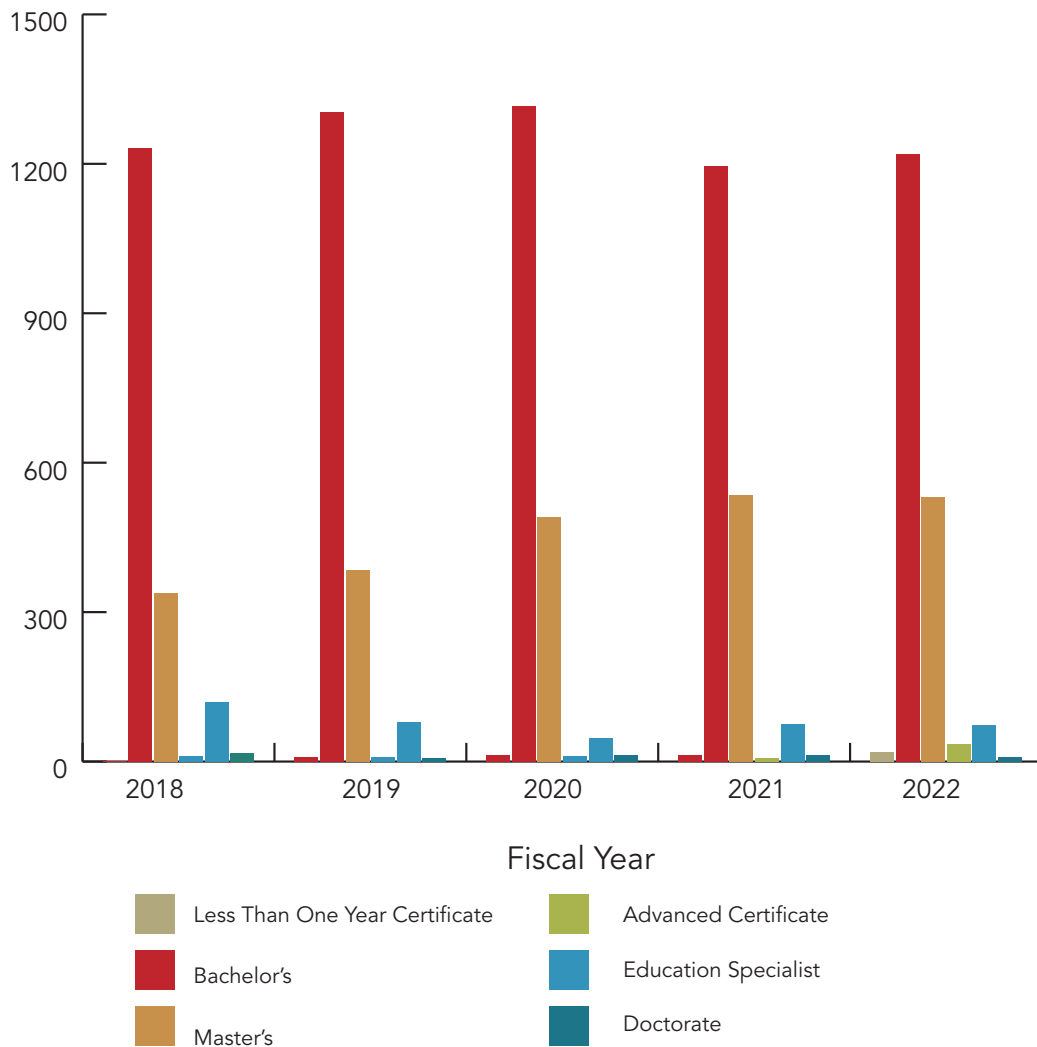
Degree Level	Fiscal Year				
	2018	2019	2020	2021	2022
Less than One Year Certificate	2	10	13	14	19
Bachelor's	1,231	1,304	1,315	1,195	1,220
Master's	339	384	491	535	531
Advanced Certificate	11	10	12	8	35
Education Specialist	120	79	47	75	74
Doctoral	17	8	14	13	9
Grand Total	1,720	1,795	1,892	1,840	1,888

Source: Office of Institutional Research and Effectiveness, Mid-Term Census Snapshot

Distribution of Degree and Major Awards by Degree Level, Fiscal Year 2021-22



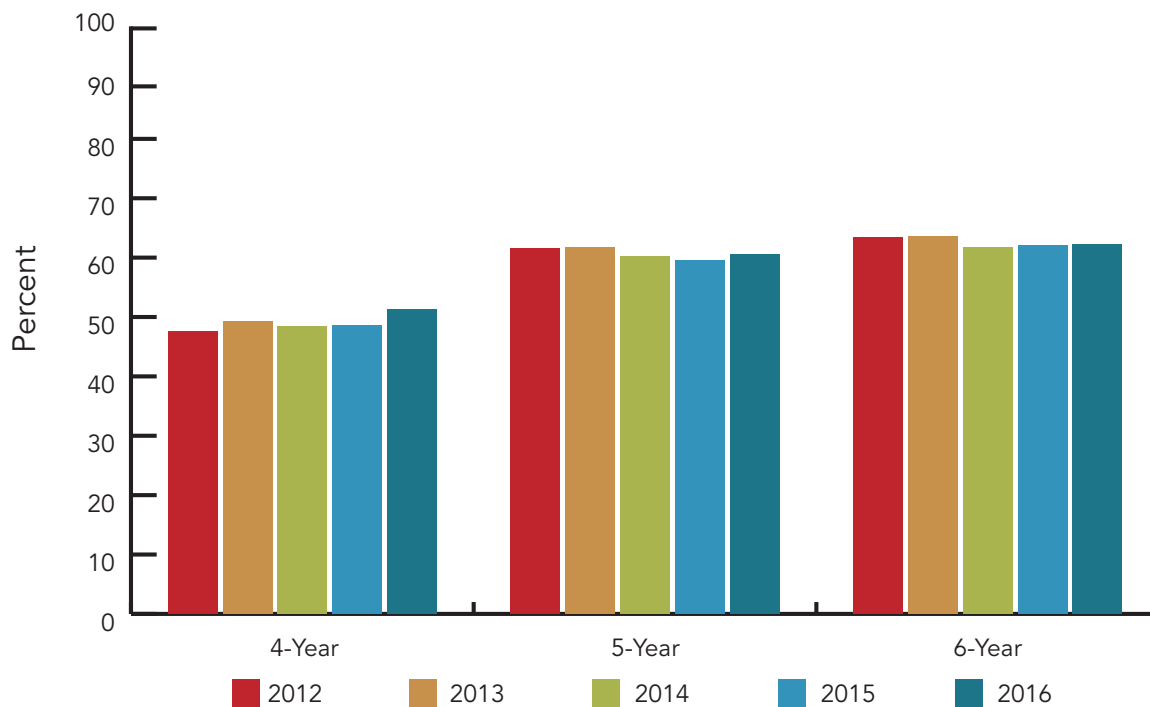
Number of Degree and Major Awards by Degree Level



Graduation Rates for First-Time, Full-Time Freshmen

The graduation rate is the proportion of students who enter as first-time, full-time, degree-seeking students in a given summer or fall who earn a degree within 200 cumulative percent of the normal time needed to complete the degree.

Year	Cohort Count	Percent					
		3Yr	4Yr	5Yr	6Yr	7Yr	8Yr
1998	750	1.33	17.07	31.87	36.80	39.20	39.73
1999	787	0.38	20.84	39.64	44.47	45.49	46.38
2000	820	1.83	23.54	37.68	41.22	43.78	44.88
2001	879	1.37	23.21	41.18	46.64	48.24	49.49
2002	984	0.71	20.22	36.79	41.57	43.80	45.22
2003	1,027	1.56	24.73	44.79	48.49	49.37	50.54
2004	918	1.74	35.19	55.23	59.48	61.44	61.66
2005	1,032	0.78	33.24	51.07	55.33	56.40	56.49
2006	1,137	0.88	35.62	54.00	57.26	58.49	58.93
2007	1,198	1.09	38.73	58.26	61.10	62.10	62.44
2008	1,177	1.02	39.93	58.37	61.26	61.94	61.94
2009	1,206	0.83	39.55	57.63	60.36	61.19	61.44
2010	1,202	1.08	42.01	57.57	59.40	59.98	60.15
2011	1,204	1.41	49.67	64.62	65.86	66.45	66.61
2012	1,304	3.30	47.55	61.58	63.50	64.19	64.42
2013	1,395	2.29	49.25	61.65	63.58	63.94	64.01
2014	1,463	2.12	48.39	60.15	61.72	62.20	62.27
2015	1,473	1.63	48.61	59.61	62.05	62.12	
2016	1,379	2.76	51.20	60.48	62.15		
2017	1,439	3.61	50.31	60.53			
2018	1,481	4.19	53.27				
2019	1,477	4.33					



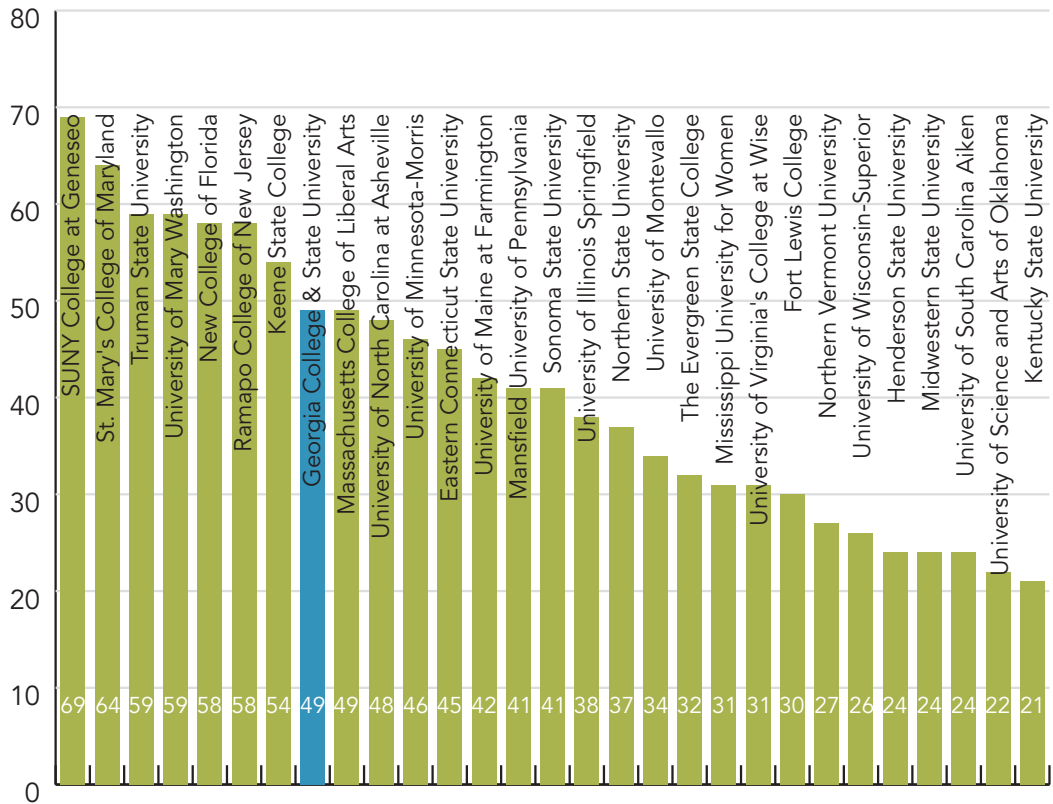
Note: Graduation rates are not adjusted for exclusions.

Source: Office of Institutional Research and Effectiveness, Census Snapshot

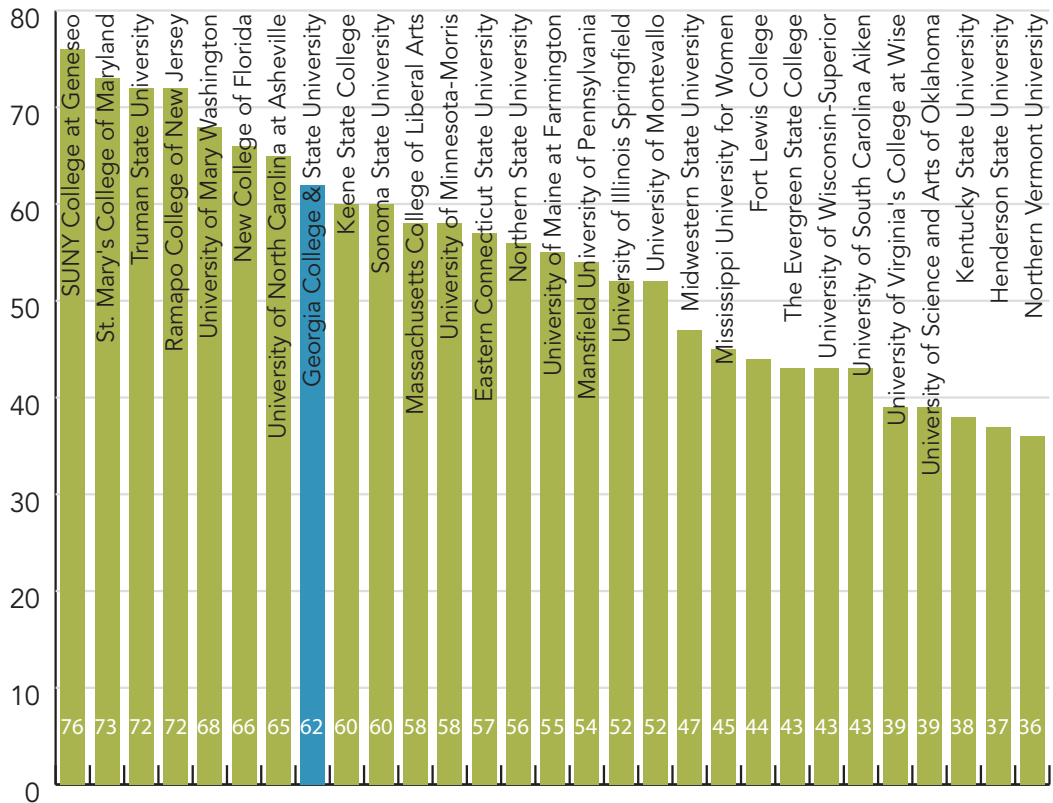
Four- and Six-Year Graduation Rates for Georgia College and Council of Public Liberal Arts Colleges (COPLAC) Peers

Institution Name	Graduation rate (%) - Bachelor degree within 4 years total (Fall 2017)	Graduation rate (%) - Bachelor degree within 6 years total (Fall 2015)
SUNY College at Geneseo	69	76
St. Mary's College of Maryland	64	73
Truman State University	59	72
University of Mary Washington	59	68
New College of Florida	58	66
Ramapo College of New Jersey	58	72
Keene State College	54	60
Georgia College & State University	49	62
Massachusetts College of Liberal Arts	49	58
University of North Carolina at Asheville	48	65
University of Minnesota-Morris	46	58
Eastern Connecticut State University	45	57
University of Maine at Farmington	42	55
Mansfield University of Pennsylvania	41	54
Sonoma State University	41	60
University of Illinois Springfield	38	52
Northern State University	37	56
University of Montevallo	34	52
The Evergreen State College	32	43
Mississippi University for Women	31	45
University of Virginia's College at Wise	31	39
Fort Lewis College	30	44
Northern Vermont University	27	36
University of Wisconsin-Superior	26	43
Henderson State University	24	37
Midwestern State University	24	47
University of South Carolina Aiken	24	43
University of Science and Arts of Oklahoma	22	39
Kentucky State University	21	38

Source: IPEDS



4-Year Graduation Rate

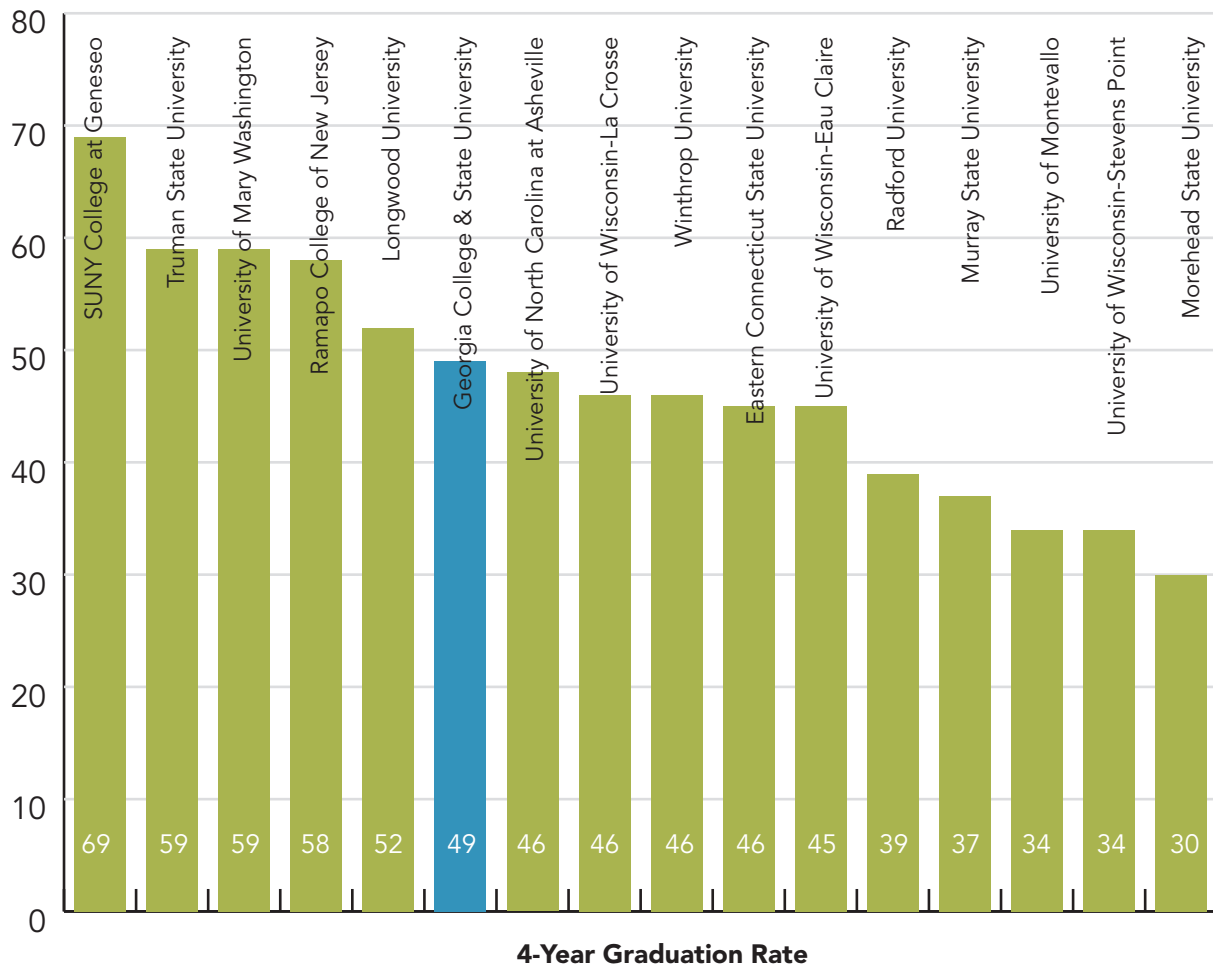


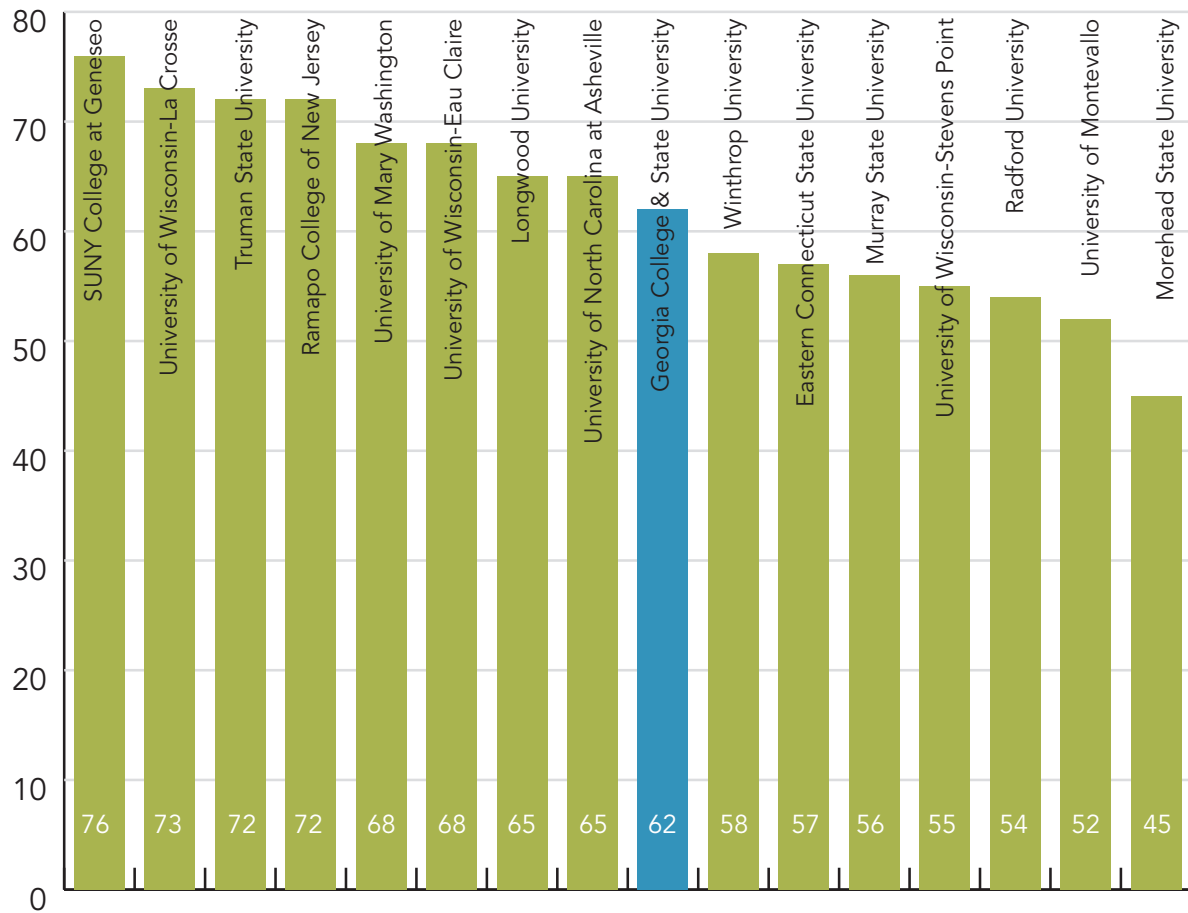
6-Year Graduation Rate

Four- and Six-Year Graduation Rates for Georgia College Comparator Peers

Institution Name	Graduation rate - Bachelor degree within 4 years total (Fall 2017)	Graduation rate - Bachelor degree within 6 years total (Fall 2015)
SUNY College at Geneseo	69	76
Truman State University	59	72
University of Mary Washington	59	68
Ramapo College of New Jersey	58	72
Longwood University	52	65
Georgia College & State University	49	62
University of North Carolina at Asheville	48	65
University of Wisconsin-La Crosse	46	73
Winthrop University	46	58
Eastern Connecticut State University	45	57
University of Wisconsin-Eau Claire	45	68
Radford University	39	54
Murray State University	37	56
University of Montevallo	34	52
University of Wisconsin-Stevens Point	34	55
Morehead State University	30	45

Source: IPEDS





6-Year Graduation Rate



KOI POND

HANNAH HILL | CLASS OF 2024



FACULTY AND STAFF

Tenure Status of Full-Time Instructional Staff by Rank and Gender, Fall 2022

Rank	Gender	Tenured		Non-Tenure On-Track		Non-Tenure Position		Total	
		Number	%	Number	%	Number	%	Number	%
Professors	Female	47	43.52	0	0.00	0	0.00	47	43.52
	Male	61	56.48	0	0.00	0	0.00	61	56.48
	Total	108	100.00	0	0.00	0	0.00	108	100.00
Associate Professors	Female	47	64.38	0	0.00	0	0.00	47	63.51
	Male	26	35.62	1	100.00	0	0.00	27	36.49
	Total	73	100.00	1	100.00	0	0.00	74	100.00
Assistant Professors	Female	0	0.00	29	43.28	3	100.00	32	45.71
	Male	0	0.00	38	56.72	0	0.00	38	54.29
	Total	0	0.00	67	100.00	3	100.00	70	100.00
Instructors	Female	0	0.00	0	0.00	2	100.00	2	100.00
	Total	0	0.00	0	0.00	2	100.00	2	100.00
Lecturers	Female	0	0.00	2	100.00	48	60.76	50	61.73
	Male	0	0.00	0	0.00	29	36.71	29	35.80
	Undisclosed	0	0.00	0	0.00	2	2.53	2	2.47
	Total	0	0.00	2	100.00	79	100.00	81	100.00
No Rank	Male	0	0.00	0	0.00	1	100.00	1	100.00
	Total	0	0.00	0	0.00	1	100.00	1	100.00
All Ranks Total	Female	94	51.93	31	44.29	53	62.35	178	52.98
	Male	87	48.07	39	55.71	30	35.29	156	46.43
	Undisclosed	0	0.00	0	0.00	2	2.35	2	0.60
Grand Total		181	100.00	70	100.00	85	100.00	336	100.00

Source: Office of Institutional Research and Effectiveness, Human Resources Data Collection

Full-Time Instructional Staff by Rank and Race/Ethnicity, Fall 2022

IPEDS Race/Ethnicity	Professors		Associate Professors		Assistant Professors		Instructors		Lecturers		No Rank		Total	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Asian	12	11.11	5	6.76	3	4.29	0	0.00	2	2.47	1	100.00	23	6.85
Black or African American	4	3.70	8	10.81	6	8.57	0	0.00	8	9.88	0	0.00	26	7.74
Hispanic/Latino	4	3.70	4	5.41	2	2.86	0	0.00	1	1.23	0	0.00	11	3.27
Nonresident alien	2	1.85	2	2.70	9	12.86	0	0.00	4	4.94	0	0.00	17	5.06
Race and ethnicity Unknown	1	0.93	0	0.00	3	4.29	0	0.00	2	2.47	0	0.00	6	1.79
Two or more races	0	0.00	1	1.35	1	1.43	0	0.00	1	1.23	0	0.00	3	0.89
White	85	78.70	54	72.97	46	65.71	2	100.00	63	77.78	0	0.00	250	74.40
Grand Total	108	100.00	74	100.00	70	100.00	2	100.00	81	100.00	1	100.00	336	100.00

Source: Office of Institutional Research and Effectiveness, Human Resources Data Collection

Full-Time Instructional Staff by Age Range and Rank, Fall 2022

Rank	20 - 29	30 - 39	40 - 49	50 - 59	60+	Total
Professors	0	2	30	33	43	108
Associate Professors	0	14	31	19	10	74
Assistant Professors	2	33	20	9	6	70
Instructors	0	0	1	0	1	2
Lecturers	3	25	25	17	11	81
No Rank	0	1	0	0	0	1
Grand Total	5	75	107	78	71	336

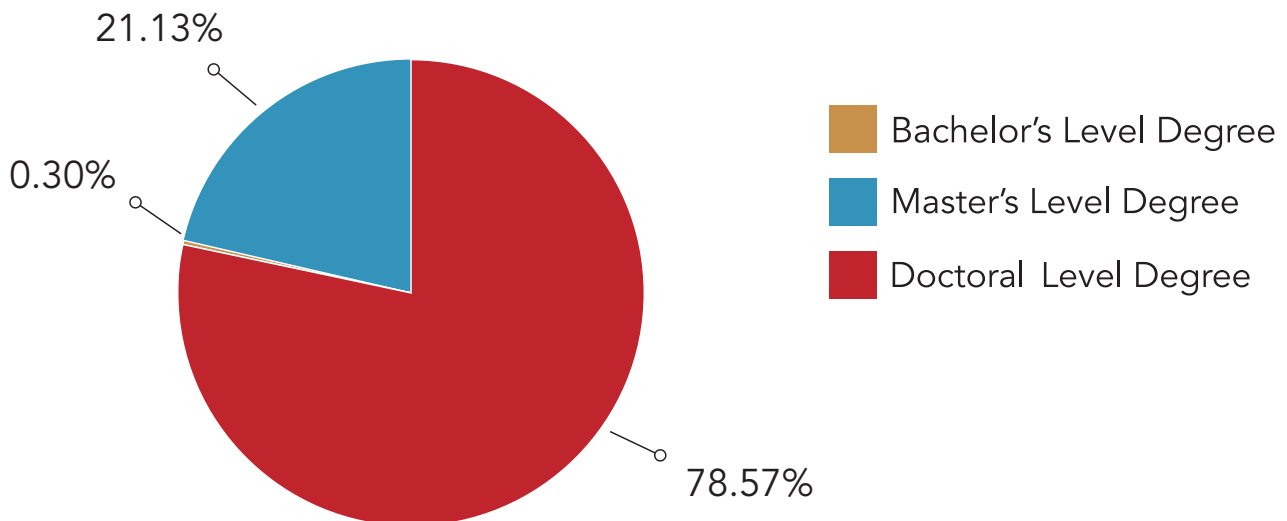
Source: Office of Institutional Research and Effectiveness, Human Resources Data Collection

Highest Degrees of Full-Time Instructional Staff by Rank, Fall 2022

Rank	Bachelor's		Master's		Doctoral		Total	
	Number	%	Number	%	Number	%	Number	%
Professors	0	0.00	8	7.41	100	92.59	108	100.00
Associate Professors	0	0.00	8	10.81	66	89.19	74	100.00
Assistant Professors	0	0.00	7	10.00	63	90.00	70	100.00
Instructors	0	0.00	1	50.00	1	50.00	2	100.00
Lecturers	1	1.23	47	58.02	33	40.74	81	100.00
No Rank	0	0.00	0	0.00	1	100.00	1	100.00
Grand Total	1	0.30	71	21.13	264	78.57	336	100.00

Source: Office of Institutional Research and Effectiveness, Human Resources Data Collection

Highest Degrees of Full-Time Instructional Staff by Rank

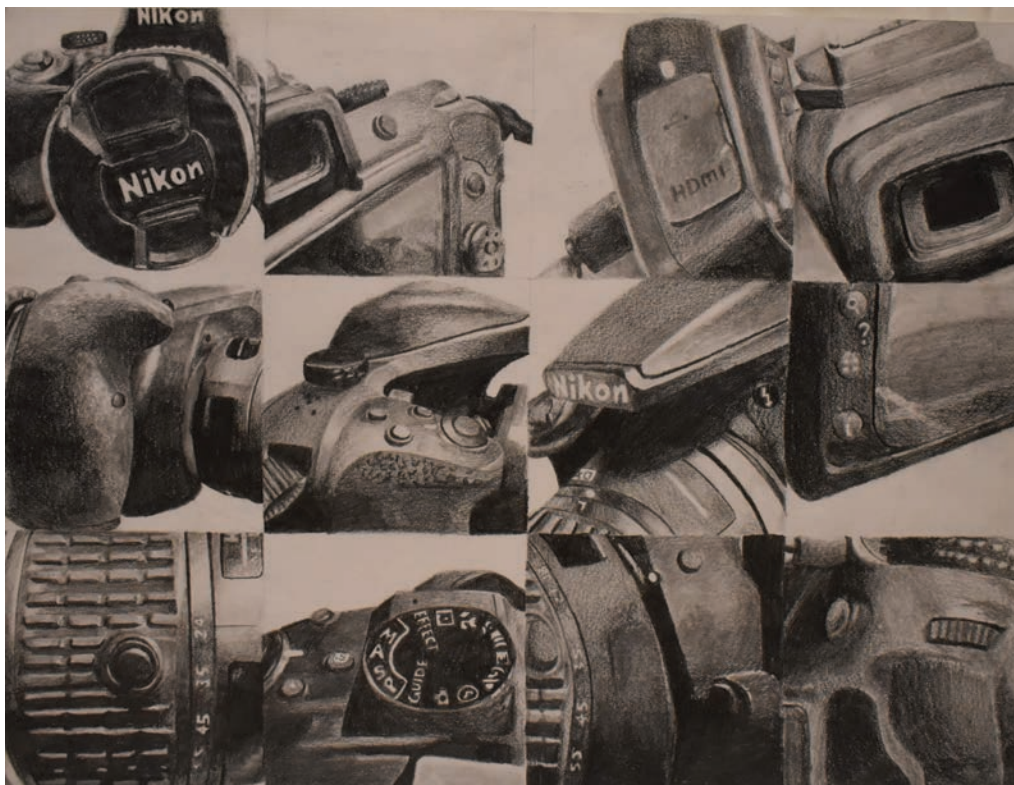


Average Academic Year Salaries of Instructional Georgia College Staff and Selected Peers Fiscal Year 2021-2022

Institution	Professor (\$)	Associate Professor (\$)	Assistant Professor (\$)	Instructor (\$)	Lecturer (\$)
Ramapo College of New Jersey	131,900	109,600	91,300	-	-
SUNY College at Geneseo	101,300	79,900	71,900	-	58,700
Radford University	93,500	79,500	71,800	60,700	-
Georgia College & State University	93,100	70,800	69,500	-	55,300
Longwood University	90,300	74,600	71,200	68,800	47,800
University of Mary Washington	90,200	76,900	66,200	64,700	70,000
University of North Carolina at Asheville	87,600	77,700	71,000	62,200	54,600
University of Wisconsin-Eau Claire	85,700	72,200	75,300	58,800	51,300
University of Wisconsin-La Crosse	84,000	73,200	71,500	69,200	48,800
Murray State University	81,800	68,600	60,900	45,800	-
University of Montevallo	80,800	68,000	63,900	51,200	-
Morehead State University	79,200	64,100	58,000	44,000	-
Truman State University	74,700	66,300	56,100	47,400	31,500
University of Wisconsin-Stevens Point	74,300	64,100	62,100	61,000	46,600
Average	89,171	74,679	68,621	57,618	51,622

Eastern Connecticut State University - Did not report to AAUP
 Winthrop University - Did not report to AAUP

Source: AAUP's 2021-22 Annual Report of the Economic Status of the Profession



CAMEO

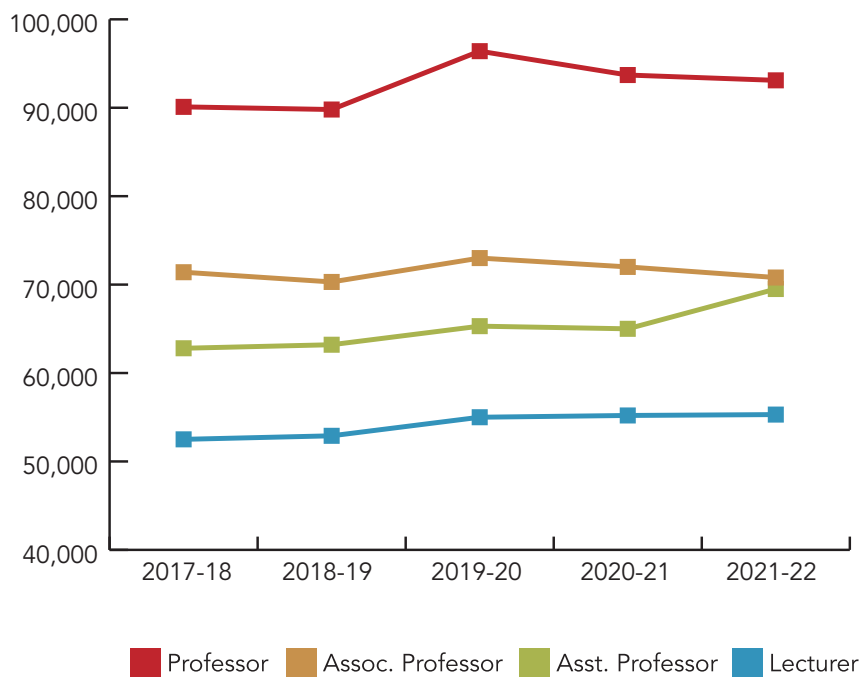
CAROLYN CANTRELL | CLASS OF 2024

Average Academic Year Salaries of Georgia College Instructional Staff and Council of Public Liberal Arts Colleges (COPLAC) Peers Fiscal Year 2021-2022

Institution	Professor (\$)	Associate Professor (\$)	Assistant Professor (\$)	Instructor (\$)	Lecturer (\$)
Ramapo College of New Jersey	131,900	109,600	91,300	-	-
Mansfield University of Pennsylvania	115,200	91,200	76,200	62,900	-
Sonoma State University	109,200	89,800	79,900	-	65,900
SUNY College at Geneseo	101,300	79,900	71,900	-	58,700
St. Mary's College of Maryland	100,300	80,300	68,900	-	-
Keene State College	100,100	82,900	71,600	-	-
Massachusetts College of Liberal Arts	98,400	71,700	64,600	-	-
University of Illinois Springfield	94,900	76,600	74,500	52,600	-
Georgia College & State University	93,100	70,800	69,500	-	55,300
University of Virginia's College at Wise	93,100	73,500	67,300	61,500	-
New College of Florida	91,800	79,800	67,400	58,100	-
University of Mary Washington	90,200	76,900	66,200	64,700	70,000
University of North Carolina at Asheville	87,600	77,700	71,000	62,200	54,600
University of Minnesota-Morris	85,100	71,100	56,500	49,500	-
Fort Lewis College	85,000	69,300	62,900	47,500	-
University of Maine at Farmington	84,800	69,000	55,800	-	52,400
University of South Carolina Aiken	84,400	67,500	62,400	53,500	-
University of Montevallo	80,800	68,000	63,900	51,200	-
Truman State University	74,700	66,300	56,100	47,400	31,500
University of Wisconsin-Superior	70,200	64,000	60,700	-	48,800
Mississippi University for Women	68,400	56,900	52,200	52,200	-
University of Science and Arts of Oklahoma	63,400	59,100	49,600	43,300	-
Average	91,086	75,086	66,382	54,354	54,650

Eastern Connecticut State University
 Henderson State University
 Kentucky State University
 Midwestern State University
 Northern State University
 Northern Vermont University
 The Evergreen State College

Did not report to AAUP
 Did not report to AAUP
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 Did not report to AAUP



Source: AAUP's 2021-22 Annual Report of the Economic Status of the Profession.

Occupational Category by Full-Time/Part-Time, Fall 2022

Occupational Category	Full-Time	Part-Time	Total
Archivists, Curators, and Museum Technicians	2	0	2
Business and Financial Operations Occupations	42	0	42
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations	30	3	33
Computer, Engineering, and Science Occupations	29	1	30
Graduate Assistant	0	103	103
Healthcare Practitioners and Technical Occupations	4	1	5
Instruction/Research/Public Service	18	0	18
Librarians and Media Collections Specialists	1	0	1
Management Occupations	127	0	127
Natural Resources, Construction, and Maintenance Occupations	43	0	43
Office and Administrative Support Occupations	98	17	115
Postsecondary Teachers - Instruction	318	88	406
Service Occupations	79	7	86
Student and Academic Affairs and Other Education Service Occupations	78	46	124
Grand Total	869	266	1,135

Source: Office of Institutional Research and Effectiveness, Human Resources Data Collection

Occupational Category by Gender, Fall 2022

Occupational Category	Female		Male		Undisclosed		Total	
	Number	%	Number	%	Number	%	Number	%
Archivists, Curators, and Museum Technicians	2	100.00	0	0.00	0	0.00	2.00	100.00
Business and Financial Operations Occupations	34	80.95	8	19.05	0	0.00	42	100.00
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations	18	54.55	15	45.45	0	0.00	33	100.00
Computer, Engineering, and Science Occupations	13	43.33	17	56.67	0	0.00	30	100.00
Graduate Assistant	61	59.22	41	39.81	1	0.97	103	100.00
Healthcare Practitioners and Technical Occupations	5	100.00	0	0.00	0	0.00	5	100.00
Instruction/Research/Public Service	8	44.44	10	55.56	0	0.00	18	100.00
Librarians and Media Collections Specialists	0	0.00	1	100.00	0	0.00	1	100.00
Management Occupations	62	48.82	65	51.18	0	0.00	127	100.00
Natural Resources, Construction, and Maintenance Occupations	4	9.30	39	90.70	0	0.00	43	100.00
Office and Administrative Support Occupations	104	90.43	11	9.57	0	0.00	115	100.00
Postsecondary Teachers - Instruction	231	56.90	173	42.61	2	0.49	406	100.00
Service Occupations	38	44.19	48	55.81	0	0.00	86	100.00
Student and Academic Affairs and Other Education Service Occupations	107	86.29	17	13.71	0	0.00	124	100.00
Grand Total	687	60.53	445	39.21	3	0.26	1,135	100.00

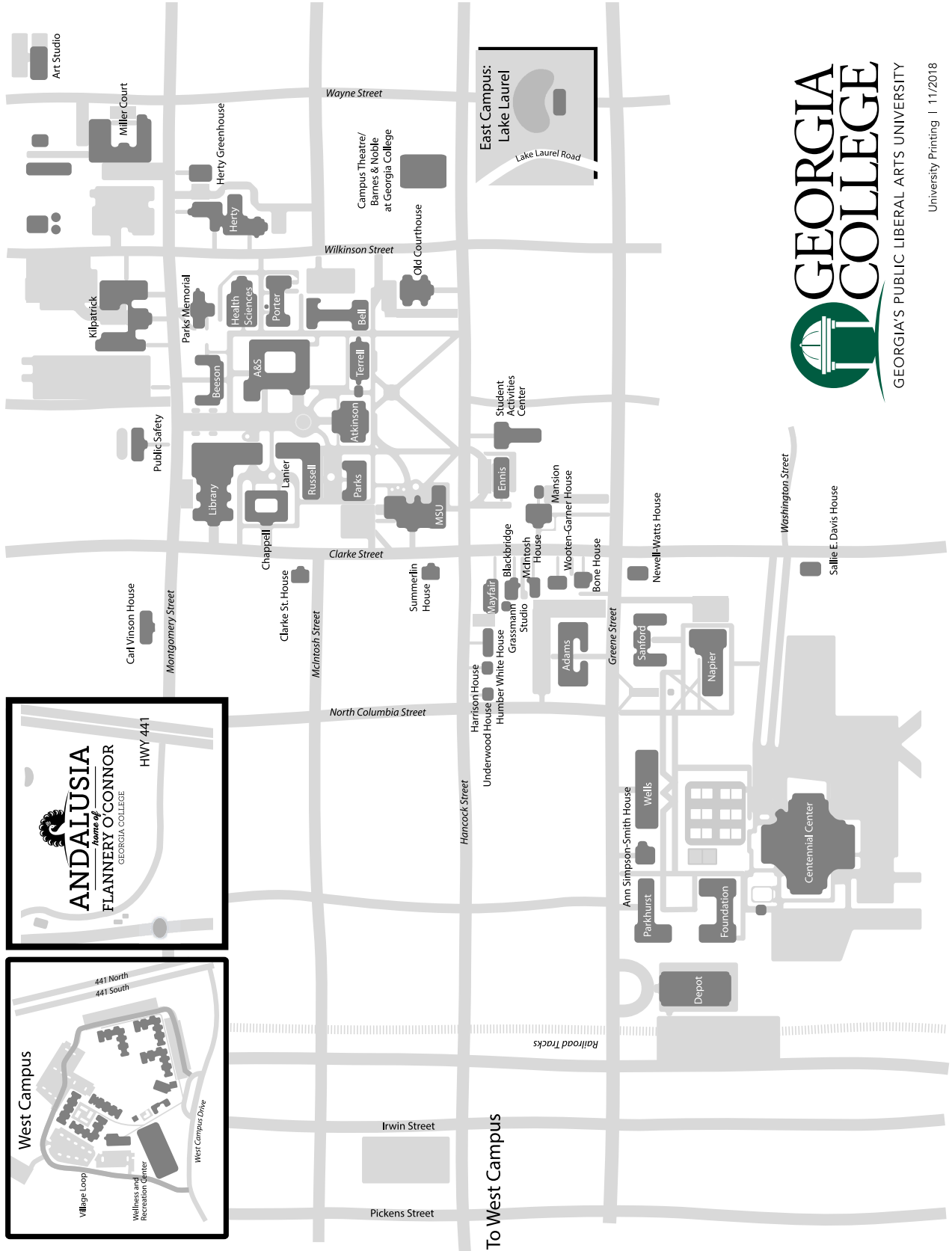
Occupational Category by Ethnicity, Fall 2022

Occupational Category	American Indian or Alaska Native		Asian		Black or African American		Hispanic/Latino		Non Resident Alien		Race and ethnicity Unknown		Two or More Races		White		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Archivists, Curators, and Museum Technicians	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	50.00	1	50.00	2	100.00
Business and Financial Operations Occupations	0	0.00	2	4.76	9	21.43	0	0.00	0	0.00	1	2.38	0	0.00	30	71.43	42	100.00
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations	0	0.00	1	3.03	4	12.12	0	0.00	0	0.00	0	0.00	0	0.00	28	84.85	33	100.00
Computer, Engineering, and Science Occupations	0	0.00	0	0.00	6	20.00	0	0.00	1	3.33	0	0.00	1	3.33	22	73.33	30	100.00
Graduate Assistant	0	0.00	1	0.97	16	15.53	2	1.94	4	3.88	7	6.80	1	0.97	72	69.90	103	100.00
Healthcare Practitioners and Technical Occupations	0	0.00	0	0.00	1	20.00	0	0.00	0	0.00	0	0.00	0	0.00	4	80.00	5	100.00
Instruction/Research/Public Service	0	0.00	2	11.11	0	0.00	0	0.00	4	22.22	0	0.00	0	0.00	12	66.67	18	100.00
Librarians and Media Collections Specialists	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00	1	100.00
Management Occupations	0	0.00	1	0.79	16	12.60	3	2.36	0	0.00	2	1.57	1	0.79	104	81.89	127	100.00
Natural Resources, Construction, and Maintenance Occupations	0	0.00	0	0.00	8	18.60	2	4.65	0	0.00	0	0.00	0	0.00	33	76.74	43	100.00
Office and Administrative Support Occupations	0	0.00	4	3.48	34	29.57	0	0.00	0	0.00	0	0.00	2	1.74	75	65.22	115	100.00
Postsecondary Teachers - Instruction	0	0.00	21	5.17	40	9.85	12	2.96	14	3.45	9	2.22	4	0.99	306	75.37	406	100.00
Service Occupations	1	1.16	0	0.00	49	56.98	1	1.16	0	0.00	0	0.00	0	0.00	35	40.70	86	100.00
Student and Academic Affairs and Other Education Service Occupations	0	0.00	0	0.00	50	40.32	2	1.61	0	0.00	3	2.42	2	1.61	67	54.03	124	100.00
Grand Total	1	0.09	32	2.82	233	20.53	22	1.94	23	2.03	22	1.94	12	1.06	790	69.60	1,135	100.00

Source: Office of Institutional Research and Effectiveness, Human Resources Data Collection



FACILITIES



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Land Holdings Fall 2022

Land Holdings	Acreage
East Campus	108
Main Campus	74
West Campus	474
North (Andalusia)	35
Total Acres	691

Source: Facilities

Rooms by Basic Room Type Fall 2022

Room Use	#
Classrooms	100
Offices	917
Open Labs	16
Research Labs	51
Teaching Labs	124

Source: Office of Institutional Research and Effectiveness, Facilities Data Collection

Space Assignment by Room Use Fall 2022

Room Use	Square Feet
Classrooms	81,842
General Use Facilities	169,255
Health Care Facilities	5,087
Laboratory Facilities	129,131
Office Facilities	253,420
Residential Facilities	490,241
Special Use Facilities	132,322
Study Facilities	67,306
Support Facilities	56,593
Unclassified	802,856
Assignable Space	

Source: Office of Institutional Research and Effectiveness, Facilities Data Collection

Building Age Fall 2022

Age	# of Bldgs	Total Gross Square Feet	Square footage %
>9 yrs old	3	3,120	0.14
10-24 yrs old	30	853,527	39.01
25-49 yrs old	18	292,895	13.39
50-74 yrs old	7	188,220	8.60
75-99 yrs old	23	535,518	24.47
Over 99 yrs old	23	314,873	14.39
Grand Total	104	2,188,053	100.00

Source: Office of Institutional Research and Effectiveness, Facilities Data Collection

Major Building Projects More Than \$100,000 by Date of Completion During Fiscal Year 2022 (\$)

Project	Estimated Completion Date	University and State Funds	Other Funds	Total Project Cost
Integrated Science Complex	FY22	20,000,000	-	20,000,000
Parks Hall HVAC J-359	FY22	1,520,520	-	1,520,520
MSU Banquet Hall Renovations	FY22	193,700	-	193,700
MSU Upgrades Utility Infrastructure	FY22	750,000	-	750,000
A&S Active Learning Classroom	FY22	223,502	-	223,502
MSU Phase 1 FF&E	FY22	198,693	-	198,693
North East Corner Entrance & Signage	FY22	297,620	-	297,620
Parks Hall - President Office Suite Renovations	FY22	351,724	-	351,724
Access Control Installation (Russell, Ennis, A&S)	FY22	452,434	-	452,434
Lake Laurel Pavilion	FY22	832,687	-	832,687
West Campus Buildings 100, 200, 300 Turnover	FY22	315,868	-	315,868
West Campus Buildings 400, 500, 600 Turnover	FY22	599,656	-	599,656
Central Campus Turnover	FY22	412,415	-	412,415
Bell Hall Window Restoration	FY22	-	884,062	884,062
Phase 1 - Residence Hall Heat Recovery Unit Moii	FY22	-	407,402	407,402
Total		26,148,819	1,291,464	27,440,283

Source: Facilities

Major Building Projects More Than \$100,000 Currently Under Construction, Fall 2022 (\$)

Project	Est. Completion Date	University and State Funds	Other Funds	Total Project Cost
Andalusia Interpretive Center	FY23	2,000,000	-	2,000,000
Andalusia Interpretive Center	FY23	750,000	-	750,000
Andalusia Interpretive Center Signage	FY23	692,593	-	692,593
Atkinson Hall Restroom Upgrade	FY23	210,000	-	210,000
Atkinson Hall Restroom Upgrade Phase II	FY23	400,000	-	400,000
Atkinson Hall Roof Rehabilitation	FY23	276,058	-	276,058
Campus Walkway and Landscape Project	FY23	112,940	-	112,940
Campus Wide Access Control	FY23	250,000	-	250,000
Centennial Center Modernize HVAC	FY23	168,055	-	168,055
Centennial Center Replacement Bleachers	FY23	943,845	-	943,845
Craft Shack & Canoe Storage Relocation	FY23	351,415	-	351,415
Design & Renovation of Special Collections Space in Library	FY23	825,000	-	825,000
Chiller Loop Expansion Project	FY23	309,648	-	309,648
Factory Retrofit for Central Campus	FY23	347,253	-	347,253
Grounds Contract	FY23	156,485	-	156,485
Integrated Science Complex FF&E	FY23	1,982,000	-	1,982,000
Kilpatrick Hall Restroom Updates	FY23	190,000	-	190,000
Lanier Hall Roof Rehabilitation	FY23	188,770	-	188,770
Lanier Hall Server Room	FY23	107,331	-	107,331
MSU Phase I Renovation	FY23	824,500	-	824,500
MSU Phase II Renovation	FY23	750,000	-	750,000
Newell-Watts ADA Lower Level	FY23	175,000	-	175,000
Porter Hall Roof Project	FY23	149,480	-	149,480
Provide Hands-Free Automatic Door Openers, Access Controls & Security Cameras, Campuswide	FY23	492,353	-	492,353
Reconfigure Depot for University Advancement	FY23	581,160	-	581,160
Renovation of Former Give Center	FY23	214,219	-	214,219
Repair Exterior, Limewash Old Governor's Mansion	FY23	600,000	-	600,000
Russell Auditorium Roof Rehabilitation	FY23	175,703	-	175,703
Russell Library Special Collections	FY23	145,021	-	145,021
Summer Turnover Central Campus Buildings	FY23	601,936	-	601,936
Summer Turnover West Campus Buildings	FY23	587,262	-	587,262
Utility Cart Replacement	FY23	162,636	-	162,636
West Campus Soccer Field Renovation	FY23	750,000	-	750,000
Total		16,470,663	-	16,470,663

Authorized Projects in Design Phase More Than 100,000, Fall 2022 (\$)

Project	Estimated Completion Date	University and State Funds	Other Funds	Total Project Cost
Elevator Mod A&S, Kilpatrick, Centennial	FY24	700,000	-	700,000
Replace Air Handler/C Atkinson	FY24	1,100,000	-	1,100,000
Total		1,800,000	-	1,800,000

Source: Facilities



**COMMUNITY
ENGAGEMENT
AND CAPACITY
BUILDING**



ABOUT THE DEAL CENTER

The Sandra Dunagan Deal Center for Early Language and Literacy, named after the former First Lady of Georgia, was founded in 2017 by the Governor’s office and the state legislature. We are a training and research center that focuses on literacy outcomes for children birth through third grade. The Deal Center is working to continue the legacy of Mrs. Deal through our charge to put all of Georgia’s children on the path to reading success. With offices housed at Georgia College and State University in Milledgeville, we are centrally located and work alongside partners and collaborators throughout the state. Therefore, we are well-positioned to design, scale, influence, and invest in evidence-based solutions that improve early language and literacy.

VISION

Passionate commitment. Integrity. Collaborative thought leadership. Respect. Our values guide our efforts. These values are at the heart of every program, every event, every project, and they keep us focused on our vision – propelling every Georgia child to read proficiently and beyond.

MISSION

The mission of the Sandra Dunagan Deal Center for Early Language and Literacy is to improve the early language and literacy skills of Georgia’s children by providing research-based professional development for organizations working with children from birth through age eight.

GOVERNING BOARD

Commissioner Amy M. Jacobs, Chair
Georgia Department of Early Care and Learning

Arienne Weldon, Vice Chair
Georgia Family Connection Partnership, Get Georgia Reading Campaign

Dr. Keisha Callins
Mercer University School of Medicine/ Community Health Care

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Dr. Theresa Magpuri-Lavell
Executive Director

Dr. Ashley L. Diambois
Early Language Professional Development Specialist



Kimberly Scott
Administrative Office Manager

Dr. Zhuoying Wang
Research Associate



Beth Panther
Administrative Assistant II

Joseph Wenke
Data Analyst I



Katrina Davis
Program Assistant

Catherine Tanner
Student Assistant



MESSAGE FROM THE EXECUTIVE DIRECTOR

Dear Partners, Donors, and Friends,

First, let us reflect on the life and legacy of Mrs. Sandra Dunagan Deal. As you know, Mrs. Deal passed away this summer after a courageous battle with cancer. Through her lifelong service to Georgia's children and communities, she truly left the state a better place. As we move forward at the Deal Center, it is our conviction to continue Mrs. Deal's commitment and legacy to propel every child to read proficiently and beyond.

I am honored to share the progress and accomplishments made during fiscal year 2022. This year's theme of the Sandra Dunagan Deal Center, amplify, highlights the continues organizational shift to increase our overall results throughout the state. To achieve a greater impact across Georgia, the Deal Center is placing emphasis on the evaluation, implementation, and sustainability of evidence-based early language and literacy practices.



Dr. Theresa Magpuri-Lavell
EXECUTIVE DIRECTOR

2022 QUICK FACTS



2022 IMPACT

PROFESSIONAL LEARNING

VIRTUAL LEARNING SERIES FOR EARLY LANGUAGE AND LITERACY: PREPARING CHILDREN FOR LANGUAGE, LITERACY, AND LIFE

The Preparing Children for Language, Literacy, and Life virtual series was held to help build successful pathways for children from birth to age five, accomplished by transforming early language training provided to the infant, toddler, and early childhood workforce as well as to parents and caregivers. This series supported participants' exploration of key concepts, research, and concrete strategies from ZERO TO THREE's The Growing Brain: From Birth to 5 Years Old curriculum. The series was comprised of four 90-minute interactive webinars expertly facilitated by ZERO TO THREE faculty, including:

		TOTAL # OF ATTENDEES	TOTAL # OF CEU'S
BRAIN BASICS	How the brain grows and develops from conception to five years old and how parents and educators can support healthy brain development during these years.	384	184
COGNITIVE DEVELOPMENT	How language and Executive Function are heavily intertwined and support each other. We learned strategies parents and educators can utilize to support development in these two areas.		
SOCIAL-EMOTIONAL DEVELOPMENT AND UNDERSTANDING BEHAVIOR	How social-emotional development unfolds in the first five years. The role relationships and attachment play in this development, empathy development, factors that influence behavior, and effective strategies to address behaviors that challenge.		
EVERYDAY PLAY	How play builds children's capacities in all areas of development, the difference between free and guided play, the stages of social interaction, and ways to promote the core skills children develop through play.		

2022 ANNUAL GOVERNOR'S SUMMIT: AMPLIFY EVIDENCE-BASED EARLY LANGUAGE AND LITERACY PRACTICES TO ACCELERATE CHILDREN'S SUCCESS

The 2022 Governor's Summit, held on June 15 and June 16, 2022, on the campus of Georgia College State and University in Milledgeville, convened state and local policy leaders with 21 cross-sector teams focused on the birth to third grade continuum. Sectors included those with an emphasis on: early childhood education, elementary education, government, local Family Connection Collaboratives, community-based organizations, business, healthcare, philanthropy, and higher education. These teams engaged collaboratively to form shared understandings around practices for building strong pathways to early language and literacy development for children and families.

Several guest speakers presented about language development as a well-being indicator, connecting research to practice to effectively embed evidence-based methods, and cultivating collaborative alignment and delivery of evidence-based early language and literacy practices among organizations working with children from birth through age eight.



Please visit us at <https://www.galiteracycenter.org/> to access all past sessions and workshops.

2022 IMPACT

IMPROVEMENT SCIENCE:

A Systematic, Research-based Approach to Early Language and Literacy Development

To ensure successful pathways for literacy development for all children birth through age eight, the work of the Deal Center includes research to study the success of quality improvement processes. Thus, our focus is on advancement rather than individual programs and interventions. We aim to close the research-to-practice gap that hinders the adoption of evidence-based practices (EBPs). As part of our approach to improvement science, the Deal Center incorporates implementation science to support the use of EBPs.

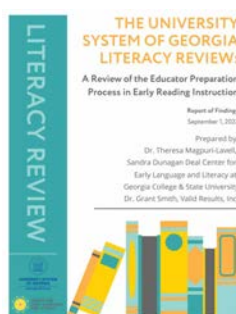
THE UNIVERSITY SYSTEM OF GEORGIA (USG) LITERACY REVIEW, A REVIEW OF THE EDUCATOR PREPARATION PROCESS IN EARLY READING INSTRUCTION

The Deal Center partnered with the University System of Georgia's (USG) Academic Affairs Division to review the Education Preparation Programs (EPPs) at selected public universities in the state of Georgia.

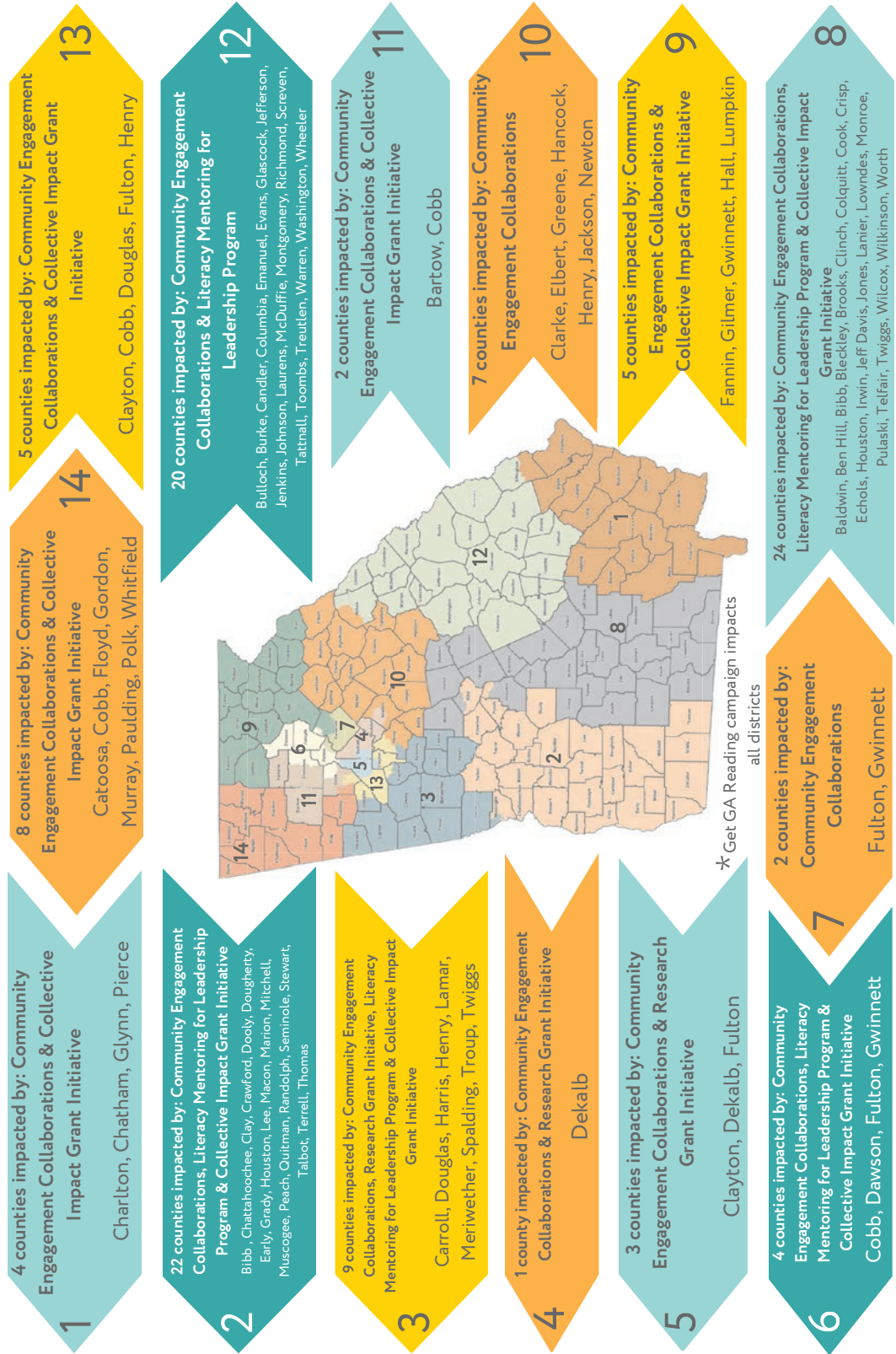
The purpose of the USG Literacy Review was to investigate potential explanations for the variability in the knowledge of evidence-based reading practices (pedagogical and content knowledge) as well as the variability in implementation of EBPs in the classroom among kindergarten through third grade teachers. To investigate potential sources for the variability, a number of research questions guided the initiative, including those around knowledge, adaptability, self-efficacy, standards, program characteristics, and change.

At the conclusion of this study, we found a significant variability in knowledge and practice among classroom teachers and hypothesize it may be attributed to a number of factors. Moreover, this project was an effort to investigate the education preparation process as one potential source of these differences among teachers. The measures and resulting data from faculty pedagogical content knowledge, attitudes toward EBP in reading, and course content indicate they are likely contributing to the variability observed among teachers.

More detailed information is included in the full report and appendices, available on our website in early 2023.



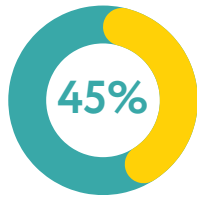
STATEWIDE IMPACT BY CONGRESSIONAL DISTRICT



2022 IMPACT

BUDGET INFORMATION FY 22

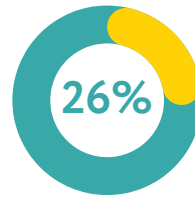
The chart below illustrates the Deal Center FY22 operating budget, of which 45% was allocated to community outreach and professional development, 26% was earmarked for research-related costs, and the remaining 29% spent in overall operations.



COMMUNITY OUTREACH
& PROFESSIONAL
DEVELOPMENT



OPERATING



RESERACH
RELATED

OPERATING	\$715,987.49
COMMUNITY OUTREACH	\$1,084,522.51
PROFESSIONAL DEVELOPMENT	\$50,075.00
RESEARCH RELATED	\$665,568.00

TOTAL BUDGET \$2,516,153.00

Foundations Account Donations for FY 22 = \$23,615.80

REMEMBERING MRS. DEAL AND LOOKING TO THE FUTURE

Those of us who knew Mrs. Deal and her dedication to Georgia's children were profoundly saddened by her passing. As we finish this year and begin 2023 and beyond, we will uphold her legacy through our work. Mrs. Deal was always passionate, genuine, compassionate, devoted, and an advocate for literacy and education for Georgia's children. The Deal Center will be forever grateful to Mrs. Deal for her work and the lasting contribution she leaves to Georgia's students and educators. We will continue to propel every Georgia child to read proficiently and beyond.



Visit our website to learn more about the Deal Center's mission and how we are propelling every Georgia child to read proficiently and beyond



<https://www.galiteracycenter.org/>



MISSION:

The Rural Studies Institute (RSI) at Georgia College serves to highlight and strengthen rural communities as a catalyst for community education and engagement, community-based participatory research and scholarship. The work of the RSI at Georgia College is grounded in interdisciplinary discovery and collaborative approach to identify innovative solutions to the challenges facing rural communities. The Institute does this by advancing thought leadership, community awareness, exploration, and ideas that examine societal priorities, policy, practice and existing institutional structures that impact the well-being of rural communities. In operation since January 2020, the Institute was established to address rural disparities, with particular focus on the Southern region. The RSI at Georgia College aims to build asset focused approaches to rural sustainability, development and growth. Supporting the liberal arts mission of the Institute, the RSI at Georgia College is dedicated to building the capacity of rural communities through transformations of narrative, action and practice.

HIGHLIGHTS FOR 2021-2022:

The RSI focused on four areas of action: Thought Leadership, Original Research, and Education and Outreach efforts.

Community Technical Assistance

The RSI at Georgia College is dedicated to providing technical assistance to various constituents in order to address disparities in rural communities. The RSI at Georgia College also sponsored a virtual Rural Institute at the 2021 Minorities in Agriculture, Natural Resources and Related Sciences (MANRRS) Fall conference. The Institute was attended by 76 student participants from around the country.

Transformative Learning Experiences and Sponsored Research

The RSI at Georgia College received several grants to conduct research on rural America. The RSI was awarded a \$37,000 sub award for SARS COV-2 Vaccines Information Equity and Demand Creation (COVIED) program in collaboration with Emory University and John Hopkins to host listening sessions on vaccine hesitancy of COVID-19 vaccines and boosters in the rural South. Host communities included Western Kentucky, East Alabama, West Alabama, Augusta, Georgia and Albany Georgia. Our team partners included members of the respective communities and Kentucky State University, Tuskegee University, the Medical College of Georgia, the Federation of Southern Cooperatives, AgFirst Cooperative and the 100 Black Men of Augusta.

The RSI also supported student collaborative work on rural studies with graduate students at Tuskegee University, Emory University, and Yale University. The RSI at Georgia College was awarded a subaward for HRSA VAT project, \$65,000 from the Center for Global Health Initiative (CGHI) to lead a community health education and outreach team with host communities in the states of Alabama, Georgia and Kentucky. Our 22-member team included community members and member partners from Kentucky State



University, Tuskegee University, the Federation of Southern Cooperatives, and AgFirst Cooperative. Our team was able to administer over 3,000 vaccines and boosters in our partner communities.

The Rural Studies Institute at Georgia College also collaborated with several Georgia College faculty to support presentations and/or classroom collaborations including; Dr. Sunita Manian and the Department of Philosophy, Religion and Liberal Studies, Dr. Brian Newsome and John E. Sallstrom Honors College, Dr. Sandra Godwin and the Sociology program, Dr. Charles Ubah and the 2021 SEMAU conference, and Dr. Kelley Ditzel and the MPA program, as well as the GC Sustainability Conference.

The RSI established an MOU with the University of Georgia College of Public Health to host a Public Health graduate student for Summer of 2022.

IMPACT:

Presentations on Rural America:

The Rural Studies Institute at Georgia College provided education and outreach opportunities on rural America with a diverse group of constituents and stakeholders including the Georgia College Foundation Board, The Georgia Chamber's American Rural Prosperity Annual Conference, the American Geographical Society, The Othering and Belonging Institute UC Berkeley, Institute of Politics, University of Chicago, Yale University Agrarian Studies program, Bridges Conference on Developing the Rural South, Together for Hope, and the Institute of Public and Preventative Health Augusta University.

Virtual Events

The Rural Studies Institute at Georgia College hosted two virtual events during 2021-2022. These events were the The Economics of Rural Education virtual discussion featuring the Georgia Partnership for Excellence in Education and the Georgia Budget & Policy Institute. This event had 85 participants from around the country. The second virtual event was a Master Class on Heirs Property with Attorney Veronica McClendon. This master class had 42 participants.

Partners in RSI Work

The RSI at Georgia College established and strengthened existing partnerships in order to accomplish the goals of the Institute. These partners include the University of Georgia College of Public Health, Tuskegee University, the Kentucky State University, Drawdown Georgia Business Compact, McClendon Law and Consulting, and the CREATE program with Milledgeville and Georgia Power Company.

As a public institute, the RSI at Georgia College focuses on outreach to the community and currently has 315 Facebook Followers and 453 individuals on its emailing list.



THE ANDALUSIA INSTITUTE

Mission:

Committed to the rich, complex literary legacy of Flannery O’Connor, Andalusia Institute provides a venue where scholarship flourishes, the creative process deepens, and knowledge grows through the inspiration of O’Connor’s work. As part of the desire to support O’Connor’s legacy, the Institute exists to nurture fresh approaches to the arts and humanities through the innovative collaboration of all types of students and learners—artists, community members, and scholars. Situated in Milledgeville, Georgia, Andalusia Institute is at once regional, national, and international in focus, offerings, and educational outreach. Doing our work at the heart of the liberal arts mission of Georgia College, the Andalusia Institute is devoted to the arts and humanities in its many expressions, while contributing to the cultural vibrancy and economic well-being of the community.

Highlights 2021-2022:

This year revealed the continuing importance of the public arts and humanities as offered by the Andalusia Institute. Highlights of the year include:

Writing for Success

The Andalusia Institute received a federal earmark for \$385,000 for development of a 5th grade literacy module using O’Connor’s work in partnership with the Baldwin County School District from the Department of Education thanks to Senator Warnock’s office. Baldwin County School District’s fifth grade teachers will develop the module which will include multi-modal study of communications through writing and podcasting as well as enrichment from work with trained tutors from the Georgia College student body.

Peacock Symposium

Daniel Wallace, the J. Ross MacDonald Distinguished Professor of English at the University of North Carolina at Chapel Hill and director of their Creative Writing program, joined us for the Peacock Symposium this year. Wallace has written six novels (*Big Fish*, *Ray in Reverse*, *The Watermelon King*, *Mr. Sebastian and the Negro Magician*, *The King and Queens of Roam*, and *Extraordinary Adventures*), one children's book (*The Cat's Pajamas*), and one coloring book (with Emily Wallace, *Roadside Attractions*) as well as numerous short stories and essays.

Big Fish was made into a movie (directed by Tim Burton) in 2003 and then into a Broadway musical in 2013. In 2019, he won the Harper Lee Award for a living, nationally recognized Alabama writer who has made a significant lifelong contribution to Alabama letters.

Activities associated with this were a public, outdoor showing of the film on the front lawn of Georgia College in early September, a virtual session by Wallace on Flannery O'Connor's writing, an Honors College program/discussion on the process of turning *Big Fish* into a movie/show, a craft class for Creative Writing undergrad and grad students, and a reading and evening lecture open to the general public but live-streamed to our virtual audience.

Virtual Events

Fall 2021: Ten virtual events were held in the Fall of 2021. Aside from the events of the Peacock Symposium, Dr. Bruce Gentry led four sessions on the O'Connor novel, *Wise Blood*, and some of her short stories. In addition, Dr. Christine Flanagan led a discussion on the letters between Flannery O'Connor and Caroline Gordon. Karen Coonrod of Yale University had her Compagnia de'Colombari do a radio performance of O'Connor's "Revelation." Finally, Taylor Black, Monica Miller, Bruce Henderson, and Amy Alznauer discussed O'Connor's embrace of oddity and otherness in her life and work.

SPRING 2022:

Nine virtual events were scheduled for the Spring. Dr. Bruce Gentry led five discussions of Flannery O'Connor's novel, *The Violent Bear It Away*, several short stories, and some of her essays. Daniel Moran, author of *Creating Flannery O'Connor*, led a conversation on the creation of Flannery O'Connor as an important literary influence of the 20th century. Dr. Irwin Streight, Royal Military College of Canada, author of the forthcoming *Flannery at the Grammys*, discussed the impact that O'Connor's work has had on contemporary music from Springsteen and REM to heavy metal and Lucinda Williams. "A Lifetime with Flannery O'Connor," celebrated the release of Dr. Bruce Gentry's book of his own essays about Flannery O'Connor, *Better to See You With: Perspectives on Flannery O'Connor, Selected and New*, forthcoming from the Mercer University Press. To wrap up the year, Dr. Ruthann Johansen and Dr. E. Jane Doering talked about the connections between Flannery O'Connor and the mid-century philosopher, Simone Weil.

Impact

As our mission states, the Andalusia Institute focuses on outreach. Currently, we have almost 500 Facebook Followers as well as almost 600 individuals on our mailing list.

For most virtual events, we have between 30 and 60 participants with 90-100 for the most popular.

Our participants come from across the United States and around the world, including Turkey, Italy, Brazil, Saudi Arabia, and India.

Our participants include scholars, teachers, students, and many private individuals who enjoy the arts and humanities.

SCHOOL OF CONTINUING AND PROFESSIONAL STUDIES

Community Engagement and Capacity Building

Angela Criscoe, M.F.A. Executive Director

The School of Continuing and Professional Studies offers a diverse and comprehensive slate of services through the departments and programs under the umbrella of the school.

The mission of the School of Continuing and Professional Studies, a unit of the university's Academic Affairs Division, is to enrich the economic, cultural, personal, and professional lives of Georgians through high-quality educational programs and comprehensive conference and academic support services.

The School of Continuing and Professional Studies is comprised of six departments, each contributing to Georgia College's Liberal Arts mission through

educational programs, community engagement, and capacity building.

The School of Continuing and Professional Studies Departments

- Academic Outreach
- Afterschool Achievement
- Communities In Schools
- Continuing and Professional Education
- Historic Museums
- Production Services

The School of Continuing and Professional Studies has a significant impact in the amount of people we serve, funds we generate, and grants we attract to serve our schools and communities.

	Total # of Students Served	Total # of Participants (Includes students, parents, adult groups, and visitors)	Total Generated Revenue (\$)	Total Grant Funding (\$)
FY 19	24,299	32,091	1,507,351	925,000
FY 20	17,974	27,527	1,107,364	1,538,730
FY 21	11,373	19,285	128,099	1,826,857
FY 22	25,363	17,878	1,139,270	1,325,104

DEPARTMENT - Academic Outreach

Ruth Eilers, Director

Academic Outreach (AO) provides engaging programs, primarily in science, for Pre-K through 12th grade students and adults in the Middle Georgia area and beyond. The mission of Academic Outreach is to promote positive learning experiences and trainings for the people of Baldwin and surrounding counties through hands-on activities provided through field trips, class visits, after-school programs, and special projects including Georgia Adopt-a-Stream trainings.

	Total P-12 and Adult Participants	Total Number of Programs Offered Total Community	Service Hours Reported Total GC	Student Facilitators Generated	Revenue \$
FY 18	7,905	210	3,290.75	48	-
FY 19	6,325	215	3,271	66	-
FY 20	6,370	160	2,232.58	81	-
FY 21	2,755	59	994	7	4,000
FY 22	4,356	162	1932	68	6,650

DEPARTMENT - Afterschool Achievement

Sequena Moon Stanton, Director

Afterschool Achievement works in partnership with Georgia College, our local Board of Education, and various community partners in Baldwin County. The mission of the Office of Afterschool Achievement is to provide academic support, enrichment and learning opportunities in an afterschool setting to elementary, middle and high school youth. The program also aims to ensure that adult family members have access to programming that enhances their ability to support their students' educational endeavors.

There are two programs within the Office of Afterschool Achievement-YES and High Achievers.

Youth Enrichment Services (YES)

The YES Program, funded through the Georgia Department of Education (GaDoE) Nita M. Lowey 21st Century Community Learning Centers grants, exists to raise achievement and educational aspirations for students and their parents at Lakeview Academy (Grades 3-5) and Oak Hill Middle School (Grades 6-8).

Youth Enrichment Services (YES)	Total K-12 Participants	Total K-12 Parent Participants	Grant Funding Awarded \$
FY 19	540	388	700,000
FY 20	566	277	700,000
FY 21	463	112	700,000
FY 22	444	400	700,000

High Achievers Program

The High Achievers Program, funded by a grant from the Georgia Department of Human Services, helps develop civically engaged youth with the ability and knowledge to be effective leaders. The HAP serves Baldwin High School and Georgia College Early College Students (Grades 9-12).

High Achievers Program	Total K-12 Participants	Total High Achievers Participants in Apprenticeship Program	(earning \$500 or more) Grant Funding Awarded \$
FY 19	120	20	120,000
FY 20	120	11	170,000
FY 21	120	10	170,000
FY 22	120	16	185,000

DEPARTMENT - Communities in Schools Milledgeville Baldwin County

Janet Calvin, Executive Director

Communities In Schools of Milledgeville–Baldwin County (CISMBC) is a nonprofit that has been serving the students, schools and community of Baldwin County for over 10 years. The mission is to surround students with a community of support, empowering them to stay in school and achieve in life. CISMBC provides tutoring services, food, clothing, mentorship programs, reading workshops and so much more.

	Students Served	Parents Served	Total Volunteers	Total Reported Volunteer Hours	Full-Service Community Schools Grant from the Federal Department of Education (\$)	Other Grants
FY 18	5,087	2,538	376	11,234	-	<ul style="list-style-type: none"> • \$8,083.68 Literacy for All • \$5,000 - City of Milledgeville • \$25,000 CIS of Georgia • \$40,836 United Way of Central Georgia • \$11,766 Community Foundation
FY 19	5,318	2,116	100+	10,379	-	<ul style="list-style-type: none"> • \$10,000 Literacy for All • \$10,000 Dollar General • \$25,000 CIS of Georgia • \$15,000 CIS National • \$45,000 United Way of Central Georgia
FY 20	5,098	2,039	87	8,300	499,797	<ul style="list-style-type: none"> • \$91,544 CIS of Georgia • \$23,150 CIS National • \$15,000 Community Foundation • \$39,239 United Way of Central Georgia
FY 21	5,000	2,521	62	5,035	499,813	<ul style="list-style-type: none"> • \$15,000 CFCG/UW • \$91,544 BCSD • \$26,000 CIS-GA • \$145,000 CIS National RRC Grant • \$75,000 DECAL • \$45,000 United Way • \$7,500 Tri-County EMC • \$52,000 CIS National Reengagement Coordinator
FY 22	3,959	1,969	146	4,440	440,104	<ul style="list-style-type: none"> • \$36,898 United Way • \$85,000 Reaching Rural Communities • \$15,000 Baldwin Cty Commissioners • \$16,675 Baldwin Cty School District • \$28,000 CIS of Georgia • \$20,000 State of Hope • \$50,000 DECAL • \$1000 Georgia Power • \$2500 Federal Robins

DEPARTMENT - Continuing & Professional Education

Ruth Eilers, Director

Academic Outreach (AO) provides engaging programs, primarily in science, for Pre-K through 12th grade students and adults in the Middle Georgia area and beyond. The mission of Academic Outreach is to promote positive learning experiences and trainings for the people of Baldwin and surrounding counties through hands-on activities provided through field trips, class visits, after-school programs, and special projects including Georgia Adopt-a-Stream trainings.

FY 2017	Q1 July - Sept	Q2 Oct. - Dec.	Q3 Jan. - Mar.	Q4 Apr. - Jun.	TOTALS
Total Programs	173	134	143	154	604
Total Participants	2,369	1,620	1,863	4,537	10,389
Total Participant Hours	52,414.50	14,268.5	17,227	75,332.68	159,242.68
CEU's Reported	5,241.45	1,426.85	1,722.7	7,533.27	15,924.27
Total Revenue (\$)	549,348	237,414	415,500	374,243	1,576,505

FY 2018	Q1 July - Sept	Q2 Oct. - Dec.	Q3 Jan. - Mar.	Q4 Apr. - Jun.	TOTALS
Total Programs	133	117	140	154	544
Total Participants	2,252	1,294	1,804	4,637	10,286
Total Participant Hours	32,906.00	11,825.55	16,438.50	100,692.23	161,862.34
CEU's Reported	3,290.60	1,182.55	1,643.85	10,069.23	16,186.23
Total Revenue (\$)	335,375	339,047	362,721	415,226	1,452,369

FY 2019	Q1 July - Sept	Q2 Oct. - Dec.	Q3 Jan. - Mar.	Q4 Apr. - Jun.	TOTALS
Total Programs	101	101	125	123	450
Total Participants	1,902	1,586	1,538	4,402	9,428
Total Participant Hours	36,935.75	15,698.5	1,4058	100,166.00	166,858.25
CEU's Reported	3,693.57	1,569.85	1,405.8	10,016.60	16,685.82
Total Revenue (\$)	337,511	406,926	247,576	417,513	1,409,526

FY 2020	Q1 July - Sept	Q2 Oct. - Dec.	Q3 Jan. - Mar.	Q4 Apr. - Jun.	TOTALS
Total Programs	108	99	133	7	347
Total Participants	1,299	1,075	1,046	67	3,487
Total Participant Hours	25,265.50	15,205	13,680.75	494.50	54,645.75
CEU's Reported	2,526.55	1,520.5	1,368.07	49.45	5,464.57
Total Revenue (\$)	309,153	431,375	281,223	3,058	1,024,809

FY 2021	Q1 July - Sept	Q2 Oct. – Dec.	Q3 Jan. – Mar.	Q4 Apr. – Jun.	TOTALS
Total Programs	41	38	57	48	184
Total Participants	283	323	407	294	1307
Total Participant Hours	1,616.00	2309.25	3139.75	8885	15950
CEU's Reported	161.60	230.92	313.97	888.50	1595
Total Revenue (\$)	3,080	4,680	14,421	33,535	55,716

FY 2022	Q1 July - Sept	Q2 Oct. – Dec.	Q3 Jan. – Mar.	Q4 Apr. – Jun.	TOTALS
Total Programs	60	73	89	89	311
Total Participants	704	646	938	1,061	3,349
Total Participant Hours	9,938	6,744	8007.5	18,232.5	4,2922
CEU's Reported	993.8	674.4	800.75	1,823.25	4,292.2
Total Revenue (\$)	196,111	238,628	290,852	290,852	1,016,443

DEPARTMENT - Production Services

Keith Bergeron, Assistant Director

Production Services works closely with Facility Reservations to offer professional event technology and logistic support for non-classroom settings on and off the Georgia College campus. Some examples of such support include and are not limited to: banquets, birthdays, celebrations, conferences, fundraising events, weddings and many more.

Mission

Our mission is to provide effective yet efficient support to facilitate events and productions on and off campus while instilling knowledge to users for a more technological and logistically aware future. By involving Georgia College students in these services, we aim to prepare and provide them with hands-on training to join the fast-growing entertainment industry.

	Generated Revenue (\$)	Partnerships	# of Students Employed
FY 16	5,500	Baldwin County Schools, The Vibe Dance Center, Georgia Military College	1
FY 17	52,000	Baldwin County Schools, The Vibe Dance Center, Georgia Military College, Putnam County Schools, Northridge Christian Church	3
FY 18	49,500	Baldwin County Schools, The Vibe Dance Center, Georgia Military College, Putnam County Schools, Northridge Christian Church	6
FY 19	58,500	Baldwin County Schools, The Vibe Dance Center, Georgia Military College, Putnam County Schools, Northridge Christian Church, Birdhouse Theatre Company	7
FY 20	56,000	Baldwin County Schools, Georgia Military College, Putnam County Schools, Northridge Christian Church, Birdhouse Theatre Company	8
FY 21	48,000	Baldwin County Schools, Georgia Military College, Putnam County Schools, Northridge Christian Church, Birdhouse Theatre Company, City Springs Theater Company	7
FY 21	83,420	Baldwin County Schools, Georgia Military College, Putnam County Schools, Northridge Christian Church, City Springs Theater Company	7

DEPARTMENT - Historic Museums

Matt Davis, Director

The Georgia College Historic Museums are engaged in the ongoing conservation and restoration of three very different and historically significant homes as house museums. In addition to demonstrating high professional standards in curation practices, we have developed a core competency in our comprehensive interpretation of their histories and the preservation of these sites. The mission of Georgia College’s Historic Museums is to care for, collect, interpret and exhibit the sites and histories that illustrate the lives and experiences of their inhabitants for educational benefit.

FY19	Old Governor’s Mansion	Andalusia	Old Governor’s Mansion Rentals/ Hosted Fundraisers/ Campus Meetings	Andalusia Rentals/Hosted Fundraisers/ Campus Meetings	Total Participants
Total Participants Old Governor’s Mansion and Sallie Ellis Davis House	5,302	2,547	10,000	4,400	22,249
Elementary, Middle and High School Students, Non-GC College Students	1,914	647	x	x	2,561
Revenue (\$)					Total Revenue (\$)
	26,843	12,482			39,325

FY20	Old Governor’s Mansion	Andalusia	Old Governor’s Mansion Rentals/ Hosted Fundraisers/ Campus Meetings	Andalusia Rentals/Hosted Fundraisers/ Campus Meetings	Total Participants
Total Participants Old Governor’s Mansion and Sallie Ellis Davis House	7,517	2,045	2,970	433	12,965
Elementary, Middle and High School Students, Non-GC College Students	1,881	444	x	x	2,325
Revenue (\$)					Total Revenue (\$)
	18,896	7,659			26,555

FY21	Old Governor’s Mansion	Andalusia	Old Governor’s Mansion Rentals/ Hosted Fundraisers/ Campus Meetings	Andalusia Rentals/Hosted Fundraisers/ Campus Meetings	Total Participants
Total Participants Old Governor’s Mansion and Sallie Ellis Davis House	7,000	2,000	1,919	377	11,296
Elementary, Middle and High School Students, Non-GC College Students	1,320	401	x	x	1,721
Revenue (\$)					Total Revenue (\$)
	13,646	6,737			20,383

FY22	Old Governor's Mansion	Andalusia	Old Governor's Mansion Rentals/ Hosted Fundraisers/ Campus Meetings	Andalusia Rentals/Hosted Fundraisers/ Campus Meetings	Total Participants
Total Participants Old Governor's Mansion and Sallie Ellis Davis House	8,221	2,660	1,165	1,066	13,112
Elementary, Middle and High School Students, Non-GC College Students	4,839	1,180	x	x	6,019
Revenue (\$)					Total Revenue (\$)
	23,970	8,787			32,757

*X-Specific Data points on fundraising events, etc. were not kept by age demographic.
Please also note that FY 20 and 21 were limited in operations by Covid-19 closures and event/capacity restrictions.



