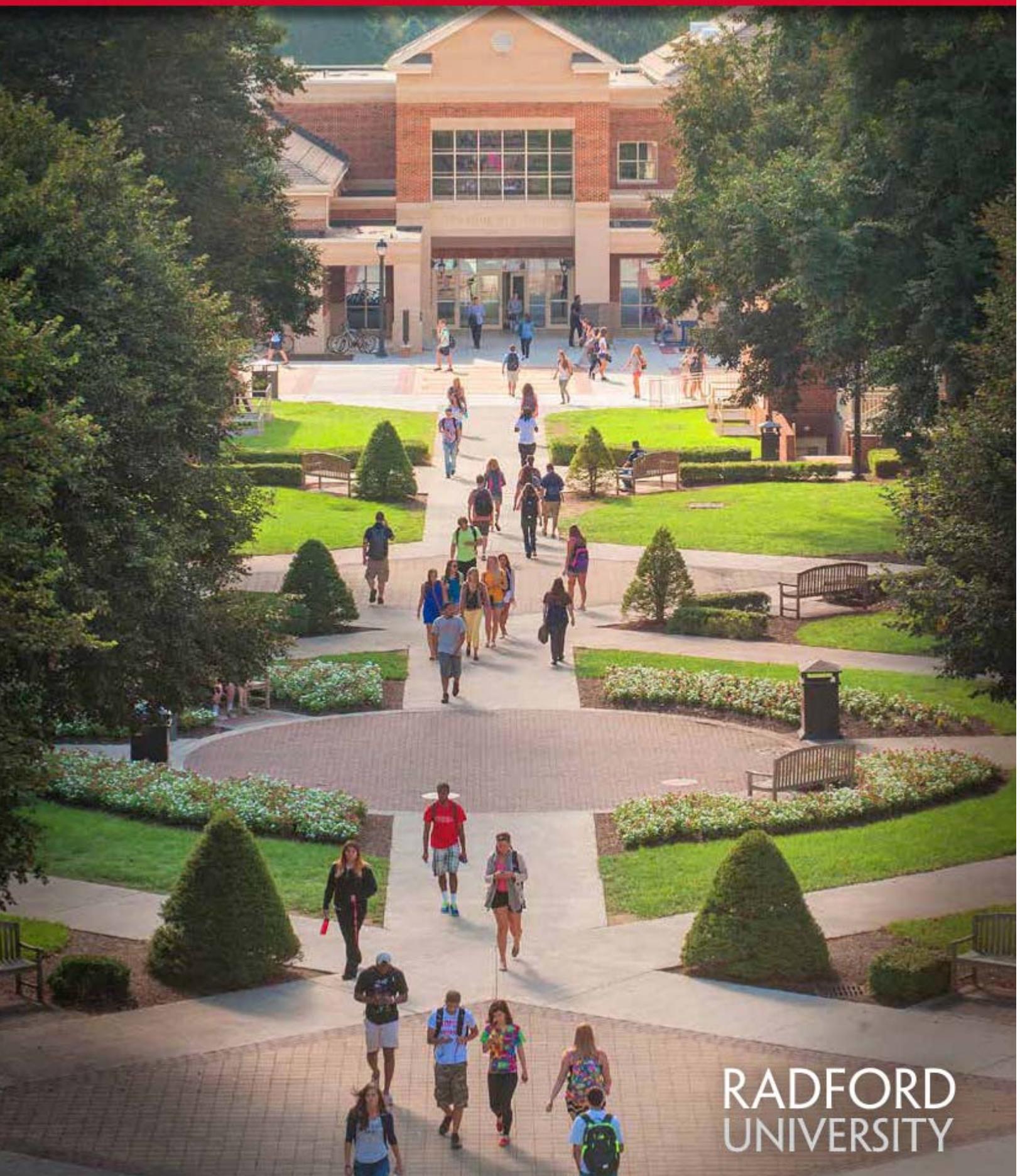


2015 FACT BOOK



**RADFORD
UNIVERSITY**

LETTER FROM THE DIRECTOR

The Office of Institutional Research, Reporting, and Assessment is pleased to share this year's edition of the Radford University Fact Book. Special thanks to all who contributed to this publication, especially the Institutional Research staff.

Inside this document are point-in-time snapshots of data from the 2014-15 academic/fiscal year along with updated information for fall 2015. We also provide historical data going back five to ten years, and for some measures even beyond ten years. Readers find that the annual fact book serves as a valuable resource about the university overall and specific units.

We are committed to following our department's core values of accuracy, integrity, and service. Our mission is to enhance institutional effectiveness by collecting, analyzing, maintaining, and providing data to support university decision making and planning processes along with ensuring compliance with state, federal, and other external reporting requirements. As the official source of institutional information, Institutional Research, Reporting and Assessment is guided by official reporting protocols and best practices in the field.

We trust that this reference document is useful to all of our constituents, and we welcome your feedback.

Best Regards,



Eric G. Lovik, Ph.D.
Director

Southern Association for Institutional Research

Best Fact Book: First Place

Radford University



Orlando, Florida: September 22-25, 2012


Julianne Proctor, SAIR Awards Chair


Denise Gardner, SAIR President

Southern Association for Institutional Research
Best Institutional Research E-Fact Book: First Place



Radford University

Destin, Florida: October 4-7, 2014


Andrew L. Luna, SAIR Awards Chair

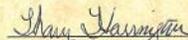

Mary Harrington, SAIR President

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GENERAL INFORMATION

FACT BOOK HIGHLIGHTS

- 7,617 new freshman applications in fall 2015
- 9,743 total fall 2015 enrollment
- 8,880 undergraduate, 863 graduate
- 3,151 first generation undergraduate students
- 9,586 total FTE generated in 2014-15
- 2,316 degrees awarded during 2014-15
- 1,597 total employees including 455 full-time faculty
- 72,416 living alumni
- 191 acres on main campus, 56 acres on west campus

UNIVERSITY PROFILE

One of the Commonwealth of Virginia's premier educational institutions, Radford University is home to nearly 10,000 students from across the U.S. and around the world.

Known for student-focused academic programs, a strong emphasis on service to others, and a picturesque 204-acre campus, an RU education develops well-rounded students both inside and outside the classroom. The outstanding Scholar-Citizen Initiative at RU fosters the development of mature, responsible citizens by preparing students to put their intellectual skills to work for the public good.

As a mid-size institution, the university provides its students a winning combination of broad opportunities associated with a large university and highly personalized relationships considered the hallmark of a smaller college.

Through its six academic colleges, the university offers 67 degree programs in 38 disciplines and two certificates at the undergraduate level; 22 master's programs in 17 disciplines and three doctoral programs at the graduate level; 10 post-baccalaureate certificates and one post-master's certificate. Over the past 100 years, Radford has become known for meeting the growing needs of society through its academic programs. Recent additions include a master's in occupational therapy and allied health doctoral programs in psychology, physical therapy and nursing practice, and an expansion of STEM-H (science, technology, engineering, mathematics and health) programs.

The campus community supports a culturally diverse student population and offers more than 250 clubs and organizations for student participation and growth, leadership development and service. Students also have the opportunity to participate in faculty-led study abroad programs in 13 countries.

Radford University operates a strong NCAA Division I athletic program, competing in the Big South Conference. Known as the Highlanders, the university's six men's and nine women's teams compete in an outstanding athletics complex that includes high-quality fields, courts and stadiums. In addition, the university provides the student body with opportunities for sports and recreation through numerous sports clubs and intramural teams.

MISSION

Radford University serves the Commonwealth and the nation through a wide range of academic, cultural, human service and research programs. First and foremost, the university emphasizes teaching and learning and the process of learning in its commitment to the development of mature, responsible and well-educated citizens. RU develops students' creative and critical thinking skills, teaches students to analyze problems and implement solutions, helps students discover their leadership styles and fosters their growth as leaders. Toward this end, the university is student-focused and promotes a sense of caring and of meaningful interaction among all members of the university community. Research is viewed as a vital corollary to the teaching and learning transaction as it sustains and enhances the ability to teach effectively. Radford University believes in the dynamics of change and has a strong commitment to continuous review, evaluation and improvement in the curriculum and all aspects of the university, so as to meet the changing needs of society.

NEW CONSTRUCTION AND RENOVATION



Since 2005, Radford University has secured approval and funding for more than \$330 million in capital projects, including new construction and renovation.

Highlights include the opening of the Covington Center for Visual and Performing Arts in 2008 and, in fall 2012, opening of the new \$44 million, 110,000 square foot state-of-the-art College of Business and Economics building.

RU started construction on the Student Fitness and Wellness Center in February 2013 and opened it to students in December 2014. The 111,000 square feet center has education facilities to help students learn to live a healthy lifestyle to include physical fitness and nutrition. The building has an indoor sloped running track, three indoor basketball courts, a multi-activity court, racquetball courts, free weights, exercise equipment and floor exercise rooms.

RU started construction in August 2012 on the Center for the Sciences, a 114,000 square feet state-of-the-art building that will provide advanced technology classrooms and facilities supporting science education and outreach at the University. The building will feature 18 teaching labs and five additional classrooms, and will incorporate a research lab, a forensic sciences research lab, nine science specific research labs, the Museum of the Earth Sciences and a planetarium. The building is projected to be completed in late fall 2015.



In July 2014, construction commenced for the College of Humanities and Behavioral Sciences Building. The new academic facility for CHBS, announced in February, will house many of the college's departments, currently scattered across the Radford University campus in seven different locations. Communication, criminal justice, psychology, sociology, political science, English, foreign language, history, philosophy & religious studies and the Office of the Dean will be among the departments that will call the new building home. The \$52.8 million, 143,600-sq. foot CHBS building is expected to be completed in mid-2016.



RADFORD UNIVERSITY RANKINGS AND ACCOLADES

Radford University continues to be recognized for the strength of its academic programs, success of its sustainability efforts, and dedication to excellence.

"Best Colleges and Universities in the Southeast"

- The Princeton Review, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016

"Best Regional Universities" in the South

- U.S. News & World Report, 2013, 2014, 2015, 2016

"Best Bang for the Buck" Universities

- Washington Monthly Magazine, 2013, 2014, 2015

"Best Value Colleges"

- The Princeton Review, 2013, 2014

"Best Colleges for Veterans - South"

- U.S. News & World Report, 2016

"Best for Vets"

- Military Times, 2015

"Top Public Master's Universities in the South"

- U.S. News & World Report, 2010, 2011, 2012

"Top Interior Design Schools in the South"

- DesignIntelligence, 2014

"Best 296 Business Schools"

- The Princeton Review, 2012, 2013, 2014, 2015, 2016

"Top Green Colleges in the Nation"

- The Princeton Review, 2010, 2011, 2012, 2013, 2014, 2015

"President's Higher Education Community Service Honor Roll"

- Corporation for National and Community Service, 2009, 2013, 2014

One of only 13 U.S. schools with "Multiple Strong Programs" in Teacher Preparation

- National Council on Teacher Quality, 2013



SOCIAL MEDIA

Radford University uses social media to connect with our faculty, staff, students, alumni, and friends. Visit our social media directory to make it easy to find what you are looking for and stay informed wherever you are.

<http://www.radford.edu/content/radfordcore/home/about/connect.html>

Facebook		facebook.com/RadfordUniversity
Twitter		@radfordu
YouTube		youtube.com/user/RadfordUniversity
Flickr		flickr.com/photos/radforduniversity/
LinkedIn		linkedin.com/company/radford-university
Google+		plus.google.com/+radforduniversity/posts
Pinterest		pinterest.com/radfordu/
Instagram		instagram.com/radfordu/
Tumblr		radfordu.tumblr.com/

HISTORY

1910	Virginia General Assembly establishes Radford as the State Normal and Industrial School for Women.
1913	Radford begins its first academic session for students.
1914	Institution changes name to State Normal School for Women.
1916	Commonwealth authorizes a four-year curriculum leading to the Bachelor of Science degree.
1921	First Bachelor of Science Degree awarded.
1924	Name changes to Radford State Teacher's College.
1931	Botanist George Washington Carver visits the campus.
1932	Dedication ceremonies held for McConnell Library, named for institution's first president.
1935	Commonwealth authorizes Radford to confer Bachelor of Arts Degree.
1944	Institution becomes the Women's Division of Virginia Polytechnic Institute and changes name to Radford College.
1964	Radford College severs ties with VPI and became autonomous and is authorized to award Master of Science degree.
1972	Radford opens its doors to men and officially becomes coeducational. Radford University Foundation established to raise private gifts for institution.
1973	First male students graduate.
1978	Public radio station WVRU begins operation.
1979	Governor signs bill that grants university status and approves name change to Radford University.
1980	First Radford University degrees awarded.
1984	Radford becomes a member of NCAA Division I.

1985	Distinguished Visiting Professor Program begins with former First Lady of Egypt Dr. Jehan Sadat.
1987	Former U.S. Supreme Court Justice Arthur Goldberg serves as a Distinguished Visiting Professor.
1996	The Highlander is introduced as RU's mascot.
2005	General Assembly approves RU for first Doctoral Program. Penelope Ward Kyle becomes the sixth, as well as the first female, President of Radford University.
2006	Former Distinguished Visiting Professors Jehan Sadat and Maya Angelou join Virginia's First Lady Anne Holton at a Women's Leadership symposium held as part of Inaugural Celebration for President Penelope Kyle.
2007	Board of Visitors approves creation of College of Humanities and Behavioral Sciences and College of Science and Technology.
2008	First students enroll in Doctoral Program in Counseling Psychology.
2009	First students enroll in the Master of Occupational Therapy Program. Radford University gains Level II Authority for operational autonomy.
2010	Radford University celebrates 100 years of service to the Commonwealth of Virginia. First Student Enrolled in Doctoral Program in Nursing Practice.
2011	First Student Enrolled in Doctoral Program in Physical Therapy. Awarded First Doctoral Degrees in Nursing Practice. Designated All-Steinway School.
2012	Radford University's accreditation was reaffirmed by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).
2014	Radford University awarded first doctoral degrees in Physical Therapy.
2015	Board of Visitors approves change of name for the College of Graduate and Professional Studies to the College of Graduate Studies and Research

PRESIDENTS OF RADFORD UNIVERSITY



Penelope Ward Kyle is Radford University's sixth president and the first woman to hold the position. She came to Radford in 2005 after more than 30 years of experience in state government, higher education, and the corporate and legal worlds. She received her Juris doctor degree from the University of Virginia School of Law, her master's degree in business administration from the College of William and Mary, and her undergraduate degree from Guilford College in Greensboro, North Carolina.

During President Kyle's tenure, she has led the university on a course of unprecedented growth and achievement. Radford University has secured approval and funding for more than \$330 million in capital projects, including both new construction and renovation. During her tenure, Radford has opened the Covington Center for Visual and Performing Arts, the new College of Business and Economics in 2012 and the Student Recreation and Wellness Center in 2014. Construction is underway on the Center for the Sciences and the College of Humanities and Behavioral Sciences. Student residential and dining services improvements have continued, most recently with renovations of Washington and Dalton halls, both completed in 2013.

Radford University has seen a number of significant academic developments under President Kyle's leadership. The university's first doctoral programs were added in psychology, physical therapy and nursing practice, as well as a master's degree in occupational therapy.

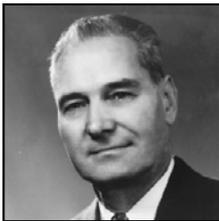
Radford University's growth and innovation have drawn numerous national and regional accolades. For the first time, the university was named one of the nation's "Top Up-and-Coming Schools" in the U.S. News and World Report's *2010 Guide to America's Best Colleges*. In addition to being named one of the Princeton Review's "Best Colleges and Universities in the Southeast" in 2008-12 and 2014-15, Radford has distinguished itself in many ways. Other recognition includes: U.S. News & World Report's "Best Regional Universities" in 2014 and 2015; the Princeton Review's "Best Value Colleges" in 2013-14; and the Princeton Review's Guide to Green Colleges in 2010-15 in recognition of RU's sustainability efforts. The State Council of Higher Education for Virginia frequently recognizes RU for innovation in higher education, most recently for the university's Wintermester online mini-sessions.

President Kyle is a member of the board of the Fulbright Foundation Program that provides Fulbright scholarships for faculty and students who study and/or teach between the U.S. and Canada. In 2011, she was elected president of the Big South Athletic Conference, the first woman to hold that office, and has represented the conference as a member of the NCAA Division I Presidential Advisory Group since 2009. Additionally, President Kyle was appointed to the Knight Commission on Intercollegiate Athletics in 2014. She has also served on the Board of Directors of the Roanoke Regional Chamber of Commerce.

Dr. John Preston McConnell	1911 - 1937
Dr. David Peters	1938 - 1951
Dr. Charles Martin	1952 - 1972
Dr. Donald Dedmon	1972 - 1994
Dr. Douglas Covington	1995 - 2005
Ms. Penelope W. Kyle	2005 - <i>Present</i>



Dr. John Preston McConnell accepted the presidency of the State Normal and Industrial School for Women in 1911 and worked two years without pay, planning buildings and programs and hiring faculty and staff, while continuing his duties as dean and professor at Emory & Henry College. He received both his bachelor's and master's degrees from Milligan College and a doctorate from the University of Virginia.



Dr. David W. Peters became president of Radford State Teacher's College in 1938 as the country dealt with difficult economic times and a world war loomed on the horizon. The former director of instruction for the Commonwealth of Virginia was a graduate of Roanoke College and held master's and doctoral degrees from Columbia University. A focus during his years was to upgrade the curriculum and diversify academic offerings.



Dr. Charles K. Martin, Jr. began his tenure in 1952, and during his 20-year presidency oversaw a dramatic increase both in enrollment and academic offerings as well as a major expansion and renovation of campus facilities. He received both undergraduate and graduate degrees from Southwest Missouri State College and held a doctorate from Yale. Before coming to Radford, he taught at Mary Washington College.



Dr. Donald N. Dedmon was appointed in 1972, coming from Marshall University where he served as acting president and executive vice president. Under his leadership, Radford became coeducational, moved to university status, increased enrollment dramatically and began competing at the NCAA Division I level. A graduate of Southwest Missouri State College, he also held master's and doctoral degrees from the University of Iowa.



Dr. Douglas Covington came to Radford in 1995 following presidencies at several institutions, including Cheyney University. Under his leadership, Radford developed a number of partnerships with the business community, conducted its first capital campaign and constructed a new soccer and track stadium. A graduate of Central State University, he held both master's and doctoral degrees from Ohio State University.

RADFORD UNIVERSITY BOARD OF VISITORS

The Radford University Board of Visitors is composed of 15 voting members appointed by the Governor of the Commonwealth of Virginia, subject to confirmation by the General Assembly. Each member serves a term of four years. In addition, each year the Board selects a student and a faculty member to serve as non-voting advisory representatives on the Board of Visitors.



Name

Anthony R. Bedell
 Christopher Wade
 Mary Waugh Campbell
 Krisha Chachra
 Callie M. Dalton
 Dr. Kevin R. Dye
 Mary Ann Hovis
 Susan Whealler Johnston, Ph.D.
 Mark S. Lawrence
 Randy J. Marcus
 Alethea "A.J." Robinson
 Steve A. Robinson
 Ruby W. Rogers
 Javaid Siddiqi, Ph.D.
 Georgia Anne Snyder-Falkinham
 Hannah E. Gullickson
 Jerry M. Kopf, Ph.D.

Position

Rector
 Vice Rector
 Board Member
 Student Representative
 Faculty Representative



RADFORD UNIVERSITY FOUNDATION BOARD OF DIRECTORS

The Radford University Foundation is governed by a Volunteer Board of Directors who are committed to the success of both the Foundation and Radford University. This board is made up of alumni, supporters and senior staff at the University. The current Board of Directors is listed below. Most members of the Board are elected to their posts by the Board.

Mr. Matthew Crisp, '04	Board President
Ms. Dale Parris, '85	Board Vice President
Mr. Novel Martin, CPA, '87	Board Treasurer
Ms. Nancy E. Artis, '73	Board Secretary
Mr. Richard S. Alvarez	
Dr. Nathaniel Bishop, '88	
Ms. Mary Ann Hovis, '65	
Mr. Christopher Huther, '88	
Mr. Doug Juanarena	
Mr. Wayne Klotz, '78	
Mr. Kirk Knott, CPA, '85	
President Penelope W. Kyle	
Mr. Stephen A. Musselwhite	
Mr. Marquett Smith, '85	
Ms. Georgia Ann Snyder-Falkinham	
Mr. Kent T. Warren, '93	
Ms. Melissa Wohlstein	

RADFORD UNIVERSITY ADMINISTRATION

Dr. Joseph Scartelli

Interim Provost and Vice President for Academic Affairs



Dr. Joseph P. Scartelli, received his undergraduate degree in Music Education from Mansfield University (PA) and the Master of Music in Music Therapy and Ph.D. in Music Education/Music Therapy from the University of Miami (FL). In addition to his career as a performing musician, he has worked as a public school instrumental music teacher in Pennsylvania and Florida and as a music therapist with cerebral palsied, socially maladjusted, emotionally disturbed, and developmentally disabled populations. While completing his graduate work at the University of Miami, he accepted the position of Instructor of Music and Chair of the Music Therapy Program. From 1981 through 1989, he held the position of Program Director of Music Therapy at Radford University. In 1988 he began his tenure as the Dean of the College of Visual and Performing Arts at RU, a position he held until 2015. During that time, he also served in the post of Interim Provost and Vice President for Academic Affairs from 2010 to mid-2011. He returned to that position in July, 2015 where he currently serves. He has held many positions within the American Music Therapy Association including membership on the editorial boards of the Journal of Music Therapy and The Arts in Psychotherapy. His work includes research applying music and biofeedback to relaxation training/stress management, neurological effects of music, and education issues within music therapy with numerous publications and presentations on those topics throughout the country. He currently serves on a number of local and regional non-profit boards of directors including Carilion Clinic, Brain Injury Services of Southwest Virginia, and Carilion New River Valley Medical Center.

Mr. Richard Alvarez

Chief Financial Officer and Vice President for Finance and Administration



Mr. Alvarez came to Radford University in 2009 from Hollins University, where he was vice president for finance and administration. He oversees the planning, development and management of the fiscal and administrative support functions of the university, including the departments of Facilities Management and Construction; Financial Services; University Police; and Emergency Preparedness. His areas of responsibility also include the Selu Conservancy; Institutional Research, Reporting and Assessment; and University Services, including campus dining, the bookstore, post office and conference services.

Mr. Joe Carpenter

Chief Communications Officer and Vice President for University Relations



Mr. Carpenter came to Radford University in 2013 after a career in the U.S. Navy. His previous Navy assignments include director of public affairs and chief spokesperson for the United States Naval Academy, Annapolis, Maryland. He leads RU's external and internal public relations activities, the development and supervision of branding and marketing campaigns for the university, and support to alumni and advancement communications. He serves as the university's chief spokesperson and is also the university's representatives to the New River Valley Regional Commission, Montgomery County Economic Development Commission and NRV Rail 2020.

Mr. Danny Kemp

Chief Information Officer and Vice President for Information Technology



Mr. Kemp, who has more than 30 years of information technology experience, came to Radford University in 2006 from Wake Forest University, where he was director of software solutions. He is responsible for the campus-wide IT infrastructure, including academic technologies, enterprise systems, technology support services, web communications, electronic engineering and communication services, printing services, telephone services and computer information security. He oversees the planning, evaluation, procurement, deployment, management and operation of IT systems in support of strategic objectives and university operations.

Dr. Mark Shanley

Vice President for Student Affairs



Dr. Shanley came to Radford University in 2010 from Miami University in Ohio, where he was interim assistant vice president for student affairs. Previously, he was vice president of student affairs and enrollment management at Northern Kentucky University. He is responsible for leadership management and administration of all student affairs services and related programs at Radford. His areas of responsibility include the Office of the Dean of Students, residential life and housing, co-curricular activities, student recreation and wellness, and student health services and counseling services.

Ms. Melissa Wohlstein

Vice President for University Advancement



Ms. Wohlstein came to Radford University in September 2014. Prior to her arrival, she was the Associate Vice President for University Advancement at Georgia Southern University. Ms. Wohlstein has over 18 years of fund raising experience and 14 years specifically in higher education, alumni, annual, major gift and capital campaign experience. She currently has the oversight and provides strategic direction and management for Radford University's comprehensive fundraising and alumni relation programs. Her primary role is to build and foster relationships that will encourage philanthropic support from alumni, friends, corporations and foundations that to meet the needs and mission of Radford University

RADFORD UNIVERSITY FACULTY SENATE

FACULTY SENATE EXECUTIVE COUNCIL

Dr. Jerry Kopf	President
Dr. Carter Turner	Vice-President
Kim Gainer	Secretary
Vince Hazleton	At-Large
Susan Schoppelrey	At-Large

CAMPUS ENVIRONMENT COMMITTEE

Vicky Bierman
Jeffrey Chase
Jake Fox
Elizabeth Lanter
Johnny Moore
Monica Pazmino-Cevallos
Mashooq Salehin
Julie Temple

CURRICULUM COMMITTEE

Tim Fuhrer
Kim Gainer
Brent Harper
Rhett Herman
Rodrigo Hernandez
Paul Thomas
Cheri Triplett
Amy VanKirk
Jennifer Whicker

FACULTY ISSUES COMMITTEE

Suzanne Ament
Ian Barland
Roann Barris
Eric Du Plessis
Mary LaLone
Laura LaRue
Sandra Schneidere
Andrea Stanaland
Anja Whittington

GOVERNANCE COMMITTEE

Brad Bizzell
Joy Caughron
Steve Childers
James Collier
Kate Hilden
Rob Sanderl
Susan Schoppelrey
Neil Sigmon
Carter Turner

RESOURCE ALLOCATION COMMITTEE

Andrew Foy
Vince Hazleton
Nicole Hendrix
Prahlad Kasturi
Abhay Kaushik
Douglas Mitchell
Wally Scott
Paige Tan
Jimmy Ray Ward
Skip Watts

RADFORD UNIVERSITY ADMINISTRATIVE AND PROFESSIONAL FACULTY SENATE

<u>Senator</u>	<u>Area Represented</u>	<u>Office Held</u>
Chad Wall	Executive	President
Sandra Bond	University Advancement	Vice President
John Leonard	Library	Secretary
Geoff White	Student Affairs	Parliamentarian
Donna Spradlin	Academic Affairs	
Anthony Byrd	Academic Affairs	
Michelle Jenkins	Academic Affairs	
Scott Bennett	Executive	
Alix Guynn	Executive	
Phil Crigger	Finance and Administration	
Laura Quesenberry	Finance and Administration	
Jaslyn Gilbert	Information Technology	
Lisa McDaniel	Information Technology	
Elizabeth McCormick	Library	
Dan Waidelich	University Relations	

RADFORD UNIVERSITY STAFF SENATE

<u>Senator</u>	<u>Area Represented</u>	<u>Office Held</u>
Marie Testerman	Finance and Administration	President
Karen Montgomery	Academic Affairs	Vice President
Pam Duncan	Finance and Administration	Secretary
Gloria Tuckwiller	Academic Affairs	Parliamentarian
Kara Hall	Academic Affairs	Senate Board Advisor (Retiring President)
Sharon Ratcliffe	Executive	
Norma Whitlow	Academic Affairs	
Shelia Eaton	Finance and Administration	
Michael Roche	University Relations	
Jade Copher	University Advancement	
Tania Clarkson	University Advancement	
Christopher Shelor	Student Affairs	
Lida Mitchell	Information Technology	



COLLEGES, SCHOOLS AND DEPARTMENTS

COLLEGE OF BUSINESS AND ECONOMICS

The COBE serves a population of approximately 1,500 pre-business and business students who complete BBA degrees in accounting, economics, finance, management or marketing; BS degrees in economics; and the MBA degree. Students add minors in business administration, accounting, finance, economics, entrepreneurship, management, or marketing and concentrations in real estate and insurance, entrepreneurship or international economics. The Radford University MBA program consists of two populations: full-time students, mostly younger professionals with less work experience and part-time students, primarily people who have work experience and earn their MBA on a part-time basis. The MBA is now also offered online.

The COBE is accredited by the Association to Advance Collegiate Schools of Business (reaffirmed in 2012-13). AACSB Accreditation is the hallmark of excellence in business education, and has been earned by only five percent of the world's business programs. The COBE also has the honor society of Beta Gamma Sigma, the top honor a student can earn in an accredited business program and the honor society of Beta Alpha Psi, the top honor students in the financial information fields can achieve in an accredited business program.



Radford completed COBE's signature academic home in fall 2012. Faculty, staff, students and the community benefit from its modern learning and teaching technologies. The building's design, guided by a faculty committee, incorporates such signature features as: a trading room with a Bloomberg terminal, MorningStar data service and displays from RISE; a Cisco Telepresence room for virtual conferencing, student study areas equipped with monitors for sharing computer screens to foster team projects; a wireless environment that supports the requirement for students to have laptop computers; and facilities for the outreach of COBE through the Small Business Development Center and the Government and Nonprofit Assistant Center.

Transitions: Following the departure of Dean Faye Gilbert, a search committee was formed during the summer of 2013 to get an early start on finding a new Dean. Following a nationwide search, Dr. George Low was chosen to lead the college beginning July 1, 2014 subsequent to Dr. Dennis Grady's service as Interim Dean. Dr. Low comes to us from the M.J. Neely School of Business at Texas Christian University. Dr. Iain Clelland, Professor of Management was appointed as Chair of his department and Dr. Stacey Turmel joined us as the new Director of the MBA program. Dr. Turmel earned her juris doctorate from the Stetson University College of Law and her B.S. in business administration and finance from the University of Central Florida.

Other points of pride for the COBE for 2014/2015 exemplify the dedication of the business faculty to challenge minds, cultivate talents and connect people within our technology-rich environment. Our mission is to provide an active learning environment that develops analytical and innovative business professionals for a dynamic global economy [adopted in November 2012].

Radford's MBA Program is being rolled out online. Now alumni and others throughout Virginia can earn a Radford University MBA at in state tuition rates without leaving home. Part-time students do not need to come to campus; on campus students will have more flexibility in scheduling their classes with the online course options. The Radford MBA was listed among the Nation's best for the fifth year in a row, by The Princeton Review. The program is listed in "The Best 295 Business Schools: 2014 Edition."



SMIPO has reached another milestone. COBE's Student Managed Investment Portfolio Organization's small mid-cap value fund portfolio was valued at \$1.2 million in February, 2015. SMIPO provides COBE students from all majors an opportunity to gain practical experience in the management and decision-making processes of a corporate structured organization by participating in hands-on management of the funds of Radford University Foundation's endowment.

COBE's Governmental and Nonprofit Assistance Center (GNAC) celebrated its ten year partnership with the Virginia Government Finance Officers Association (VGFOA). The partnership began when VGFOA asked Bruce Chase, professor of accounting and GNAC director, to develop advanced courses for a program. From there, the relationship developed, and now Chase and other Radford University faculty members plan and teach classes in the program, many of which are offered online. In addition, the GNAC provides administrative and technical assistance for the Government Finance Association of the United States and Canada's national Certified Public Finance Officer (CPFO) program. The CPFO is an exam based program covering key financial areas for state and local governments.

The COBE initiated an Executive in Residence program this year inviting prominent business people to campus for a few days to meet with students and faculty. This year we welcomed Suneel Grover, (Radford University class of 2000), a senior solutions architect at SAS; Sreeram Reddy, Vice President at Cargill; Jack Regan III, partner with Grant Thornton Global Public Sector; Marquett Smith, (Radford University class of 1985), President of the Washington/Baltimore/Virginia Region for Verizon Wireless; Novel Martin, (Radford University class of 1987), CFO at Medical Facilities of America; David Tomala, senior director of advanced analytics at Express Scripts, Inc.; Steve Cassaday (Radford University class of 1976), President of Cassaday & Co, the top independent financial advisor in Virginia; Dale Parrish, (Radford University MBA alumna) Vice President of Roanoke Gas Company; Dick Baynton, (Radford University MBA class of 1998) Business Consultant and Eugenio Pineiro, (Radford University class of 1979) who serves on the International Commission for the Conservation of Atlantic Tunas (ICCAT) and the Caribbean Fisheries Management Council.



The Global Capitalism Lecture Series is an ongoing collaboration between BB&T and the Radford University College of Business and Economics (COBE) to stimulate thought and discussion about capitalism, the tenets of free enterprise and the best practices of successful organizations. This past year, the COBE welcomed two visitors. In the Fall, Dr. Russel Sobel, visiting scholar in entrepreneurship at The Citadel, spoke to faculty, staff, students and guests from the community on "Economic Freedom, Entrepreneurship and Prosperity." Dr. Sobel's recent research focuses in the areas of state economic policy reform and entrepreneurship. He provided numerous examples of countries and states that get it right with their economic policies and those that do not.

In the Spring, Dr. Ann Cudd, a distinguished professor of philosophy at the University of Kansas (KU), explored the pros and cons of capitalism and its overall influences on the lives of women around the world. "Capitalism is good for women because it tends to destroy or fundamentally transform our traditional culture," Cudd said. "It expands opportunities for women outside the home, and that gives women more power."



COBE participated in the Spring 2015 visit of the Woodrow Wilson Visiting Scholar, Dr. Anthony Cortese, co-coordinator of the Intentional Endowments Network. He was a founder of Second Nature and is a frequent consultant and presenter to higher education, industry and non-profit organizations on institutionalization of sustainability principles and programs. He spoke with a class and attended a luncheon with local advisory council members.

DEAN OF THE COLLEGE OF BUSINESS AND ECONOMICS



Dr. George S. Low became Dean of Radford University's College of Business and Economics in 2014. In his new role, he looks forward to working closely with faculty, staff, students, alumni, the business community, and the Advisory Council to ensure the College continues to improve its academic programs and career opportunities for students to match its superb facilities in the new COBE building. Low, who received his PhD in Business Administration from the University of Colorado-Boulder, was Associate Dean for Undergraduate Studies and International Programs in the M. J. Neeley School of Business at TCU in Fort Worth, Texas, where he was also a faculty member and Chair of the Department of Marketing before joining RU. His research on brand management and marketing communications has been published in leading journals and is widely cited, and he has taught various marketing courses at the BBA, MBA, and EMBA levels. Dean Low was an American Council on Education Fellow in 2011-2012.

COLLEGE OF BUSINESS AND ECONOMICS FACULTY

Dr. George Low
Dr. George Santopietro
Dr. Stacey Turmel

Dean
Associate Dean
Director, MBA Program

ACCOUNTING

Dr. Felix Amenkhienan, Professor
Dr. Bruce Chase, Professor
Dr. Helen Roybark, Professor
Dr. Lynn Saubert, Professor
Dr. Michael Chatham, Associate Professor
Ms. Ann Shawver, Assistant Professor
Dr. Feifei Zhu, Assistant Professor

ECONOMICS

Dr. Prahlad Kasturi, Professor, Chair
Dr. Nozar Hashemzadeh, Professor
Dr. Seife Dendir, Associate Professor
Dr. Sumati Srinivas, Associate Professor
Dr. Thomas Duncan, Assistant Professor
Dr. Eftila Tanellari, Assistant Professor
Dr. Kiertisak Toh, Assistant Professor
Ms. Jennifer Elias, Instructor

FINANCE

Dr. Daniel Davidson, Professor, Chair
Dr. Steven Beach, Professor
Dr. Douglas Brinckman, Professor
Dr. Clarence Rose, Professor
Dr. Rodrigo Hernandez, Associate Professor
Dr. Abhay Kaushik, Associate Professor

MANAGEMENT

Dr. Iain Clelland, Professor, Chair
Dr. Hooshang Beheshti, Professor
Dr. Dale Henderson, Professor
Dr. Jerry Kopf, Professor
Dr. John Childers, Associate Professor
Dr. K. Harrington, Associate Professor
Dr. Shuhong Wang, Associate Professor
Dr. Tal Zarankin, Associate Professor
Dr. Brooklyn Cole, Assistant Professor
Mr. Michael King, Assistant Professor
Dr. Danylle Kunkel, Assistant Professor
Dr. Wanxi Li, Assistant Professor
Dr. Thomas Lachowicz, Instructor

MARKETING

Dr. James Lollar, Professor, Chair
Dr. Carol Bienstock, Professor
Dr. John Herrington, Professor
Dr. Angela Stanton, Professor
Dr. Wil Stanton, Professor
Dr. Gary Schirr, Associate Professor
Dr. Andrea Stanaland, Associate Professor
Dr. Maneesh Thakkar, Associate Professor
Dr. Jane Machin, Assistant Professor
Dr. Mark Pelletier, Assistant Professor

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

The College has grown from the five students who were Radford's very first students in 1910 to over 2,200 students in Fall 2014. The College has expanded from its elementary, middle and secondary education roots to include over 31 programs in such areas as athletic training; sport administration; sports medicine; strength and conditioning; health promotion; nutrition and dietetics; recreation, parks and tourism; counselor education; educational leadership; literacy; early childhood education and early childhood special education; deaf and hard of hearing education; and general curriculum and adapted curriculum special education.

The College of Education and Human Development includes five academic divisions and two minors:

- School of Teacher Education and Leadership
- Department of Health and Human Performance
- Department of Recreation, Parks and Tourism
- Department of Counselor Education
- Appalachian Studies
- Peace Studies

The College employs 66 full-time, tenure-track faculty members. A sample of faculty publications collected over three years shows that faculty have published several books, over 200 articles in professional journals, and have conducted over 500 workshops and presentations at state, national, and international conferences. Faculty members are very active in over fifty states and national professional associations, often serving as officers and chairing key committees. Over the past five years, faculty have generated nearly \$17 million in grants, a dozen faculty have been recognized in the Million Dollar Circle for receiving grants over a million dollars, and two CEHD faculty have been the sole recipients of Radford's Ten Million Dollar Circle awards.



The Department of Recreation, Parks, and Tourism (RCPT) is the first in the United States to be fully accredited by the Wilderness Education Association (WEA). This accreditation allows RCPT majors to enroll in the International Registry of Outdoor Leaders, a forum for individuals seeking outdoor leadership certification. Students in this program take on leadership roles in outdoor recreation, tourism, and recreational therapy through multiple experiential learning opportunities throughout their program, including study abroad projects in such locations as France and the Bahamas.

The School of Teacher Education and Leadership (STEL) has been preparing educators for the Commonwealth since 1910. In collaboration with practitioners, faculty members have developed educator preparation programs grounded in school-, agency- and home-based clinical practice. Most of the candidates' experiences in the professional programs take place in the schools rather than on the university campus. Candidates emerge as experienced professionals. Faculty have a notable record of service through collaborative research and grants which bring extensive resources into the schools enabling them to better serve students, their families, and practitioners, and which further ensures that STEL's preparation programs are grounded in the day-to-day realities of professional practice.

Faculty members in STEL received \$1,283, 643 in grants since October of 2014. Most of these grants provide additional assistance to candidates preparing to teach in critical shortage areas in Virginia. A new endorsement program in Gifted Education was approved by the Virginia Board of Education, which launched in the fall of 2014.



The Department of Counselor Education and Human Development (COED) established a Center for Integrated Care Training and Research to support the emergence of integrated behavioral healthcare. This is a new model for delivering healthcare with comprehensive services in one setting and includes locating a behavioral health consultant within primary care health clinics. The department had a significant departmental presence at the Virginia Counselors Association (VCA) annual conference, where faculty and students were engaged in offering professional program presentations and post-convention workshops.

With childhood obesity and early onset of heart disease and diabetes growing at alarming rates and the on-going need we all experience in integrating physical activity into our daily lives, the work of the *Department of Health and Human Performance (HHP)* is becoming increasingly critical. Nutrition students eagerly embraced the role of educating the community and school groups through their Community and Cultural Nutrition presentations. They assessed the audiences' knowledge of organic vegetables along with assessing buying habits of the group.



The **I'm an Athlete** program enhances the quality of life through sport for individuals with physical disabilities. J.P. Barfield and Laura Newsome lead this work through research, service and promotion. They help others understand how adaptive sport changes lives.

The **Appalachian Studies program** brings us closer to projects such as the Appalachian Arts and Studies in the Schools (AASIS) and the Farm at Selu Conservancy. Dr. Theresa Burris, Director of the Appalachian Regional and Rural Studies Center, received a grant from East Tennessee State University to work with a local community to identify a critical community need or problem that affects the community's long-term sustainability. Students in her class presented their community-based research at the Appalachian Teaching conference in Northern Virginia.

Peace Studies joined the College of Education and Human Development in August of 2014. Peace Studies at Radford University reflects an appreciation of how students can acquire the knowledge, strategies, and experiences to contribute to meaningful change and is consistent with Radford's institutional mission to the development of mature, caring, responsible, well-educated citizens who possess creative and critical thinking skills for analyzing problems and implementing solutions. Peace Studies is a minor within the CEHD.

The Patricia Langford Roughton **Teaching Resources Center (TRC)** provides instructional, curricular and technological support for students enrolled in teacher education programs, professional education faculty at Radford University and K-12 teachers throughout the Commonwealth. In conjunction with

collections in McConnell Library, the TRC provides valuable teaching resources and the finest instructional equipment available.

The College led the University's efforts in successfully gaining national accreditation for programs preparing individuals to work in P-12 schools as teachers, special educators, principals, speech pathologists, social workers, school counselors and school psychologists, and specialists in music, dance, art, and physical and health education. Radford is fully accredited by the Council for the Accreditation of Educator Preparation (formerly NCATE) at both the initial and advanced levels for seven years.

DEAN OF THE COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT



Dr. Kenna M. Colley became Dean of the College of Education and Human Development on July 1, 2015. She began her career at RU in 1996 and since then has served in a number of capacities, including Assistant and Associate faculty, Program Area Leader for Special Education Programs and Director of the School of Teacher Education and Leadership.

Colley holds a bachelor degree in Special Education from the State University of New York at Geneseo, a masters from The Johns Hopkins University in Severe Disabilities and a doctoral degree from the Virginia Tech in Curriculum and Instruction with a concentration in Educational Leadership.

Colley is a member of numerous national and state professional organizations and a frequent speaker at national conferences. She is the recipient of the Ten Million Dollar Circle at Radford University, recognizing her as a leading grant recipient. She recently was selected to attend the American Council on Education's National Women's Leadership Forum.

ASSISTANT DEAN OF THE COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT



Dr. Tamara Wallace was selected to serve as the Assistant Dean and Director of Field Experiences just this past academic year and began her new role in June 2014. In this position, she is responsible for monitoring the policies and procedures regarding admission, retention, clinical experiences, and graduation and licensure for candidates in twenty-two educator preparation programs at Radford University. Dr. Wallace also maintains current knowledge of state and national standards, regulations, and legislation impacting educator preparation programs and serves as the College's representative to the State Department of Education. Her additional

responsibilities include: managing College scholarships, addressing student and faculty concerns, and representing the College on various campus committees.

Prior to assuming the Assistant Dean position, Dr. Wallace taught in the elementary education program for eight years and was appointed to serve as the Assistant Director for the School of Teacher Education and Leadership during the 2013 - 2014 academic year. She earned tenure and was promoted to the rank of associate professor in 2012.

Wallace earned all of her degrees from Virginia Tech, including a B.A. in English and a M.A. and Ph.D. in Curriculum and Instruction. Her teaching and research interests focus on sociocultural factors influencing culturally responsive teaching practices. She is a member of several professional organizations and frequently presents her work at national conferences. She was selected to participate in the 2015 - 2016 Virginia Network Senior Leadership Seminar.

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT FACULTY

Dr. Kenna Colley
Dr. Tamara Wallace

Dean
Associate Dean and Director of Field Experiences

APPALACHIAN STUDIES

Dr. Theresa Burriss, Assistant Professor
Ms. Ruth Derrick, Adjunct
Mr. Ricky Cox, Instructor

COUNSELOR EDUCATION

Dr. Lauren Ermann, Assistant Professor
Dr. Alan Forrest, Professor
Dr. D. Gumaer, Professor
Dr. Nadine Hartig, Associate Professor and Chair
Dr. Sharon Jones, Assistant Professor
Dr. William Scott, Assistant Professor

FOODS AND NUTRITION

Dr. Jyotsna Sharman, Assistant Professor
Ms. Mary Miller, Assistant Professor

RECREATION, PARKS AND TOURISM

Dr. Edward Udd, Professor, Chair
Dr. Mark Wagstaff, Professor
Dr. James Newman, Associate Professor
Dr. Anja Whittington, Associate Professor
Dr. Joshua Carroll, Assistant Professor
Mr. Fred Pierson, Instructor

EXERCISE, SPORT AND HEALTH EDUCATION

Dr. E. Kevin Ayers, Associate Professor
Dr. Anna Devito, Assistant Professor
Dr. Melissa Grim, Associate Professor and Chair
Dr. Pam Frasier, Associate Professor
Dr. Jerry Beasley, Professor
Dr. Angela Mickle, Professor
Dr. Michael Moore, Associate Professor
Ms. Laura Newsome, Assistant Professor
Dr. Monica Pazmino-Cevallos, Associate Professor
Dr. Jon Poole, Professor
Dr. Kathleen Poole, Professor
Dr. David Sallee, Associate Professor
Mr. Stephen Shelton, Instructor
Mr. Donald Tickle, Instructor

TEACHER EDUCATION AND LEADERSHIP

Dr. Elizabeth Altieri, Professor
Dr. Debora Bays, Associate Professor
Dr. Carol Bland, Assistant Professor
Dr. Brad E. Bizzell, Assistant Professor
Dr. Allyster Blanks, Assistant Professor

Dr. Katherine Clouse, Associate Professor
Dr. Darryl Corey, Associate Professor
Dr. Leslie Daniel, Associate Professor
Dr. Gaston Dembele, Associate Professor
Dr. Elizabeth Dore, Professor
Dr. Patricia Easterling, Associate Professor
Dr. Wendy Eckenrod-Green, Assistant Professor
Dr. Roofia Galeshi, Assistant Professor
Dr. Sharon Gilbert, Associate Professor
Dr. Glenna Gustafson, Associate Professor
Ms. Vanessa Haskins, Instructor
Dr. Kathryn Hoover, Associate Professor
Dr. Donald Langrehr, Professor
Dr. Melissa Lisanti, Assistant Professor
Dr. Kevin LoPresto, Associate Professor
Mr. Darren Minarik, Instructor
Dr. Kristan Morrison, Associate Professor
Ms. Tracey Nielsen, Instructor
Dr. Boyoung Park, Associate Professor
Dr. Jennifer Jones Powell, Associate Professor
Dr. Holly Robbins, Associate Professor
Dr. Anne Roberts, Associate Professor
Dr. Dana Rose, Associate Professor
Dr. Sandra Schneider, Assistant Professor Dr.
Gregory Sherman, Associate Professor
Dr. Terry Smith, Assistant Professor
Ms. Karen Stinson, Instructor
Dr. Patricia Talbot, Associate Professor
Dr. Cheri Triplett, Associate Professor
Dr. Brenda Tyler, Associate Professor
Ms. Rayya Younes, Assistant Professor

COLLEGE OF HUMANITIES AND BEHAVIORAL SCIENCES



Welcome to the College of Humanities and Behavioral Sciences! Our 130+ faculty members offer the highest quality instruction to over 2,000 students pursuing majors in eight departments, a School of Communication, and a number of interdisciplinary programs:

Criminal Justice
English
Foreign Languages and Literatures
History and Social Sciences
Philosophy and Religious Studies

Political Science
Psychology
The School of Communication
Sociology
Interdisciplinary Studies Liberal Arts



The College of Humanities and Behavioral Sciences (CHBS) is proud to announce it is getting a new home. Designed by the Mosely Architects of Virginia Beach, the new 143,600 square-foot academic building will house all of the college's academic units as well as the Dean's office. When completed, this will be the largest academic building on campus. The state-of-the-art space will feature a 90-seat tiered classroom, multiple collaborative learning spaces for student use, office space, integrated inquiry environments, and the CHBS Advising Center. It will also feature a mock trial/moot courtroom, a television studio, a forensic laboratory, and an Emergency Management Center. Dean Katherine Hawkins stated, "The construction of the new building brings the university closer to its goal of providing RU teaching facilities that match the excellence of the instruction taking place at RU." Nestled between Muse Hall and McConnell Library, the new building will feature Georgian architecture facing the main campus. The Main Street side of the building will have a contemporary flair. There will also be a landscaped courtyard. S.B. Ballard, of Virginia Beach, is the construction management firm overseeing the project. With construction underway, the new CHBS building is scheduled to be completed by 2016 at the cost of \$52.8 million.

In the College of Humanities and Behavioral Sciences, we provide our students with the individualized attention of a liberal arts college coupled with the resources and opportunities of a comprehensive university such as Radford. Through the core curriculum integrated with coursework in their majors, our students develop skill sets in oral and written communication, critical thinking, creative problem solving, ethical judgment, and collaboration with others that serve them well throughout their academic careers, as well as their personal lives and professional employment after graduation from Radford University. In addition, interested students regularly team up with faculty on research projects that often result in conference presentations and even publications.



Our students engage in a variety of experiential learning experiences and internships that provide opportunities to apply what they're learning in the classroom to the workplace. Not only does this help to prepare students for jobs after graduation but also offers them the means to serve the larger community surrounding the university. Many of our students take advantage of the chance to study abroad in countries around the world. Whether through a month-long summer program or a full year of

immersion in another world culture, study abroad experiences help students develop vital skills as global citizens.

Faculty in the College stress teaching and research. In addition to fulfilling the rigorous requirements of undergraduate instruction, faculty conduct research that provides original contributions in their fields. Dedicated to teaching and to research, college faculty bring the latest knowledge in their fields into the classroom.

The College's Advising Center provides students information regarding Core Curriculum requirements, academic policies and procedures, scholastic standards, and resource referral assistance. Specific assistance is provided to students who have declared a major in the School of Communication, the Department of Criminal Justice, and the Department of Psychology during the students' transition to Radford University.

Faculty and students from the College of Humanities and Behavioral Sciences were very productive during the 2014-2015 academic year. Some highlights include the following:

Professor of Psychology Dr. Bob Hiltonsmith was the recipient of a Lifetime Achievement Award from the Virginia Academy of School Psychologists.



The Center for Gender Studies, directed by Dr. Hilary Lips, sponsored two visiting speakers, Dr. Miriam Liss and Dr. Mindy Erchul, from the University of Washington as part of Diversity Week.



Dr. Jenessa Steele, Associate Professor of Psychology, co-presented a poster with experimental psychology graduate student Katie Vizey at the annual meeting of the Gerontological Society of America in Washington, D.C.

The 2014 annual meeting of the Gerontological Society of America in Washington, D.C., Professor of Psychology Dr. Tom Pierce was a discussant for a symposium on *Reminiscence and oral history: Connecting individuals, communities, and society*. Dr. Tom Pierce also presented a paper at the Carilion

Clinic Annual Nursing Research Conference in Roanoke, Virginia with L. Onega and L. Epperly entitled *Reliability and validity of three instruments to measure agitation in older adults with dementia*.

Professor of Psychology Dr. Neils Christensen was appointed to the editorial board of *Group Dynamics*, a scholarly journal affiliated with the American Psychological Association.

Alpha Phi Sigma, the Criminal Justice Honor Society, and Lambda Alpha Epsilon, the Criminal Justice Professional Fraternity, received the “best tent” award for the tent design they created in celebration of the Criminal Justice Department’s 40th anniversary at RU’s Homecoming Alumni Village.



Three criminal justice graduate students presented their research with faculty at the American Criminology annual meeting in San Francisco, California.

Professors of Criminal Justice Dr. Tod Burke and Dr. Stephen Owen published the second edition of their textbook *Foundations of Criminal Justice* (2014, Oxford University Press).



In March, Dr. Riane Bolin, Assistant Professor of Criminal Justice, received the SAGE Junior Faculty Development Award from the Academy of Criminal Justice Sciences.

Criminal Justice faculty and graduate students presented six papers, one teaching seminar, three posters, and three chaired panels at the March annual meeting of the Academy of Criminal Justice Sciences.

Criminal Justice professor Isaac Van Patten was appointed as embedded criminologist for the Roanoke Police Department.

Four faculty members and seven students (undergraduate and graduate) presented at the Southeastern Psychological Association meeting in March.

Dr. Neils Christensen was a finalist for the SCHEV award.

Communication professor Dr. Matthew Turner spent his faculty professional development leave in Japan for the spring semester where he taught at Kansai Gaidai University and worked on articles about Japanese comedy.



The Roots and Wings Project continued this year. This integrates sociological methods, local history, and the broader SW Virginia community.

Paul Thomas’ online RELN 112 course passed a national review and earned Quality Matters certification.

Philosophy and Religious Studies major, Lucas Connolly, had a presentation accepted at BigSURS.

Professor Guy Axtell presented at the APA Pacific on the topic of epistemic luck.

Dr. Jolanta Wawrzycka presented the Plenary Address at the James Joyce Graduate Conference in Rome.

Dr. Jolanta Wawrzycka published articles in the *James Joyce The Recirculation of Realism and Outside Influence: Essays in Honour of Franca Ruggieri*. She spoke at the James Joyce Society meeting on March 13, 2015 in New York City.





In its inaugural year, the Model United Nations went to two conferences in North Carolina, earning awards at both including: Best Delegate on the Historical Security Council dealing with the Rwandan Genocide, Most improved Delegate on the General Assembly Third Committee, and Honorable Delegation.

Dr. Tay Keong Tan participated in the 10th anniversary of the United Nations Global Compact's 10th Principle against Corruption in New York, NY in December.

Dr. I-Ping Fu was elected as the president of the Chinese Language Teachers Association of Virginia (CLTA-VA).

Dr. Rita Martin, Associate Professor of Foreign Languages and Literatures, was awarded a Spanish Film Club Grant by Pragda, a film distribution company that seeks to promote Spanish and Latin American cinema.

The College of Humanities and Behavioral Sciences Student Leadership Board organized two philanthropic events the *Zombie Run* and *Give-a-Helping-Hand-to-the-Homeless* that benefited the Humane Society and Radford's Women's Resource Center.

School of Communication students Nicole Puddy, Haley Frazier, Taylor Brizendine, and Alex Tonnacliff participated in the 7th Big South Undergraduate Research Symposium (BigSURS) in April.



Dr. Mary Ferrari, Professor of History, presented her research entitled *Mary Draper Ingles: Her Life and Legend* at the Radford Public Library.

School of Communication Instructor Leigh Anne Kelley was named the chair of the Diversity Committee for the American Advertising Federation of Roanoke.

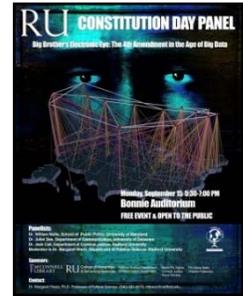
Sociology majors Madeleine Reda and Deryk Jackson presented *Status and Individualism* at the Southern Sociological Society's annual meeting in New Orleans in March.

The Radford University's Women's Studies program celebrated Women's History month with a series of talks and lectures, including weekly Circle of Life Intergenerational Dialogues.



Professor Emeritus of History Dr. Charles McClellan was inducted into the Hall of Fame for Pi Gamma Mu, the International Honor Society in Social Sciences. Dr. McClellan served as the faculty adviser of Pi Gamma Mu, and was a member of the Pi Gamma Mu Board. Dr. McClellan helped to create a scholarship for Radford's Pi Gamma Mu chapter.

The Political Science Department held its annual Constitution Day Panel in September. The topic of this year's discussion was *Big Brother's Electronic Eye: The 4th Amendment in the Age of Big Data*. Panelists included Dr. William Nolte from the School of Public Policy at the University of Maryland, Dr. Juliet Dee from the Department of Communication at the University of Delaware, and Dr. Jack Call from the Department of Criminal Justice at Radford University. Dr. Margaret Hrezo served as the moderator.



The Department of Criminal Justice, with the Scholar-Citizen Initiative, Student Health Awareness Club, SAVES, and Alpha Phi Sigma Criminal Justice Honor Society, sponsored a campus presentation, multiple classroom presentations, and art gallery exhibit by artist and domestic awareness advocate Zuleika Gonzalez.

With the Radford University Career Center, the Lambda Alpha Epsilon Criminal Justice Professional Fraternity cosponsored a Government and Criminal Justice Career and Internship Fair.

The Criminal Justice Department sponsored the 9th Annual Interdisciplinary Ethics Panel Presentation. The topic this year was Inequality. The presentation was sponsored by the Criminal Justice Club and the Economics Student Association. Presenters are from the Virginia office of Consumer Affairs, Criminal Justice, Nursing, and Economics.

The Foreign Language Department was approved to offer a teacher licensure program in Spanish beginning fall 2015.

Dr. Lynn Zoch, Director of the School of Communication, spoke on the National Public Radio program *With Good Reason* about the historical beginnings of public relations in America.

The College of Humanities and Behavioral Sciences and the School of Communication hosted the first Adscape event for local high school participants. This program allowed students to explore the landscape of advertising. High School Students participated in workshops on production, marketing, and public relations.



The School of Communication offered professional development for students in their annual Communication Week. This year's theme was *Color Me Coms*. Students were given the opportunity to learn about the field of communication with guest speakers, including many alumni.



The College of Humanities and Behavioral Sciences student Ambassador Program completed its second year. Two selected students from each college/school, one senior and one junior, represent their respective areas at official functions such as Open House, CHBS Advisory Board meetings, Highlander Days, and graduation.

DEAN OF THE COLLEGE OF HUMANITIES AND BEHAVIORAL SCIENCES



Dr. Katherine Hawkins became Dean of the College of Humanities and Behavioral Sciences in 2011. Before joining the faculty at Radford University, she served as a member of the faculty at Texas Tech University and at Wichita State University. She was chair of the Department of Communication Studies at Clemson University for eight years before moving to Radford University to serve as Professor of Communication and College Dean. She has held leadership positions in a number of regional and national scholarly organizations, including the Southern States Communication Association and the National Communication Association.

Dr. Hawkins earned her B.A. (with Distinction) in Psychology and Sociology from the University of Virginia. She earned both her M.A. and Ph.D. in Speech Communication from the University of Texas at Austin. Her teaching and research focuses on health communication, particularly as it impacts decisions young people make about their health. While at Wichita State University, she administered over \$5 million in grants from the Kansas Health Foundation, an organization whose vision is to make Kansas the best state in the nation in which to raise a child. She has presented and published her work in national and international scholarly venues. She is currently the editor of *Communication Currents*, a publication of the National Communication Association.

COLLEGE OF HUMANITIES AND BEHAVIORAL SCIENCES FACULTY

Dr. Katherine Hawkins
Dr. Tod Burke

Dean
Associate Dean

COMMUNICATION

Dr. Lynn Zoch, Professor, Director
Dr. Vincent Hazleton, Professor
Dr. Lisa Baker, Associate Professor
Dr. John Brummette, Associate Professor
Dr. Sandra French, Associate Professor
Dr. Shuo Yao, Associate Professor
Dr. Colin Baker, Assistant Professor
Dr. Kevin Bowers, Assistant Professor
Mr. Scott Dunn, Assistant Professor
Dr. Twange Kasoma, Assistant Professor
Ms. Kimberly Herbert, Instructor
Ms. Betty Kennan, Instructor

CRIMINAL JUSTICE

Dr. Stephen Owens, Professor, Chair
Dr. Tod Burke, Professor
Dr. Jack Call, Professor
Dr. Lucy Hochstein, Professor
Dr. Isaac Van Patten, Professor
Dr. Bakhitah Abdul-Ra'uf, Associate Professor
Dr. Egan Green, Associate Professor
Dr. Pamela Hendrix, Associate Professor
Dr. Rianne Bolin, Assistant Professor
Dr. Margaret Lisuzzo, Assistant Professor
Dr. Shelly Wagers, Assistant Professor

ENGLISH

Dr. Rosemary Guruswamy, Professor, Chair
Dr. Justin Askins, Professor
Dr. Moira Baker, Professor
Dr. Laurie Cubbison, Professor
Dr. Kim Gainer, Professor
Dr. Louis Gallo, Professor
Dr. Kathryn Kelly, Professor
Dr. Carolyn Mathews, Professor
Dr. Timothy Poland, Professor
Dr. Donald Samson, Professor
Dr. Jeffrey Saperstein, Professor
Dr. Donald Secreast, Professor
Dr. Richard Van Noy, Professor
Ms. Jolanta Wawrzycka, Professor
Dr. Robert Williams, Professor
Dr. Paul Witkowsky, Professor
Dr. Renee Dickinson, Associate Professor
Dr. Frank Napolitano, Assistant Professor
Dr. Michele Ren, Assistant Professor
Dr. Laura Vernon, Assistant Professor
Dr. Daniel Woods, Assistant Professor
Mr. Ricky Cox, Instructor
Ms. Shalin Krieger, Instructor
Mr. Terry Lovern, Instructor
Ms. Nancy Taylor, Instructor

FOREIGN LANGUAGES AND LITERATURES

Dr. I-Ping Fu, Assistant Professor, Chair
Dr. Eric Du Plessis, Professor
Dr. Philip Sweet, Professor,
Dr. Jorge Hernandez, Associate Professor
Dr. Caridad Martin, Associate Professor

HISTORY

Dr. Sharon Roger Hepburn, Professor, Chair
Dr. Mary Ferrari, Professor
Dr. Johnny Moore, Professor
Dr. Matthew Oyos, Professor
Dr. Richard Straw, Professor
Dr. Suzanne Ament, Associate Professor
Dr. Kurt Gingrich, Associate Professor
Dr. Garth Montgomery, Associate Professor
Dr. Mark Munzinger, Associate Professor
Dr. Brock Cutler, Assistant Professor
Mr. John Ryder, Instructor

MEDIA STUDIES

Dr. Joe Flickinger, Professor
Dr. William Kovarik, Professor
Dr. Courtney Bosworth, Associate Professor
Mr. James Collier, Associate Professor
Dr. Matthew Turner, Associate Professor
Mr. Samuel Jennings, Assistant Professor
Ms. Leigh Kelley, Instructor
Mr. Joseph Staniunas, Instructor

PHILOSOPHY AND RELIGIOUS STUDIES

Dr. Joe Jones, Professor, Chair
Dr. Sharon Hartline, Professor
Dr. Kay Jordan, Professor
Dr. Susan Kwilecki, Professor
Dr. Glen Martin, Professor
Dr. Guy Axtell, Associate Professor
Dr. Paul Thomas, Associate Professor
Dr. Edward Turner, Associate Professor

POLITICAL SCIENCE

Dr. Elaine Tan, Professor, Chair
Dr. Margaret Hrezo, Professor
Dr. William Hrezo, Professor
Dr. Reginald Shareef, Professor
Dr. Tanya Corbin, Assistant Professor
Dr. Jesse Kirkpatrick, Assistant Professor
Dr. James Radford, Assistant Professor

PSYCHOLOGY

Dr. Hilary Lips, Professor, Chair
Dr. Jeffery Aspelmeier, Professor
Dr. Jayne Bucy, Professor
Dr. Jeffrey Chase, Professor
Dr. Peter Christensen, Professor
Dr. Ann Elliott, Professor
Dr. Donald Hall, Professor
Dr. Sarah Hastings, Professor
Dr. Robert Hiltonsmith, Professor
Dr. Pamela Jackson, Professor
Dr. Thomas Pierce, Professor
Dr. Nora Reilly, Professor
Dr. Jeffrey Willner, Professor
Dr. Tracy Cohn, Associate Professor
Dr. Jennifer Mabry, Associate Professor
Dr. Eric Mesmer, Associate Professor
Dr. Ruth Riding-Malon, Associate Professor
Dr. Jenessa Steele, Associate Professor
Dr. Jared Caughron, Assistant Professor
Dr. Dayna Hayes, Assistant Professor
Ms. Erin Kerfoot, Assistant Professor
Dr. Adrienne Means-Christensen, Assistant Professor
Dr. David Townend, Assistant Professor

SOCIOLOGY

Dr. Mary LaLone, Professor
Dr. Carla Corroto, Associate Professor
Dr. Elizabeth Lyman, Associate Professor
Dr. Lawrence Eppard, Assistant Professor
Dr. Joanna Hunter, Assistant Professor
Dr. Edwin Page, Assistant Professor
Dr. Allison Wisecup, Assistant Professor
Mr. Steven McGlamery, Instructor
Dr. Amy Sorensen, Instructor

COLLEGE OF SCIENCE AND TECHNOLOGY



The College of Science and Technology (CSAT) inspires students to look beyond their world and into the global arena of innovation and research. Here at Radford University, CSAT faculty guide motivated students through the process of discovery in the classroom and in real-world research.

There are eight academic departments and the Forensic Science Institute (FSI) within the CSAT.

- Department of Anthropological Sciences
- Department of Biology
- Department of Chemistry
- Department of Geology
- Department of Geospatial Science
- Department of Information Technology
- Department of Mathematics and Statistics
- Department of Physics

College faculty and students collaborate across disciplines in research and real-world problem solving. This synergy inspires many opportunities for faculty and student innovation to take root and grow to meet the ever changing needs of the global community.

May 2015 CSAT Biology graduates have been accepted into graduate programs at University of Wisconsin-Stevens Point, College of Charleston and Scripps Institution of Oceanographic Research. A graduate who double-majored in geology and physics will be starting a Master's degree program at Portland State University, and a geospatial science graduate will be starting a Master's degree program at University of Southern Mississippi. A graduate in Anthropological Sciences will be starting a career with the federal government in forensic science and law enforcement. A chemistry graduate will be starting a career as an analytical chemist at Abbott Nutrition. Information Technology graduates will be starting careers at companies including Eastman Chemical, FitNet, Mountain States Information Systems and ManTech. One mathematics graduate will be starting a position as a business analyst and another will be a recruiter for TRAK Legal. One mathematics graduate will be entering a M.S. degree program in Special Education here at Radford University. Five other mathematics graduates will be starting careers as high school mathematics teachers in Roanoke City, Giles County, Covington and Franklin County, Virginia.

Several unique facilities in the CSAT enhance learning experiences for students across the university and provide science education outreach activities for the region.

The Biology Department Greenhouse allows students hands-on experience with plant species native to Virginia and from around the world. An impressive collection of bromeliads, tropical plants including orchids and a large fruiting banana tree highlight the greenhouse collection. Local school groups also visit the greenhouse for RU student led tours.



The Museum of the Earth Sciences fosters an appreciation of the earth by encompassing the related fields of Geology, Meteorology, Oceanography, Planetary Astronomy and Physical Anthropology. The facility includes physical exhibits and computer-based activities and is open to RU and K-12 students as well as the general public.



The Planetarium is an educational resource for the entire region. Shows run twice a week during the fall and spring semesters and are free of charge. The Observatory, located not far from the main campus on the Selu Conservancy, brings the wonders of the night skies to the public in a convenient setting. It also allows researchers to investigate the dynamics of the universe and allows interested amateurs to see first-hand the intriguing objects in space that affect tides, weather and seasons.

The Forensic Science Institute (FSI) is an interdisciplinary organization devoted to research, academic training and public outreach. The faculty and affiliates of RUFSI include a wide range of specialists with interests in forensic science. Widely recognized, the FSI offers expertise in the search, recovery and analysis phases of investigations of prehistoric, historic, and modern human remains.

The newest addition to the CSAT facilities is the Applied Research in Technology and Information Science (ARTIS) Laboratory that opened in fall 2014. This facility was made possible by a generous donation from Dr. Pat Artis and Ms. Nancy Artis, '73. The ARTIS Lab is a space for faculty and students to collaborate on projects that have been developed in ITEC courses as well as proposed from industry and corporate members of the Applied Research Center in Information Technology. The ARTIS Lab will serve as a nexus for faculty, students and corporate partners to interact and learn.



Construction is nearing completion for the new Center for the Sciences building that is scheduled for lectures and labs to be taught starting in January of 2016. This state-of-the-art resource will provide enhanced teaching and research facilities for Biology, Chemistry, Anthropological Sciences and the FSI as well as a new planetarium, Museum of the Earth Sciences and an Anatomage table.

The faculty of the CSAT provide our students extraordinary learning opportunities including field trips and study abroad experiences in St. John in the U.S. Virgin Islands for tropical field biology, the Galapagos Islands for evolutionary biology and Barrow, Alaska for research on the geophysics of Arctic ice. The Radford Amazonian Research Expedition (RARE) is the latest addition to the CSAT study abroad

experiences. In May and June of 2015, thirteen students and two Biology professors conducted original field research at the Las Piedras Biodiversity Station in the Peruvian Amazon.

CSAT students have opportunities to use advanced research equipment including a wind tunnel and scanning tunneling/atomic force microscope in the Department of Physics, a scanning electron microscope and real-time PCR in the Department of Biology, a portable X-ray machine and forensic microscopes in the FSI, LiDAR equipment in the Geospatial Science Department as well as an unmanned aerial vehicle, underwater rover, 3-D printer and particle size analyzer in the Department of Geology. Advanced research equipment in the Department of Chemistry includes a liquid chromatograph mass spectrometer, an inductively coupled plasma spectrometer, and starting in spring 2016, a high field nuclear magnetic resonance (NMR) spectrometer.

The newest addition to the CSAT portfolio of degrees is a Master of Science in Data and Information Management (DAIM) degree that was approved by the State Council of Higher Education for Virginia and will start in August of 2016. The M.S. in DAIM is the first graduate degree offered exclusively by the CSAT, and it will prepare students to manage information in the areas of data architecture, data integration and quality, data governance and data warehousing with business intelligence.

DEAN OF THE COLLEGE OF SCIENCE AND TECHNOLOGY



Dr. J. Orion Rogers became founding dean of the College of Science and Technology in July 2008. Since 1994 when he began his RU career, he has served in a number of positions, including chair of the biology department and interim associate dean of the College of Science and Technology. Rogers' research specialty is developmental physiology. Rogers earned his Ph.D. in physiology with a minor in zoology from North Carolina State University and his Bachelor of Arts degree in biology from Wake Forest University.

COLLEGE OF SCIENCE AND TECHNOLOGY FACULTY

Dr. J. Orion Rogers	Dean
Dr. Arthur Carter	Associate Dean
Dr. Cliff Boyd	Professor, Co-Director, Forensic Science Institute
Dr. Donna Boyd	Professor, Co-Director, Forensic Science Institute

ANTHROPOLOGICAL SCIENCES

Dr. Cassady Urista, Associate Professor, Chair
Dr. Jason R. Fox, Associate Professor

BIOLOGY

Dr. Christine Small, Professor, Chair
Dr. Gary Coté, Professor
Dr. Judith Guinan, Professor
Dr. Joel Hagen, Professor
Dr. Georgia Hammond, Professor
Dr. Robert Sheehy, Professor
Dr. Justin Anderson, Associate Professor
Dr. Peter Christmas, Associate Professor
Dr. Tara Phelps-Durr, Associate Professor
Dr. Karen Powers, Associate Professor
Dr. Jeremy Wojdak, Associate Professor
Dr. Joyce Caughron, Assistant Professor
Dr. Matthew Close, Assistant Professor
Dr. Jason Davis, Assistant Professor
Dr. Laura Gruss, Assistant Professor
Dr. Sara O'Brien, Assistant Professor
Dr. Chelse Prather, Assistant Professor
Dr. Sarah Redmond, Assistant Professor
Dr. Anthony Curtis, Instructor
Mr. John Kell, Instructor
Mr. Eric Weigel, Instructor
Mr. Darrell White, Instructor

CHEMISTRY

Dr. Christine Hermann, Professor, Chair
Dr. Cindy Burkhardt, Professor
Dr. H. Francis Webster, Professor
Dr. Joseph Wirgau, Associate Professor
Mr. Timothy Fuhrer, Assistant Professor
Dr. Kimberly Lane, Assistant Professor
Dr. Christopher Monceaux, Assistant Professor
Mr. Christopher Bibeau, Instructor
Dr. Lissa Huston, Instructor
Ms. Libby Watts, Instructor

GEOLOGY

Dr. Jonathan Tso, Associate Professor, Chair
Dr. Parvinder Sethi, Professor
Dr. Chester Watts, Professor
Dr. Stephen Lenhart, Associate Professor
Dr. Elizabeth McClellan, Associate Professor

GEOSPATIAL SCIENCE

Dr. Richard Roth, Professor, Chair
Dr. Grigory Ioffe, Professor
Dr. Charles Manyara, Associate Professor
Dr. Andrew Foy, Assistant Professor
Dr. Richard Maxwell, Assistant Professor
Dr. Christine Mitchell, Instructor

INFORMATION TECHNOLOGY

Dr. Jeffrey Pittges, Associate Professor, Chair
Dr. Joseph Chase, Professor
Dr. Maung Htay, Professor
Dr. Edward Okie, Professor
Dr. Robert Phillips, Professor
Dr. Ian Barland, Associate Professor
Dr. Arthur Carter, Associate Professor
Dr. Hwajung Lee, Associate Professor
Dr. Tracy Lewis-Williams, Associate Professor
Dr. Andrew Ray, Associate Professor
Dr. Chen-Chi Shing, Associate Professor
Dr. Premchand Uppuluri, Associate Professor
Dr. Hui Wang, Associate Professor
Mr. Donald Braffitt, Instructor

PHYSICS

Dr. Brett Taylor, Professor, Chair
Dr. Rhett Herman, Professor
Dr. Walter Jaronski, Professor
Dr. Jack Brockway, Associate Professor
Dr. Shawn Huston, Assistant Professor
Ms. Mythianne Shelton, Instructor

MATHEMATICS AND STATISTICS

Dr. M. Jill Stewart, Professor, Chair
Dr. Stephen Corwin, Professor
Dr. Juergen Gerlach, Professor
Dr. Neil Sigmon, Professor
Dr. Wei-Chi Yang, Professor
Dr. Agida Manizade, Associate Professor
Dr. Caleb Adams, Assistant Professor
Dr. Eric Choate, Assistant Professor
Dr. Anthony Dove, Assistant Professor
Dr. Stephen Fawthrop, Assistant Professor
Dr. Jean Mistele, Assistant Professor
Dr. Tingyao Xiong, Assistant Professor
Dr. Yong Xu, Assistant Professor
Dr. Brian Cabbage, Instructor
Ms. Carrie Case, Instructor
Mr. William Case, Instructor
Ms. Brenda Hastings, Instructor
Ms. Andrea Kirtner, Instructor
Mr. John McGee, Instructor
Dr. Laura Moss, Instructor
Mr. Erik Sorensen, Instructor

COLLEGE OF VISUAL AND PERFORMING ARTS



The College of Visual and Performing Arts, has a four-point mission:

- To create an artistic community of practice,
- To expose others to the creative process,
- To engage in interdisciplinary and international collaboration and
- To lead Radford University to a position of cultural prominence.

To accomplish this mission, the college provides a comprehensive professional and liberal arts education for students in the disciplines of dance, fashion, interior design, design thinking, music, theatre and cinema, and the visual arts. In addition, the college offers opportunities and experiences in the arts and design for all Radford University students and presents a variety of public performances, teaches master classes, coordinates community education programs and directs residencies on campus and throughout the region. Meaningful partnerships are developed and nurtured with area arts organizations, educational institutions, and businesses. Faculty volunteer their time and expertise with state, regional and national professional organizations.

During 2014-2015 the college presented over 150 varied performances, exhibitions and festivals that brought over 32,574 audience members and participants to campus. As of spring 2015, there are 700 CVPA undergraduates and 45 graduate students.

The CVPA also worked with the Student Finance Committee in contracting and presenting the University Performance Series, which included concerts by Direct from Beijing, the National Acrobats of the People's Republic of China, as well as Tango Buenos Aires: "Song of Eva Perón."

During 2014-15, the Radford University Art Museum hosted 24 exhibitions in its three locations: the RU Art Museum at the Covington Center, the RU Art Museum at the Bondurant Center, Gallery 205 and the satellite gallery in Tyler Hall. Visitation numbers indicate that 7,170 visitors enjoyed art exhibits by professional artists, alumni, and current students. December marked the opening of a new gallery space at the Bondurant Center for the Arts.

Faculty and students maintain active professional lives as performers, artists, designers and research scholars. For example: The College of Visual and Performing Arts continues to host the Virginia Governor's School for the Visual and Performing Arts, a month-long residential program sponsored by the Virginia Department of Education. There are 220 students chosen for the program from across the Commonwealth after rigorous rounds of auditions and adjudications in the disciplines of art, dance, music and theatre.

THE DEPARTMENT OF ART



Steve Arbury, director of the RU Art Museum, celebrated his fifth year as the head of the Athens Institute for Education and Research unit that organizes an international conference on visual and performing arts in Greece.

Roann Barris, chair of the Department of Art, presented papers at the Fourth Annual Conference of the European Avant-Garde and Modernism Studies in Helsinki, Finland.

Along with three art students and a colleague from Adelphi University Garden City, New York, faculty member Carlee Bradbury collaborated on the book "The South Station Hoard: Imagining, Creating, and Empowering Violent Remains." It was edited by Bradbury and published by Punctum Books.



Faculty member Z. L. Feng received three awards of distinction, one first place and one second place award at five national juried watercolor exhibitions.

Ashley Marlowe MFA '15 won a 2014 National Silver ADDY at the American Advertising Awards. Two graphic design students won silver ADDYS at the 2015 District 3 American Advertising Awards.

THE DEPARTMENT OF DESIGN



The department hosted the American Society of Interior Designers Virginia Chapter's guest speaker, internationally renowned designer Jhane Barnes.

They received \$25,000 donation from William Lusk, which along with prior donations, have established William C. and Betty J. Lusk Design Merchandising Scholarship and a departmental speaker series.

Department of Design faculty Holly Cline, Lori Anthony, and Joan Dickinson presented "Using Design Thinking Strategies: Fostering Innovation and Collaboration in Your Organization" at the NeoCon International Conference in Chicago.

Selected as one of the top five presentations at the Interior Design Educators Council's National Conference, "Integrating Non-Design Majors into a Fourth Year Design Studio: Crafting a Collaborative Design Process" was faculty member Nate Biak's creation.

THE DEPARTMENT OF MUSIC

The Radford University Percussion Ensemble performed at the Kennedy Center's Millennium Stage.

The department hosted the 14th Annual Radford University International Guitar Festival, bringing in world-renowned guitarists, who performed recitals, gave master classes, and provided forums for discussion.



Faculty member Robert Sanderl and music major Jeremy Marks recently traveled to Basel, Switzerland, to study a unique form of festival drumming. Sanderl received a research grant from the College of Visual and Performing Arts. The Scholar Citizen Initiative funded Marks' trip.

Based on her research in Malawi, Africa, faculty member Patricia Winter published a paper, "Perspectives on the practice of community music therapy in rural primary schools of Malawi," in the Nordic Journal of Music Therapy and she presented a paper on the same subject at the World Music Therapy Congress in Austria.

School of Theatre and Dance



The school presented the world premiere of "Keep This For Me: Memories of the Last World War," written by faculty Amy Vankirk and Tommy Iafrate. This production featured a jazz band from the Department of Music, costume consultation by the Department of Design, and video and graphics produced by the Department of Art.

The Department of Dance conducted its Ninth International Summer Intensive Program. Dance faculty Inessa Plekhanova, Margaret Devaney, Aleksey Plekhanov and Amy VanKirk taught classes in classical and contemporary technique, repertory, somatics and performance. They also celebrated the 10th anniversary of danahbella DanceWorks, Radford University's professional dance company, with two performances called "Noli Me Tangere."

The Department of Theatre and Cinema season included the world premiere of guest playwright Jeremiah Munsey's "The Way It Has To Be," and "Twelfth Night," directed by guest director Matt Radford.

Faculty member Tommy Iafrate traveled throughout China as musical director for Carthage College's "Next to Normal" and a shortened version of "Once on this Island."

Dance major Kristen Jameson was one of 25 dancers invited to study at the Bolshoi Ballet Academy in Moscow, Russia, for a two-week exchange program between the Bolshoi Ballet Academy and the Joffrey Ballet School.

Faculty member Inessa Plekhanova received the 2014 Radford University Distinguished Creative Scholar Award. She served as a guest artist in residence to two academies of dance in Japan where she taught master classes in the Vaganova technique. She was also an adjudicator for two international ballet competitions in Japan, including the Hearts And Minds Ballet Competition in Maihama.

Faculty member Wesley Young served as a reader/adjudicator for the Kennedy Center's Mark Twain Prize for Comic Playwriting. In addition, he presented a one-man show "Diversions & Delights" at Lindsey Wilson College in Columbia, Kentucky; completed the annual Kennedy Center Directing Intensive in Washington, D.C.

DEAN OF THE COLLEGE OF VISUAL AND PERFORMING ARTS



Following a national search and a series of candidate interviews and presentations on campus, Margaret Devaney was selected to serve as the next dean of the CVPA. Her tenure as dean began on July 1, 2014. Devaney has served as chair of the RU Department of Dance since 1985. In addition to this role, she was interim CVPA dean between 2010 and 2011, a professor of dance since 2000 and associate professor of dance from 1985-2000. In her administrative roles, Dean Devaney has overseen exciting growth in terms of program quality, faculty positions and student enrollment. She has contributed to the community and university in numerous and diverse capacities including serving on major commissions, boards and campus committees. Over her tenure, she has successfully integrated her administrative duties with teaching, choreographing, and producing dance concerts and arts events on and off campus. Many of her creative pursuits have been based on interdisciplinary collaboration. Her work has been presented at national and international conferences as well as being featured on regional PBS television.

COLLEGE OF VISUAL AND PERFORMING ARTS FACULTY

Dr. Margaret Devaney

Dean

ART

Dr. Roann Barris, Associate Professor, Chair
Dr. Andrew Arbury, Professor
Dr. Richard Bay, Professor,
Mr. Zheng Feng, Professor
Dr. Halide Salam, Professor
Dr. Carlee Bradbury, Associate Professor
Mr. Drew Dodson, Associate Professor
Ms. Alison Pack, Associate Professor
Dr. Eloise Philpot, Associate Professor
Mr. Kenneth Smith, Associate Professor
Mr. Joseph O'Connor, Assistant Professor
Mr. Andrew Ross, Assistant Professor
Mr. Brent Webb, Associate Professor

DANCE

Ms. Danah Bella, Professor, Interim Chair
Ms. Deborah McLaughlin, Associate Professor
Ms. Inessa Plekhanova, Associate Professor
Ms. Amy VanKirk, Assistant Professor

INTERIOR DESIGN AND FASHION

Dr. Holly Cline, Professor, Chair
Dr. Farrell Doss, Professor
Dr. Kathy Mitchell, Professor
Dr. Joan Dickinson, Associate Professor
Dr. John Jacob, Associate Professor
Dr. Tammy Robinson, Associate Professor
Ms. Julie Temple, Associate Professor
Ms. Lori Anthony, Assistant Professor
Mr. Nathan Bicak, Assistant Professor
Ms. Jessica Goldsmith, Assistant Professor
Ms. Kathleen Sullivan, Assistant Professor

MUSIC

Mr. Allen Wojtera, Professor, Chair
Mr. James Borling, Professor
Dr. Bruce Mahin, Professor
Dr. Joseph Scartelli, Professor
Dr. Robert Trent, Professor
Mr. David Castonguay, Associate Professor
Dr. Timothy Channell, Associate Professor
Dr. Ronald Gallops, Associate Professor
Dr. Robert Glarner, Associate Professor
Dr. Christopher White, Associate Professor
Dr. David Zuschin, Associate Professor
Dr. Youngmi Kim, Assistant Professor
Dr. Jennifer McDonel, Assistant Professor
Dr. Robert Sanderl, Assistant Professor
Ms. Patricia Winter, Assistant Professor
Mr. Yi, Kwan, Instructor

THEATRE AND CINEMA

Mr. Carl Lefko, Professor, Director
Ms. Monica Weinzapfel, Professor
Ms. Jennifer Juul, Associate Professor
Mr. Wesley Young, Associate Professor
Mr. Thomas Iafrate, Assistant Professor
Mr. Jimmy Ward, Assistant Professor

WALDRON COLLEGE OF HEALTH AND HUMAN SERVICES



The Waldron College of Health and Human Services provides undergraduate, master and doctoral students with programs of study for entry and advancement in health-related professions as well as meeting credentialing requirements. The undergraduate programs combine a liberal arts and science base with discipline-specific study. The graduate programs provide specialization and advanced study.

Both undergraduate and graduate programs are characterized by an emphasis on integrating theory and research with practicum experiences. Faculty members are highly committed to teaching, promoting student development and advancing scholarship, research and practice. Degrees include:

- Communication Sciences and Disorders: B.A., B.S., M.A. & M.S.
- Occupational Therapy: M.O.T.
- Nursing: B.S.N. & D.N.P
- Social Work: B.S.W. & M.S.W.
- Physical Therapy: D.P.T

All of the programs in Waldron College are fully accredited and represent the University's commitment to meet the critical demands for highly educated professionals in the health and human services.

The Department of OT offers students innovative academic and clinical opportunities throughout the community. OT faculty have also recently implemented international programs in Belize and Croatia, where students have the opportunity to engage in service-learning experiences throughout the academic year.

The PT Department continues to grow and is quickly becoming one the region's leaders in PT education. Known for high impact clinical education and instruction, PT students have opportunities to participate in state-of-the-art research and advanced clinical practice opportunities.

The Department of COSD continues to graduate highly sought after clinicians throughout the country and the faculty continue to be honored with clinical, service, and teaching awards at both the state and national levels.

The School of Social Work has solidified its reputation as the leader in social services education in the region. The School offers the Bachelor's degree in social work and the Master of Social Work degree on RU's main campus, as well as the Master of Social Work through a hybrid distance learning format at the Roanoke Higher Education Center.

The School of Nursing also continues to thrive. Faculty are using innovative teaching techniques and high impact practices in the classroom and continue to offer state of the art practicum experiences which enhance students' critical thinking abilities, communication skills, and clinical skills through unique, collaborative experiences. In a recent accreditation site visit, the RU School of Nursing was cited as the "gold standard" for nursing education in Virginia. The School of Nursing has recently received several innovative grants, including two from the U.S. Department of Health and Human Services, with funding for more than 1.4 million dollars. These training grants support advanced practice nursing students working toward their D.N.P. as well as interdisciplinary education that will lead to an Interprofessional Certificate in the areas of chronic illness and mental health in veterans for graduate students in all of the College's programs.

Each of these programs benefit from a distinguished group of faculty dedicated to student-focused learning and ethical practice and state-of-the-art technologies and equipment in first-rate facilities.



The School of Nursing has two sophisticated Clinical Simulation Centers (CSC), which are fully accredited by the Society for Simulation in Healthcare (SSH) and the Council for Accreditation of Healthcare Simulation Programs. The CSC is now one of 34 accredited simulation centers in the nation and the only one in the Commonwealth of Virginia. Another mark of excellence includes a comprehensive clinic operated by the Department of Communication Sciences and Disorders. The Radford University Speech-Language-Hearing Clinic provides between 2500 and 3000 hours of service, per academic year to children and adults with

communication and swallowing disorders in the New River and Roanoke Valleys. The doctoral program in Physical Therapy is established within the Carilion Roanoke Community Hospital, and has received generous support from a variety of health-related companies including Medical Facilities of America, Genesis Rehab Inc., and Friendship Retirement Community.

Faculty members in this College pride themselves on their dedication to lifelong learning. All have extensive clinical experiences that are shared with their students in studies designed to provide real-life experiences. Faculty members continuously conduct scholarly research and administer funded projects to further contribute to their professional disciplines and have a distinguished track record of publications, presentations, and other means of disseminating their discoveries within national and international venues. The College hosts an annual Interprofessional Symposium & Expo through which faculty and students work together to present their new and unfolding scholarship, share programs that have been implemented, and collaborate across disciplines in and beyond the College.

DEAN OF THE WALDRON COLLEGE OF HEALTH AND HUMAN SERVICES



Dr. Kenneth M. Cox is a tenured Professor and Dean of the Waldron College of Health and Human Services. Prior to his appointment as dean, he was the Associate Dean of the College, as well as the Chair of the Department of Communication Sciences and Disorders at Radford University (RU).

He attended the University of North Carolina at Chapel Hill on a football scholarship and obtained a Bachelor of Arts in Psychology. He received a Master of Arts in Audiology from the University of North Carolina at Greensboro and his Doctor of Audiology degree from the University of Florida. He received his Master of Public Health (M.P.H.) in Public Health Leadership from the University of North Carolina at Chapel Hill. He also has graduate training in clinical research from The Johns Hopkins University Schools of Medicine and Public Health.

Prior to joining the faculty at Radford University, he was an Assistant Professor and Research Coordinator for Audiology at The Johns Hopkins University School of Medicine, Department of Otolaryngology-Head and Neck Surgery, where he participated in a wide variety of clinical and research activities, including clinical trials on implantable hearing aids.

WALDRON COLLEGE OF HEALTH AND HUMAN SERVICES FACULTY

Dr. Kenneth Cox
Dr. Corey Cassidy

Dean
Associate Dean

COMMUNICATION SCIENCES AND DISORDERS

Dr. Diane Millar, Professor, Chair
Dr. Raymond Linville, Professor
Dr. Lauren S. Flora, Associate Professor
Dr. Elizabeth Lanter, Associate Professor
Dr. Karen Davis, Assistant Professor
Ms. Karen Arndt, Instructor
Ms. Rebecca Epperly, Instructor
Dr. Hyejin Park, Assistant Professor
Ms. Patricia Rossi, Instructor
Ms. Terri Shelor, Instructor

OCCUPATIONAL THERAPY

Dr. Douglas Mitchell, Professor, Chair
Dr. Judith Malek-Ismail, Assistant Professor
Dr. Sarah Smidl, Assistant Professor
Ms. Vesna Cotic Costello, Instructor
Dr. Sheila Krajnik, Assistant Professor
Ms. Laura Mear, Instructor

PHYSICAL THERAPY

Dr. Kristen Jagger, Associate Professor, Chair
Dr. Aron Adrian, Associate Professor
Dr. Julia Castleberry, Assistant Professor
Dr. Brent A. Harper, Assistant Professor
Dr. Alex Siyufy, Assistant Professor

SOCIAL WORK

Dr. Diane Hodge, Professor, Director
Ms. Rana Duncan-Daston, Associate Professor
Dr. Alice King Ingham, Associate Professor
Dr. Debora Schneller, Associate Professor
Dr. Susan Schoppelrey, Associate Professor
Dr. ETTY Vandsburger, Associate Professor
Ms. Deneen Evans, Assistant Professor
Dr. Philip Mongan, Assistant Professor
Dr. Mashooq Salehin, Assistant Professor
Dr. Kerry Vandergrift, Assistant Professor
Ms. Christie Norris-Bowling, Instructor

NURSING

Dr. Anthony Ramsey, Assistant Professor, Director
Dr. Ellen Bix, Professor
Dr. Virginia Burggraf, Professor, Eminent Scholar
Dr. Lisa Onega, Professor
Dr. Sharla Cooper, Associate Professor
Dr. Kereen Mullenbach, Associate Professor
Dr. Iris Mullins, Associate Professor
Dr. Victoria Bierman, Assistant Professor
Ms. Patricia Conklin, Assistant Professor
Dr. Kathleen Cox, Assistant Professor
Dr. Linda Ely, Assistant Professor
Dr. Katie Katz, Assistant Professor
Dr. Laura LaRue, Assistant Professor
Dr. Eunyoung Lee, Assistant Professor
Dr. Melanie Parks, Assistant Professor
Dr. Virginia Weisz, Assistant Professor
Ms. Elizabeth Armstrong, Assistant Professor
Ms. Meagan Arhtur, Instructor
Dr. Kathleen Brennan, Assistant Professor
Ms. Christi Callahan, Instructor
Dr. Erin Cruise, Assistant Professor
Ms. Leonita Cutright, Instructor
Ms. Barbara Farris, Instructor
Dr. Sarah Gilbert, Assistant Professor
Ms. Mary McGill, Instructor
Ms. Suellen Miller, Instructor
Ms. Sharon O'Donnell, Instructor
Mr. Johnathan Phillips, Instructor
Ms. Cynthia Thomas, Instructor

COLLEGE OF GRADUATE STUDIES AND RESEARCH



Programs in Radford University's College of Graduate Studies and Research are designed to give the student advanced knowledge in a specialized field of study, higher levels of professional competence, an understanding of and respect for scholarly research and a sophisticated knowledge of the techniques of continued, lifelong intellectual growth. Today, the College offers 19 graduate programs with 22 concentrations, three at the doctoral level, a number of specializations within those degrees and post-baccalaureate certificates, as well as an extended off-campus presence in Southwestern Virginia.

Many fields that once employed graduates with bachelor's degrees are now requiring employees with master's degrees and, in some cases, the doctorate. RU is meeting the challenge of educating men and women in a wide variety of fields, including business administration, nursing, music, art, English, criminal justice, communication, social work, psychology, occupational therapy, physical therapy, communication disorders and a variety of specialization within the field of professional education.

The Graduate College has established four major goals. These are:

- To provide high quality graduate degree programs in fields in which: a) there are needs for people with such qualifications; b) prospective students seek such advanced qualifications and c) the university can devote the requisite human and material resources;
- To provide advanced educational opportunities beyond the baccalaureate for professionals and others who are: a) not seeking a graduate degree; b) already have a graduate degree but who need to develop new knowledge and skills to meet changing conditions and c) seek to continue to keep current with advancing knowledge in their specialties;
- To enhance the academic environment of the university by: a) attracting qualified students; b) giving faculty the opportunity to teach their specialties at an advanced level; and c) fostering research and creative activity among graduate students and faculty;
- To assure that the graduate student's experience in RU's programs is a coherent experience of intellectual growth, enabling each to meet reasonable academic, intellectual and professional goals.

Faculty members take pride in working collaboratively with graduate students, many of whom deliver papers at professional conferences with financial support from the Graduate College. Similarly, faculty supervise graduate students in many course-related activities that benefit the community and region.

The College also houses the research engines of the University – The Office of Sponsored Programs and Grants Management and the Office of Research Compliance. These offices work with both faculty and students in preparing competitive external grants and in ensuring that all state and federal research regulations are met. These offices provide extensive technical assistance for all stages of grant preparation and execution

DEAN OF THE COLLEGE OF GRADUATE STUDIES AND RESEARCH



Dr. Dennis Grady became Dean of the College of Graduate Studies and Research in 2008. Prior to joining RU, Grady worked at Appalachian State University, where he served as director of the Energy Center at the Cratis D. Williams Graduate School and chair of the Department of Political Science/Criminal Justice.

Experienced in program development, intellectual property protection and graduate student recruitment, Grady says “mentoring graduate students and watching them progress into productive professionals is the reason I joined the academy.” He also has been instrumental in the sustainability program at RU.

Grady earned a Ph.D. in political science at Emory, a master’s degree in city planning at Georgia Tech and a bachelor’s degree in economics at the University of North Carolina at Chapel Hill.

CORE CURRICULUM

The purpose of the Core Curriculum is to give students a foundational learning experience where students improve their ability to think, both critically and analytically, and begin to take possession of the learning process. With few exceptions, Core Curriculum courses introduce students to a broad academic discipline or field of study and teach them how scholars discover and create knowledge in that area. As introductory courses, they do not assume any post-secondary study of the subject and may be the only course a student takes in a particular area. These courses provide students with the skills, knowledge, and perspectives that denote educated persons rather than preparing students for specific professions.

The Core Curriculum is divided into two key areas: University Core and College Core. The University Core places a clear emphasis on the competencies central to a liberal arts education for the modern world. The centerpiece of this program is a common, interdisciplinary experience for all students in Core Foundations. In this required four-course sequence (12 hours), students must demonstrate competencies rooted in the principles of grammar, logic, and rhetoric – the classic education known as the trivium. The University Core also includes five required courses (16 hours) in Core Skills and Knowledge that introduce students to the primary branches of knowledge: Mathematical Sciences, Natural Sciences, Humanities, Visual and Performing Arts, and Social and Behavioral Sciences.

While the University Core is designed to be a shared experience among Radford University students, the College Core provides more flexibility to meet each College's educational and programmatic needs. The College Core includes two required courses (6 hours) in National and International Perspectives, which allow students to embrace being both members of a community and citizens of the world. The College Core also includes three courses (9-11 hours) in Supporting Skills and Knowledge, which are designed to build a stronger foundation in three key areas: Mathematical Sciences or Natural Sciences; Humanities, Visual and Performing Arts, or Foreign Languages; and Social and Behavioral Sciences or Health and Wellness.

DIRECTOR – CORE CURRICULUM



Dr. Laurie Cubbison is Core Curriculum Director and also is a professor in the Department of English. Dr. Cubbison holds a bachelor of arts in English and Communication from Muskingum College, a Master of Arts from Eastern Kentucky University, and doctor of philosophy in English from Purdue University. Prior to becoming Core Curriculum Director, Dr. Cubbison coordinated the Department of English's graduate teaching assistant mentoring program and directed the writing program. In addition to her Core Curriculum duties, Dr. Cubbison regularly teaches and publishes on a variety of topics related to the teaching of writing.

JOHN PRESTON MCCONNELL LIBRARY

From the moment that students first attended classes at Radford State Normal and Industrial School in 1913, the Library has been a core component of Radford's academic life. Originally staffed by four librarians, with a collection of several thousand books, the Library quickly outgrew its initial location within the original Administration Building. Responding to the need for a larger library, John Preston McConnell Library was built and opened its doors in 1932. With two expansions in the 1960s and 1990s, McConnell Library has grown and evolved to meet the ever-changing academic needs of Radford University's students, faculty, and staff.

Today, McConnell Library provides modern resources and services for Radford's 21st century academic community. Students and faculty enjoy the services and amenities found in its physical building, logon to its website to use McConnell's robust collection of online resources, and come to McConnell to check out books, find a quiet corner to study, attend library instruction sessions, and use the Archives and Special Collections.

COLLECTIONS

McConnell Library contains a growing collection of more than 808,643 titles, 1,457,197 volumes, including 395,843 e-books. The collection includes books, journals, newspapers, and other periodicals, online databases, CDs, DVDs, microforms, videotapes and other media. While our print holdings are apparent to anyone in the library, our vast numbers of electronic resources is truly astonishing. More than 30 librarians and staff provide a variety of services, including reference and research assistance, instruction, outreach, interlibrary loan, archives, and access to and lending of materials. University Archives and Special Collections are located on the 5th level and hold historical University records, including Board of Visitors' documents and university-sponsored publications. Special collections include Virginia Iron Coal and Coke Company records, the personal library of U.S. Supreme Court Justice Arthur J. Goldberg, William C. and Bill Blizzard When Miners March Collection, and the Keystone Glass Slide Collection.

The library's website at <http://library.radford.edu> is the gateway to a wide variety of online databases, full-text journals, e-books, poetry, music, and other materials, including the resources provided by the Virtual Library of Virginia (VIVA). The website links to the library catalog of books, media, and electronic resources.

Equipment, such as consumer grade flip-cams and audio recorders, as well as professional level HD video cameras and tripods are available at the Front Desk. Nonprint items, including DVDs, CDs, as well as playback and viewing equipment, are located on Level 4.

Materials not owned by the library can be borrowed, free of charge, through Interlibrary Loan. Requests can be submitted through the ILLiad system at <https://illiad.radford.edu/illiad>; most articles are delivered electronically.

Library materials can be checked out at the Front Desk, which is on Level 3 near the entrance to the building. The Radford University I.D. card serves as the library card and must be presented in order to check out library materials.

REFERENCE AND RESEARCH ASSISTANCE

The Reference/Instruction Services department, located on Level 3, offers a wide range of resources and services, including individualized research assistance and course-related instruction. Reference works and other general and specialized research tools are available for use. Two multimedia classrooms, A and B, are available for group library instruction. The George M. Harvey, Sr. Health Information Resource Center on Level 4 provides information resources, computers and group study space.

McConnell Library consists of five administrative departments: Access Services, Reference/Instruction, Collection and Technical Services, Library Information Technology, and Archives and Special Collections. Each department plays a critical and unique role in fulfilling the overall mission of McConnell Library.

Access Services includes the Front Desk, Circulation, Interlibrary Loan, and Reserves. The Front Desk is staffed by Access Services employees whenever the library is open. The Front Desk checks out materials, offers item paging and holds services, proxy checkouts, and online renewals. Front Desk workers also provide patrons with information about library services, and are responsible for opening and closing the building and monitoring the general safety and security of the library, staff, and patrons. The Circulation Unit maintains the patron database, makes daily financial deposits, handles billing and debt collection procedures and reports tracks item circulation and other statistics, searches for missing items, and supervises the approximately 20 undergraduate students and 3 Graduate Assistants who work in Access Services. The Interlibrary Loan Unit borrows materials from, and lends materials to, other libraries throughout the world. The Reserves Unit places materials on reserve and monitors reserve copyright issues, either in a limited-access collection or in digital format online.

Reference/Instruction staffs the reference desk, answers in-person and virtual reference queries, assists patrons in using the variety of computers, scanners, and other equipment in the library, and monitors silent and group study areas. They assist faculty with research projects, such as assisting with grant applications through helping with literature searches. Instruction librarians teach workshops on APA/MLA/Chicago-Turabian styles, RefWorks, and on specific databases. They work with teaching faculty to offer course-related instruction that focuses on using library resources such as online databases, electronic books, and journals. Reference/Instruction also oversees and manages the Winesett Library Research Award.

Collection and Technical Services is responsible for the budgeting and procurement of all library books, online databases, journals, and other materials. They develop library collection policies based on usage, cost, and departmental needs. Technical Services maintains the library's online catalog, works with materials vendors, ensures the continuity of electronic resources, and maintains the physical collections through labeling, shelving, and mending.

Archives and Special Collections collects, organizes, preserves, and provides finding aids for the RU Archives, Special Collections, Appalachian Collection, and Rare Books. The Archives digitizes materials for online access, maintains the Archives website and blog, creates exhibits and displays, and assists RU faculty, staff, students, alumni, and community members in using photos, manuscripts, and other materials from the Archives and Special Collections. The Archives trains interns in archival practice through a collaborative program with the RU History Department, and oversees and manages the Winesett Book Collecting Contest.

The Information Technology Department maintains the library's website and integrated library system, administers the many library servers, monitors access and security for the library's online materials, manages online databases, blog software, library intranet, Syllabi and Electronic Theses and Dissertation repositories, and archival software used by the library faculty and staff. They also maintain and support the computers, printers, scanners, and software on all staff and public computers and other hardware in McConnell Library.

In addition, the library has an Administrative Council consisting of the Dean of the Library and department heads from these five departments.

Many of the library's faculty and staff are highly engaged in the library profession, serving as leaders and holding memberships in state and national professional organizations, conducting research and publishing in academic library publications, attending and presenting at professional conferences, and taking coursework and seminars to keep abreast of the many changes in library practices, standards, and the ever-evolving field of library technology. All library faculty hold a Masters of Library Science degree, or its equivalent, as do a number of the library's classified staff.

McConnell Library faculty and staff are engaged in a full array of both traditional and innovative services to students and faculty. Services and operations are improved and expanded through the work of more than 34 colleagues, in addition to student workers, interns, a host of committees, and several of task-specific working groups.

DEAN OF THE LIBRARY



Dean Steven P. Helm is the first Dean of McConnell Library. Previously he served as Interim University Librarian from 2010-2011, and as Coordinator of Library Technology (1997-2010). Prior to coming to Radford University Helm worked at Montgomery-Floyd Regional Library, where he served as Manager of Networked Services, and on the Blacksburg Electronic Village project. He was awarded several grants in support of the Blacksburg Electronic Village Project, and gave presentations at many national and state conferences. He has served on the Virginia Library Association Council as VLA Webmaster (1995-2011), as well as other VLA, and VIVA committees. He has served on the VIVA Steering Committee since 2010.

Specializing in 21st century library technologies, strategic planning, and library facilities, Helm always is seeking to improve user experiences. He also was instrumental in deploying RU's first learning management system WebCT, and founding the RU Multimedia Center, which later evolved into the Center for Innovative Teaching and Learning. (CITL)

Helm earned his MLIS from the University of North Carolina at Greensboro, and BA in Political Science at Virginia Tech.

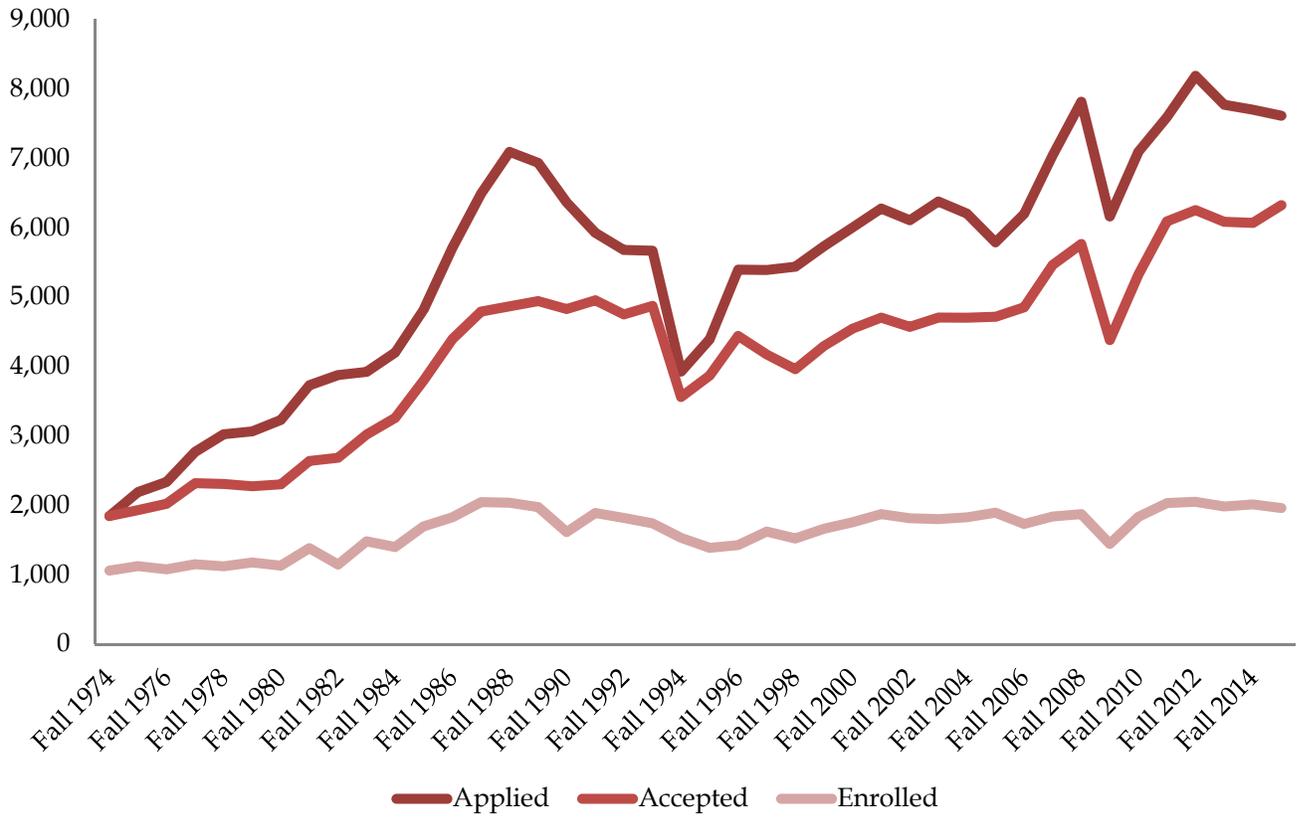


ADMISSIONS

HISTORICAL NEW FRESHMAN APPLICATIONS

Term	Applied	Accepted	Enrolled	Accept Rate	Yield Rate
Fall 1974	1,848	1,848	1,061	100%	57%
Fall 1975	2,193	1,934	1,126	88%	58%
Fall 1976	2,340	2,026	1,081	87%	53%
Fall 1977	2,772	2,321	1,153	84%	50%
Fall 1978	3,027	2,310	1,124	76%	49%
Fall 1979	3,067	2,277	1,180	74%	52%
Fall 1980	3,232	2,305	1,133	71%	49%
Fall 1981	3,732	2,642	1,385	71%	52%
Fall 1982	3,880	2,688	1,150	69%	43%
Fall 1983	3,926	3,023	1,484	77%	49%
Fall 1984	4,206	3,262	1,402	78%	43%
Fall 1985	4,823	3,805	1,700	79%	45%
Fall 1986	5,714	4,398	1,830	77%	42%
Fall 1987	6,492	4,794	2,047	74%	43%
Fall 1988	7,095	4,871	2,039	69%	42%
Fall 1989	6,938	4,946	1,976	71%	40%
Fall 1990	6,366	4,830	1,617	76%	33%
Fall 1991	5,930	4,956	1,893	84%	38%
Fall 1992	5,681	4,754	1,821	84%	38%
Fall 1993	5,671	4,876	1,743	86%	36%
Fall 1994	3,931	3,564	1,534	91%	43%
Fall 1995	4,396	3,872	1,390	88%	36%
Fall 1996	5,398	4,444	1,429	82%	32%
Fall 1997	5,392	4,176	1,624	77%	39%
Fall 1998	5,441	3,964	1,526	73%	38%
Fall 1999	5,736	4,299	1,664	75%	39%
Fall 2000	6,007	4,548	1,759	76%	39%
Fall 2001	6,279	4,708	1,877	75%	40%
Fall 2002	6,110	4,573	1,817	75%	40%
Fall 2003	6,381	4,708	1,802	74%	38%
Fall 2004	6,207	4,705	1,830	76%	39%
Fall 2005	5,792	4,719	1,896	81%	40%
Fall 2006	6,201	4,857	1,733	78%	36%
Fall 2007	7,046	5,466	1,841	78%	34%
Fall 2008	7,819	5,768	1,875	74%	33%
Fall 2009	6,166	4,384	1,447	71%	33%
Fall 2010	7,098	5,328	1,837	75%	34%
Fall 2011	7,596	6,095	2,035	80%	33%
Fall 2012	8,192	6,256	2,053	76%	33%
Fall 2013	7,774	6,088	1,986	78%	33%
Fall 2014	7,704	6,072	2,015	79%	33%
Fall 2015	7,617	6,328	1,962	83%	31%

Note: Historical application numbers may not be comparable to more recent ones due to changes in reporting criteria



FALL 2015 NEW FRESHMAN APPLICATIONS BY MAJOR

Major	Applied	Admitted	Enrolled
Accounting	114	94	20
Anthropological Sciences	29	28	7
Art	119	93	23
Athletic Training	244	188	56
Biology	624	523	139
Chemistry	161	136	23
Communication	169	149	40
Communication Sciences and Disorders	47	42	17
Computer Science and Technology	280	237	65
Criminal Justice	520	406	145
Dance	52	38	14
Design	164	130	37
Economics	42	36	8
English	90	73	20
Exercise, Sport, and Health Education	269	222	68
Finance	42	37	25
Foreign Languages	21	16	3
Geology	28	22	6
Geospatial Science	19	16	5
History	62	48	10
Information Science and Systems	29	28	16
Interdisciplinary Studies	376	334	120
Management	56	43	70
Marketing	156	132	63
Mathematics	47	43	15
Media Studies	111	86	34
Music	133	113	29
Nutrition and Dietetics	55	52	20
Philosophy and Religious Studies	11	8	1
Physics	57	53	30
Political Science	124	101	24
Pre-Business	734	626	92
Pre-Major	1,183	1,018	338
Pre-Nursing	807	647	213
Psychology	416	324	82
Recreation, Parks, and Tourism	48	42	25
Social Science	0	0	3
Social Work	87	72	31
Sociology	24	17	5
Theatre	67	55	20
Total	7,617	6,328	1,962

FIVE-YEAR NEW FRESHMAN APPLICATIONS

Major	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Accounting	88	99	117	102	114
Anthropological Sciences	45	51	39	37	29
Anthropology	0	0	0	0	0
Art	170	194	163	138	119
Athletic Training	157	187	185	217	244
Biology	474	483	496	663	624
Chemistry	182	219	223	145	161
Communication	157	151	130	161	169
Communication Sciences and Disorders	45	60	50	43	47
Computer Science and Technology	225	282	270	292	280
Criminal Justice	464	493	474	506	520
Dance	48	67	49	67	52
Design	171	191	160	186	164
Economics	18	38	34	22	42
English	104	108	78	78	90
Exercise, Sport, and Health Education	338	401	379	274	269
Finance	26	33	28	39	42
Foreign Languages	20	15	15	23	21
Geography	0	0	0	0	0
Geology	28	30	32	34	28
Geospatial Science	7	22	25	27	19
History	139	119	118	102	62
Information Science and Systems	29	36	37	26	29
Interdisciplinary Studies	419	447	400	408	376
Management	73	81	88	71	56
Marketing	176	144	169	179	156
Mathematics	50	75	46	42	47
Media Studies	130	147	118	86	111
Medical Technology	1	0	0	0	0
Music	170	176	173	158	133
Nutrition and Dietetics	47	49	63	47	55
Philosophy and Religious Studies	9	10	11	14	11
Physics	48	65	45	43	57
Political Science	118	127	114	117	124
Pre-Business	666	688	744	714	734
Pre-Major	1414	1434	1246	1203	1183
Pre-Nursing	661	805	791	823	807
Psychology	412	433	405	428	416
Recreation, Parks, and Tourism	48	36	45	40	48
Social Science	12	10	9	1	0
Social Work	80	74	113	74	87
Sociology	44	39	37	28	24
Theatre	74	73	55	46	67
Unknown	9	0	0	0	0
Total	7,596	8,192	7,774	7,704	7,617

FALL 2015 NEW FRESHMAN CHARACTERISTICS

Gender	Female	Male	Total
New Freshmen	1,162	800	1,962

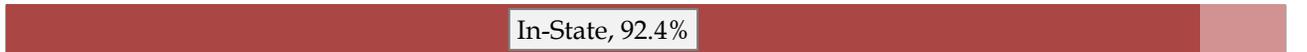


Ethnicity	Female	Male	Total
American Indian or Alaska Native	4	1	5
Asian	15	15	30
Black or African American	205	121	326
Hispanic	98	60	158
Native Hawaiian or Other Pacific Islander	0	1	1
White	774	519	1,293
Two or more races	56	61	117
Nonresident Alien	1	9	10
Race and Ethnicity Unknown	9	13	22
Total	1,162	800	1,962



Tuition	Female	Male	Total
Total In-State	1,162	800	1,962
In-State	1,041	751	1,813
Military Dependent*	14	7	21
Employed Full-Time in Virginia*	0	0	0
Total Out-of-State	100	39	139
Out-of-State	100	39	149
Academic Common Market	7	3	10
Total	1,162	800	1,962

* Students under these provisions are counted as in-state under Code of Virginia §§ 23-7.4 and 23-7.4:2



Citizenship	Female	Male	Total
US Citizen	1,154	783	1,937
Resident Alien	7	8	15
Nonresident Alien	1	9	10
Total	1,162	800	1,962

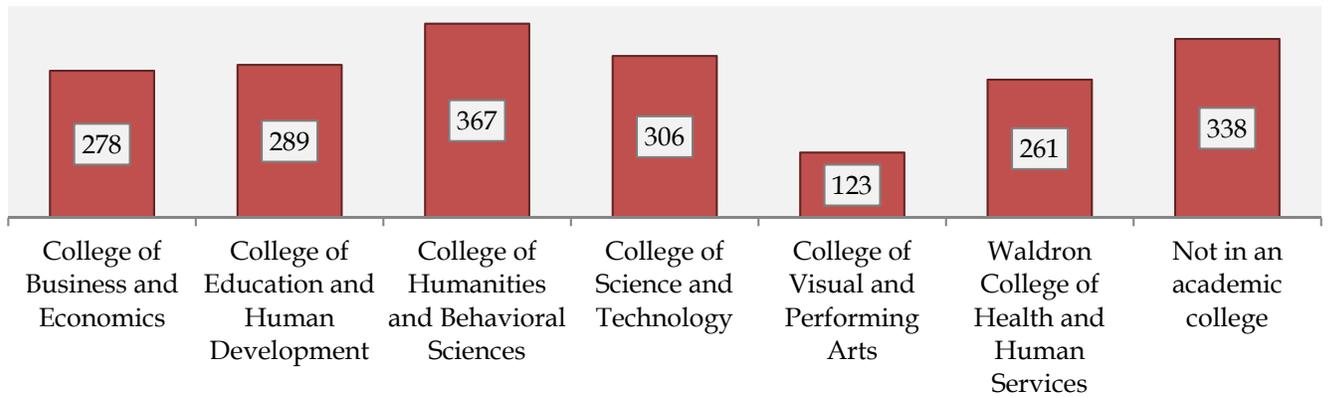
Time Status	Female	Male	Total
Full-Time	1,161	799	2,013
Part-Time	1	1	2
Total	1,162	800	1,962

Housing Status	Female	Male	Total
On Campus Housing	1,121	765	1,886
Off Campus Housing	41	35	76
Total	1,162	800	1,962

On Campus...

FALL 2015 NEW FRESHMEN BY GENDER AND COLLEGE

College	Female	Male	Total
College of Business and Economics	73	205	278
College of Education and Human Development	212	77	289
College of Humanities and Behavioral Sciences	231	136	367
College of Science and Technology	140	166	306
College of Visual and Performing Arts	92	31	123
Waldron College of Health and Human Services	240	21	261
Not in an academic college	174	164	338
Total	1162	800	1962



FIVE-YEAR NEW FRESHMEN BY COLLEGE

College	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
College of Business and Economics	238	301	313	302	278
College of Education and Human Development	342	332	340	317	289
College of Humanities and Behavioral Sciences	410	326	352	368	367
College of Science and Technology	254	286	264	268	306
College of Visual and Performing Arts	176	181	133	160	123
Waldron College of Health and Human Services	247	240	259	256	261
Not in an academic college	368	387	325	344	338
Total	2,035	2,053	1,986	2,015	1962

NEW FRESHMEN ENROLLED BY MAJOR FALL 2015

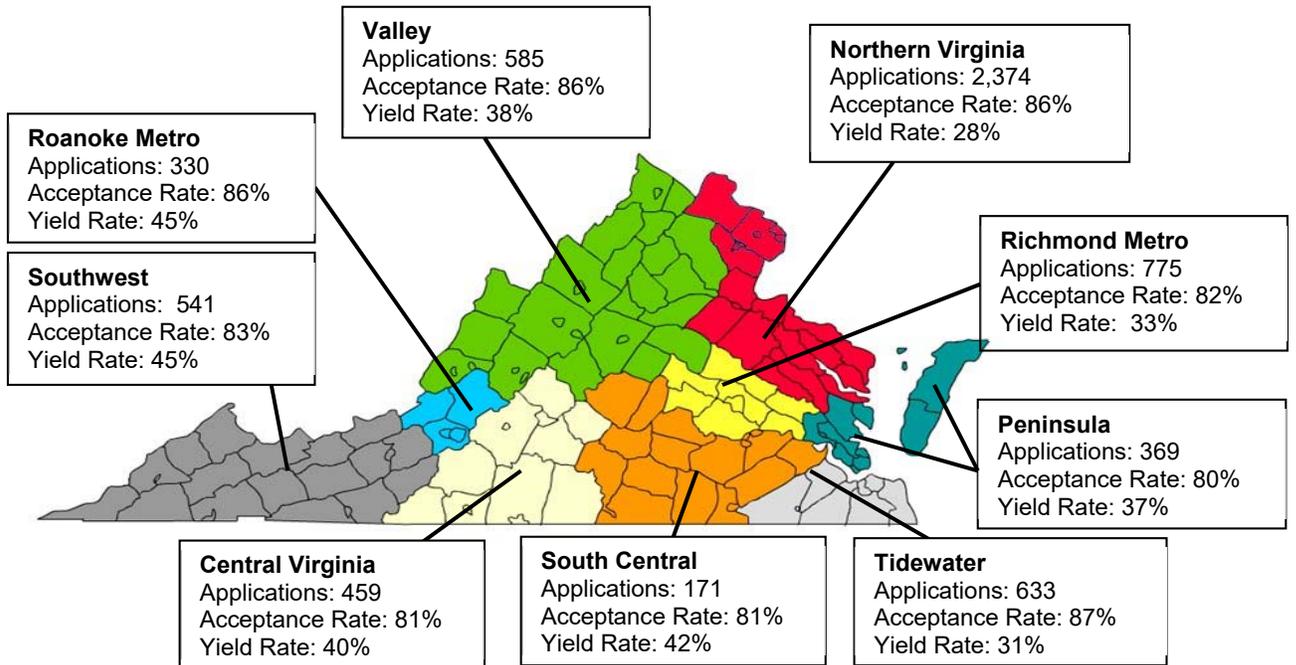
Major	Female	Male	Total
Accounting	8	12	20
Anthropological Sciences	4	3	7
Art	16	7	23
Athletic Training	32	24	56
Biology	99	40	139
Chemistry	14	9	23
Communication	33	7	40
Communication Sciences and Disorders	17	0	17
Computer Science and Technology	5	60	65
Criminal Justice	81	64	145
Dance	14	0	14
Design	34	3	37
Economics	0	8	8
English	17	3	20
Exercise, Sport, and Health Education	33	35	68
Finance	3	22	25
Foreign Languages	2	1	3
Geology	1	5	6
Geospatial Science	0	5	5
History	1	9	10
Information Science and Systems	2	14	16
Interdisciplinary Studies	111	9	120
Management	19	51	70
Marketing	21	42	63
Mathematics	8	7	15
Media Studies	19	15	34
Music	17	12	29
Nutrition and Dietetics	17	3	20
Philosophy and Religious Studies	0	1	1
Physics	7	23	30
Political Science	11	13	24
Pre-Business	22	70	92
Pre-Major	174	164	338
Pre-Nursing	197	16	213
Psychology	62	20	82
Recreation, Parks, and Tourism	19	6	25
Social Science	2	1	3
Social Work	26	5	31
Sociology	3	2	5
Theatre	11	9	20
Total	1,162	800	1,962

FIVE-YEAR NEW FRESHMEN ENROLLED BY MAJOR

Major	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Accounting	20	26	31	26	20
Anthropological Sciences	9	10	6	12	7
Art	41	56	39	36	23
Athletic Training	39	47	41	60	56
Biology	90	103	118	104	139
Chemistry	36	32	42	23	23
Communication	40	26	29	26	40
Communication Sciences and Disorders	13	23	21	15	17
Computer Science and Technology	54	81	52	70	65
Criminal Justice	139	97	137	155	145
Dance	12	23	13	17	14
Design	56	49	43	64	37
Economics	3	11	11	7	8
English	20	17	18	22	20
Exercise, Sport, and Health Education	118	115	105	90	68
Finance	4	9	15	28	25
Foreign Languages	2	4	3	2	3
Geography	0	0	0	0	0
Geology	5	7	8	8	6
Geospatial Science	6	5	3	12	5
History	30	25	19	17	10
Information Science and Systems	15	12	6	16	16
Interdisciplinary Studies	140	136	153	133	120
Management	19	14	18	46	70
Marketing	33	44	37	67	63
Mathematics	18	19	15	11	15
Media Studies	40	30	19	30	34
Music	50	38	27	34	29
Nutrition and Dietetics	28	21	23	22	20
Philosophy and Religious Studies	4	1	3	1	1
Physics	21	17	14	12	30
Political Science	25	22	19	21	24
Pre-Business	159	197	201	128	92
Pre-Major	368	387	325	344	338
Pre-Nursing	215	203	217	225	213
Psychology	94	93	91	88	82
Recreation, Parks, and Tourism	17	13	18	12	25
Social Science	8	8	7	2	3
Social Work	19	14	21	16	31
Sociology	8	3	7	4	5
Theatre	17	15	11	9	20
Total	2,035	2,053	1,986	2,015	1,962

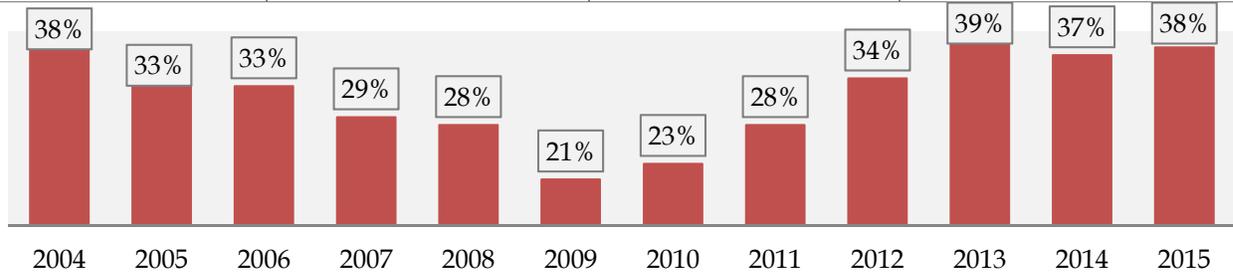
FALL 2015 NEW FRESHMEN APPLICATIONS BY LOCATION

Region	Applied	Accepted	Enrolled	Accept Rate	Yield Rate
In-State	6,255	5,294	1,792	81%	40%
Central Virginia	459	374	149	81%	40%
Northern Virginia	2,374	2,048	570	86%	28%
Peninsula	369	296	110	80%	37%
Richmond	775	639	211	82%	33%
Roanoke Metro	330	285	128	86%	45%
South Central	171	138	58	81%	42%
Southwest	541	451	203	83%	45%
Tidewater	633	551	172	87%	31%
Valley	585	503	191	86%	38%
Unknown	18	9	0	50%	0%
Out-of-State	1,296	1,002	161	77%	16%
Foreign Countries	46	17	6	37%	35%
Unknown Region	20	15	3	75%	20%
Total	7,617	6,328	1,962	83%	31%



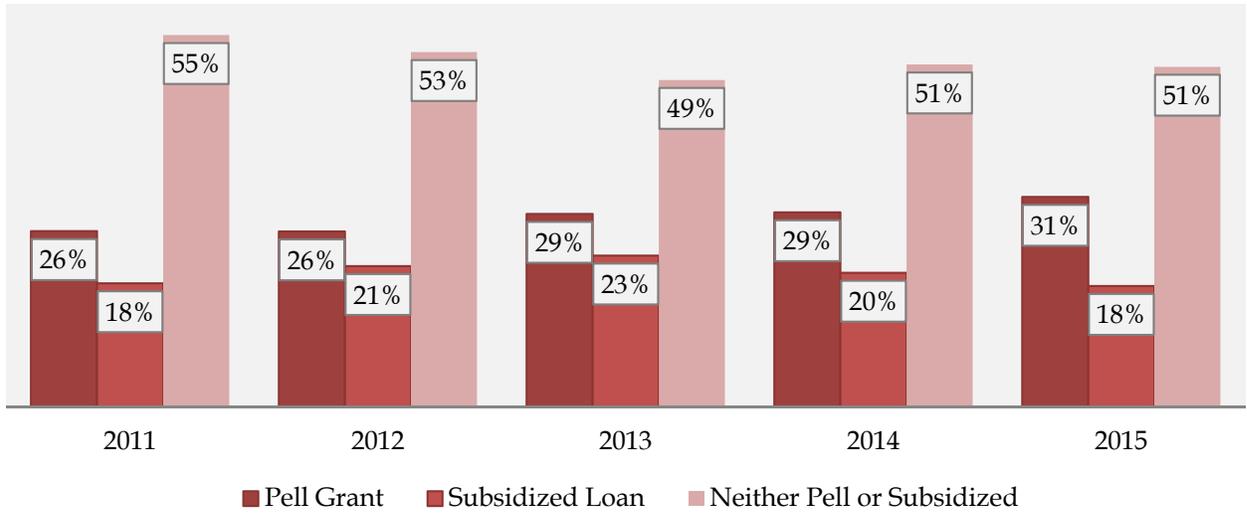
FIRST GENERATION NEW FRESHMEN

Term	New Freshmen	First Generation	Percent
Fall 2004	1,830	698	38%
Fall 2005	1,896	627	33%
Fall 2006	1,733	576	33%
Fall 2007	1,841	530	29%
Fall 2008	1,875	520	28%
Fall 2009	1,447	307	21%
Fall 2010	1,837	424	23%
Fall 2011	2,035	578	28%
Fall 2012	2,053	704	34%
Fall 2013	1,986	768	39%
Fall 2014	2,015	753	37%
Fall 2015	1,962	736	38%



NEW FRESHMEN FINANCIAL AID

Aid Type	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Pell Grant	533	537	573	597	614
Subsidized Loan	375	431	447	393	354
Neither Pell or Subsidized Loan	1,127	1,085	966	1,025	994
Total New Freshmen	2,035	2,053	1,986	2,015	1,962



FALL 2015 NEW FRESHMEN LARGEST FEEDER HIGH SCHOOLS

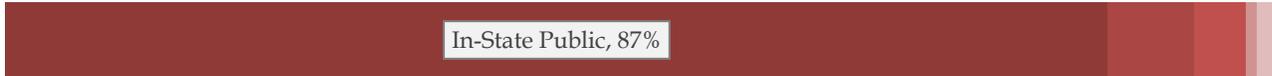
High School	Location	New Freshmen
Blacksburg High School	Blacksburg, VA	28
Westfield High School	Chantilly, VA	22
Chantilly High School	Chantilly, VA	20
Pulaski County High School	Dublin, VA	20
Deep Run High School	Glen Allen, VA	19
William Byrd High School	Vinton, VA	19
Christiansburg High School	Christiansburg, VA	18
First Colonial High School	Virginia Beach, VA	18
Mills E Godwin High School	Richmond, VA	18
Patriot High School	Nokesville, VA	18
Salem High School	Salem, VA	18
Franklin County High School	Rocky Mount, VA	17
Radford High School	Radford, VA	17
Tuscarora High School	Leesburg, VA	17

FALL 2015 NEW FRESHMEN TOP VA SCHOOL DISTRICTS

State Agency	State	New Freshmen	Percent
Fairfax County Public Schools	VA	199	12%
Loudoun County Public Schools	VA	136	8%
Prince William County Public Schools	VA	107	6%
Virginia Beach City Public Schools	VA	81	5%
Chesterfield County Public Schools	VA	71	4%
Montgomery County Public Schools	VA	63	4%
Henrico County Public Schools	VA	62	4%
Roanoke County Public Schools	VA	61	4%
Chesapeake City Public Schools	VA	45	3%
Stafford County Public Schools	VA	35	2%

HIGH SCHOOLS BY LOCATION AND CONTROL

Control	In-State	Out-of-State	Total	Percent
Public	1,705	134	1,839	94%
Private	79	17	96	5%
Unknown	5	22	27	1%
Total	1,789	173	1,962	100%



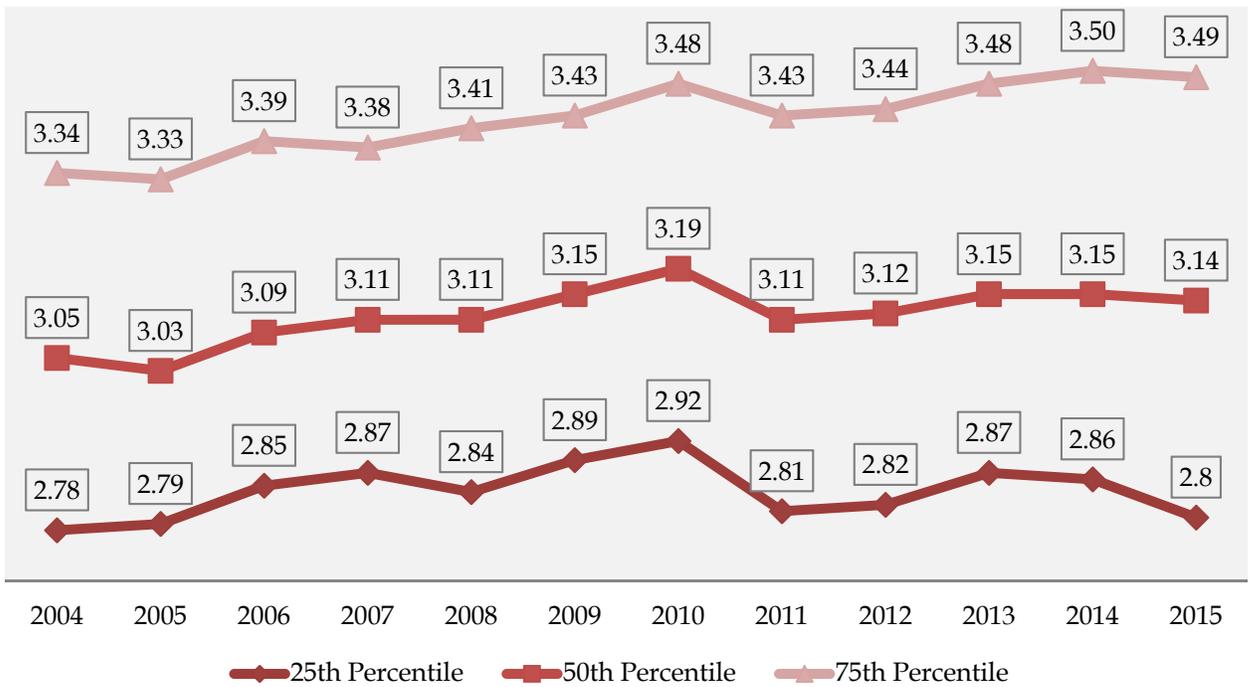
URBAN LOCALE OF HIGH SCHOOLS

Urban Locale	Description	New Freshmen
City, Large	Principal city, population of 250K or more	93
City, Mid-Size	Principal city, population between 100K and 250K	86
City, Small	Principal city, population less than 100K	125
Suburb, Large	Urbanized area, population of 250K or more	569
Suburb, Mid-Size	Urbanized area, population between 100K and 250K	91
Suburb, Small	Urbanized area, population less than 100K	36
Town, Fringe	Urban cluster, less than 10 mi from an urbanized area	9
Town, Distant	Urban cluster, between 10 and 35 mi from an urbanized area	127
Town, Remote	Urban cluster, more than 35 mi from an urbanized area	22
Rural, Fringe	Rural territory, less than 5 miles from an urbanized area	475
Rural, Distant	Rural territory, between 5 and 25 mi from an urbanized area	164
Rural, Remote	Rural territory, more than 25 mi from an urbanized area	38



NEW FRESHMAN HIGH SCHOOL GPA

Term	25th Percentile	50th Percentile	75th Percentile	Average GPA
Fall 1996	2.55	2.82	3.14	2.88
Fall 1997	2.64	2.91	3.29	2.97
Fall 1998	2.68	2.94	3.29	3.00
Fall 1999	2.65	2.93	3.26	2.98
Fall 2000	2.72	2.97	3.26	3.01
Fall 2001	2.75	3.00	3.27	3.03
Fall 2002	2.74	3.00	3.30	3.04
Fall 2003	2.80	3.04	3.33	3.08
Fall 2004	2.78	3.05	3.34	3.09
Fall 2005	2.79	3.03	3.33	3.07
Fall 2006	2.85	3.09	3.39	3.13
Fall 2007	2.87	3.11	3.38	3.15
Fall 2008	2.84	3.11	3.41	3.14
Fall 2009	2.89	3.15	3.43	3.18
Fall 2010	2.92	3.19	3.48	3.22
Fall 2011	2.81	3.11	3.43	3.13
Fall 2012	2.82	3.12	3.44	3.15
Fall 2013	2.87	3.15	3.48	3.19
Fall 2014	2.86	3.15	3.50	3.20
Fall 2015	2.80	3.14	3.49	3.17

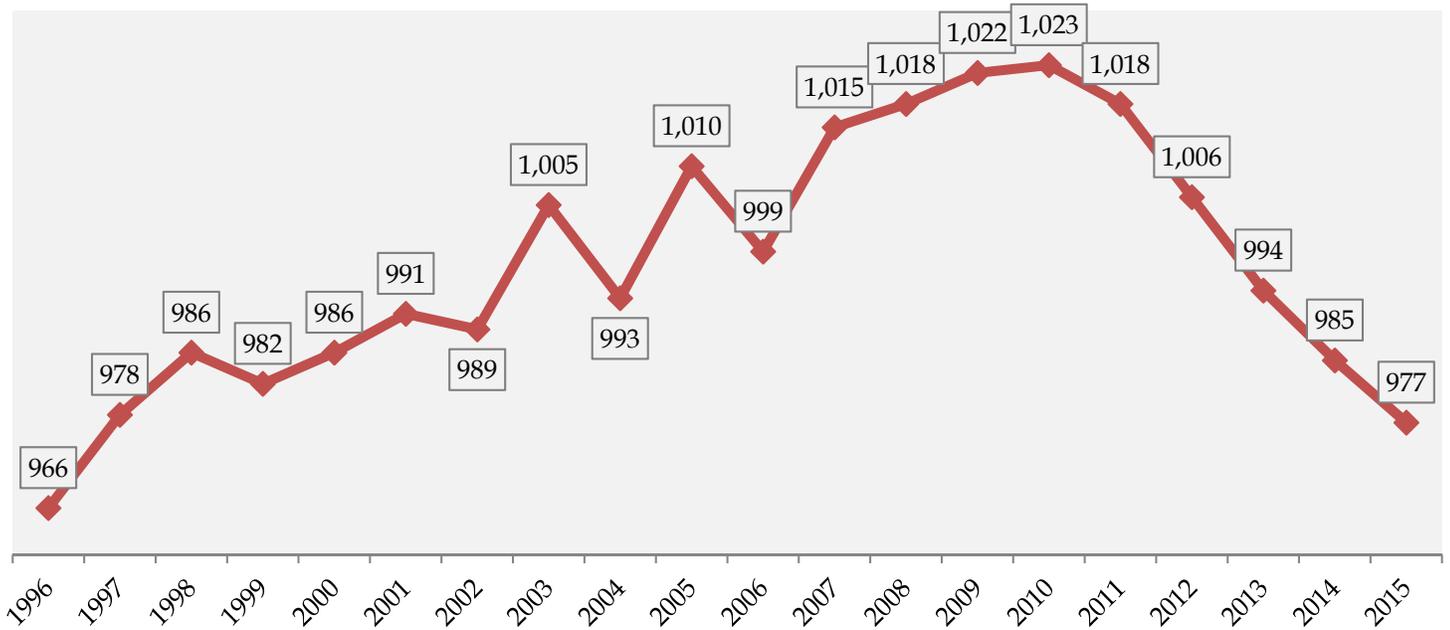


NEW FRESHMAN HIGH SCHOOL GPA DISTRIBUTION

Term	3.75 or higher	3.50- 3.74	3.25- 3.49	3.00- 3.24	2.50- 2.99	2.00- 2.49	1.00- 1.99	Below 1.00
Fall 2004	8%	9%	14%	23%	39%	5%	0%	0%
Fall 2005	7%	8%	16%	22%	41%	6%	0%	0%
Fall 2006	8%	10%	17%	26%	37%	2%	0%	0%
Fall 2007	8%	10%	18%	26%	35%	2%	0%	0%
Fall 2008	9%	10%	18%	24%	35%	4%	0%	0%
Fall 2009	10%	11%	20%	25%	31%	3%	0%	0%
Fall 2010	12%	12%	21%	25%	28%	3%	0%	0%
Fall 2011	10%	12%	18%	20%	33%	7%	0%	0%
Fall 2012	11%	11%	17%	21%	37%	4%	0%	0%
Fall 2013	12%	12%	18%	22%	33%	2%	0%	0%
Fall 2014	12%	13%	18%	20%	34%	3%	0%	0%
Fall 2015	13%	12%	17%	19%	34%	5%	0%	0%

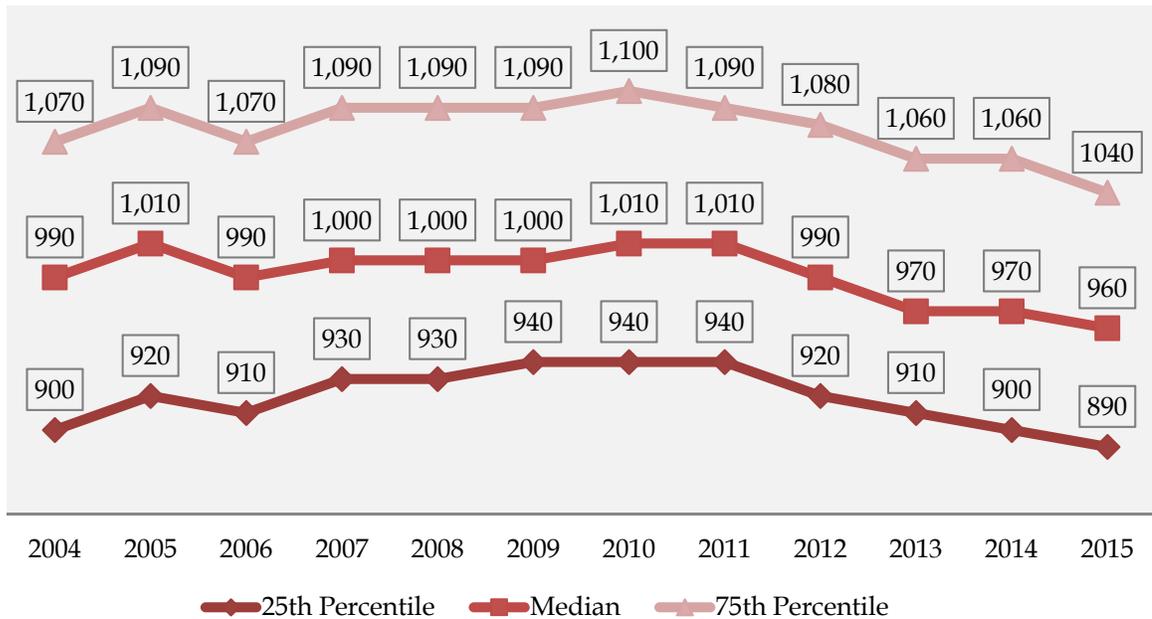
NEW FRESHMAN AVERAGE SAT SCORES

Term	SAT Verbal	SAT Math	SAT Combined
Fall 1996	484	475	966
Fall 1997	489	481	978
Fall 1998	492	487	986
Fall 1999	492	484	982
Fall 2000	494	487	986
Fall 2001	495	492	991
Fall 2002	489	492	989
Fall 2003	491	500	1,005
Fall 2004	498	495	993
Fall 2005	507	504	1,010
Fall 2006	498	501	999
Fall 2007	504	511	1,015
Fall 2008	507	511	1,018
Fall 2009	510	512	1,022
Fall 2010	511	512	1,023
Fall 2011	512	506	1,018
Fall 2012	501	505	1,006
Fall 2013	499	495	994
Fall 2014	496	488	985
Fall 2015	492	485	977



NEW FRESHMAN COMBINED SAT SCORES

Term	25th Percentile	50th Percentile	75th Percentile	Average SAT
Fall 1996	880	960	1,040	966
Fall 1997	890	970	1,060	978
Fall 1998	903	980	1,060	986
Fall 1999	900	980	1,060	982
Fall 2000	900	980	1,070	986
Fall 2001	900	990	1,070	991
Fall 2002	900	980	1,070	989
Fall 2003	920	1,000	1,080	1,005
Fall 2004	900	990	1,070	993
Fall 2005	920	1,010	1,090	1,010
Fall 2006	910	990	1,070	999
Fall 2007	930	1,000	1,090	1,015
Fall 2008	930	1,000	1,090	1,018
Fall 2009	940	1,000	1,090	1,022
Fall 2010	940	1,010	1,100	1,023
Fall 2011	940	1,010	1,090	1,018
Fall 2012	920	990	1,080	1,006
Fall 2013	910	970	1,060	994
Fall 2014	900	970	1,060	985
Fall 2015	890	960	1,040	977



NEW FRESHMAN SAT SCORE DISTRIBUTION

SAT VERBAL

Term	700-800	600-699	500-599	400-499	300-399	200-299
Fall 2005	1%	11%	41%	42%	5%	0%
Fall 2006	0%	9%	41%	47%	4%	0%
Fall 2007	1%	10%	40%	47%	3%	0%
Fall 2008	1%	10%	43%	45%	2%	0%
Fall 2009	1%	10%	43%	44%	1%	0%
Fall 2010	1%	10%	45%	43%	1%	0%
Fall 2011	1%	12%	44%	42%	2%	0%
Fall 2012	1%	7%	41%	48%	2%	0%
Fall 2013	1%	9%	37%	51%	3%	0%
Fall 2014	0%	8%	40%	48%	4%	0%
Fall 2015	1%	6%	38%	52%	4%	0%

SAT MATHEMATICS

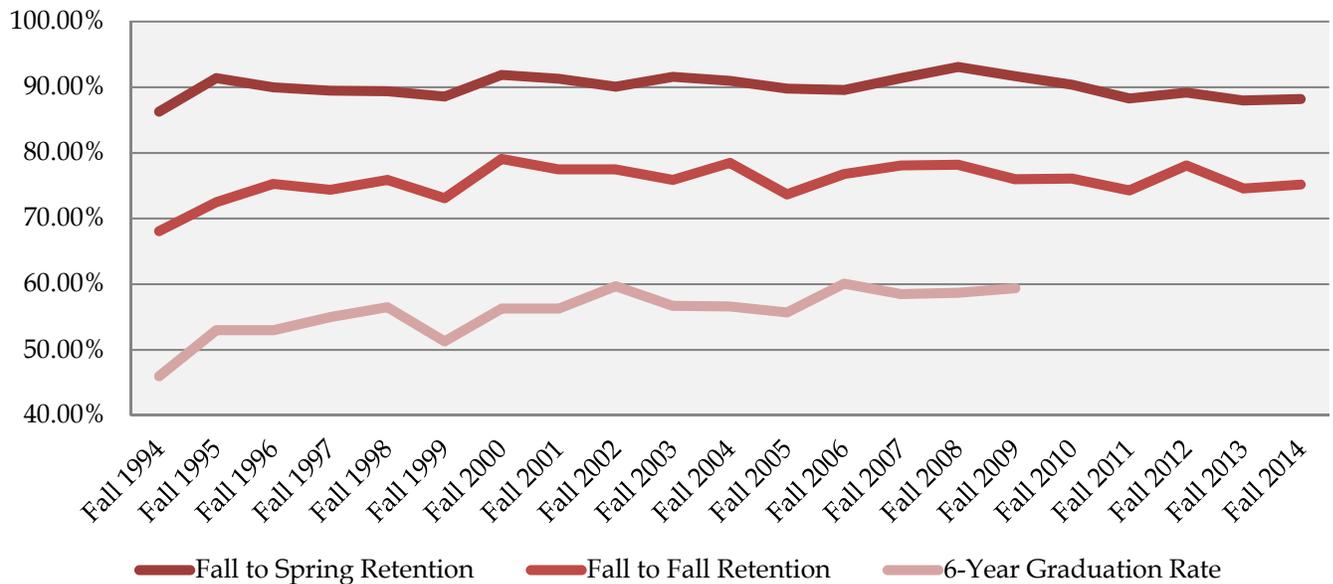
Term	700-800	600-699	500-599	400-499	300-399	200-299
Fall 2005	1%	10%	42%	41%	6%	0%
Fall 2006	0%	9%	40%	46%	4%	0%
Fall 2007	1%	10%	46%	41%	2%	0%
Fall 2008	1%	10%	45%	42%	2%	0%
Fall 2009	1%	11%	44%	42%	2%	0%
Fall 2010	1%	10%	47%	41%	2%	0%
Fall 2011	0%	8%	43%	46%	3%	0%
Fall 2012	0%	9%	45%	44%	2%	0%
Fall 2013	0%	8%	38%	50%	3%	0%
Fall 2014	0%	6%	36%	53%	4%	0%
Fall 2015	0%	6%	33%	55%	5%	0%

SAT COMBINED

Term	1400-1600	1200-1399	1000-1199	800-999	600-799	400-599
Fall 2005	0%	8%	45%	44%	3%	0%
Fall 2006	0%	6%	43%	50%	1%	0%
Fall 2007	0%	8%	43%	49%	0%	0%
Fall 2008	0%	7%	45%	47%	0%	0%
Fall 2009	0%	9%	45%	46%	0%	0%
Fall 2010	0%	6%	50%	43%	0%	0%
Fall 2011	0%	6%	48%	45%	0%	0%
Fall 2012	0%	6%	43%	51%	0%	0%
Fall 2013	0%	5%	39%	56%	0%	0%
Fall 2014	0%	4%	37%	58%	1%	0%
Fall 2015	0%	4%	34%	60%	1%	0%

New FRESHMAN RETENTION AND GRADUATION RATES

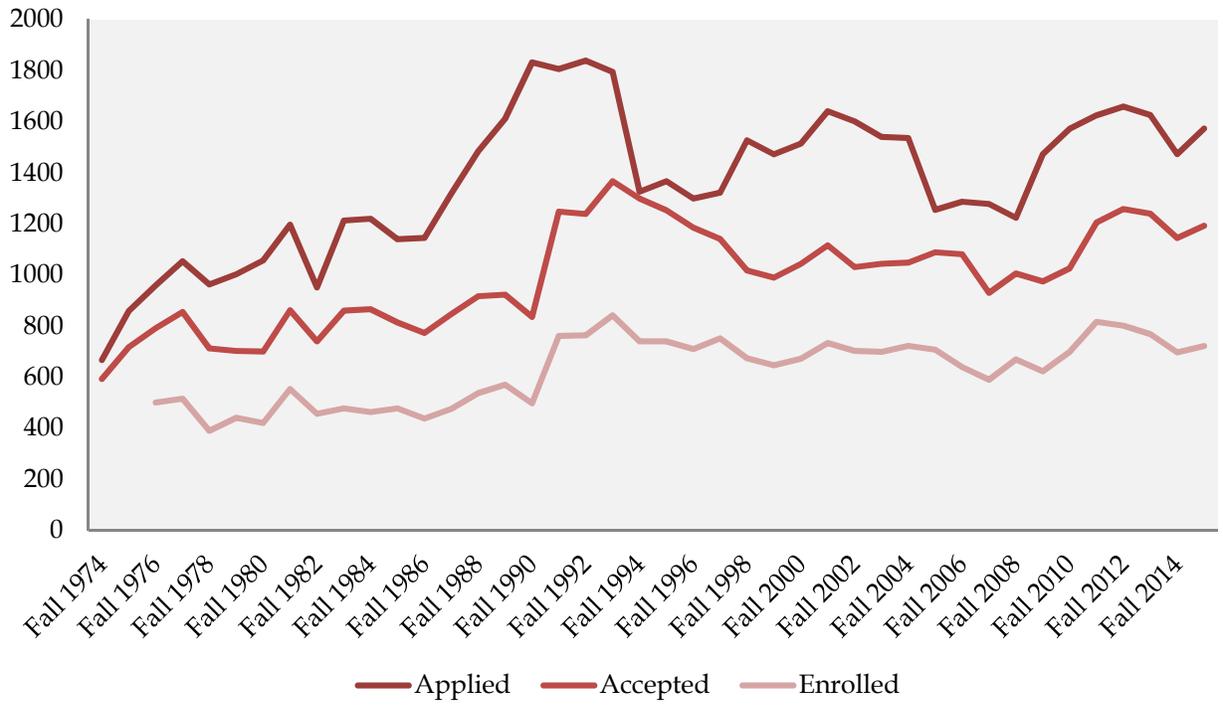
Cohort	Fall-to-Spring Retention	Fall-to-Fall Retention	6-Year Graduation Rate
Fall 1994	86.3%	68.1%	46.0%
Fall 1995	91.4%	72.5%	53.0%
Fall 1996	90.0%	75.3%	53.0%
Fall 1997	89.5%	74.4%	55.0%
Fall 1998	89.4%	75.9%	56.5%
Fall 1999	88.6%	73.1%	51.3%
Fall 2000	91.9%	79.1%	56.3%
Fall 2001	91.3%	77.5%	56.3%
Fall 2002	90.1%	77.5%	59.7%
Fall 2003	91.6%	75.9%	56.7%
Fall 2004	91.0%	78.5%	56.6%
Fall 2005	89.8%	73.7%	55.7%
Fall 2006	89.6%	76.8%	60.1%
Fall 2007	91.4%	78.1%	58.5%
Fall 2008	93.1%	78.2%	58.7%
Fall 2009	91.7%	76.0%	59.4%
Fall 2010	90.4%	76.1%	N/A
Fall 2011	88.3%	74.3%	N/A
Fall 2012	89.2%	78.1%	N/A
Fall 2013	88.0%	74.6%	N/A
Fall 2014	88.2%	75.2%	N/A



HISTORICAL TRANSFER APPLICATIONS

Term	Applied	Accepted	Enrolled	Accept Rate	Yield Rate
Fall 1974	668	594	378	89%	64%
Fall 1975	860	719	N/A	84%	N/A
Fall 1976	960	793	502	83%	63%
Fall 1977	1,055	856	517	81%	60%
Fall 1978	964	714	391	74%	55%
Fall 1979	1,004	704	442	70%	63%
Fall 1980	1,058	701	422	66%	60%
Fall 1981	1,198	863	555	72%	64%
Fall 1982	952	741	458	78%	62%
Fall 1983	1,214	861	479	71%	56%
Fall 1984	1,221	867	465	71%	54%
Fall 1985	1,141	815	479	71%	59%
Fall 1986	1,146	774	439	68%	57%
Fall 1987	1,320	848	477	64%	56%
Fall 1988	1,485	918	539	62%	59%
Fall 1989	1,613	924	572	57%	62%
Fall 1990	1,833	837	499	46%	60%
Fall 1991	1,807	1,249	762	69%	61%
Fall 1992	1,840	1,240	765	67%	62%
Fall 1993	1,796	1,368	843	76%	62%
Fall 1994	1,327	1,300	741	98%	57%
Fall 1995	1,368	1,254	741	92%	59%
Fall 1996	1,300	1,186	711	91%	60%
Fall 1997	1,323	1,142	753	86%	66%
Fall 1998	1,528	1,019	675	67%	66%
Fall 1999	1,473	991	648	67%	65%
Fall 2000	1,515	1,044	673	69%	64%
Fall 2001	1,642	1,117	735	68%	66%
Fall 2002	1,602	1,032	704	64%	68%
Fall 2003	1,541	1,045	700	68%	67%
Fall 2004	1,537	1,049	724	68%	69%
Fall 2005	1,256	1,090	709	87%	65%
Fall 2006	1,288	1,082	641	84%	59%
Fall 2007	1,279	931	591	73%	63%
Fall 2008	1,225	1,007	671	82%	67%
Fall 2009	1,474	976	624	66%	64%
Fall 2010	1,573	1,027	700	65%	68%
Fall 2011	1,626	1,206	818	74%	68%
Fall 2012	1,660	1,259	803	76%	64%
Fall 2013	1,627	1,241	770	76%	62%
Fall 2014	1,474	1,146	698	78%	61%
Fall 2015	1,574	1,194	723	76%	61%

Note: Historical application numbers may not be comparable to more recent ones due to changes in reporting criteria



FALL 2015 TRANSFER CHARACTERISTICS

Gender	Female	Male	Total
Transfer	364	359	723



Ethnicity	Female	Male	Total
American Indian or Alaska Native	2	1	3
Asian	6	7	13
Black or African American	45	44	89
Hispanic	17	11	28
Native Hawaiian or Other Pacific Islander	0	1	1
White	269	271	540
Two or more races	17	15	32
Nonresident Alien	3	4	7
Race and Ethnicity Unknown	5	5	10
Total	364	359	723



Class Standing	Female	Male	Total
Freshman	42	54	96
Sophomore	136	129	265
Junior	169	161	330
Senior	17	15	32
Total	364	359	723



Tuition	Female	Male	Total
Total In-State	345	349	694
In-State	343	346	689
Military Dependent*	2	3	5
Employed Full-Time in Virginia*	0	0	0
Total Out-of-State	19	10	29
Out-of-State	18	9	27
Academic Common Market	1	1	2
Total	364	359	723

* Students under these provisions are counted as in-state under Code of Virginia §§ 23-7.4 and 23-7.4:2

Out-of-State

Citizenship	Female	Male	Total
US Citizen	354	348	702
Resident Alien	7	7	14
Nonresident Alien	3	4	7
Total	364	359	723

Time Status	Female	Male	Total
Full-Time	338	349	687
Part-Time	26	10	36
Total	364	359	723



Housing Status	Female	Male	Total
On Campus Housing	109	85	194
Off Campus Housing	255	274	529
Total	364	359	723



FALL 2015 TRANSFER APPLICATIONS BY MAJOR

Major	Applied	Admitted	Enrolled
Accounting	34	28	27
Anthropological Sciences	8	8	5
Art	38	29	25
Athletic Training	22	17	11
Biology	119	89	48
Chemistry	21	14	8
Communication	33	25	15
Communication Sciences and Disorders	20	18	14
Computer Science and Technology	81	69	44
Criminal Justice	104	79	46
Dance	9	5	2
Design	15	13	13
Economics	10	8	10
English	28	23	15
Exercise, Sport, and Health Education	72	50	44
Finance	20	12	12
Foreign Languages	5	5	2
Geology	13	13	11
Geospatial Science	11	8	3
History	31	26	14
Information Science and Systems	28	19	13
Interdisciplinary Studies	93	78	44
Management	26	19	28
Marketing	27	19	17
Mathematics	14	13	10
Media Studies	23	14	18
Music	16	12	4
Nursing	2	2	13
Nutrition and Dietetics	28	24	17
Philosophy and Religious Studies	3	2	1
Physics	13	9	0
Political Science	20	11	6
Pre-Business	162	118	27
Pre-Major	58	44	11
Pre-Nursing	187	136	49
Psychology	90	67	41
Recreation, Parks, and Tourism	24	19	21
Social Science	4	4	7
Social Work	43	30	22
Sociology	8	6	1
Theatre	11	9	4
Total	1,574	1,194	723

FALL 2015 TRANSFER STUDENTS ENROLLED BY GENDER AND MAJOR

Major	Female	Male	Total
Accounting	9	18	27
Anthropological Sciences	4	1	5
Art	14	11	25
Athletic Training	8	3	11
Biology	31	17	48
Chemistry	5	3	8
Communication	12	3	15
Communication Sciences and Disorders	14	0	14
Computer Science and Technology	4	40	44
Criminal Justice	13	33	46
Dance	1	1	2
Design	13	0	13
Economics	0	10	10
English	11	4	15
Exercise, Sport, and Health Education	17	27	44
Finance	3	9	12
Foreign Languages	0	2	2
Geology	6	5	11
Geospatial Science	0	3	3
History	0	14	14
Information Science and Systems	2	11	13
Interdisciplinary Studies	40	4	44
Management	5	23	28
Marketing	5	12	17
Mathematics	3	7	10
Media Studies	9	9	18
Music	1	3	4
Nursing	13	0	13
Nutrition and Dietetics	7	10	17
Philosophy and Religious Studies	0	1	1
Political Science	1	5	6
Pre-Business	5	22	27
Pre-Major	5	6	11
Pre-Nursing	38	11	49
Psychology	30	11	41
Recreation, Parks, and Tourism	11	10	21
Social Science	0	7	7
Social Work	21	1	22

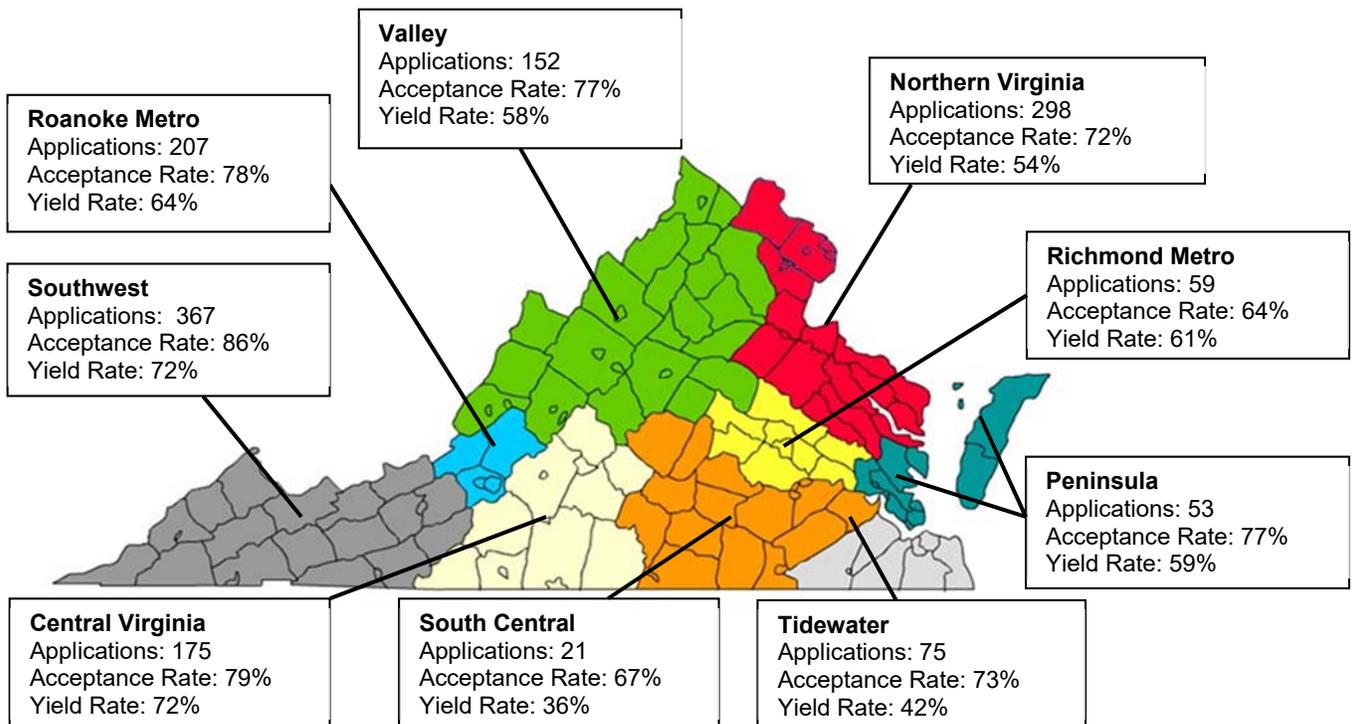
Sociology	1	0	1
Theatre	2	2	4
Total	364	359	723

FIVE-YEAR TRANSFER STUDENTS ENROLLED BY MAJOR

Major	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Accounting	22	26	18	13	27
Anthropological Sciences	6	6	5	3	5
Art	28	25	15	16	25
Athletic Training	13	11	12	6	11
Biology	45	54	41	51	48
Chemistry	9	7	8	13	8
Communication	19	13	18	13	15
Communication Sciences and Disorders	11	9	22	12	14
Computer Science and Technology	39	36	45	52	44
Criminal Justice	48	54	58	56	46
Dance	1	5	1	2	2
Design	15	13	11	10	13
Economics	6	3	1	5	10
English	21	12	9	4	15
Exercise, Sport, and Health Education	59	36	70	41	44
Finance	7	9	8	10	12
Foreign Languages	2	1	1	0	2
Geology	8	7	2	6	11
Geospatial Science	5	10	3	7	3
History	25	16	18	9	14
Information Science and Systems	7	17	5	15	13
Interdisciplinary Studies	69	83	68	65	44
Interdisciplinary Studies Liberal Arts	0	1	0	0	0
Management	14	19	18	23	28
Marketing	16	17	13	18	17
Mathematics	8	8	10	2	10
Media Studies	11	10	19	13	18
Music	14	10	10	7	4
Nursing	21	10	15	15	13
Nutrition and Dietetics	13	13	13	8	17
Philosophy and Religious Studies	2	1	4	0	1
Physics	5	1	3	4	0
Political Science	7	14	9	10	6
Pre-Business	59	60	52	27	27
Pre-Major	21	16	8	15	11
Pre-Nursing	50	55	47	42	49
Psychology	46	43	45	44	41
Recreation, Parks, and Tourism	22	17	18	17	21
Social Science	7	8	5	3	7
Social Work	29	34	29	34	22
Sociology	8	4	8	1	1
Theatre	0	9	5	6	4
Total	818	803	770	698	723

FALL 2015 TRANSFER APPLICATIONS BY LOCATION

Region	Applied	Accepted	Enrolled	Accept Rate	Yield Rate
In-State	1,437	1,104	689	77%	62%
Central Virginia	175	139	100	79%	72%
Northern Virginia	298	215	116	72%	54%
Peninsula	53	41	24	77%	59%
Richmond	59	38	23	64%	61%
Roanoke Metro	207	161	103	78%	64%
South Central	21	14	5	67%	36%
Southwest	367	316	227	86%	72%
Tidewater	75	55	23	73%	42%
Valley	152	117	68	77%	58%
Unknown	30	8	0	27%	0%
Out-of-State	116	80	29	69%	36%
Foreign Countries	14	8	4	57%	50%
Unknown Region	7	2	1	29%	50%
Total	1,574	1,194	723	76%	61%



FALL 2015 TOP PREVIOUS INSTITUTIONS OF NEW TRANSFER STUDENTS

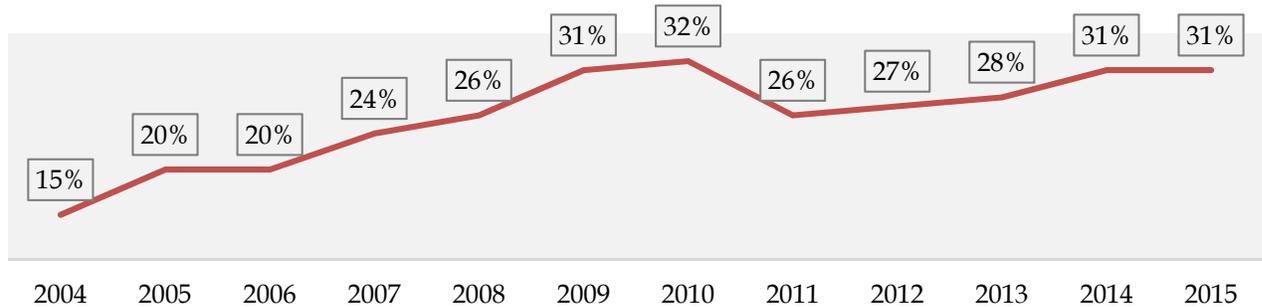
Institution	Number of Students
New River Community College	117
Virginia Western Community College	117
Northern Virginia Community College	70
Wytheville Community College	49
Patrick Henry Community College	35
Thomas Nelson Community College	22
Tidewater Community College	21
Central Virginia Community College	18
Dabney S Lancaster Community College	17
Germanna Community College	16
Lord Fairfax Community College	15

FALL 2015 TRANSFER CREDIT HOURS BY TYPE OF INSTITUTION

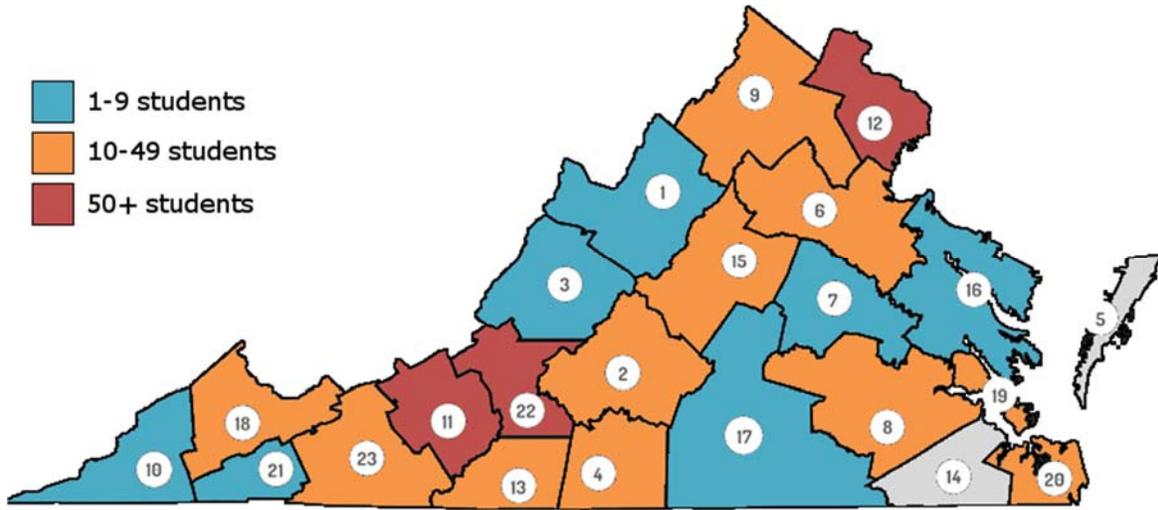
Institution Type	Students	Credit Hours
2-Year Institution, In-State	634	30,708
4-Year Institution, In-State	129	3,288
Post-Secondary, Out-of-State	128	4,009
Other	28	245

TRANSFER STUDENTS ENTERING WITH AN ASSOCIATE'S DEGREE

2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
137	122	138	171	191	226	211	219	217	213	221
20%	20%	24%	26%	31%	32%	26%	27%	28%	31%	31%



VIRGINIA COMMUNITY COLLEGE SYSTEM TRANSFERS



#	Institution	2011	2012	2013	2014	2015
1	Blue Ridge Community College	15	11	10	4	7
2	Central Virginia Community College	12	14	16	14	18
3	Dabney S. Lancaster Community College	4	19	8	9	17
4	Danville Community College	8	9	9	15	10
5	Eastern Shore Community College	1	0	0	0	1
6	Germanna Community College	13	13	16	15	16
7	J. Sargeant Reynolds Community College	13	10	10	8	7
8	John Tyler Community College	10	13	11	10	10
9	Lord Fairfax Community College	17	16	16	31	15
10	Mountain Empire Community College	1	6	1	2	2
11	New River Community College	124	140	113	109	117
12	Northern Virginia Community College	71	73	69	107	70
13	Patrick Henry Community College	20	12	24	18	35
14	Paul D Camp Community College	0	0	2	0	0
15	Piedmont Virginia Community College	7	10	5	16	9
16	Rappahannock Community College	5	4	1	1	3
17	Southside Virginia Community College	4	2	3	3	2
18	Southwest Virginia Community College	20	19	21	17	13
19	Thomas Nelson Community College	10	12	12	16	22
20	Tidewater Community College	19	23	23	20	21
21	Virginia Highlands Community College	18	11	14	9	13
22	Virginia Western Community College	135	128	135	107	117
23	Wytheville Community College	51	43	54	30	49
	Total	578	588	573	561	574

ANNUAL GRADUATE APPLICATIONS

Year	Applied	Accepted	Enrolled	Accept Rate	Yield Rate
2005-2006	1,039	951	680	92%	72%
2006-2007	657	572	401	87%	70%
2007-2008	800	703	501	88%	71%
2008-2009	850	720	533	85%	74%
2009-2010	973	830	546	85%	66%
2010-2011	897	756	454	84%	60%
2011-2012	940	713	450	76%	63%
2012-2013	1,123	689	466	61%	68%
2013-2014	1,161	666	432	57%	65%
2014-2015	1,425	729	416	51%	57%

IN-STATE

Year	Applied	Accepted	Enrolled	Accept Rate	Yield Rate
2005-2006	849	789	613	93%	78%
2006-2007	501	458	343	91%	75%
2007-2008	601	549	436	91%	79%
2008-2009	649	577	475	89%	82%
2009-2010	757	664	472	88%	71%
2010-2011	668	587	397	88%	68%
2011-2012	677	546	378	81%	69%
2012-2013	759	525	394	69%	75%
2013-2014	764	504	366	66%	73%
2014-2015	849	530	336	62%	63%

OUT-OF-STATE

Year	Applied	Accepted	Enrolled	Accept Rate	Yield Rate
2005-2006	190	162	67	85%	41%
2006-2007	156	114	58	73%	51%
2007-2008	199	154	65	77%	42%
2008-2009	201	143	58	71%	41%
2009-2010	216	166	74	77%	45%
2010-2011	229	169	57	74%	34%
2011-2012	263	167	72	63%	43%
2012-2013	364	164	72	45%	44%
2013-2014	397	162	66	41%	41%
2014-2015	576	199	80	35%	40%

GRADUATE APPLICATIONS BY PROGRAM

Level	Major	2010-11	2011-12	2012-13	2013-14	2014-15
Master	Art	11	16	21	17	22
Master	Business Administration	85	62	57	50	68
Master	Communication Sciences and Disorders	104	153	172	235	287
Master	Corporate and Professional Communication	20	17	20	13	10
Master	Counseling and Human Development	73	104	63	55	79
Master	Criminal Justice	34	21	29	23	13
Master	Education	108	70	68	86	79
Master	Educational Leadership	29	35	40	41	25
Master	English	37	30	23	26	20
Master	Literacy Education	2	16	6	5	14
Master	Music	14	16	11	13	11
Master	Occupational Therapy	27	30	63	55	82
Master	Psychology	96	99	104	117	114
Master	Social Work	94	87	97	87	102
Master	Special Education	42	47	46	42	51
Post-Master	School Psychology	20	22	31	25	32
Doctorate	Counseling Psychology	9	8	7	9	19
Doctorate	Nursing Practice	35	38	26	41	19
Doctorate	Physical Therapy	34	51	224	201	347

**TOP INSTITUTIONS NEW GRADUATE STUDENTS EARNED
A BACHELOR'S DEGREE (2014-15)**

Institution Name	Total
Radford University	130
Virginia Tech	34
James Madison University	20
Roanoke College	19
Longwood University	10
Ferrum College	9
Old Dominion University	7
The University of Virginia's College at Wise	6
Virginia Commonwealth University	5
Bridgewater College	4
Concord University	4
Hollins University	4
East Carolina University	3
Emory & Henry College	3
Ohio University	3
University of North Texas	3
Virginia Intermont College	3
Virginia State University	3



ENROLLMENT

RU

9,743 total fall 2015 headcount

RU

8,880 undergraduate, 863 graduate

RU

94% undergraduates are VA residents

RU

35% of undergraduates are the first in their family to attend college

RU

56% of undergraduates are female
77% of graduates are female

RU

18% of all students from Southwest VA
26% from Northern VA

RU

7% enrolled in a STEM-H program

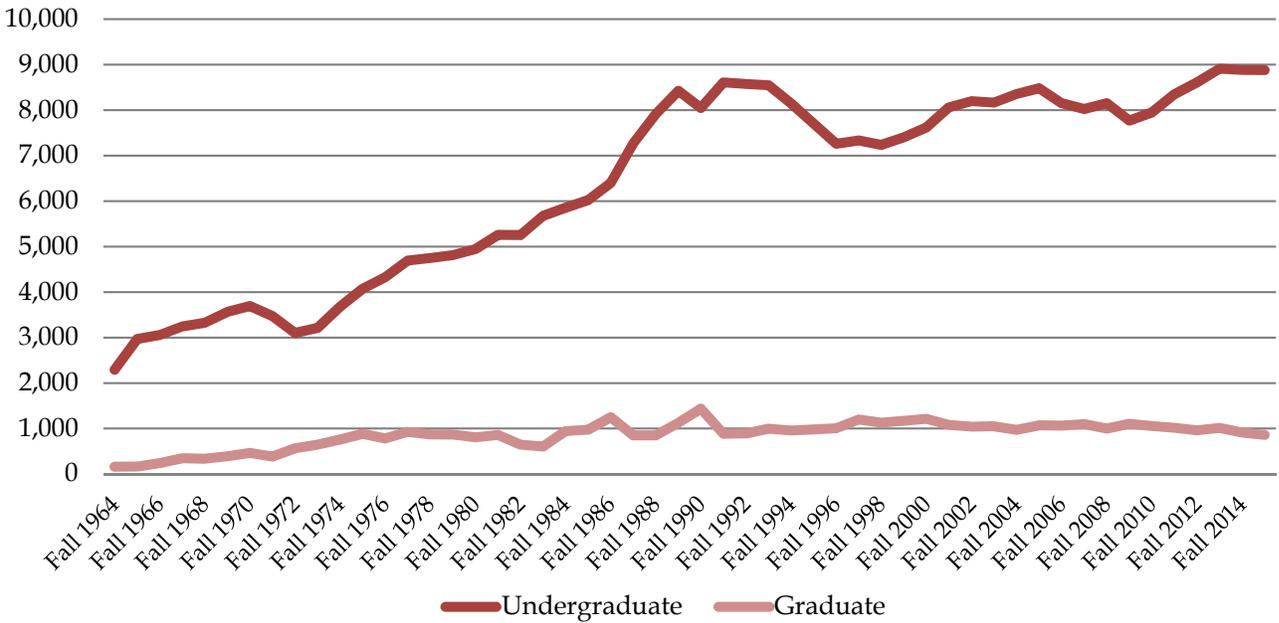
RU

9,104 total spring 2015 headcount

HISTORICAL FALL HEADCOUNT

Term	Undergraduate	%	Graduate	%	Total
Fall 1964	2,297	93%	163	7%	2,460
Fall 1965	2,970	95%	167	5%	3,137
Fall 1966	3,059	93%	242	7%	3,301
Fall 1967	3,246	90%	347	10%	3,593
Fall 1968	3,328	91%	336	9%	3,664
Fall 1969	3,566	90%	392	10%	3,958
Fall 1970	3,694	89%	465	11%	4,159
Fall 1971	3,473	90%	387	10%	3,860
Fall 1972	3,103	85%	567	15%	3,670
Fall 1973	3,217	83%	648	17%	3,865
Fall 1974	3,682	83%	761	17%	4,443
Fall 1975	4,075	82%	886	18%	4,961
Fall 1976	4,328	85%	784	15%	5,112
Fall 1977	4,696	84%	927	16%	5,623
Fall 1978	4,751	85%	871	15%	5,622
Fall 1979	4,813	85%	870	15%	5,683
Fall 1980	4,947	86%	810	14%	5,757
Fall 1981	5,258	86%	863	14%	6,121
Fall 1982	5,253	89%	650	11%	5,903
Fall 1983	5,677	90%	608	10%	6,285
Fall 1984	5,856	86%	946	14%	6,802
Fall 1985	6,023	86%	977	14%	7,000
Fall 1986	6,402	84%	1,250	16%	7,652
Fall 1987	7,270	90%	852	10%	8,122
Fall 1988	7,914	90%	850	10%	8,764
Fall 1989	8,427	88%	1,128	12%	9,555
Fall 1990	8,050	85%	1,439	15%	9,489
Fall 1991	8,610	91%	886	9%	9,496
Fall 1992	8,577	91%	893	9%	9,470
Fall 1993	8,549	90%	997	10%	9,546
Fall 1994	8,146	89%	959	11%	9,105
Fall 1995	7,707	89%	980	11%	8,687
Fall 1996	7,262	88%	1,008	12%	8,270
Fall 1997	7,334	86%	1,200	14%	8,534
Fall 1998	7,236	86%	1,132	14%	8,368
Fall 1999	7,406	86%	1,173	14%	8,579
Fall 2000	7,622	86%	1,215	14%	8,837
Fall 2001	8,061	88%	1,081	12%	9,142
Fall 2002	8,200	89%	1,042	11%	9,242
Fall 2003	8,167	89%	1,052	11%	9,219
Fall 2004	8,356	90%	973	10%	9,329
Fall 2005	8,482	89%	1,070	11%	9,552

Term	Undergraduate	%	Graduate	%	Total
Fall 2006	8,155	88%	1,065	12%	9,220
Fall 2007	8,023	88%	1,099	12%	9,122
Fall 2008	8,155	89%	1,002	11%	9,157
Fall 2009	7,773	88%	1,105	12%	8,878
Fall 2010	7,950	88%	1,057	12%	9,007
Fall 2011	8,350	89%	1,020	11%	9,370
Fall 2012	8,610	90%	963	10%	9,573
Fall 2013	8,913	90%	1,015	10%	9,928
Fall 2014	8,885	91%	913	9%	9,798
Fall 2015	8,880	91%	863	9%	9,743



FALL 2015 ENROLLMENT CHARACTERISTICS

Level	Female Full-Time	Female Part-Time	Male Full-Time	Male Part-Time	Total
Undergraduate	4,811	197	3,711	161	8,880
New Freshman	1,161	1	799	1	1,962
Freshman	160	8	211	2	381
Sophomore	1,081	12	841	15	1,949
Junior	1,095	49	912	30	2,086
Senior	1,282	113	914	105	2,414
Unclassified	15	7	19	6	47
Non-Degree-Seeking	17	7	15	2	41
Graduate	418	245	112	88	863
Post-Baccalaureate Certificate	0	12	0	3	15
Master's Degree	339	189	83	72	683
Post-Master's Certificate	15	2	2	1	20
Doctor's Degree	64	29	27	7	127
Non-Degree-Seeking	0	13	0	5	18
Total	5,229	442	3,823	249	9,743

Gender	Undergraduate	Graduate	Total
Female	5,008	663	5,671
Male	3,872	200	4,072
Total	8,880	863	9,743



Ethnicity	Undergraduate	Graduate	Total
American Indian or Alaska Native	20	3	23
Asian	127	14	141
Black or African American	1,184	57	1,241
Hispanic	577	27	604
Native Hawaiian or Other Pacific Islander	15	1	16
White	6,313	711	7,024
Two or more races	461	14	475
Nonresident Alien	83	12	95
Race and Ethnicity Unknown	100	24	124
Total	8,800	863	9,743

Tuition	Undergraduate	Graduate	Total
Total In-State	8362	733	9095
In-State	8279	732	9,011
Military Dependent*	77	0	77
Military Member*	3	0	3
Employed Full-Time in Virginia*	3	1	4
Total Out-of-State	518	130	648
Out-of-State	462	102	564
Academic Common Market	54	2	56
Federal Military Provisions	2	0	2
Employed Graduate Student	0	20	20
Virginia Educator	0	6	6
Total	8880	863	9743

* Students under these provisions are counted as in-state under Code of Virginia §§ 23-7.4 and 23-7.4:2

In-State, 92%

Citizenship	Undergraduate	Graduate	Total
US Citizen	8697	844	9,541
Resident Alien	100	7	107
Nonresident Alien	83	12	95
Total	8,880	863	9,743

Time Status	Undergraduate	Graduate	Total
Full-Time	8,522	530	9,052
Part-Time	358	333	691
Total	8,880	863	9,743

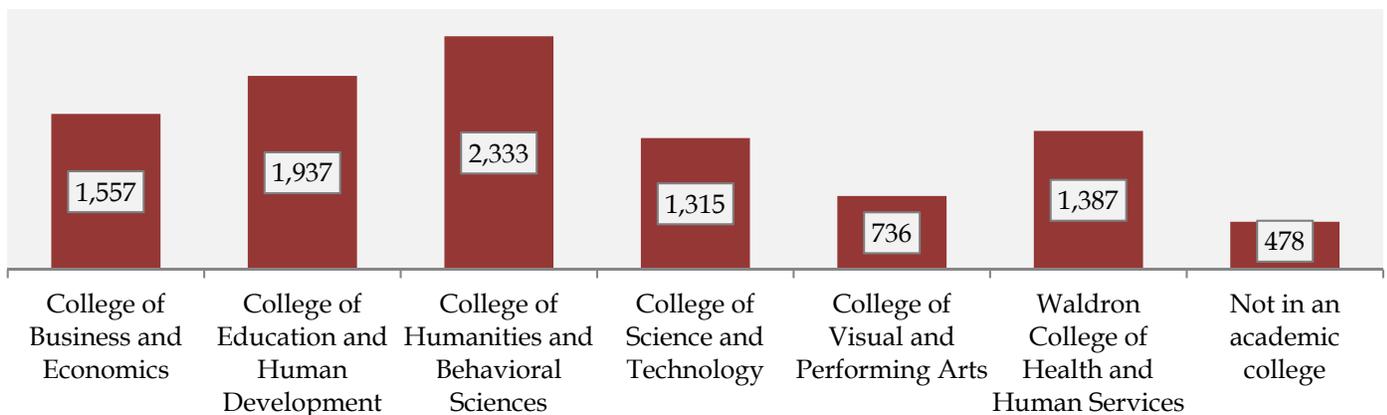
Primary Campus	Undergraduate	Graduate	Total
Main Campus	8,667	540	9,207
Distance Learning	84	198	282
Carilion Clinic and Jefferson College of Health Sciences	0	73	73
New College Institute, Martinsville	0	1	1
Roanoke Higher Education Center	124	50	174
Southwest Higher Education Center	0	1	1
Study Abroad	5	0	5
Total	8,880	863	9,743

Main Campus, 93%

Undergraduate Housing Status	Female	Male	Total
On Campus Housing	1,848	1,310	3,158
Off Campus Housing	3,115	2,612	5,727
Total	4,963	3,922	8,885

FALL 2015 ENROLLMENT BY COLLEGE

College	Female	Male	Total
College of Business and Economics	423	1,134	1,557
Undergraduate	411	1,105	1,516
Graduate	12	29	41
College of Education and Human Development	1,362	575	1,937
Undergraduate	1,121	519	1,640
Graduate	241	56	297
College of Humanities and Behavioral Sciences	1,341	992	2,333
Undergraduate	1,247	959	2,206
Graduate	94	33	127
College of Science and Technology	515	800	1,315
Undergraduate	515	800	1,315
College of Visual and Performing Arts	548	188	736
Undergraduate	518	171	689
Graduate	30	17	47
Waldron College of Health and Human Services	1,240	147	1,387
Undergraduate	966	85	1,051
Graduate	274	62	336
Not in an academic college	242	236	478
Undergraduate	230	233	463
Graduate	12	3	15
Total	5,671	4,072	9,743
Undergraduate	5,008	3,872	8,880
Graduate	663	200	863



FIVE-YEAR ENROLLMENT BY COLLEGE

College	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
College of Business and Economics	1,289	1,413	1,555	1,550	1,557
Undergraduate	1,193	1,329	1,488	1,505	1,516
Graduate	96	84	67	45	41
College of Education and Human Development	2,091	2,053	2,138	2,043	1,937
Undergraduate	1,710	1,723	1,802	1,748	1,640
Graduate	381	330	336	295	297
College of Humanities and Behavioral Sciences	2,319	2,303	2,394	2,346	2,333
Undergraduate	2,124	2,125	2,217	2,200	2,206
Graduate	195	178	177	146	
College of Science and Technology	1,079	1,182	1,219	1,228	1,315
Undergraduate	1,079	1,182	1,219	1,228	1,315
College of Visual and Performing Arts	832	817	756	760	736
Undergraduate	792	778	712	709	689
Graduate	40	39	44	51	46
Waldron College of Health and Human Services	1,184	1,285	1,386	1,366	1,387
Undergraduate	924	977	1,033	1,028	1,051
Graduate	260	308	353	338	336
Not in an academic college	576	520	480	505	478
Undergraduate	528	496	442	467	463
Graduate	48	24	38	38	15
Total	9,370	9,573	9,928	9,798	9,743
Undergraduate	8,350	8,610	8,913	8,885	8,880
Graduate	1,020	963	1,015	913	863

FALL 2015 ENROLLMENT BY MAJOR – UNDERGRADUATE

Major	Female	Male	Total
Accounting	59	130	189
Anthropological Sciences	37	13	50
Art	161	67	228
Athletic Training	84	61	145
Biology	290	166	456
Chemistry	63	47	110
Communication	189	81	270
Communication Sciences and Disorders	100	3	103
Computer Science and Technology	35	315	350
Criminal Justice	277	349	626
Dance	57	3	60
Design	194	19	213
Economics	13	68	81
English	94	27	121
Exercise, Sport, and Health Education	239	307	546
Finance	27	142	169
Foreign Languages	11	7	18
Geology	15	39	54
Geospatial Science	10	58	68
History	17	77	94
Information Science and Systems	16	82	98
Interdisciplinary Studies	587	55	642
Interdisciplinary Studies Liberal Arts	48	10	58
Management	122	349	471
Marketing	140	244	384
Mathematics	36	32	68
Media Studies	114	151	265
Music	71	58	129
Nursing	209	19	228
Nutrition and Dietetics	60	18	78
Philosophy and Religious Studies	3	12	15
Physics	13	48	61

Major	Female	Male	Total
Political Science	40	75	115
Pre-Business	50	172	222
Pre-Major	206	216	422
Pre-Nursing	468	43	511
Psychology	405	114	519
Recreation, Parks, and Tourism	151	78	229
Social Science	18	33	51
Social Work	189	20	209
Sociology	31	23	54
Theatre	35	24	59
Undergraduate Non-Degree	24	17	41
Total	5,008	3,872	8,880

FALL 2015 ENROLLMENT BY MAJOR – GRADUATE

Major	Female	Male	Total
Post-Baccalaureate Certificate	12	3	15
Appalachian Studies Certificate	1	0	1
Crime Analysis Certificate	1	0	1
Design Thinking Certificate	1	0	1
Educational Technology Certificate	1	0	1
Mathematics Education Certificate	8	3	11
Master's Degree	528	155	683
Art	19	9	28
Business Administration	12	29	41
Communication Sciences and Disorders	59	0	59
Corporate and Professional			
Communication	11	3	14
Counseling and Human Development	42	10	52
Criminal Justice	7	4	11
Education	74	16	90
Educational Leadership	30	16	46
English	16	11	27
Literacy Education	13	2	15
Music	10	8	18
Occupational Therapy	56	7	63
Psychology	30	9	39
Social Work	78	24	102
Special Education	71	7	78
Post-Master's Certificate	17	3	20
School Psychology	17	3	20
Doctor's Degree	93	34	127
Counseling Psychology	12	3	15
Nursing Practice	32	7	39
Physical Therapy	49	24	73
No Degree Sought	13	5	18
Graduate Non-Degree	12	3	15
Licensure and Professional Certification	1	2	3
Total	663	200	863

Master's Degree

Post. Doctor's Deg. No-Degree.

FIVE-YEAR ENROLLMENT BY MAJOR – UNDERGRADUATE

Major	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Accounting	165	172	193	186	189
Anthropological Sciences	46	47	52	45	50
Anthropology	1	<i>Discontinued</i>			
Art	257	273	239	233	228
Athletic Training	95	107	122	135	145
Biology	359	400	411	404	456
Chemistry	104	98	109	108	110
Communication	273	268	286	270	270
Communication Sciences and Disorders	84	96	122	127	103
Computer Science and Technology	267	299	325	346	350
Criminal Justice	537	534	614	655	626
Dance	67	66	62	61	60
Design	236	211	208	212	213
Economics	43	56	56	58	81
English	146	145	143	129	121
Exercise, Sport, and Health Education	584	607	641	633	546
Finance	110	108	112	141	169
Foreign Languages	16	17	20	14	18
Geography	10	4	1	1	0
Geology	59	61	53	52	54
Geospatial Science	30	57	56	70	68
History	161	145	139	115	94
Information Science and Systems	79	88	81	85	98
Interdisciplinary Studies	719	705	737	701	642
Interdisciplinary Studies Liberal Arts	12	11	11	20	58
Management	308	298	329	444	471
Marketing	268	279	301	365	384
Mathematics	75	83	75	70	68
Media Studies	263	270	233	247	265
Medical Technology	<i>Discontinued</i>				
Music	165	161	142	142	129
Nursing	244	231	234	220	228
Nutrition and Dietetics	114	114	95	80	78
Philosophy and Religious Studies	16	16	19	16	15
Physics	49	45	56	47	61
Political Science	107	115	117	115	115
Pre-Business	299	416	497	311	222
Pre-Major	497	461	395	425	422
Pre-Nursing	472	493	499	505	511
Psychology	449	466	525	517	519
Recreation, Parks, and Tourism	198	190	207	199	229
Social Science	92	83	62	50	51
Social Work	124	157	178	176	209
Sociology	52	55	48	52	54
Theatre	67	67	61	61	59

Major	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate Non-Degree	31	35	47	42	41
Total	8,350	8,610	8,913	8,885	8,880

FIVE-YEAR ENROLLMENT BY MAJOR – GRADUATE

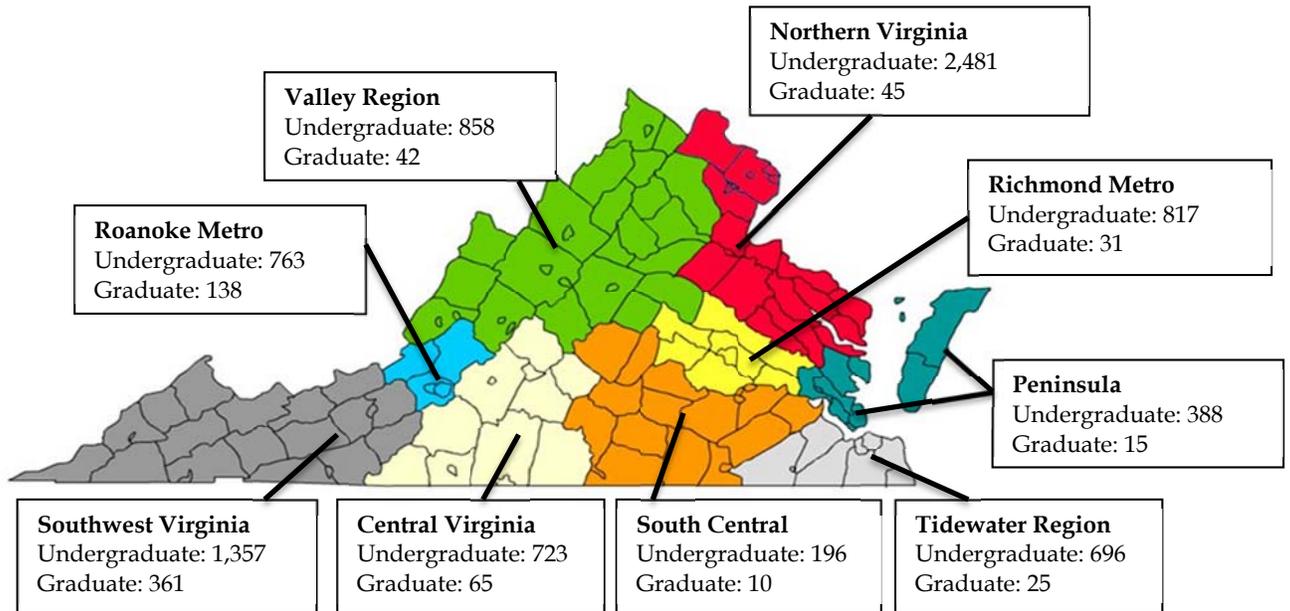
Major	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Post-Baccalaureate Certificate	17	10	6	11	15
Appalachian Studies	0	0	0	1	1
Autism Studies	6	1	0	0	0
Crime Analysis	2	2	2	2	1
Design Thinking	---	---	---	---	1
Educational Leadership	6	2	1	0	1
Educational Technology	1	1	0	1	0
Mathematics Education	2	4	3	7	11
Master's Degree	852	800	821	718	683
Art	19	20	23	33	28
Business Administration	96	84	67	45	41
Communication Sciences and Disorders	63	59	62	63	59
Corporate and Professional Communication	16	24	18	15	14
Counseling and Human Development	83	84	87	75	52
Criminal Justice	47	36	41	15	11
Education	140	80	95	87	90
Educational Leadership	54	79	80	68	46
English	37	32	38	35	27
Literacy Education	27	13	13	11	15
Music	21	19	21	18	18
Nursing	2	1	0	0	0
Occupational Therapy	43	56	56	65	63
Psychology	48	44	46	47	39
Social Work	97	108	120	97	102
Special Education	59	61	54	44	78
Post-Master's Certificate	31	25	20	17	20
School Psychology	31	25	20	17	20
Doctor's Degree	69	99	127	128	127
Counseling Psychology	14	15	12	15	15
Nursing Practice	41	49	57	44	39
Physical Therapy	14	35	58	69	73

Major	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
No Degree Sought	51	29	41	39	18
Graduate Non-Degree	48	24	38	38	15
Licensure and Professional Certification	3	5	3	1	3
Total	1,020	963	1,015	913	863

FALL 2015 ENROLLMENT BY REGION OF RESIDENCY

Region	Undergraduate	Graduate	Total	Percent
In-State	8,362	733	9,095	93%
Central Virginia	723	65	788	8%
Northern Virginia	2,481	45	2,526	26%
Peninsula	388	15	403	4%
Richmond	817	31	848	9%
Roanoke Metro	763	138	901	9%
South Central	196	10	206	2%
Southwest	1,357	361	1,718	18%
Tidewater	696	25	721	7%
Valley	858	42	900	9%
Granted In-State*	83	1	84	1%
Out-of-State	446	121	567	6%
Foreign Countries	72	9	81	1%
Total	8,880	863	9,743	100%

* Students under these provisions are counted as in-state under Code of Virginia §§ 23-7.4 and 23-7.4:2



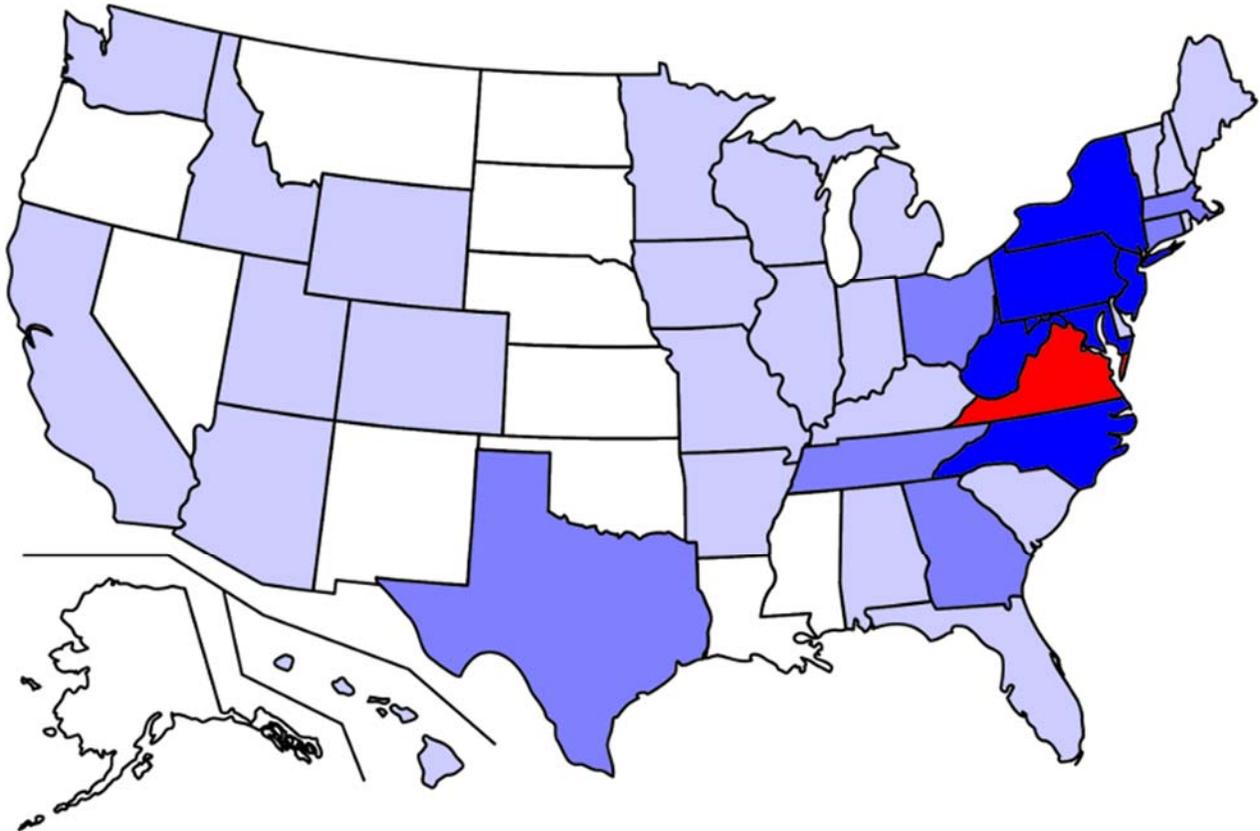
FALL 2015 ENROLLMENT BY VIRGINIA LOCALITY

Locality	Students	Locality	Students	Locality	Students
Accomack County	14	Frederick County	112	Orange County	34
Albemarle County	48	Fredericksburg City	17	Page County	16
Alexandria City	21	Galax City	53	Patrick County	56
Alleghany County	22	Giles County	82	Petersburg City	22
Amelia County	14	Gloucester County	17	Pittsylvania County	50
Amherst County	39	Goochland County	18	Poquoson City	37
Appomattox County	11	Grayson County	32	Portsmouth City	33
Arlington County	45	Greene County	12	Powhatan County	27
Augusta County	40	Greensville County	4	Prince Edward County	15
Bath County	11	Halifax County	43	Prince George County	8
Bedford County	137	Hampton City	78	Prince William County	436
Bland County	16	Hanover County	128	Pulaski County	148
Botetourt County	100	Harrisonburg City	40	Radford City	335
Bristol City	16	Henrico County	248	Rappahannock County	4
Brunswick County	10	Henry County	91	Richmond City	59
Buchanan County	19	Highland County	1	Richmond County	3
Buckingham County	11	Hopewell City	7	Roanoke City	233
Buena Vista City	16	Isle of Wight County	31	Roanoke County	410
Campbell County	27	James City County	67	Rockbridge County	13
Caroline County	11	King George County	15	Rockingham County	35
Carroll County	63	King William County	17	Russell County	27
Charles City County	3	King and Queen County	4	Salem City	142
Charlotte County	17	Lancaster County	7	Scott County	9
Charlottesville City	23	Lee County	7	Shenandoah County	29
Chesapeake City	198	Lexington City	29	Smyth County	54
Chesterfield County	337	Loudoun County	650	Southampton County	11
Clarke County	15	Louisa County	22	Spotsylvania County	113
Colonial Heights City	31	Lunenburg County	10	Stafford County	136
Covington City	37	Lynchburg City	66	Staunton City	23
Craig County	16	Madison County	20	Suffolk City	64
Culpeper County	50	Manassas City	45	Surry County	0
Cumberland County	4	Martinsville City	68	Sussex County	5
Danville City	66	Mathews County	3	Tazewell County	76
Dickenson County	11	Mecklenburg County	22	Virginia Beach City	335
Dinwiddie County	11	Middlesex County	4	Warren County	32
Essex County	8	Montgomery County	529	Washington County	47

Fairfax City	51	Nelson County	14	Waynesboro City	29
Fairfax County	929	New Kent County	28	Westmoreland County	5
Falls Church City	4	Newport News City	106	Winchester City	39
Fauquier County	106	Norfolk City	45	Wise County	21
Floyd County	54	Northampton County	4	Wythe County	114
Fluvanna County	28	Northumberland County	2	York County	80
Franklin City	4	Norton City	5	Granted In-State	84
Franklin County	134	Nottoway County	15		
Total In-State Students:					9,095

FALL 2015 OUT-OF-STATE ENROLLMENT

State	Students	State	Students	State	Students
Alabama	2	Kentucky	7	Ohio	21
Arizona	1	Louisiana	1	Pennsylvania	47
Arkansas	2	Maine	1	Rhode Island	3
California	12	Maryland	125	South Carolina	8
Colorado	1	Massachusetts	17	Tennessee	19
Connecticut	14	Michigan	4	Texas	7
Delaware	9	Mississippi	1	Utah	2
District of Columbia	25	Missouri	1	Vermont	4
Florida	12	Montana	1	Washington	2
Georgia	13	Nevada	1	West Virginia	28
Hawaii	1	New Hampshire	3	Wyoming	1
Idaho	1	New Jersey	46	APO/FPO	3
Illinois	9	New Mexico	1	US Territories	2
Indiana	3	New York	28	State Unknown	13
Kansas	1	North Carolina	64	Foreign Countries	81
Total Out-of-State Students:					648



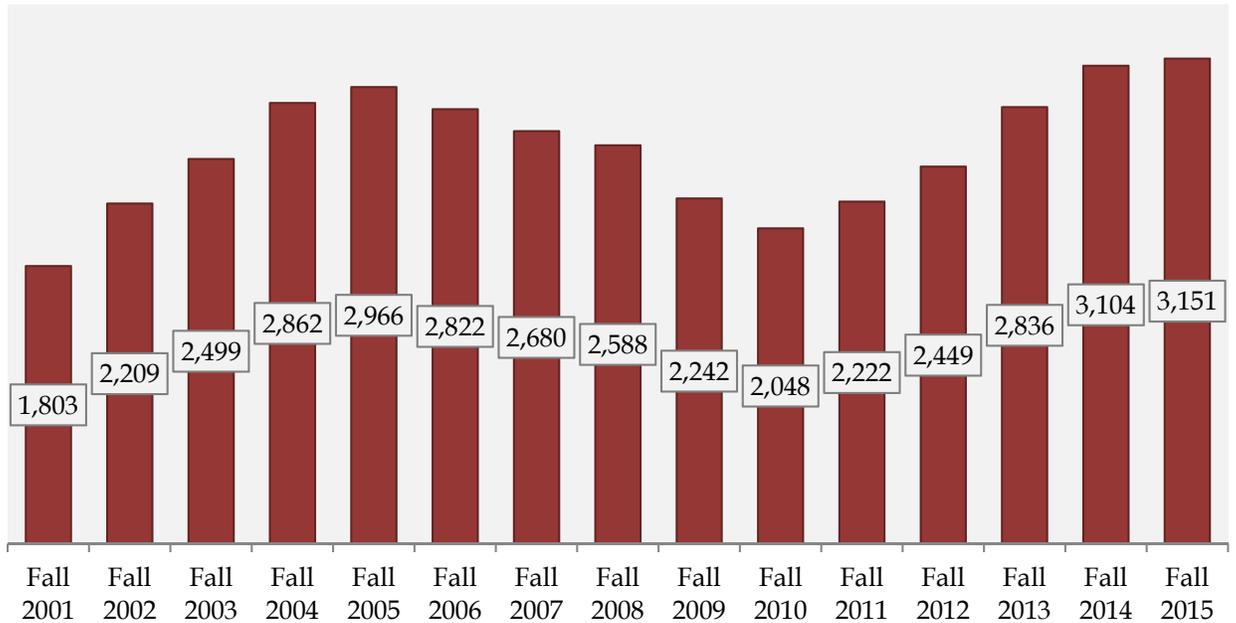
FALL 2015 NATIONS OF CITIZENSHIP OUTSIDE USA

Nation of Citizenship	Resident Alien	Nonresident Alien	Total
Argentina	1	0	1
Bangladesh	1	0	1
Belgium	0	1	1
Bhutan	2	0	2
Bolivia	2	1	3
Brazil	1	13	14
Cameroon	1	0	1
Canada	5	5	10
China	2	6	8
Colombia	1	1	2
Congo	0	1	1
Croatia	0	1	1
Cuba	1	0	1
Dominican Republic	1	0	1
Ecuador	1	0	1
El Salvador	2	1	3
Ethiopia	20	2	22
France	1	5	6
Germany	0	4	4
Ghana	11	0	11
Haiti	1	0	1
Honduras	2	1	3
Hong Kong	1	0	1
India	3	5	8
Indonesia	0	1	1
Iran, Islamic Republic Of	1	0	1
Italy	2	0	2
Ivory Coast	1	0	1
Jamaica	2	0	2
Japan	2	1	3
Kenya	2	0	2
Korea, Republic Of	0	1	1
Kuwait	0	1	1
Liberia	1	0	1
Mexico	0	6	6
Morocco	0	1	1
Nepal	4	0	4
Netherlands	1	0	1

Nigeria	2	2	4
Norway	0	3	3
Pakistan	1	0	1
Panama	1	0	1
Peru	4	0	4
Philippines	4	0	4
Poland	0	1	1
Romania	1	0	1
Russian Federation	1	0	1
Saudi Arabia	0	13	13
Sierra Leone	1	0	1
Somalia	1	0	1
South Africa	1	1	2
Spain	0	3	3
Sweden	0	1	1
Switzerland	0	1	1
Taiwan, Province Of China	1	1	2
United Arab Emirates	0	1	1
United Kingdom	7	8	15
Uzbekistan	1	0	1
Venezuela	0	1	1
Vietnam	3	1	4
Zimbabwe	2	0	2
International Students	107	95	202

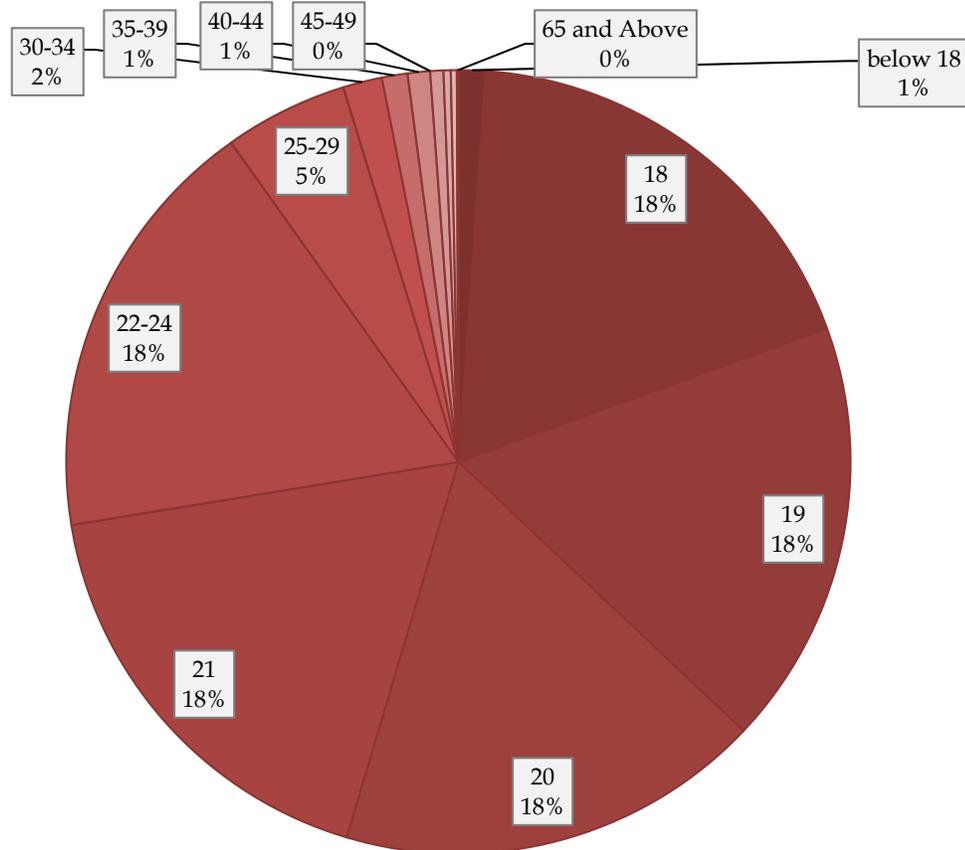
FIRST GENERATION COLLEGE STUDENTS

Term	Undergraduates	First Generation	Percent First Generation
Fall 2001	8,061	1,803	22%
Fall 2002	8,200	2,209	27%
Fall 2003	8,167	2,499	31%
Fall 2004	8,356	2,862	34%
Fall 2005	8,482	2,966	35%
Fall 2006	8,155	2,822	35%
Fall 2007	8,023	2,680	33%
Fall 2008	8,155	2,588	32%
Fall 2009	7,773	2,242	29%
Fall 2010	7,950	2,048	26%
Fall 2011	8,350	2,222	27%
Fall 2012	8,610	2,449	28%
Fall 2013	8,913	2,836	32%
Fall 2014	8,885	3,104	35%
Fall 2015	8,880	3,151	35%



FALL 2015 ENROLLMENT BY AGE

Age Group	Female Undergraduate	Male Undergraduate	Female Graduate	Male Graduate	Total
Below 18	77	32	0	0	109
Age 18	1,103	685	0	0	1,788
Age 19	1,000	712	0	0	1,712
Age 20	1,008	701	2	0	1,711
Age 21	981	727	26	2	1,736
22-24	606	762	299	61	1,728
25-29	123	156	151	67	497
30-34	39	47	47	24	157
35-39	29	20	40	14	103
40-44	19	13	46	12	90
45-49	10	6	26	11	53
50-54	7	5	13	4	29
55-59	5	4	11	4	24
60-64	1	1	2	1	5
65 and Above	0	1	0	0	1
Total	5,008	3,872	663	200	9,743



FALL 2015 STUDENTS RECEIVING MILITARY BENEFITS

Chapter	Undergraduate	Graduate	Total
Chapter 30	3	0	3
Chapter 31	5	2	7
Chapter 33 Dependent	179	3	182
Chapter 33 Post 9/11 GI Bill	34	1	35
Chapter 33 Yellow Ribbon	1	0	1
Chapter 35	57	7	64
Chapter 1606	25	1	26
Chapter 1607	0	0	0
VMSDEP	0	0	0
Total	304	14	318

- Chapter 30** Montgomery GI Bill - Active Duty
- Chapter 31** Vocational Rehabilitation is a program of services for service members and veterans with service-connected physical or mental disabilities
- Chapter 33** The Post-9/11 GI Bill provides financial support for education and housing to individuals with at least 90 days of aggregate service on or after September 11, 2001
- Chapter 35** Dependents' Educational Assistance provides education and training opportunities to eligible dependents of certain veterans
- Chapter 1606** The Montgomery GI Bill - Selected Reserve program may be available to you if you are a member of the Selected Reserve
- Chapter 1607** Established October 28, 2004 in recognition of the sacrifices made by Reserve Component members in answering the call to duty
- VMSDEP** Virginia Military Survivors and Dependents Education Program

SPRING 2015 ENROLLMENT CHARACTERISTICS

Level	Female Full-Time	Female Part-Time	Male Full-Time	Male Part-Time	Total
Undergraduate	3,424	188	4,447	195	8,254
New Freshman	16	0	17	0	33
Freshman	703	3	906	8	1,620
Sophomore	714	17	953	7	1,691
Junior	946	32	1,123	35	2,136
Senior	1,016	119	1,425	124	2,684
Unclassified	25	8	16	9	58
Non-Degree-Seeking	4	9	7	12	32
Graduate	123	87	389	251	850
Post-Baccalaureate Certificate	0	5	0	4	9
Master's Degree	94	72	322	165	653
Post-Master's Certificate	2	0	8	7	17
Doctor's Degree	27	6	58	34	125
Non-Degree-Seeking	0	4	1	41	46
Total	3,547	275	4,836	446	9,104

Gender	Undergraduate	Graduate	Total
Female	4,642	640	5,282
Male	3,612	210	3,822
Total	8,254	850	9,104



Ethnicity	Undergraduate	Graduate	Total
American Indian or Alaska Native	21	3	24
Asian	118	13	131
Black or African American	1,001	40	1,041
Hispanic	451	15	466
Native Hawaiian or Other Pacific Islander	19	0	19
White	6,086	735	6,821
Two or more races	402	11	413
Nonresident Alien	61	13	74
Race and Ethnicity Unknown	95	20	115
Total	8,254	850	9,104



Tuition	Undergraduate	Graduate	Total
Total In-State	7,826	733	8,559
In-State	7,748	730	8,478
Military Dependent*	71	2	73
Military Member*	4	0	4
Employed Full-Time in Virginia*	3	1	4
Total Out-of-State	428	117	545
Out-of-State	366	88	454
Academic Common Market	59	2	61
Federal Military Provisions	3	0	3
Employed Graduate Student	0	23	23
Virginia Educator	0	4	4
Total	8,254	850	9,104

* Students under these provisions are counted as in-state under Code of Virginia §§ 23-7.4 and 23-7.4:2

In-State, 94%

Citizenship	Undergraduate	Graduate	Total
US Citizen	8,095	832	8,927
Resident Alien	98	5	103
Nonresident Alien	61	13	74
Total	8,254	850	9,104

Time Status	Undergraduate	Graduate	Total
Full-Time	7,871	512	8,383
Part-Time	383	338	721
Total	8,254	850	9,104

Primary Campus	Undergraduate	Graduate	Total
Main Campus	8,028	561	8,589
Distance Learning	80	165	245
Carilion Clinic and Jefferson College of Health Sciences	0	69	69
New College Institute	0	1	1
Roanoke Higher Education Center	141	47	188
Southwest Virginia Higher Education Center	0	7	7
Study Abroad	5	0	5
Total	8,254	850	9,104

On Campus, 94%

2014-2015 CREDIT HOURS BY COURSE TYPE

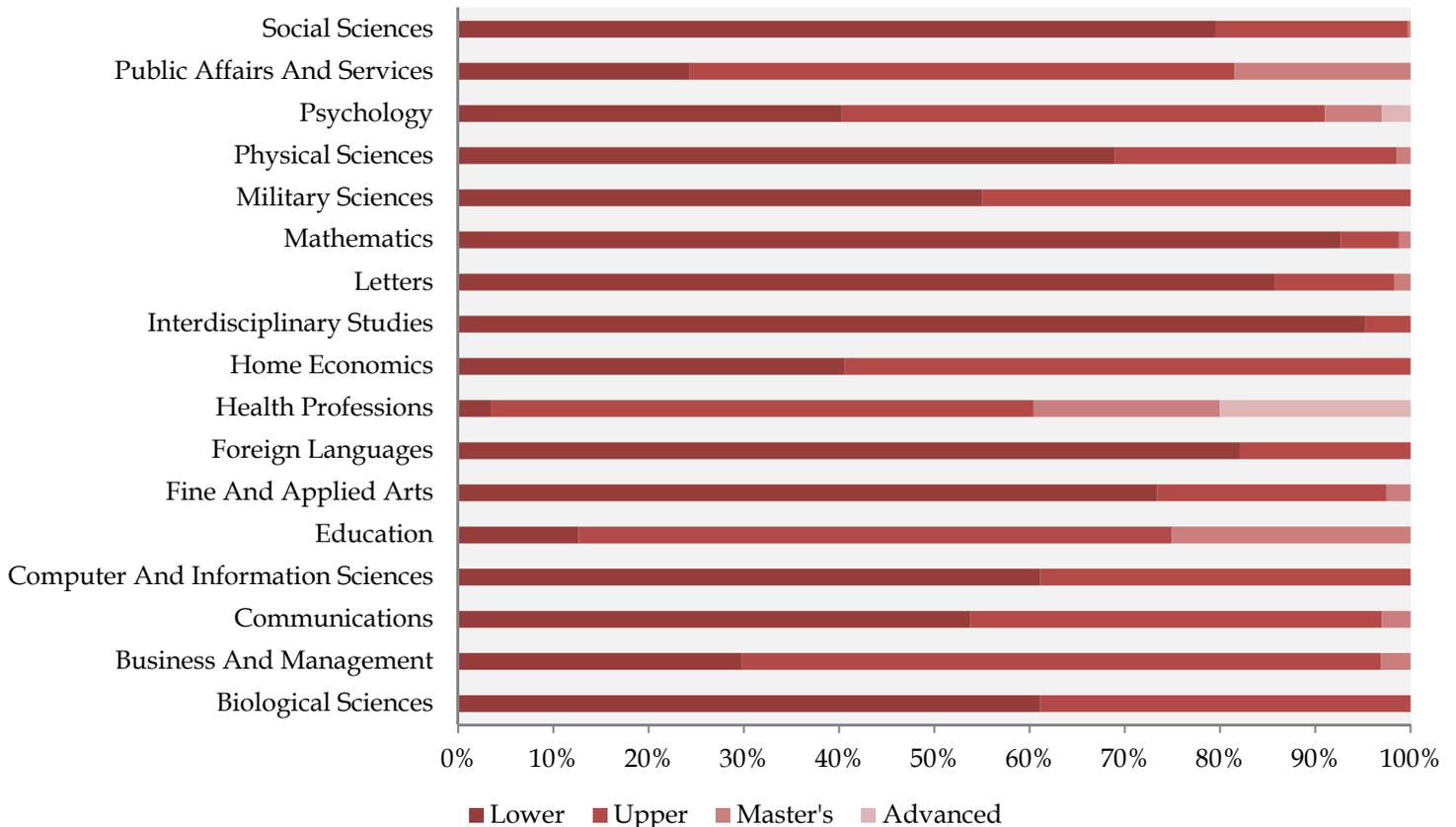
Course Type	Undergraduate	Graduate	Total
Independent Study	927	138	1,065
Internet Delivered/Web-based	3,262	350	3,612
Internship	2,918	1,563	4,481
Lab	1,836	12	1,848
Lecture	198,028	13,613	211,641
Lecture/Lab	46,364	1,403	47,767
Physical Education/Drill	994	0	994
Seminar	2,605	430	3,035
Special Training or Activity/Fieldwork Experience	3,812	2,022	5,834
Student Teaching	1,548	0	1,548
Study Abroad	576	0	576
Thesis	0	235	235
Total	262,870	19,766	282,636

2014-2015 CREDIT HOURS BY DELIVERY METHOD

Delivery method	Undergraduate	Graduate	Total
On-Campus; Predominant Face to Face; Synchronous	235,316	11,868	247,184
On-Campus; Distance-Hybrid; Synchronous	846	219	1,065
On-Campus; Distance-Hybrid; Asynchronous	391	32	423
On-Campus; Distance-Electronic; Asynchronous	24	24	48
Off-Campus; Predominant Face to Face; Synchronous	4,386	3,781	8,167
Off-Campus; Distance-Hybrid; Synchronous	24	135	159
Off-Campus; Distance-Hybrid; Asynchronous	4	3	7
Off-Campus; Distance-Electronic; Synchronous	1,349	1,705	3,054
Off-Campus; Distance-Electronic; Asynchronous	20,530	1,999	22,529
Total	262,870	19,766	282,636

2014-2015 CREDIT HOURS BY SUBJECT AREA

Subject Area	Lower	Upper	Master's	Advanced	Total
Biological Sciences	8,430	5,496	18	0	13,944
Business And Management	8,331	19,210	640	0	28,181
Communications	5,733	4,861	255	0	10,849
Computer And Information Sciences	5,554	3,787	12	0	9,353
Education	3,330	17,500	5,528	0	26,358
Fine And Applied Arts	20,838	7,249	817	0	28,904
Foreign Languages	2,796	518	0	0	3,314
Health Professions	569	9,340	3,248	3,507	16,664
Home Economics	1,224	1,464	0	0	2,688
Interdisciplinary Studies	3,002	214	0	0	3,216
Letters	30,783	4,673	666	0	36,122
Mathematics	16,942	1,124	270	0	18,336
Military Sciences	266	268	0	0	534
Physical Sciences	9,071	3,993	27	0	13,091
Psychology	7,099	8,253	1,097	563	17,012
Public Affairs And Services	4,600	11,071	2,650	0	18,321
Social Sciences	28,233	7,399	117	0	35,749
Total	156,801	106,420	15,345	4,070	282,636



2014-2015 CREDIT HOURS BY CAMPUS LOCATION

Campus	Undergraduate	Graduate	Total
Main Campus	236,577	12,143	248,720
Distance Learning	21,883	3,695	25,578
Carilion Clinic and Jefferson Colleges of Health Sciences	0	2,881	2,881
New College Institute	0	6	6
Roanoke Higher Education Center	3,834	963	4,797
Southwest Higher Education Center	0	78	78
Study Abroad	576	0	576
Total	262,870	19,766	282,636



Carilion Roanoke Community Hospital

1st Floor - Office 1008
 101 Elm Avenue
 Roanoke, Virginia 24013
<http://www.jchs.edu/>



New College Institute

29 Jones Street Courthouse Square
 Martinsville, Virginia 24112
<http://www.newcollegeinstitute.org/>



Roanoke Higher Education Center

108 North Jefferson Street
 Roanoke, Virginia 24016
<http://www.education.edu/>

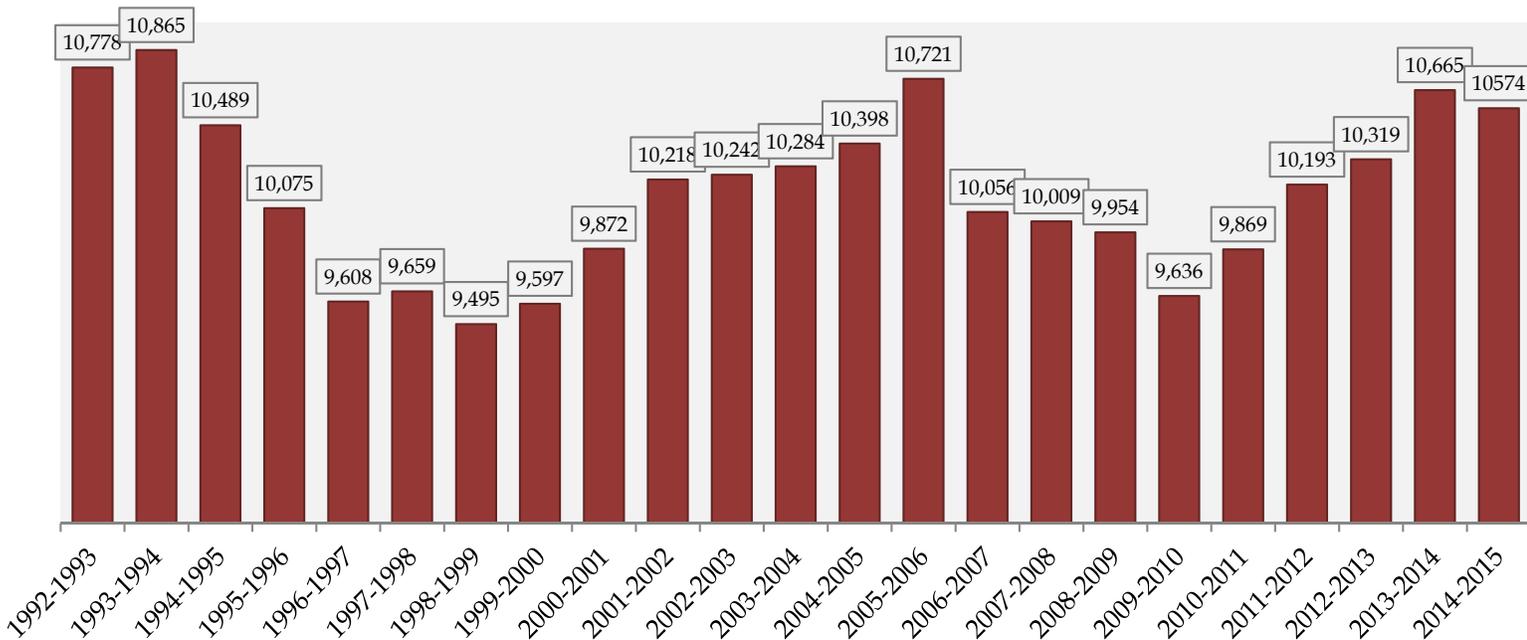


Southwest Virginia Higher Education Center

One Partnership Circle
 PO Box 1987
 Abingdon, Virginia 24210
<http://www.swcenter.edu/>

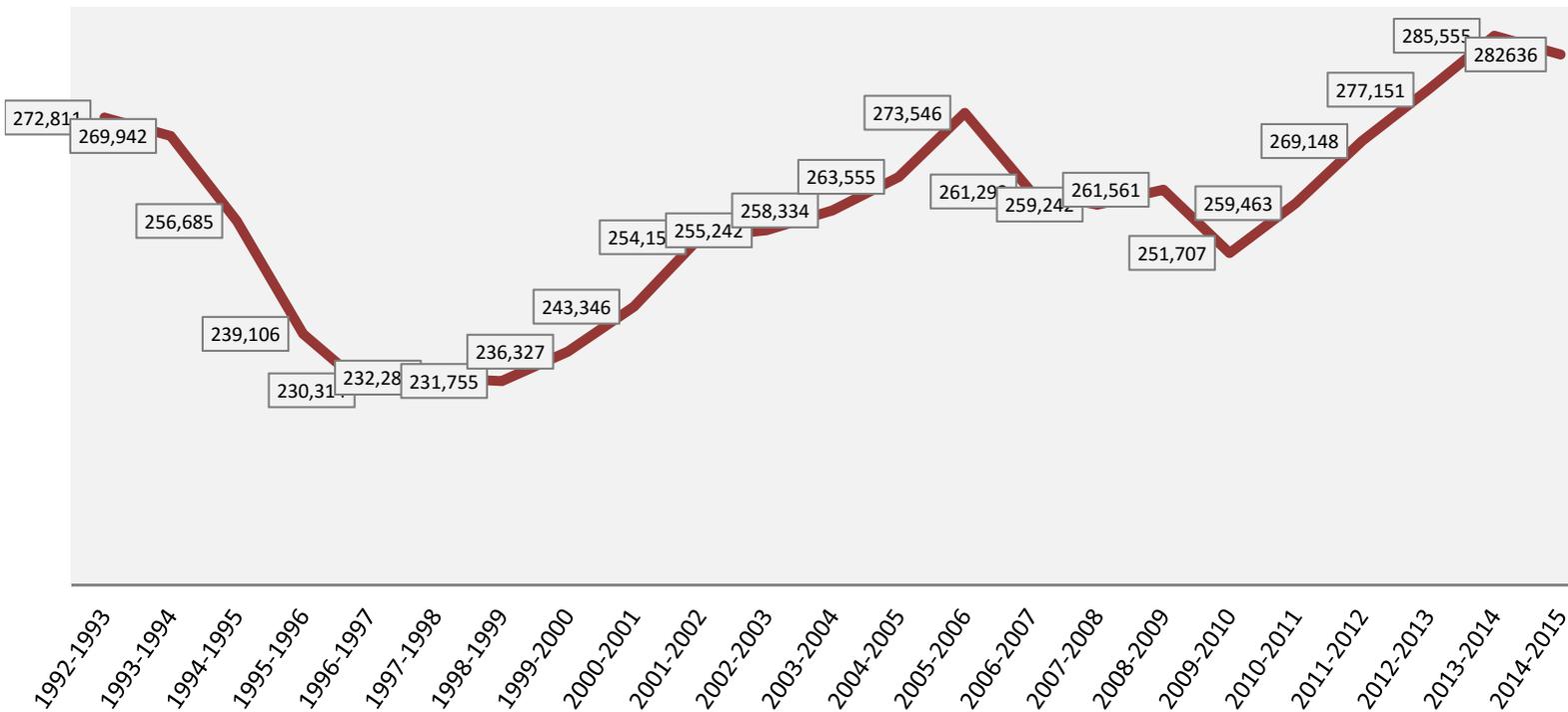
ANNUAL UNDUPLICATED HEADCOUNT

Year	Fall Headcount	Unduplicated Headcount	Undergraduate	Graduate
1992-1993	9,470	10,778	9,325	1,453
1993-1994	9,546	10,865	9,278	1,587
1994-1995	9,105	10,489	8,873	1,616
1995-1996	8,687	10,075	8,467	1,608
1996-1997	8,270	9,608	7,950	1,658
1997-1998	8,534	9,659	7,928	1,731
1998-1999	8,368	9,495	7,871	1,623
1999-2000	8,579	9,597	8,040	1,557
2000-2001	8,837	9,872	8,297	1,575
2001-2002	9,142	10,218	8,739	1,479
2002-2003	9,242	10,242	8,795	1,447
2003-2004	9,219	10,284	8,841	1,443
2004-2005	9,329	10,398	8,962	1,436
2005-2006	9,552	10,721	9,148	1,573
2006-2007	9,220	10,056	8,562	1,494
2007-2008	9,122	10,009	8,498	1,511
2008-2009	9,157	9,954	8,558	1,396
2009-2010	8,878	9,636	8,177	1,459
2010-2011	9,007	9,869	8,406	1,463
2011-2012	9,370	10,193	8,835	1,358
2012-2013	9,573	10,319	9,088	1,231
2013-2014	9,928	10,665	9,387	1,278
2014-2015	9,798	10,574	9,390	1,184



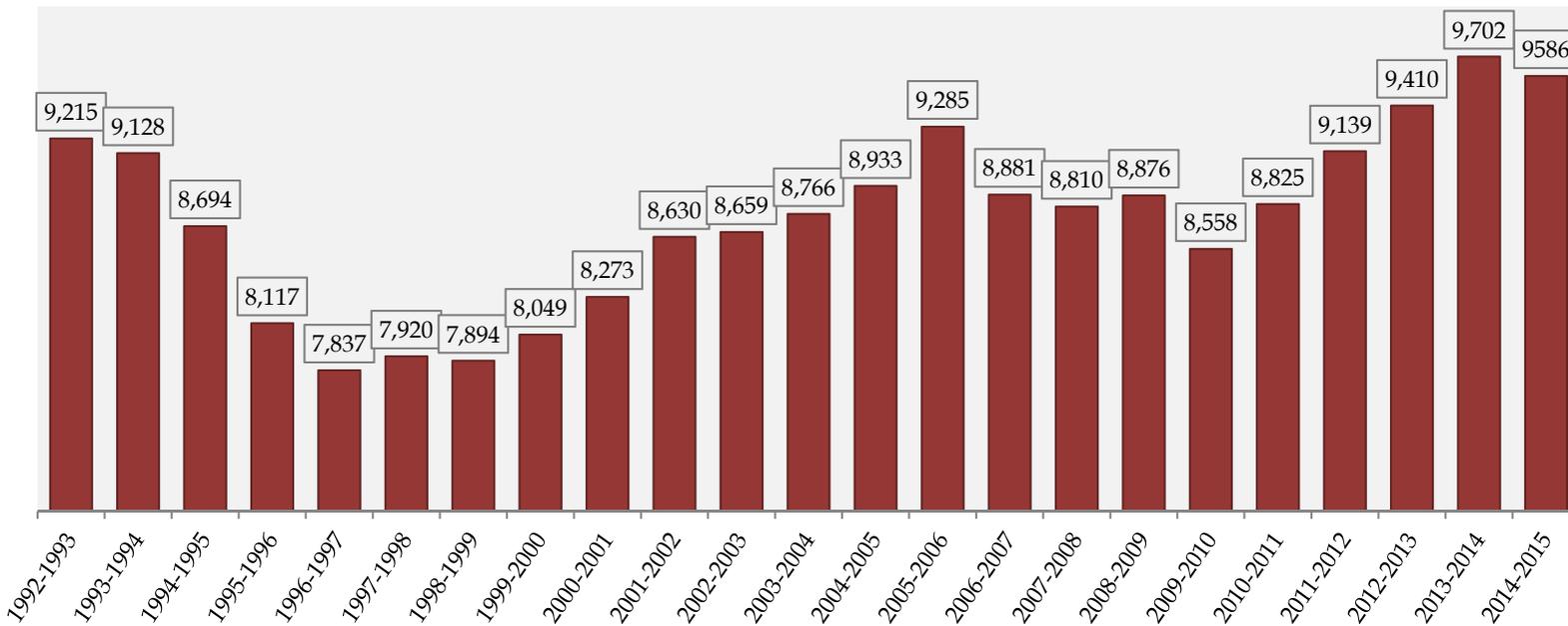
ANNUAL STUDENT CREDIT HOURS

Year	Undergraduate	Graduate	Total
1992-1993	258,200	14,611	272,811
1993-1994	254,338	15,604	269,942
1994-1995	240,198	16,487	256,685
1995-1996	221,502	17,604	239,106
1996-1997	211,117	19,197	230,314
1997-1998	211,007	21,279	232,286
1998-1999	211,491	20,264	231,755
1999-2000	215,806	20,521	236,327
2000-2001	224,029	19,317	243,346
2001-2002	235,195	18,962	254,157
2002-2003	237,083	18,159	255,242
2003-2004	239,787	18,547	258,334
2004-2005	245,816	17,739	263,555
2005-2006	253,536	20,010	273,546
2006-2007	240,727	20,565	261,292
2007-2008	238,965	20,277	259,242
2008-2009	242,739	18,822	261,561
2009-2010	231,551	20,156	251,707
2010-2011	238,316	21,147	259,463
2011-2012	249,064	20,084	269,148
2012-2013	256,525	20,626	277,151
2013-2014	263,528	22,027	285,555
2014-2015	262,870	19,766	282,636



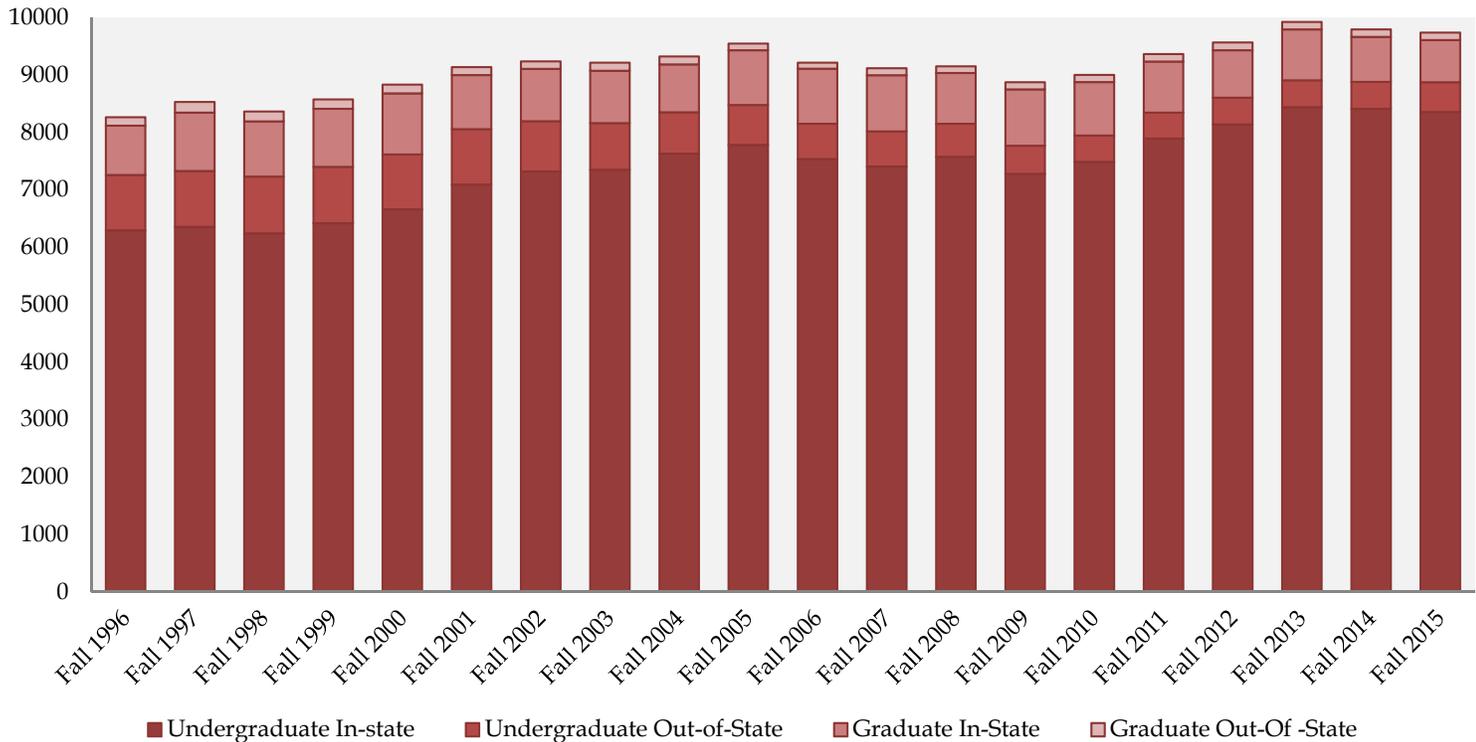
ANNUAL FTE

Year	Undergraduate In-State	Undergraduate Out-of-State	Graduate In-State	Graduate Out-of-State	Total FTE
1992-1993	7,458	1,149	539	70	9,215
1993-1994	7,320	1,158	563	87	9,128
1994-1995	6,906	1,100	581	106	8,694
1995-1996	6,372	1,012	615	119	8,117
1996-1997	6,101	937	670	129	7,837
1997-1998	6,076	958	725	161	7,920
1998-1999	6,053	997	707	137	7,894
1999-2000	6,214	979	712	143	8,049
2000-2001	6,489	979	674	131	8,273
2001-2002	6,890	949	661	130	8,630
2002-2003	7,035	868	643	114	8,659
2003-2004	7,183	810	648	125	8,766
2004-2005	7,477	717	623	117	8,933
2005-2006	7,751	700	732	102	9,285
2006-2007	7,408	617	761	96	8,881
2007-2008	7,346	619	738	107	8,810
2008-2009	7,504	587	672	112	8,876
2009-2010	7,218	500	726	114	8,558
2010-2011	7,474	470	769	112	8,825
2011-2012	7,842	460	719	117	9,139
2012-2013	8,084	467	733	126	9,410
2013-2014	8,312	472	796	121	9,702
2014-2015	8,295	468	695	129	9,586



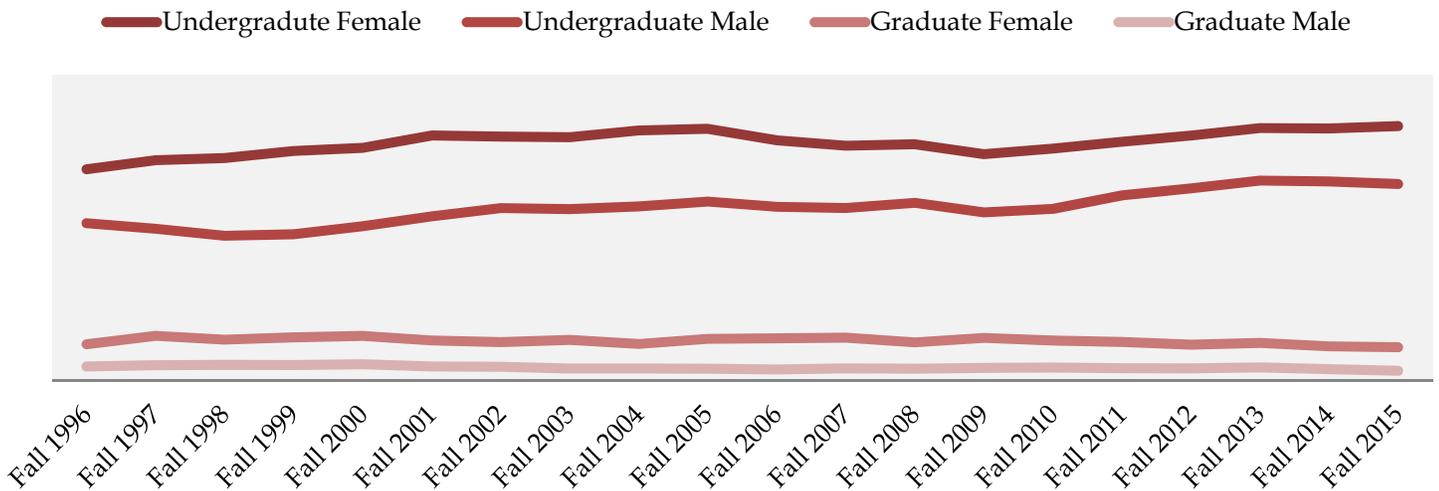
HISTORICAL ENROLLMENT DATA - RESIDENCY

	Undergraduate In-State	Undergraduate Out-of-State	Graduate In-State	Graduate Out-of-State
Fall 1996	6,300	962	861	147
Fall 1997	6,360	974	1,016	184
Fall 1998	6,246	990	961	171
Fall 1999	6,425	981	1,011	162
Fall 2000	6,664	958	1,062	153
Fall 2001	7,097	964	942	139
Fall 2002	7,323	877	913	129
Fall 2003	7,355	812	912	140
Fall 2004	7,634	722	833	140
Fall 2005	7,786	696	953	117
Fall 2006	7,540	615	960	105
Fall 2007	7,409	614	977	122
Fall 2008	7,578	577	884	118
Fall 2009	7,282	491	982	123
Fall 2010	7,491	459	933	124
Fall 2011	7,898	452	889	131
Fall 2012	8,145	465	827	136
Fall 2013	8,443	470	886	129
Fall 2014	8,417	468	784	129
Fall 2015	8,362	518	733	130



HISTORICAL ENROLLMENT DATA - GENDER

Term	Undergraduate Female	Undergraduate Male	Graduate Female	Graduate Male
Fall 1996	4,160	3,102	724	284
Fall 1997	4,341	2,993	890	310
Fall 1998	4,380	2,856	814	318
Fall 1999	4,522	2,884	859	314
Fall 2000	4,581	3,041	885	330
Fall 2001	4,825	3,236	797	284
Fall 2002	4,801	3,399	764	278
Fall 2003	4,790	3,377	808	244
Fall 2004	4,925	3,431	728	245
Fall 2005	4,955	3,527	828	242
Fall 2006	4,730	3,425	838	227
Fall 2007	4,625	3,398	850	249
Fall 2008	4,652	3,503	761	241
Fall 2009	4,459	3,314	848	257
Fall 2010	4,568	3,382	795	262
Fall 2011	4,701	3,649	768	252
Fall 2012	4,825	3,785	715	248
Fall 2013	4,972	3,941	749	266
Fall 2014	4,963	3,922	681	232
Fall 2015	5,008	3,872	663	200



HISTORICAL ENROLLMENT DATA - ETHNICITY (UNDERGRADUATE)

Term	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident Alien	Race Unknown
Fall 1996	18	133	282	124		6,613		92	0
Fall 1997	14	132	370	95		6,629		94	0
Fall 1998	22	118	402	105		6,501		88	0
Fall 1999	24	124	486	106		6,576		90	0
Fall 2000	21	137	510	101		6,764		89	0
Fall 2001	21	139	514	149		7,143		95	0
Fall 2002	23	166	499	153		7,277		82	0
Fall 2003	18	184	470	159		7,255		81	0
Fall 2004	20	175	482	195		7,428		56	0
Fall 2005	23	170	512	214		7,495		61	7
Fall 2006	26	166	487	185		7,215		49	27
Fall 2007	25	182	473	199		7,040		47	57
Fall 2008	32	194	459	235	9	7,040	43	57	95
Fall 2009	30	163	429	223	10	6,712	64	55	97
Fall 2010	35	154	464	222	17	6,803	66	48	139
Fall 2011	39	149	557	256	29	7,001	139	50	130
Fall 2012	31	151	650	341	24	7,002	232	60	119
Fall 2013	27	128	859	409	23	6,938	365	56	108
Fall 2014	24	128	1,058	484	20	6,577	422	68	104
Fall 2015	20	127	1,184	577	15	6,313	461	83	100

HISTORICAL ENROLLMENT DATA - ETHNICITY (GRADUATE)

Term	American Indian or Alaska Native	Asian	African American Black or American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident Alien	Race Unknown
Fall 1996	1	10	47	6		908		36	0
Fall 1997	2	14	49	7		1,093		35	0
Fall 1998	1	18	47	13		1,019		34	0
Fall 1999	1	23	70	16		1,035		28	0
Fall 2000	3	11	60	12		1,083		46	0
Fall 2001	4	11	36	4		998		28	0
Fall 2002	4	12	44	6		954		22	0
Fall 2003	5	9	58	4		958		18	0
Fall 2004	3	12	51	1		888		18	0
Fall 2005	1	10	64	5		969		21	0
Fall 2006	1	14	60	13		955		22	0
Fall 2007	3	10	66	8		995		17	0
Fall 2008	2	13	53	12		897	5	17	3
Fall 2009	1	15	65	17		981	6	16	4
Fall 2010	3	10	59	21	1	935	1	23	13
Fall 2011	4	11	64	14	2	891	5	11	18
Fall 2012	2	10	58	10	3	837	8	14	21
Fall 2013	0	18	56	13	2	875	13	15	23
Fall 2014	3	15	43	15	0	789	13	16	19
Fall 2015	3	14	57	27	1	711	14	12	24

HISTORICAL ENROLLMENT DATA - TIME STATUS

Term	Undergraduate Full-Time	Undergraduate Part-Time	Graduate Full-Time	Graduate Part-Time
Fall 1996	6,671	591	468	540
Fall 1997	6,678	656	521	679
Fall 1998	6,610	626	505	627
Fall 1999	6,841	565	477	696
Fall 2000	7,084	538	459	756
Fall 2001	7,526	535	418	663
Fall 2002	7,638	562	416	626
Fall 2003	7,719	448	446	606
Fall 2004	7,870	486	440	533
Fall 2005	8,028	454	438	632
Fall 2006	7,728	427	500	565
Fall 2007	7,645	378	481	618
Fall 2008	7,779	376	434	568
Fall 2009	7,440	333	487	618
Fall 2010	7,627	323	538	519
Fall 2011	8,023	327	542	478
Fall 2012	8,288	322	591	372
Fall 2013	8,545	368	621	394
Fall 2014	8,507	378	574	339
Fall 2015	8,522	358	530	333



DEGREES CONFERRED

RU 2,316 awards conferred for 2014-15

RU 1,847 bachelor's, 33UG certificate

RU 67 bachelor's degrees offered
in 38 disciplines

RU 94% UG completers were VA residents

RU 384 master's and 34 doctor's degrees

RU 11 post-bacc, 7 post-master's

RU 89% GR awards went to VA residents

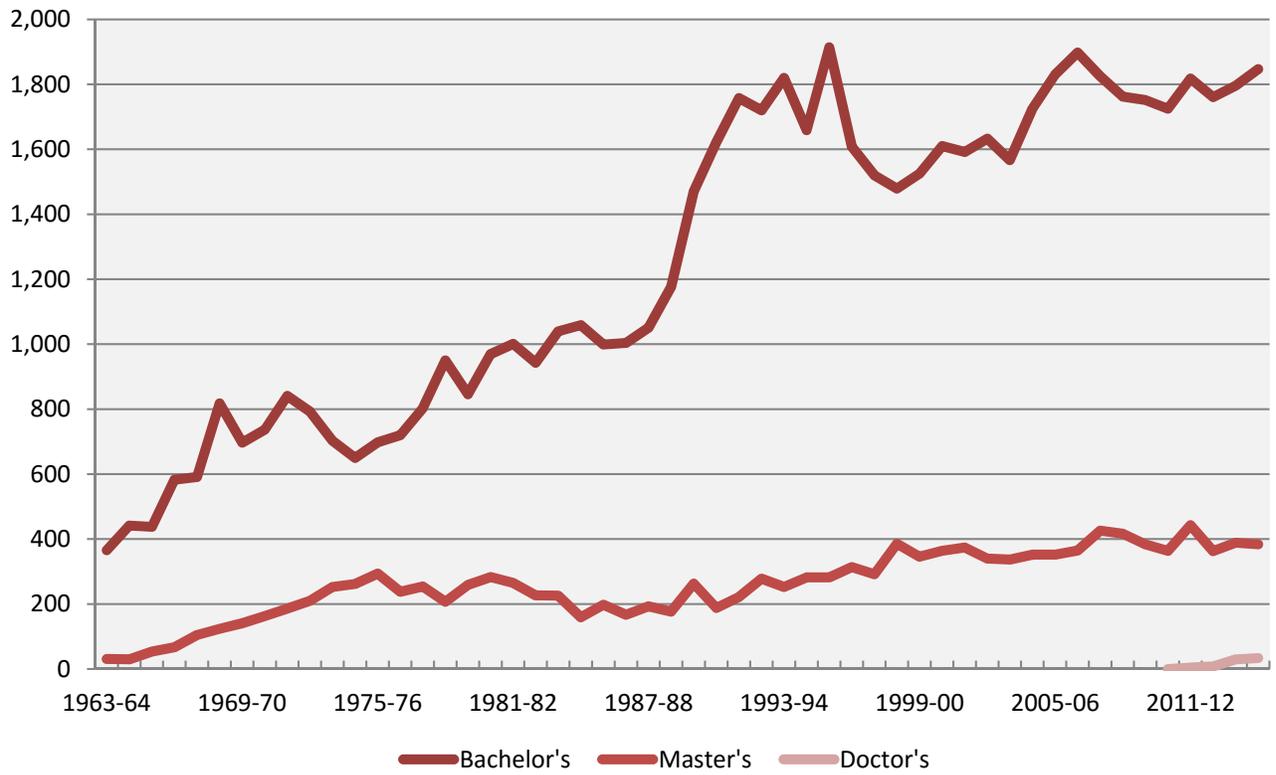
RU 72% GR awards conferred to women

HISTORICAL DEGREES CONFERRED

Year	Undergraduate Certificate	Bachelor's	Post-Baccalaureate Certificate	Master's	Post Master's	Doctor's
1963-64	---	366	---	31	---	---
1964-65	---	442	---	30	---	---
1965-66	---	438	---	54	---	---
1966-67	---	583	---	67	---	---
1967-68	---	591	---	105	---	---
1968-69	---	818	---	124	---	---
1969-70	---	697	---	141	---	---
1970-71	---	737	---	163	---	---
1971-72	---	841	---	186	---	---
1972-73	---	793	---	210	---	---
1973-74	---	703	---	253	---	---
1974-75	---	650	---	262	---	---
1975-76	---	698	---	294	---	---
1976-77	---	720	---	238	---	---
1977-78	---	803	---	254	---	---
1978-79	---	950	---	207	---	---
1979-80	---	846	---	259	---	---
1980-81	---	970	---	283	---	---
1981-82	---	1,001	---	265	---	---
1982-83	---	943	---	227	---	---

Year	Undergraduate Certificate	Bachelor's	Post-Baccalaureate Certificate	Master's	Post Master's	Doctor's
1983-84	---	1,040	---	226	---	---
1984-85	---	1,059	---	159	---	---
1985-86	---	999	---	198	---	---
1986-87	---	1,004	---	167	---	---
1987-88	---	1,051	---	193	---	---
1988-89	---	1,177	---	177	---	---
1989-90	---	1,471	---	263	---	---
1990-91	---	1,622	---	188	---	---
1991-92	---	1,758	---	222	---	---
1992-93	---	1,720	---	278	---	---
1993-94	---	1,820	---	253	---	---
1994-95	---	1,659	---	282	---	---
1995-96	---	1,914	---	282	7	---
1996-97	---	1,608	---	314	6	---
1997-98	---	1,520	---	292	9	---
1998-99	---	1,479	---	386	10	---
1999-00	---	1,525	---	346	8	---
2000-01	---	1,610	---	364	10	---
2001-02	---	1,592	---	374	8	---
2002-03	---	1,633	---	340	7	---
2003-04	---	1,567	---	337	4	---

Year	Undergraduate Certificate	Bachelor's	Post-Baccalaureate Certificate	Master's	Post Master's	Doctor's
2004-05	---	1,725	---	352	9	---
2005-06	---	1,830	---	352	10	---
2006-07	---	1,898	16	365	9	---
2007-08	---	1,825	11	426	12	---
2008-09	---	1,762	18	417	6	---
2009-10	6	1,752	13	384	6	---
2010-11	1	1,725	18	364	9	---
2011-12	17	1,818	28	443	13	5
2012-13	1	1,761	15	363	8	8
2013-14	22	1,796	11	389	9	30
2014-15	33	1,847	11	384	7	34
Total	80	65,155	141	13,520	196	77



DEGREES CONFERRED BY COLLEGE

College	2010- 11	2011- 12	2012- 13	2013- 14	2014- 15
College of Business and Economics	330	353	328	342	340
Bachelor's Degree	304	317	288	298	314
Master's Degree	26	36	40	44	26
College of Education and Human Development	544	625	530	530	551
Bachelor's Degree	338	388	362	361	366
Post-Baccalaureate Certificate	17	14	5	1	6
Master's Degree	189	223	163	168	179
College of Humanities and Behavioral Sciences	624	667	707	696	721
Bachelor's Degree	552	565	613	598	640
Post-Baccalaureate Certificate	0	13	10	10	5
Master's Degree	63	76	73	76	66
Post-Master's Certificate	9	13	8	9	7
Doctor's Degree	0	0	3	3	3
College of Science and Technology	205	227	189	243	255
Undergraduate Certificate	1	17	1	22	33
Bachelor's Degree	204	209	188	221	222
Post-Baccalaureate Certificate	0	1	0	0	0
College of Visual and Performing Arts	167	173	165	174	149
Bachelor's Degree	155	158	157	162	133
Master's Degree	12	15	8	12	16
Waldron College of Health and Human Services	247	279	237	272	300
Bachelor's Degree	172	181	153	156	172
Post-Baccalaureate Certificate	1	0	0	0	0
Master's Degree	74	93	79	89	97
Doctor's Degree	0	5	5	27	31
Total	2,117	2,324	2,156	2,257	2,316
Undergraduate Certificate	1	17	1	22	33
Bachelor's Degree	1,725	1,818	1,761	1,796	1,847
Post-Baccalaureate Certificate	18	28	15	11	11
Master's Degree	364	443	363	389	384
Post-Master's Certificate	9	13	8	9	7
Doctor's Degree	0	5	8	30	34

2014-15 DEGREES AWARDED BY GENDER AND ETHNICITY

Level	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident Alien	Race Unknown	Total
Undergraduate Certificate	0	1	4	0	0	28	0	0	0	33
Female	0	0	1	0	0	2	0	0	0	3
Male	0	1	3	0	0	26	0	0	0	30
Bachelor's Degree	8	26	138	51	6	1,536	11	8	63	1,847
Female	6	14	80	29	3	871	5	1	33	1,042
Male	2	12	58	22	3	665	6	7	30	805
Post-Baccalaureate Certificate	0	0	0	1	0	10	0	0	0	11
Female	0	0	0	1	0	7	0	0	0	8
Male	0	0	0	0	0	3	0	0	0	3
Master's Degree	1	3	22	5	0	332	0	8	13	384
Female	1	3	18	5	0	236	0	4	9	276
Male	0	0	4	0	0	96	0	4	4	108
Post-Master's Certificate	0	0	1	0	0	6	0	0	0	7
Female	0	0	1	0	0	6	0	0	0	7
Male	0	0	0	0	0	0	0	0	0	0
Doctor's Degree	0	1	3	0	0	29	0	1	0	34
Female	0	1	3	0	0	20	0	1	0	25
Male	0	0	0	0	0	9	0	0	0	9
Total	9	31	168	57	6	1,941	11	17	76	2,316
Female	7	18	103	35	3	1,142	5	6	42	1,361
Male	2	13	65	22	3	799	6	11	34	955

2014-15 UNDERGRADUATE CERTIFICATES BY GENDER AND RESIDENCY

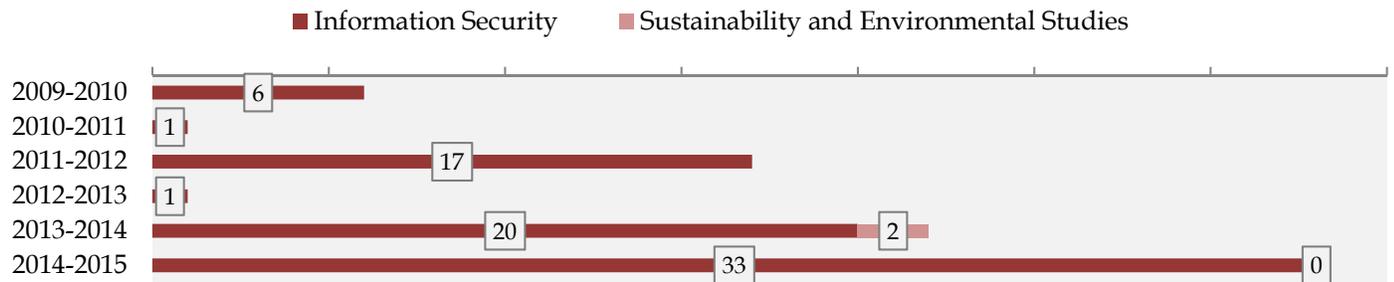
Major	Female		Male		Total
	In-State	Out-of-State	In-State	Out-of-State	
Information Security	3	0	30	0	33
Total	3	0	30	0	33

2014-15 UNDERGRADUATE CERTIFICATES BY ETHNICITY

Major	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident Alien	Race Unknown	Total
Information Security	0	1	4	0	0	28	0	0	0	33
Total	0	1	4	0	0	28	0	0	0	33

UNDERGRADUATE CERTIFICATES BY MAJOR

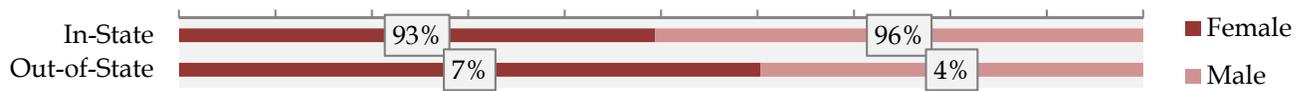
Major	2010-11	2011-12	2012-13	2013-14	2014-15
Information Security	1	17	1	20	33
Sustainability and Environmental Studies	0	0	0	2	0
Total	1	17	1	22	33



2014-15 BACHELOR'S DEGREES BY GENDER AND RESIDENCY

Major	Female		Male		Total
	In-State	Out-of-State	In-State	Out-of-State	
Accounting	19	2	24	0	45
Anthropological Sciences	10	1	4	0	15
Anthropology	1	0	0	0	1
Art	44	0	23	0	67
Athletic Training	7	0	5	0	12
Biology	35	2	28	0	65
Chemistry	12	1	8	1	22
Communication	65	7	29	0	101
Communication Sciences and Disorders	10	2	1	0	13
Computer Science and Technology	4	0	47	1	52
Criminal Justice	45	1	79	4	129
Dance	11	7	0	0	18
Design	31	8	2	0	41
Economics	3	0	11	4	18
English	30	1	16	0	47
Exercise, Sport, and Health Education	55	3	63	3	124
Finance	8	0	15	2	25
Foreign Languages	4	2	2	0	8
Geography	1	0	0	0	1
Geology	3	1	10	0	14
Geospatial Science	2	0	10	0	12
History	7	0	22	0	29
Information Science and Systems	6	0	14	0	20
Interdisciplinary Studies	124	4	5	1	134
Interdisciplinary Studies Liberal Arts	20	0	5	0	25
Management	33	2	84	5	124
Marketing	38	3	43	2	86
Mathematics	7	1	6	0	14
Media Studies	29	1	36	3	69
Music	10	3	15	0	28
Nursing	85	6	7	1	99
Nutrition and Dietetics	18	1	1	0	20
Philosophy and Religious Studies	5	0	2	0	7
Physics	0	0	4	1	5
Political Science	6	1	24	0	31
Psychology	97	4	19	3	123
Recreation, Parks, and Tourism	42	4	24	1	71

Social Science	5	0	9	1	15
Social Work	35	3	6	0	44
Sociology	11	0	3	0	14
Theatre	4	0	4	0	8
Total	982	71	710	33	1,796



2014-15 BACHELOR'S DEGREES BY ETHNICITY

Major	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident Alien	Unknown	Total
Accounting	0	1	7	0	1	29	0	0	3	41
Anthropological Sciences	0	0	0	0	0	9	0	0	1	10
Art	1	1	3	2	0	36	1	0	4	48
Athletic Training	1	0	0	0	0	5	0	0	0	6
Biology	1	0	6	2	0	49	0	0	0	58
Chemistry	0	0	1	0	0	7	0	0	2	10
Communication	0	0	8	4	1	76	1	0	4	94
Communication Sciences and Disorders	0	0	1	0	0	29	0	0	0	30
Computer Science and Technology	0	3	6	2	0	50	0	0	1	62
Criminal Justice	2	2	14	6	0	135	1	0	7	167
Dance	0	0	0	0	0	10	0	0	1	11
Design	0	0	5	1	1	31	0	0	1	39
Economics	0	0	3	0	0	9	1	0	0	13
English	0	0	0	0	0	36	0	0	0	36
Exercise, Sport, and Health Education	2	4	14	4	0	126	1	2	8	161
Finance	0	2	7	0	0	33	0	1	1	44
Foreign Languages	0	0	0	1	0	4	0	0	0	5
Geology	0	0	0	0	0	15	0	0	0	15
Geospatial Science	0	0	0	0	0	20	0	0	1	21
History	0	0	1	0	0	32	0	0	0	33
Information Science and Systems	0	2	2	0	0	12	0	0	0	16
Interdisciplinary Studies	0	1	5	9	0	100	0	0	2	117
Interdisciplinary Studies Liberal Arts	0	1	1	0	0	35	0	0	1	38
Management	0	1	9	3	1	113	1	2	3	133
Marketing	0	1	6	4	0	68	0	2	2	83
Mathematics	0	1	1	0	0	20	0	0	1	23
Media Studies	0	0	10	1	0	55	0	1	4	71
Music	0	0	1	1	0	16	0	0	1	19
Nursing	1	0	1	1	2	88	1	0	2	96
Nutrition and Dietetics	0	0	1	0	0	11	0	0	0	12

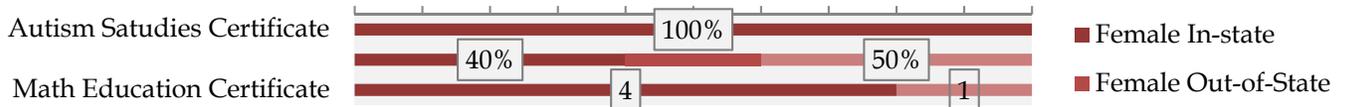
Philosophy and Religious Studies	0	0	1	1	0	4	0	0	0	6
Physics	0	0	0	0	0	7	0	0	0	7
Political Science	0	0	2	3	0	19	1	0	0	25
Psychology	0	3	12	4	0	105	3	0	7	134
Recreation, Parks, and Tourism	0	2	5	1	0	62	0	0	0	70
Social Science	0	0	0	0	0	18	0	0	0	18
Social Work	0	1	3	0	0	38	0	0	4	46
Sociology	0	0	2	1	0	9	0	0	1	13
Theatre	0	0	0	0	0	15	0	0	1	16
Total	8	26	138	51	6	1,536	11	8	63	1,847

BACHELOR'S DEGREES BY MAJOR

Major	2010-11	2011-12	2012-13	2013-14	2014-15
Accounting	38	40	34	45	41
Anthropological Sciences	2	9	8	15	10
Anthropology	11	3	0	1	0
Art	56	47	56	67	48
Athletic Training	11	15	10	12	6
Biology	58	68	56	65	58
Chemistry	10	16	14	22	10
Communication	63	85	80	101	94
Communication Sciences and Disorders	28	37	14	13	30
Computer Science and Technology	49	54	47	52	62
Criminal Justice	115	103	132	129	167
Dance	14	17	11	18	11
Design	57	66	47	41	39
Economics	10	16	20	18	13
English	45	42	44	47	36
Exercise, Sport, and Health Education	111	122	126	124	161
Finance	41	39	47	25	44
Foreign Languages	11	5	10	8	5
Geography	6	5	4	1	0
Geology	9	13	13	14	15
Geospatial Science	0	4	4	12	21
History	34	42	37	29	33
Information Science and Systems	25	18	16	20	16
Interdisciplinary Studies	152	163	148	134	117
Interdisciplinary Studies Liberal Arts	20	22	22	25	38
Management	125	122	107	124	133
Marketing	90	100	80	86	83
Mathematics	23	11	16	14	23
Media Studies	82	67	83	69	71
Medical Technology	1	1	0	0	0
Music	14	11	27	28	19
Nursing	117	116	108	99	96
Nutrition and Dietetics	18	22	23	20	12
Philosophy and Religious Studies	8	8	6	7	6
Physics	10	7	10	5	7
Political Science	28	26	37	31	25
Psychology	106	109	128	123	134
Recreation, Parks, and Tourism	46	66	55	71	70
Social Science	26	37	16	15	18
Social Work	27	28	31	44	46
Sociology	14	19	18	14	13
Theatre	14	17	16	8	16
Total	1,725	1,818	1,761	1,796	1847

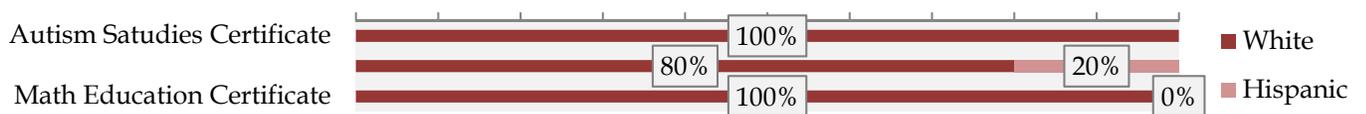
2014-15 POST-BACCALAUREATE CERTIFICATES BY GENDER AND RESIDENCY

Major	Female		Male		Total
	In-State	Out-of-State	In-State	Out-of-State	
Autism Studies Certificate	1	0	0	0	1
Crime Analysis Certificate	2	1	2	0	5
Mathematics Education Certificate	4	0	1	0	5
Total	7	1	3	0	11



2014-15 POST-BACCALAUREATE CERTIFICATES BY ETHNICITY

Major	American Indian or Alaska Native	Asian	African American	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident Alien	Race Unknown	Total
Autism Studies Certificate	0	0	0	0	0	0	1	0	0	0	1
Crime Analysis Certificate	0	0	0	1	0	0	4	0	0	0	5
Mathematics Education Certificate	0	0	0	0	0	0	5	0	0	0	5
Total	0	0	0	0	0	0	10	0	0	1	11



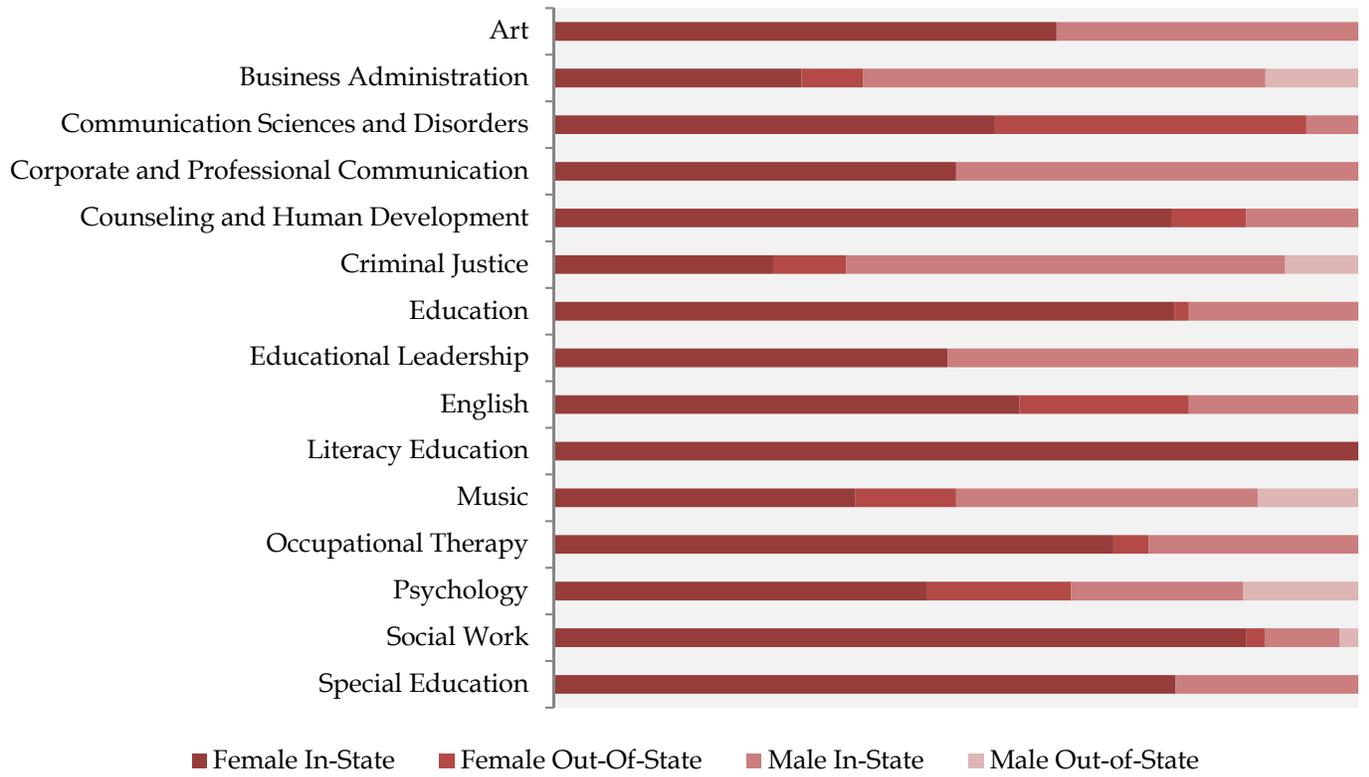
POST-BACCALAUREATE CERTIFICATES BY MAJOR

Major	2010-11	2011-12	2012-13	2013-14	2014-15
Appalachian Studies	2	0	0	0	0
Autism Studies Certificate	4	7	2	1	1
Crime Analysis Certificate	0	13	10	10	5
Educational Leadership	10	5	1	0	0
Educational Technology	0	1	1	0	0
Family Nurse Practitioner Certificate	0	0	0	0	0
Gerontological Nursing Certificate	1	0	0	0	0

Information Technology	0	1	0	0	0
Mathematics Education Certificate	1	1	1	0	5
Total	18	28	15	11	11

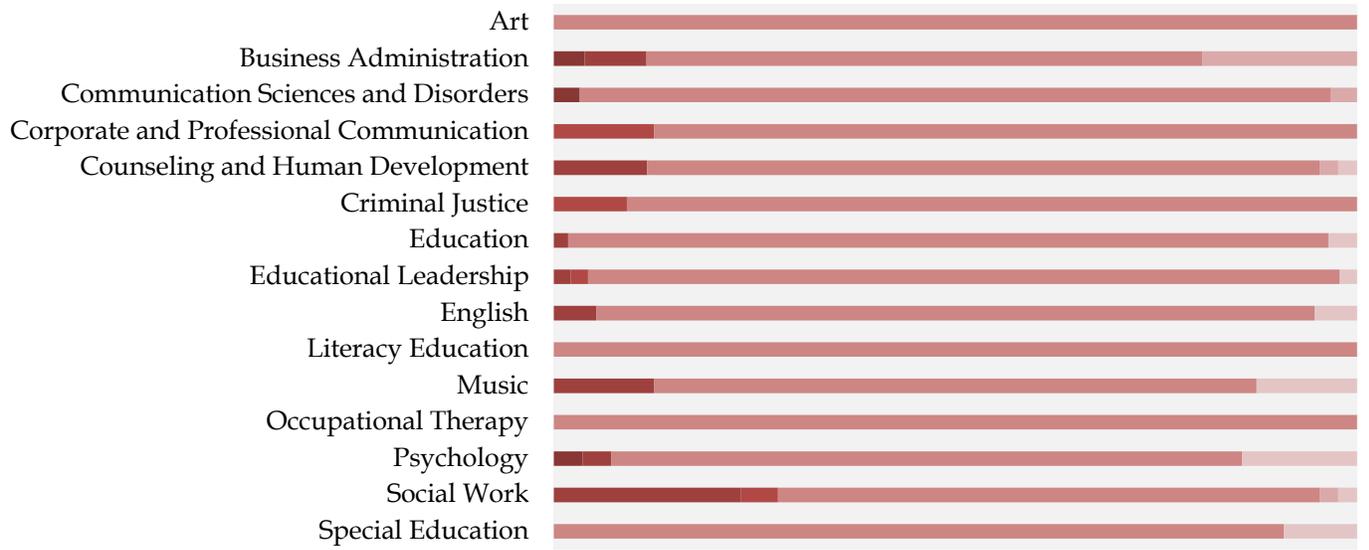
2014-15 MASTER'S DEGREES BY GENDER AND RESIDENCY

Major	Female		Male		Total
	In-State	Out-of-State	In-State	Out-of-State	
Art	5	0	3	0	8
Business Administration	8	2	13	3	26
Communication Sciences and Disorders	17	12	2	0	31
Corporate and Professional Communication	4	0	4	0	8
Counseling and Human Development	33	4	6	0	43
Criminal Justice	3	1	6	1	11
Education	44	1	12	0	57
Educational Leadership	23	0	24	0	47
English	11	4	4	0	19
Literacy Education	10	0	0	0	10
Music	3	1	3	1	8
Occupational Therapy	16	1	6	0	23
Psychology	13	5	6	4	28
Social Work	37	1	4	1	43
Special Education	17	0	5	0	22
Total	244	32	98	10	384



2014-15 MASTER'S DEGREES BY ETHNICITY

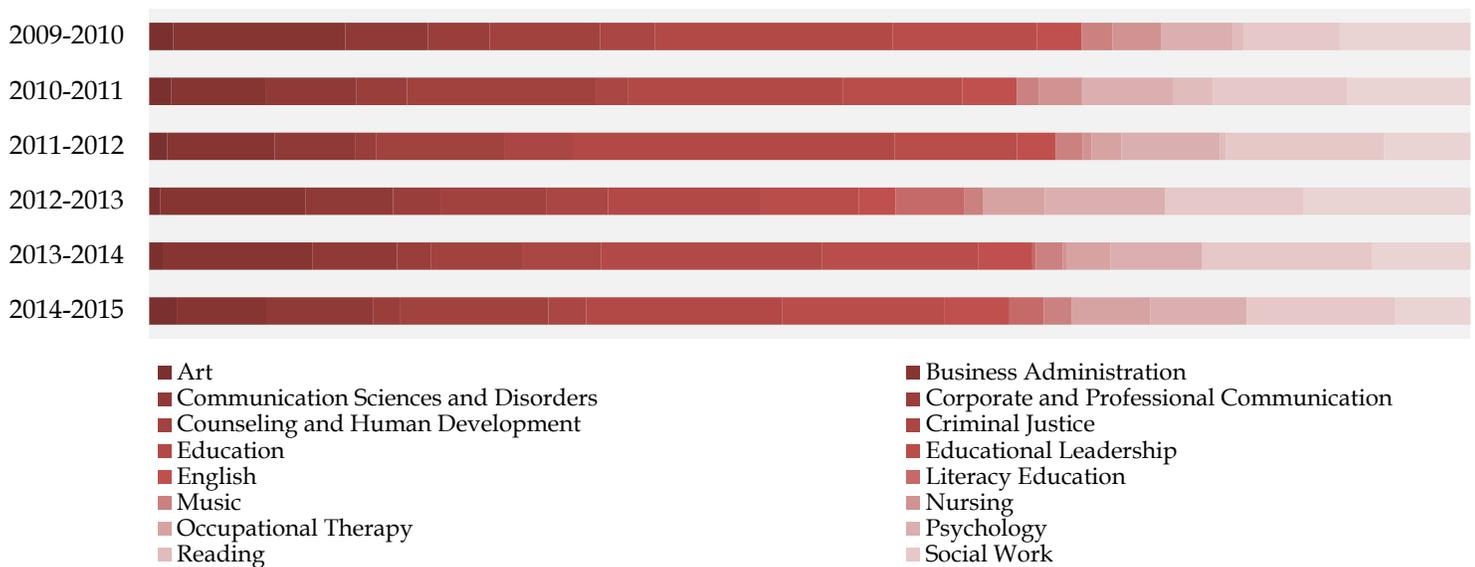
Major	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident Alien	Race Unknown	Total
Art	0	0	0	0	0	8	0	0	0	8
Business Administration	0	1	2	0	0	18	0	5	0	26
Communication Sciences and Disorders	0	1	0	0	0	29	0	1	0	31
Corporate and Professional Communication	0	0	0	1	0	7	0	0	0	8
Counseling and Human Development	0	0	5	0	0	36	0	1	1	43
Criminal Justice	0	0	0	1	0	10	0	0	0	11
Education	1	0	1	0	0	53	0	0	2	57
Educational Leadership	0	0	1	1	0	44	0	0	1	47
English	0	0	1	0	0	17	0	0	1	19
Literacy Education	0	0	0	0	0	10	0	0	0	10
Music	0	0	1	0	0	6	0	0	1	8
Occupational Therapy	0	0	0	0	0	23	0	0	0	23
Psychology	0	1	1	0	0	22	0	0	4	28
Social Work	0	0	10	2	0	29	0	1	1	43
Special Education	0	0	0	0	0	20	0	0	2	22
Total	1	3	22	5	0	33	0	8	13	38
						2				4



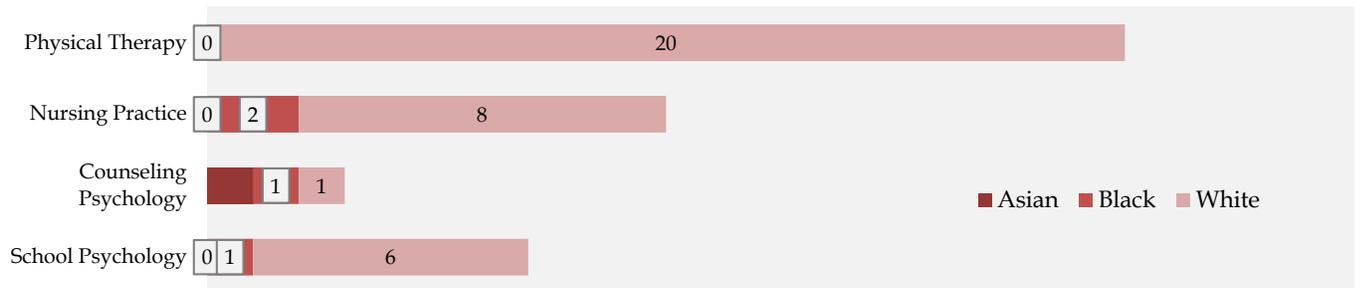
Asian
 Black
 Hispanic
 Native Hawaiian
 White
 Nonresidential Alien
 Unknown

MASTER'S DEGREES BY MAJOR

Major	2010-11	2011-12	2012-13	2013-14	2014-15
Art	6	6	3	4	8
Business Administration	26	36	40	44	26
Communication Sciences and Disorders	25	27	24	25	31
Corporate and Professional Communication	14	7	13	10	8
Counseling and Human Development	52	43	29	27	43
Criminal Justice	9	23	17	23	11
Education	59	108	42	65	57
Educational Leadership	33	41	27	46	47
English	15	13	10	16	19
Literacy Education	0	0	19	1	10
Music	6	9	5	8	8
Nursing	12	3	0	1	0
Occupational Therapy	0	10	17	13	23
Psychology	25	33	33	27	28
Reading	11	2	0	0	0
Social Work	37	53	38	50	43
Special Education	34	29	46	29	22
Total	364	443	363	389	384



Major	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident Alien	Race Unknown	Total
School Psychology	0	0	1	0	0	6	0	0	0	7
Counseling Psychology	0	1	1	0	0	1	0	0	0	3
Nursing Practice	0	0	2	0	0	8	0	1	0	11
Physical Therapy	0	0	0	0	0	20	0	0	0	20
Total	0	0	4	0	0	35	0	1	0	41

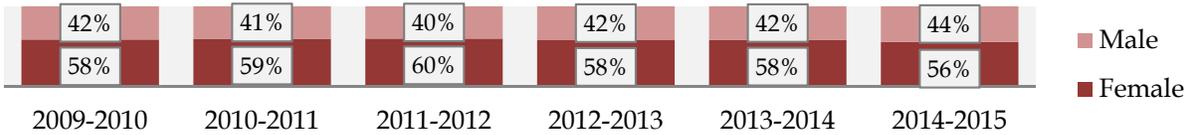


ADVANCED DEGREES BY MAJOR

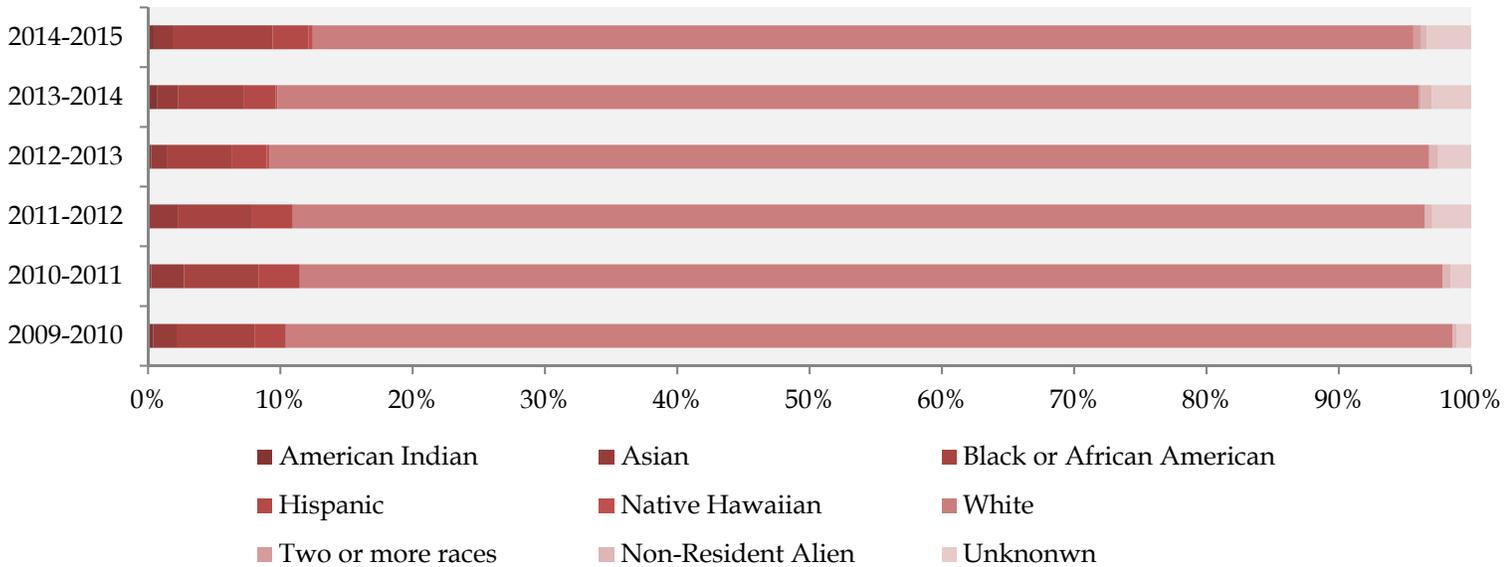
Major	2010-11	2011-12	2012-13	2013-14	2014-15
Counseling Psychology	0	0	3	3	3
Nursing Practice	0	5	5	16	11
Physical Therapy	0	0	0	11	20
School Psychology	9	13	8	9	7
Total	9	18	16	39	41

UNDERGRADUATE DEGREES CONFERRED CHARACTERISTICS

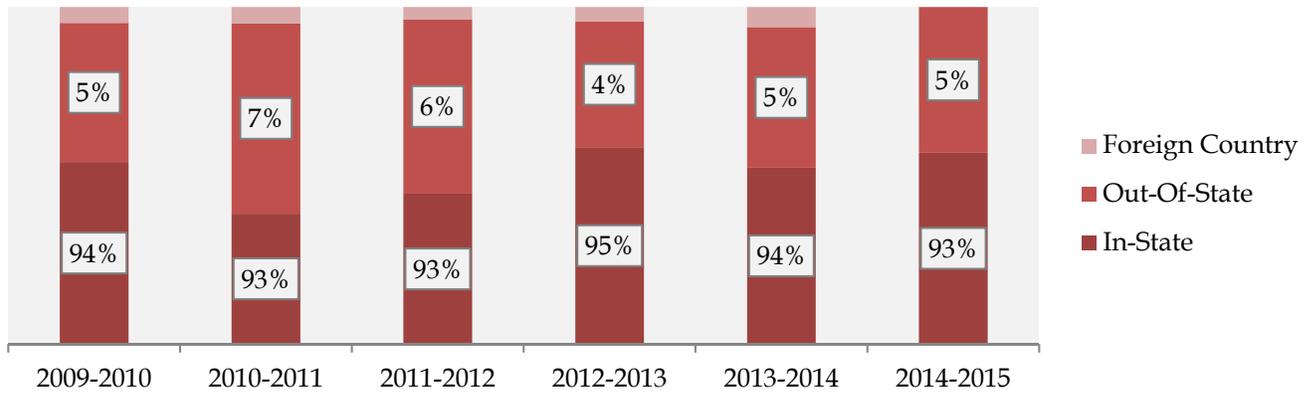
Gender	2010-11	2011-12	2012-13	2013-14	2014-15
Female	1,026	1,095	1,017	1,056	1,045
Male	700	740	745	762	835
Total	1,726	1,835	1,762	1,818	1,880



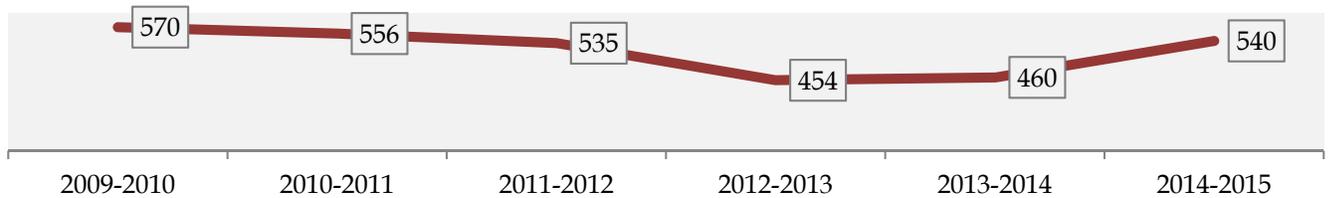
Ethnicity	2010-11	2011-12	2012-13	2013-14	2014-15
American Indian or Alaska Native	4	3	4	12	8
Asian	43	39	22	29	27
Black or African American	97	102	86	91	142
Hispanic	53	57	46	43	51
Native Hawaiian or Other Pacific Islander	1	1	4	3	6
White	1491	1,569	1544	1,568	1,564
Two or more races	0	0	0	3	11
Nonresident Alien	10	10	12	15	8
Race and Ethnicity Unknown	27	54	44	54	63
Total	1,726	1,835	1,762	1,818	1,880



Region	2010-11	2011-12	2012-13	2013-14	2014-15
Total In-State	1,599	1,713	1,674	1,714	1,784
Central Virginia	124	144	136	132	140
Northern Virginia	461	493	465	464	468
Peninsula	74	60	46	58	60
Richmond	138	152	126	131	138
Roanoke Metro	150	184	167	184	207
South Central	36	25	24	39	32
Southwest	367	368	462	444	462
Tidewater	103	129	113	109	123
Valley	146	158	135	153	154
Out of State	117	114	79	91	96
Foreign Countries	10	8	9	13	0
Total	1,726	1,835	1,762	1,818	1,880

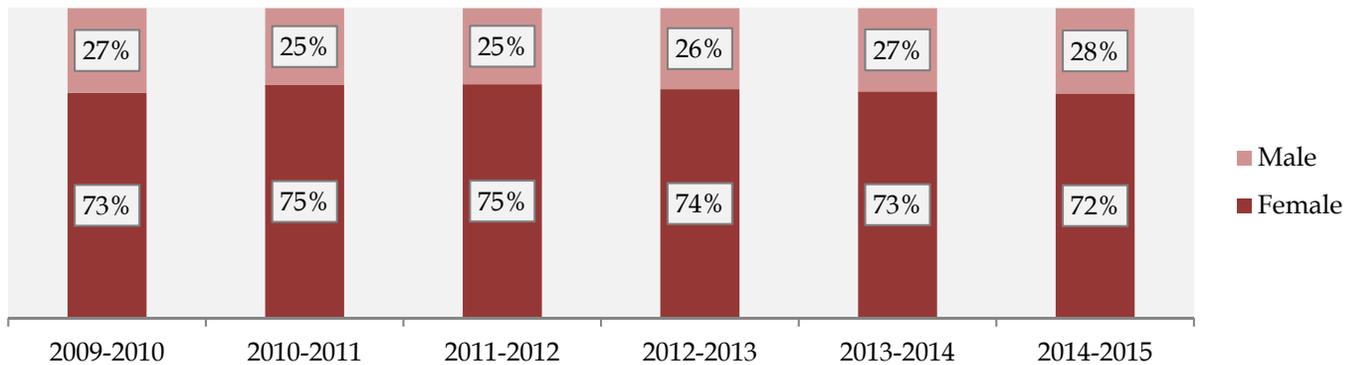


First Generation	2010-11	2011-12	2012-13	2013-14	2014-15
First Generation Student	556	535	454	460	540
Percent First Generation	32%	29%	26%	26%	29%

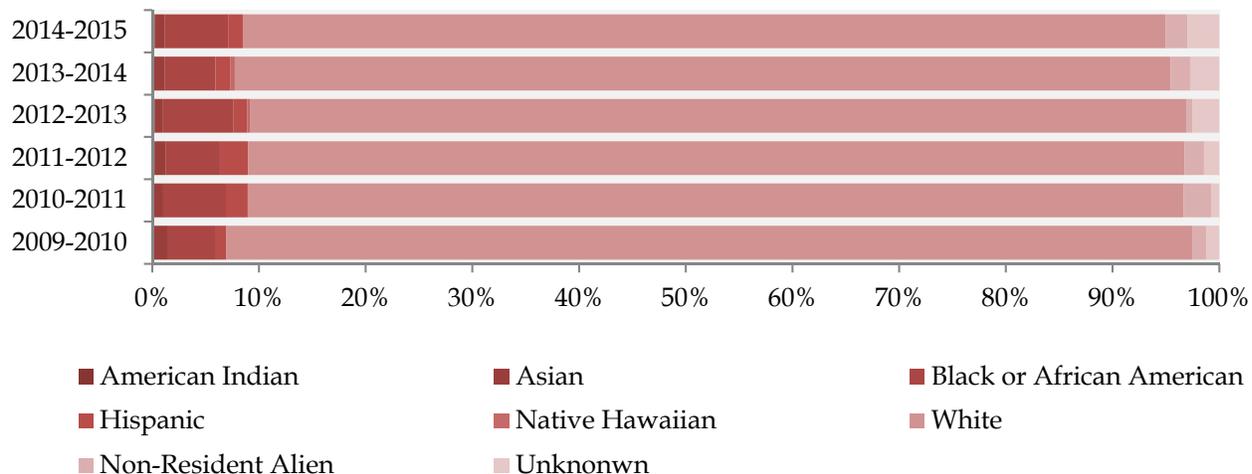


GRADUATE DEGREES CONFERRED CHARACTERISTICS

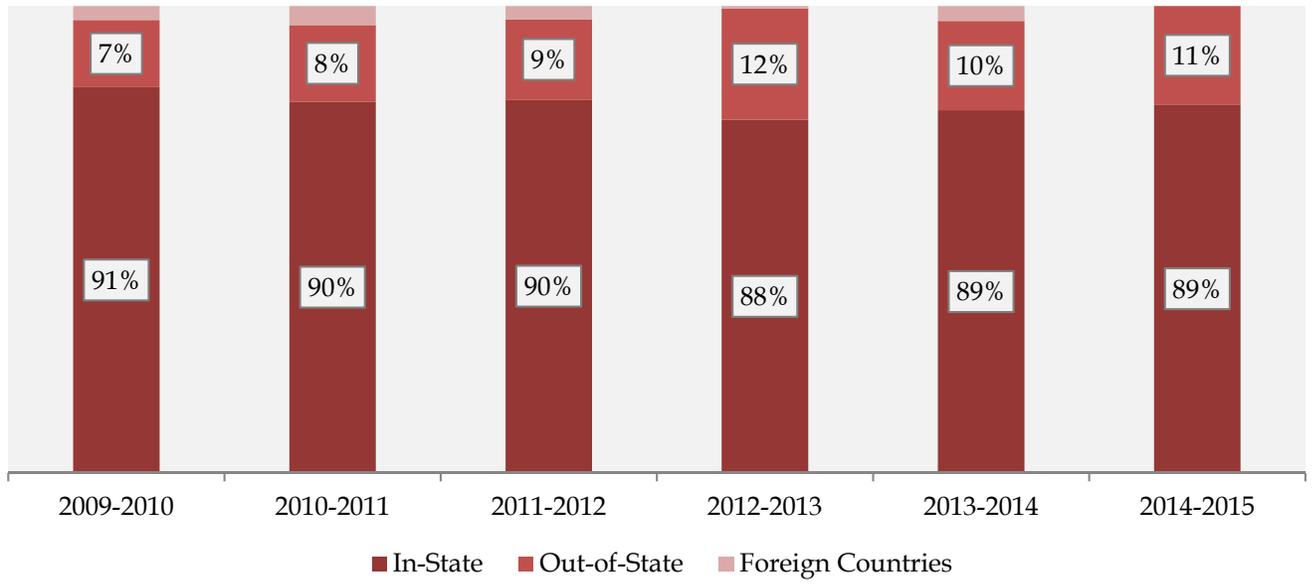
Gender	2010-11	2011-12	2012-13	2013-14	2014-15
Female	294	369	291	321	316
Male	97	120	103	118	120
Total	391	489	394	439	436



Ethnicity	2010-11	2011-12	2012-13	2013-14	2014-15
American Indian or Alaska Native	0	1	1	0	1
Asian	4	5	3	5	4
Black or African American	23	25	26	21	26
Hispanic	8	13	5	6	6
Native Hawaiian or Other Pacific Islander	0	0	1	2	0
White	343	429	346	385	377
Two or more races	0	0	0	0	0
Nonresident Alien	10	9	2	8	9
Race and Ethnicity Unknown	3	7	10	12	13
Total	391	489	394	439	436

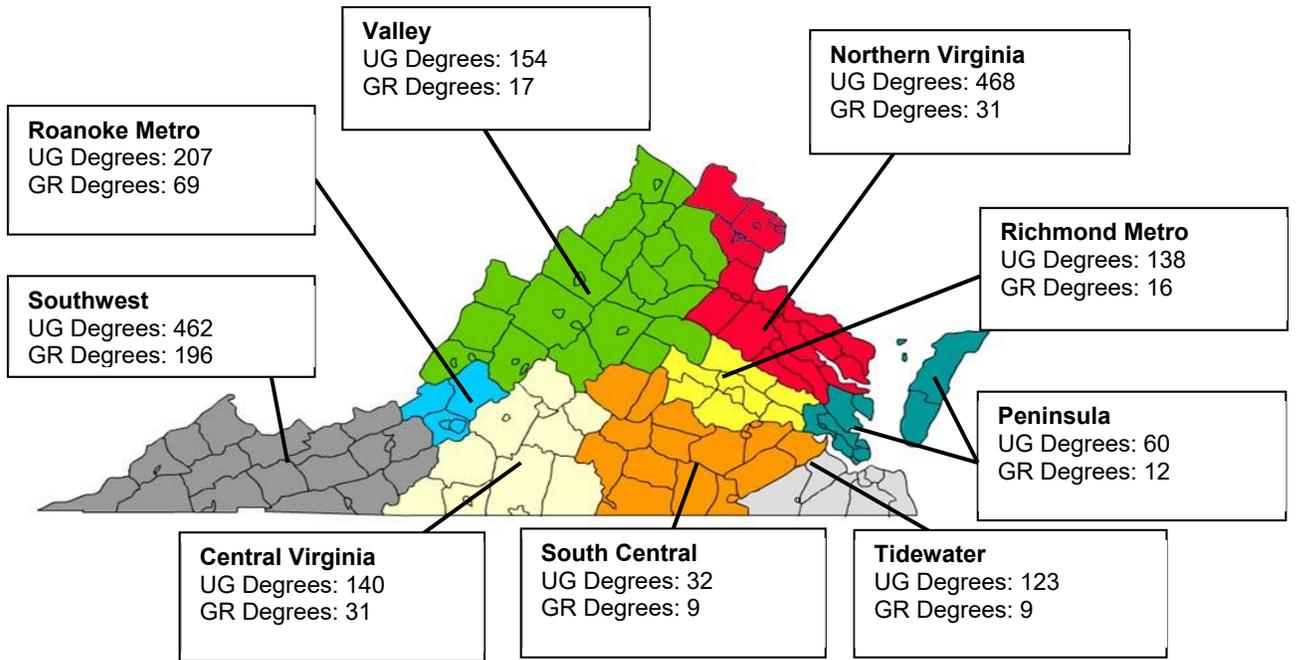


Region	2010-11	2011-12	2012-13	2013-14	2014-15
Total In-State	351	440	346	390	390
Central Virginia	30	65	29	40	31
Northern Virginia	37	49	36	40	31
Peninsula	5	6	7	5	12
Richmond	12	14	10	25	16
Roanoke Metro	59	70	60	67	69
South Central	1	3	3	6	9
Southwest	186	197	163	171	196
Tidewater	5	11	14	9	9
Valley	16	25	24	27	17
Out of State	32	42	47	42	46
Foreign Countries	8	7	1	7	0
Total	391	489	394	439	436



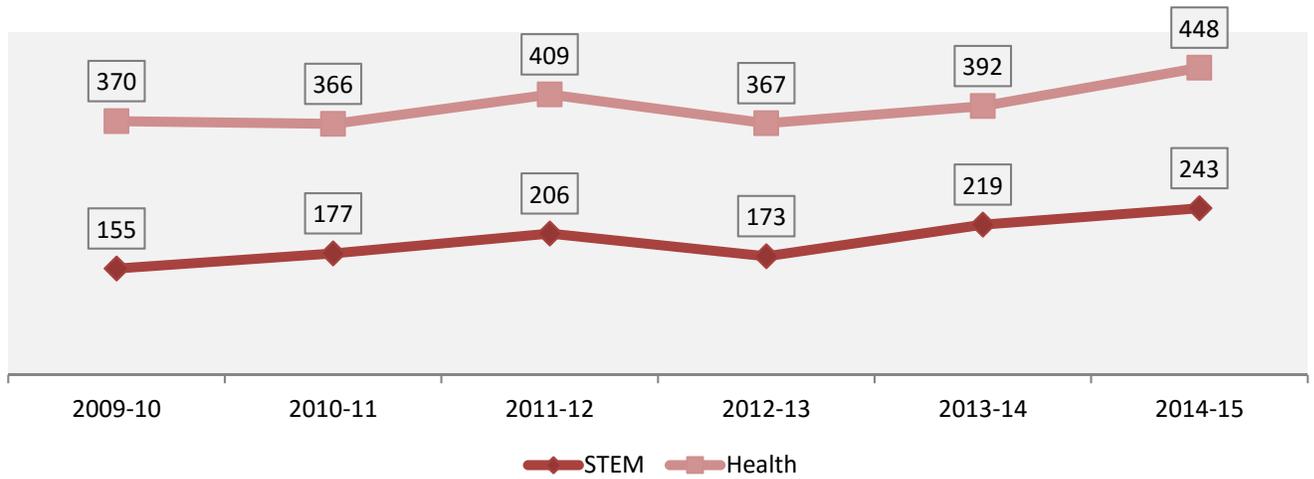
2014-15 DEGREES CONFERRED BY VIRGINIA REGION

Region	Undergraduate	Graduate
In-State	1,784	390
Central Virginia	140	31
Northern Virginia	468	31
Peninsula	60	12
Richmond	138	16
Roanoke Metro	207	69
South Central	32	9
Southwest	462	196
Tidewater	123	9
Valley	154	17
Out-of-State		46
Foreign Countries	0	0
Unknown Region	0	0
Total	1,784	436



IN-STATE DEGREES AWARDED IN STEM-H AREAS

Area	2010-11	2011-12	2012-13	2013-14	2014-15
Health	366	409	367	392	448
Bachelor's	297	317	294	293	336
Post-Baccalaureate Certificate	5	7	2	1	1
Master's	64	80	66	73	82
Doctor's	0	5	5	25	29
STEM	177	206	173	219	243
Undergraduate Certificate	1	17	1	20	33
Bachelor's	175	187	171	199	205
Post-Baccalaureate Certificate	1	2	1	0	5
Total	543	615	540	611	691



TOP HIGH SCHOOLS REPRESENTED BY THE 2014-2015 GRADUATING CLASS

High School	Graduates
Westfield High School	23
Stone Bridge High School	20
Christiansburg High School	17
Blacksburg High School	14
James W Robinson Jr Sec School	14
Heritage High School	14
Loudoun County High School	14
Northside High School	14
Chantilly High School	13
Hickory High School	13
Centreville High School	13
Fairfax High School	13
Broad Run High School	12
Midlothian High School	12
Jefferson Forest High School	11
Hidden Valley High School	11
Floyd E Kellam High School	11
Frank W Cox High School	11
South County Secondary Sch	10
Loudoun Valley High School	10
Franklin County High School	10
Forest Park High School	10
Deep Run High School	9
Osbourn Park Senior HS	9
Pulaski County High School	9
Mills E Godwin High School	9
Auburn High School	9

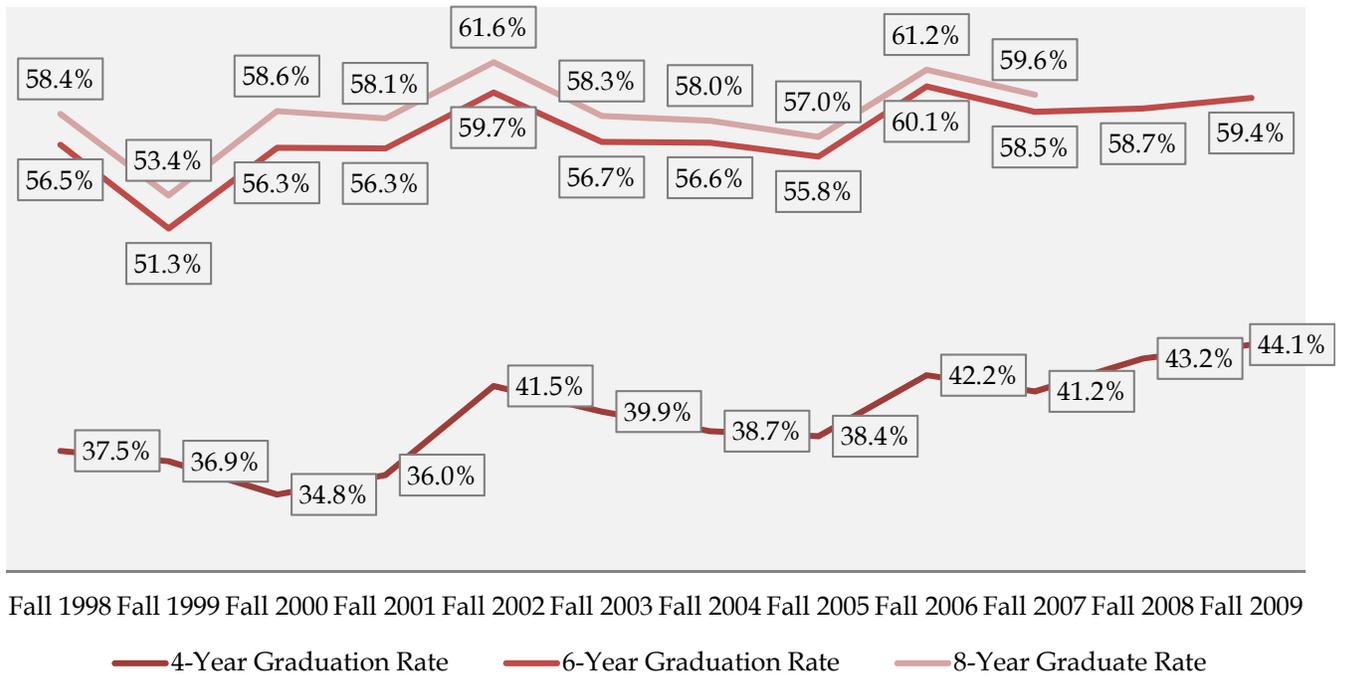
Note: A student was counted if they started as a new, degree seeking student at Radford University. Transfer and readmit students are not included in these numbers.

TOP TRANSFER INSTITUTIONS REPRESENTED BY THE 2014-2015 GRADUATING CLASS

Transfer Institution	Students
New River Community College	100
Virginia Western Community College	97
Northern Virginia Community College	51
Wytheville Community College	37
Southwest Virginia Community College	23
Patrick Henry Community College	20
Tidewater Community College	14
Central Virginia Community College	13
Dabney S. Lancaster Community College	12
Germanna Community College	11
Ferrum College	9
John Tyler Community College	9
Blue Ridge Community College	9
Piedmont Virginia Community College	9
Old Dominion University	8
Virginia Commonwealth University	8
Virginia Polytechnic Institute and State University	8
Thomas Nelson Community College	8
Virginia Highlands Community College	8
Shenandoah University	7
Lord Fairfax Community College	6
Liberty University	6
Longwood University	5
The University of Virginia's College at Wise	5
Danville Community College	5
Emory and Henry College	4
J. Sargeant Reynolds Community College	4
West Virginia University	3
Bridgewater College	3
Southside Virginia Community College	3
Rappahannock Community College	3

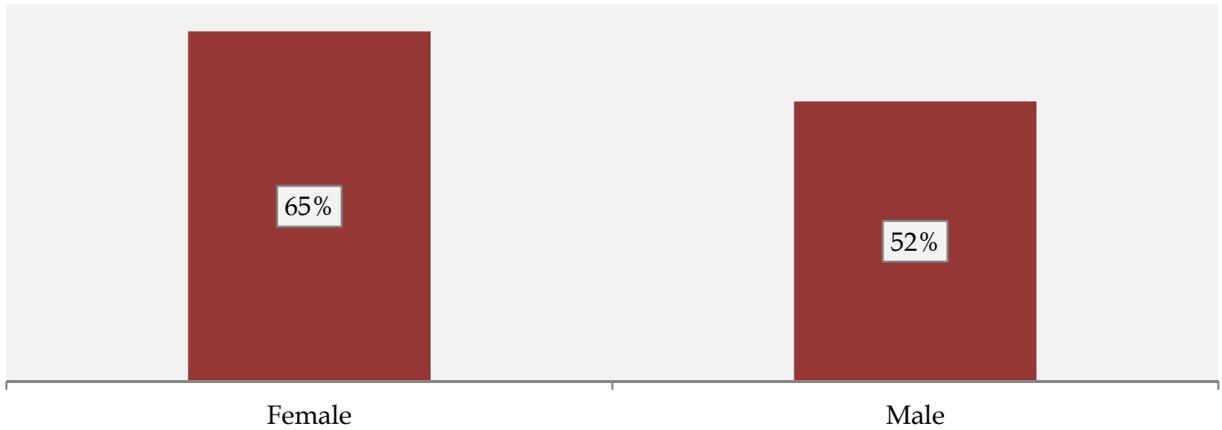
GRADUATION RATES

Cohort Year	Adj. Cohort	4-Year	6-Year	8-Year
Fall 1998	1,517	37.5%	56.5%	58.5%
Fall 1999	1,655	36.9%	51.3%	53.4%
Fall 2000	1,753	34.8%	56.3%	58.6%
Fall 2001	1,875	36.0%	56.3%	58.2%
Fall 2002	1,813	41.5%	59.7%	61.6%
Fall 2003	1,800	39.9%	56.7%	58.3%
Fall 2004	1,828	38.7%	56.6%	58.0%
Fall 2005	1,890	38.4%	55.8%	57.0%
Fall 2006	1,730	42.2%	60.1%	61.2%
Fall 2007	1,840	41.2%	58.5%	59.6%
Fall 2008	1,871	43.2%	58.7%	N/A
Fall 2009	1,444	44.1%	58.1%	N/A

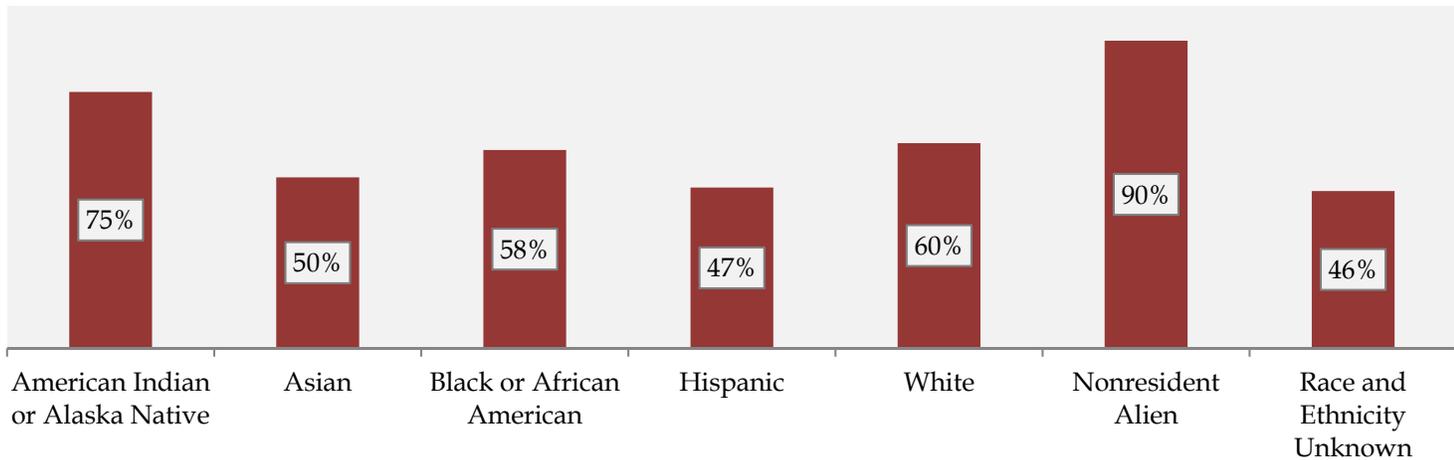


FALL 2009 COHORT SIX-YEAR GRADUATION RATES

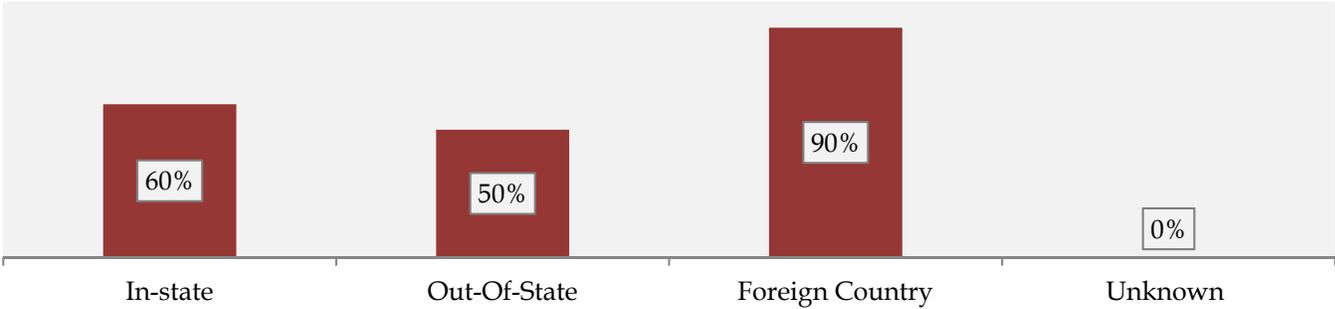
Gender	Cohort	Graduated	Graduation Rate
Female	838	543	65%
Male	606	315	52%
Total	1,444	858	59%



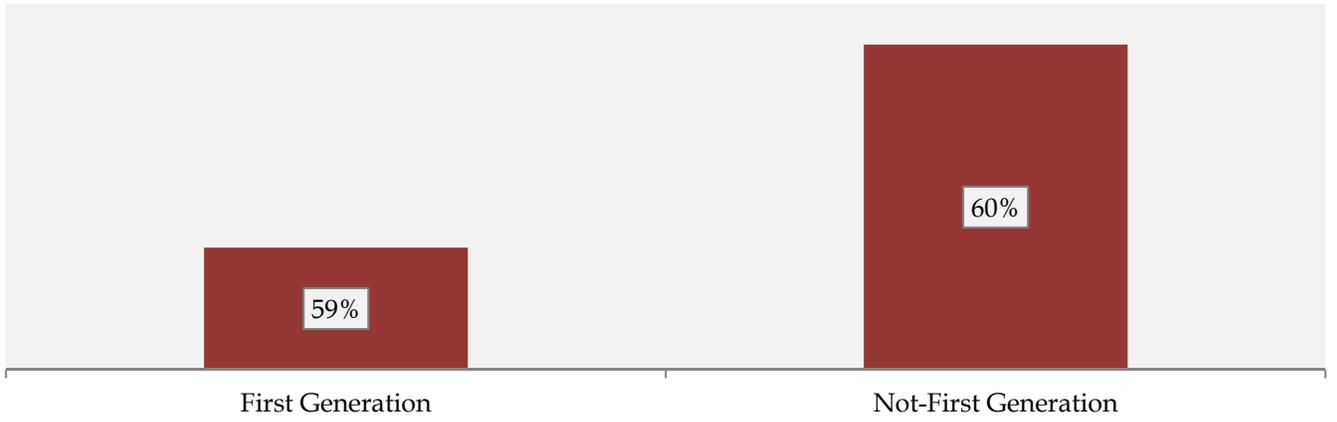
Ethnicity	Cohort	Graduated	Graduation Rate
American Indian or Alaska Native	4	3	75%
Asian	28	14	50%
Black or African American	67	39	58%
Hispanic	45	21	47%
White	1,249	753	60%
Nonresident Alien	10	9	90%
Race and Ethnicity Unknown	41	19	46%
Total	1,444	858	59%



Region	Cohort	Graduated	Graduation Rate
Total In-State	1,711	1,001	60%
Central Virginia	82	41	50%
Northern Virginia	503	308	61%
Peninsula	67	30	45%
Richmond	143	81	57%
Roanoke Metro	85	57	67%
South Central	21	13	62%
Southwest	176	109	62%
Tidewater	118	85	72%
Valley	137	74	54%
Out of State	101	51	50%
Foreign Countries	10	9	90%
Unknown Region	1	0	0%
Total	1,444	858	59%



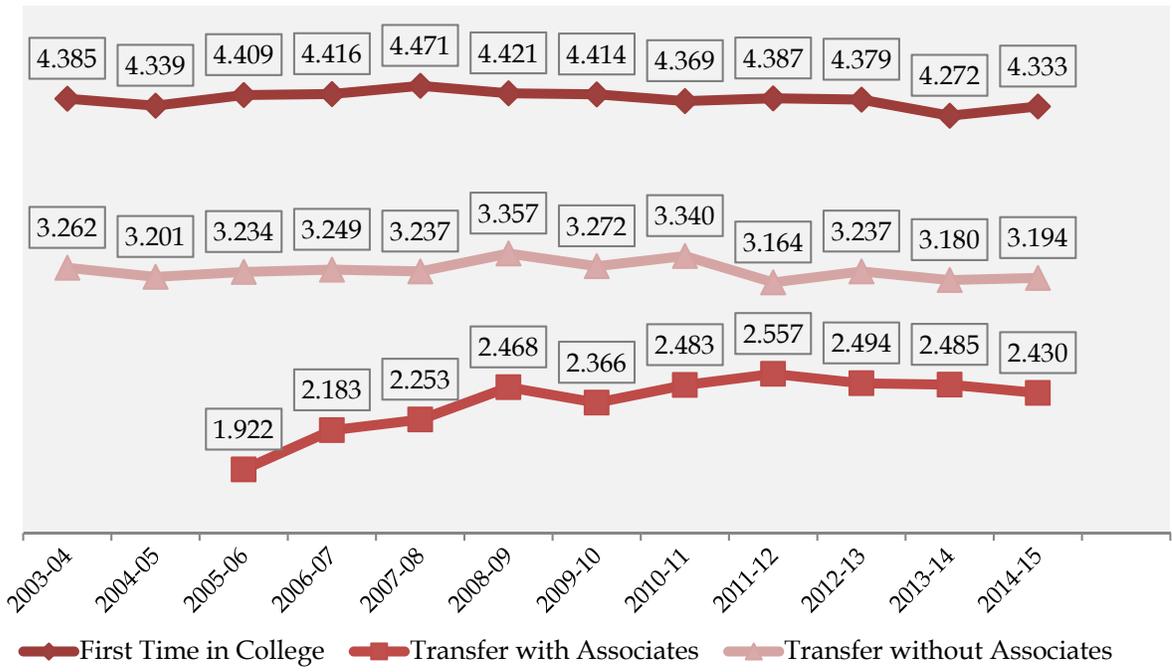
First Generation	Cohort	Graduated	Graduation Rate
First Generation Student	307	181	59%
Not First Generation	1,137	677	60%
Total	1,444	858	59%



UNDERGRADUATE AVERAGE TIME-TO-DEGREE

Graduated	First Time in College	Transfer With Associates	Transfer Without Associates	Completed in Normal Time	Completed in Extended Time
2003-04	4.385	N/A	3.262	70%	95%
2004-05	4.339	N/A	3.201	68%	97%
2005-06	4.409	1.922	3.234	66%	97%
2006-07	4.416	2.183	3.249	68%	96%
2007-08	4.471	2.253	3.237	69%	96%
2008-09	4.421	2.468	3.357	68%	96%
2009-10	4.414	2.366	3.272	69%	97%
2010-11	4.369	2.483	3.340	70%	97%
2011-12	4.387	2.557	3.164	70%	97%
2012-13	4.379	2.494	3.237	71%	96%
2013-14	4.272	2.485	3.180	75%	97%
2014-15	4.333	2.430	3.194	73%	98%

Entry Status	Normal Time	Extended Time
First Time in College, Full-Time	4 years to complete	6 years to complete
First Time in College, Part-Time	6 years to complete	8 years to complete
New Transfer, Full-Time	3 years to complete	5 years to complete
New Transfer, Part-time	5 years to complete	7 years to complete



2014-15 UNDERGRADUATE AVERAGE TIME-TO-DEGREE BY MAJOR

Major	First Time in College	Transfer With Associates	Transfer Without Associates	Normal Time	Extended Time
Accounting	4.7	2.6	2.8	80%	95%
Anthropological Sciences	4.6	N/A	3.3	33%	100%
Art	4.7	2.7	3.2	70%	98%
Athletic Training	4.0	3.0	3.5	83%	100%
Biology	4.3	2.4	3.1	67%	98%
Chemistry	4.4	3.0	3.3	60%	100%
Communication	4.1	2.3	3.1	81%	100%
Communication Sciences and Disorders	4.2	2.0	2.8	73%	97%
Computer Science and Technology	4.7	3.0	3.4	77%	93%
Criminal Justice	4.1	2.2	2.9	83%	99%
Dance	5.3	N/A	2.3	55%	91%
Design	4.2	5.0	3.9	59%	97%
Economics	4.2	N/A	3.8	85%	92%
English	4.0	3.0	3.1	83%	97%
Exercise, Sport, and Health Education	4.2	2.4	3.2	68%	99%
Finance	4.1	2.4	3.0	86%	98%
Foreign Languages	4.0	N/A	3.0	100%	100%
Geology	5.7	3.0	3.4	53%	87%
Geospatial Science	4.3	2.8	3.4	67%	100%
History	5.0	2.9	3.9	76%	91%
Information Science and Systems	4.4	3.0	2.8	79%	100%
Interdisciplinary Studies	4.2	2.3	3.4	72%	100%
Interdisciplinary Studies Liberal Arts	4.8	2.8	4.7	51%	92%
Management	4.2	2.0	3.0	71%	99%
Marketing	4.1	2.0	3.0	80%	100%
Mathematics	4.4	2.3	3.5	57%	95%
Media Studies	4.5	2.0	3.0	66%	97%
Music	4.8	3.5	3.7	32%	95%
Nursing	4.5	1.9	3.1	64%	97%
Nutrition and Dietetics	4.2	2.0	4.0	73%	91%
Philosophy and Religious Studies	3.8	2.0	3.0	67%	100%
Physics	4.0	N/A	3.8	50%	100%
Political Science	4.3	3.2	2.6	84%	96%
Psychology	4.3	2.0	3.2	80%	98%
Recreation, Parks, and Tourism	4.3	2.3	3.3	73%	99%
Social Science	4.4	2.7	3.1	72%	100%
Social Work	4.2	2.6	2.9	78%	100%

Sociology	5.3	2.0	3.7	69%	85%
Theatre	5.2	N/A	3.3	75%	94%



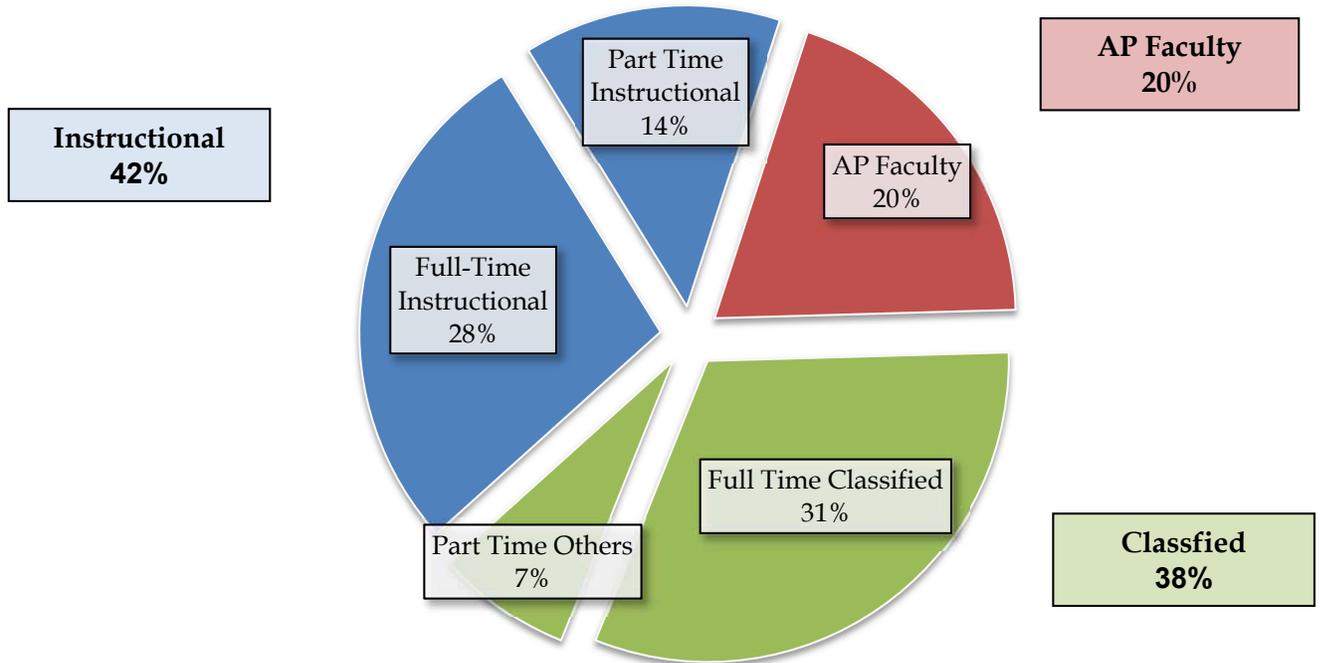
FACULTY AND STAFF

FACULTY AND STAFF HIGHLIGHTS



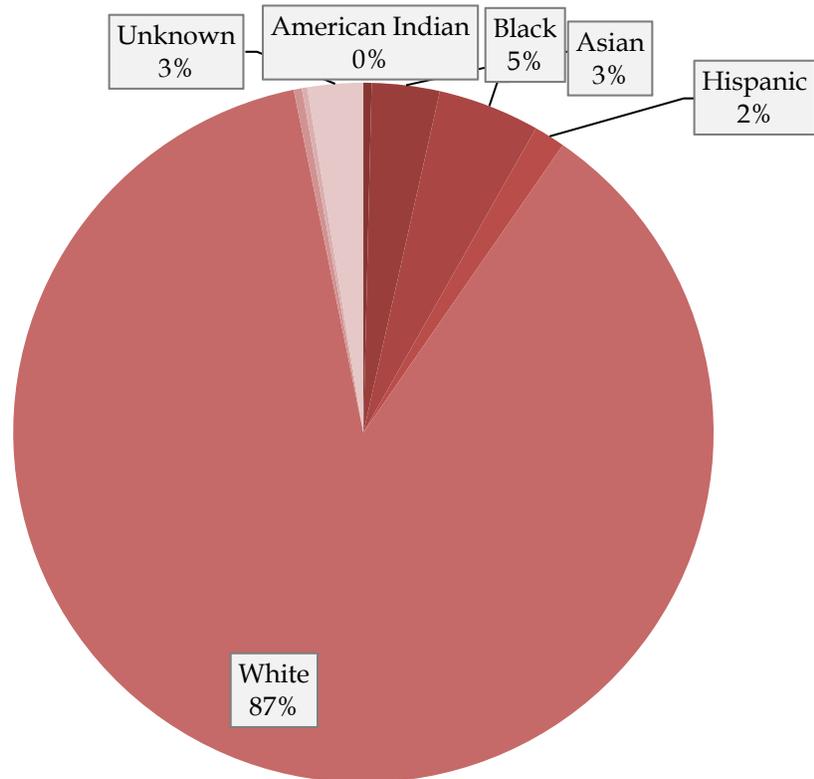
FALL 2015 EMPLOYEES BY GENDER

Type	Female	Male	Total
Instructional	372	303	675
Full-Time	236	219	455
Part-Time	136	84	220
AP Faculty	173	144	317
Full-Time	173	144	317
Part-Time	0	0	0
Classified/Wage	351	254	605
Full-Time	290	229	519
Part-Time	61	25	86
Total	896	701	1,597
Full-Time	699	592	1,291
Part-Time	197	109	306



FALL 2015 EMPLOYEES BY ETHNICITY

Type	American Indian or Alaska Native	Asian	Black or African American	Hispanic	White	Two or more races	Nonresident Alien	Race Unknown	Total
Instructional	1	35	17	12	582	2	2	24	675
Full-Time	1	33	14	6	394	2	2	3	455
Part-Time	0	2	3	6	188	0	0	21	220
AP Faculty	2	9	25	6	273	0	1	1	317
Full-Time	2	9	25	6	273	0	1	1	317
Part-Time	0	0	0	0	0	0	0	0	0
Classified/Wage	3	6	33	5	537	4	1	16	605
Full-Time	3	5	31	3	471	2	1	3	519
Part-Time	0	1	2	2	66	2	0	13	86
Total	6	50	75	23	1,392	6	4	41	1,597
Full-Time	6	47	70	15	1,138	4	4	7	1291
Part-Time	0	3	5	8	254	2	0	34	306

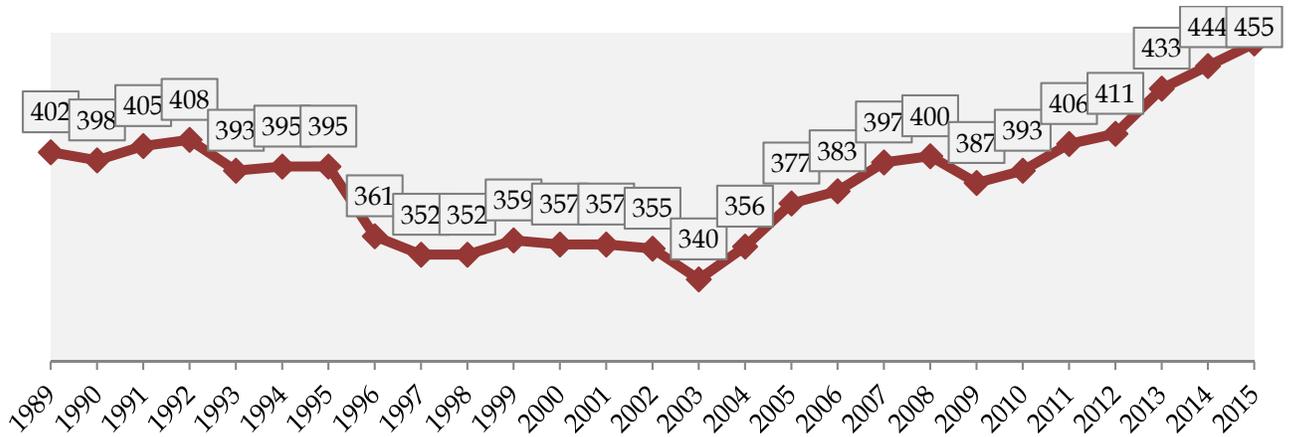


FALL 2015 EMPLOYEES BY DIVISION

Type	Academic Affairs	Central Administration	Finance and Administration	Information Technology	Student Affairs	University Advancement	University Relations	Total
Instructional	675	0	0	0	0	0	0	675
Full-Time	455	0	0	0	0	0	0	455
Part-Time	220	0	0	0	0	0	0	220
AP Faculty	138	51	29	28	37	20	14	317
Full-Time	138	51	29	28	37	20	14	317
Part-Time	0	0	0	0	0	0	0	0
Classified/Wage	176	41	278	66	37	4	3	605
Full-Time	130	27	274	58	23	4	3	519
Part-Time	46	14	4	8	14	0	0	86
Total	989	92	307	94	74	24	17	1,597
Full-Time	723	78	303	86	60	24	17	1,291
Part-Time	266	14	4	8	14	0	0	306

HISTORICAL FULL-TIME FACULTY

Term	Full-Time Faculty
Fall 2015	455
Fall 2014	444
Fall 2013	433
Fall 2012	411
Fall 2011	406
Fall 2010	393
Fall 2009	387
Fall 2008	400
Fall 2007	397
Fall 2006	383
Fall 2005	377
Fall 2004	356
Fall 2003	340
Fall 2002	355
Fall 2001	357
Fall 2000	357
Fall 1999	359
Fall 1998	352
Fall 1997	352
Fall 1996	361
Fall 1995	395
Fall 1994	395
Fall 1993	393
Fall 1992	408
Fall 1991	405
Fall 1990	398
Fall 1989	402



FALL 2015 FULL-TIME FACULTY BY RANK

College	Professor	Associate Professor	Assistant Professor	Instructor	Total
Business and Economics	19	12	13	2	46
Education and Human Development	14	30	18	7	69
Humanities and Behavioral Sciences	48	33	27	15	123
Science and Technology	28	21	20	20	89
Visual and Performing Arts	16	18	16	1	51
Health and Human Services	8	11	29	19	67
Academic Affairs	3*	0	0	7**	10
Total	136	125	123	71	455

*Includes 1 faculty member in the College of Graduate Studies and Research.

**Includes 1 faculty member without faculty status.

FALL 2015 FULL-TIME FACULTY BY TENURE

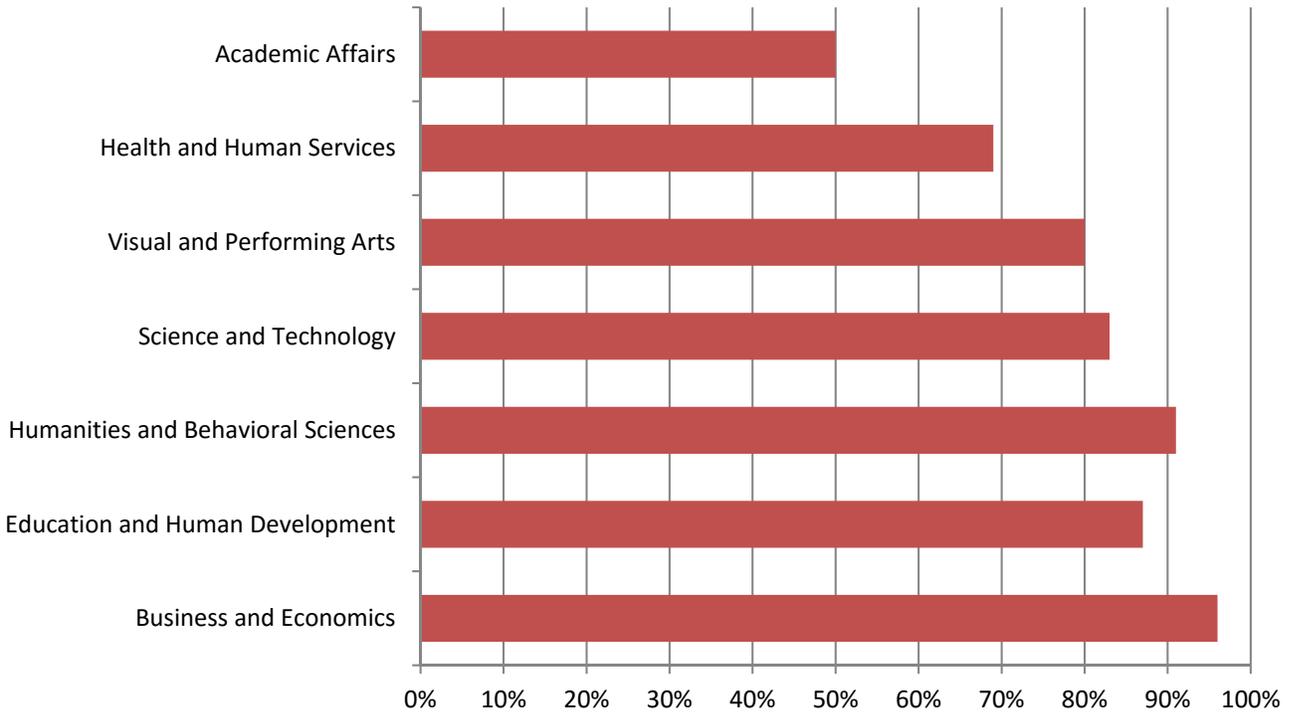
College	Tenured	Tenure Track	Non-Tenure Track	Full-Time Temporary	Total
Business and Economics	31	9	4	2	46
Education and Human Development	39	20	9	1	69
Humanities and Behavioral Sciences	77	24	13	9	123
Science and Technology	49	19	20	1	89
Visual and Performing Arts	34	10	1	6	51
Health and Human Services	16	35	15	1	67
Academic Affairs	3*	0	0	7**	10
Total	249	117	62	27	455

*Includes 1 faculty member in the College of Graduate Studies and Research.

**Includes 1 faculty member without faculty status.

FALL 2015 TERMINALLY DEGREED FACULTY

College	Faculty	With Terminal Degree	Percent
Business and Economics	46	44	96%
Education and Human Development	69	60	87%
Humanities and Behavioral Sciences	123	112	91%
Science and Technology	89	74	83%
Visual and Performing Arts	51	41	80%
Health and Human Services	67	46	69%
Academic Affairs	10	5	50%
Total	455	382	84%



FALL 2015 FULL-TIME FACULTY BY DISCIPLINE

College	Discipline	Total
College of Business and Economics		46
45.0601	Economics	9
52.0201	Management	14
52.0301	Accounting	7
52.0801	Finance	6
52.1401	Marketing	10
College of Education and Human Development		69
05.0122	Regional Studies (U.S., Canadian, Foreign)	1
13.0101	Education	1
13.0401	Educational Leadership	4
13.0501	Educational Technology	1
13.1001	Special Education	9
13.1101	Counselor Education	8
13.1202	Elementary Education	5
13.1203	Middle School Education	2
13.1210	Early Childhood Education	2
13.1311	Mathematics Education	5
13.1314	Exercise, Sport, and Health Education	17
13.1315	Literacy Education	4
13.1316	Science Education	1
19.0501	Foods and Nutrition	2
31.0101	Recreation, Parks, and Tourism	5
51.0913	Athletic Training	2
College of Humanities and Behavioral Sciences		123
09.0101	Communication	12
09.0401	Media Studies	8
16.0101	Foreign Languages and Literatures	5
23.0101	English	24
38.9999	Philosophy and Religious Studies	8
42.0101	Psychology	26
43.0104	Criminal Justice	14
45.1001	Political Science	7
45.1101	Sociology	8
54.0101	History	11

College	Discipline	Total
College of Science and Technology		89
11.0701	Information Technology	17
26.0101	Biology	22
27.0101	Mathematics	20
40.0501	Chemistry	11
40.0601	Geology	5
40.0801	Physics	6
45.0201	Anthropological Sciences	2
45.0702	Geospatial Science	6
College of Visual and Performing Arts		51
50.0301	Dance	5
50.0401	Interior Design and Fashion	11
50.0501	Theatre	6
50.0701	Art	13
50.0901	Music	16
Waldron College of Health and Human Services		67
44.0701	Social Work	11
51.0201	Communication Sciences and Disorders	10
51.2306	Occupational Therapy	6
51.2308	Physical Therapy	7
51.3801	Nursing	33
Academic Affairs*		10
Total		455

*Includes 1 faculty member from the College of Graduate Studies and Research in 13.1311 Mathematics Teacher Education.

TOP INSTITUTIONS WHERE FULL-TIME FACULTY EARNED TERMINAL DEGREE

Institution	Faculty
Virginia Polytechnic Institute and State University	58
University of Virginia	12
University of North Carolina - Greensboro	11
University of North Carolina - Chapel Hill	8
University of Georgia	8
Florida State University	7
Michigan State University	7
Ohio State University - Columbus	7
University of Florida	7
Virginia Commonwealth University	7
Duke University	5
North Carolina State University	5
University of Missouri - Columbia	5
University of South Florida	5
University of Texas - Austin	5
University of Kentucky	5
Oklahoma State University	4
Radford University	4
Texas A&M University - College Station	4
University of Illinois - Urbana/Champaign	4
University of Iowa	4
University of Maryland - College Park	4

2014 FACULTY AWARD WINNERS

Each year the Radford University Foundation funds six awards that recognize faculty members for their outstanding work and service. Recipients receive a plaque, a monetary prize and the honor to help select an outstanding student who is awarded a scholarship in the faculty member's name.



Donald N. Dedmon Distinguished Teaching Professor Award

Dr. Jennifer Jones

Associate Professor of Education
College of Education and Human Development



Distinguished Creative Scholar Award

Dr. Inessa Plekhanova

Associate Professor of Dance
College of Visual and Performing Arts



University Distinguished Service Award

Dr. Justin Anderson

Associate Professor of Biology
College of Science and Technology



Distinguished Faculty Advising Award

Dr. Angela Stanton

Professor of Marketing
College of Business and Economics



Award for Administrative and Professional Excellence

Ms. Deborah Kitts

Academic Advising Coordinator
College of Humanities and Behavioral Sciences

SCHEV OUTSTANDING FACULTY AWARD



The Outstanding Faculty Awards are the Commonwealth's highest honor for faculty at Virginia's public and private colleges and universities. These awards recognize superior accomplishments in teaching, research, and public service.

2015	Dr. Jennifer Powell	School of Teacher Education and Leadership College of Education and Human Development
2008	Dr. Charles Boyd, Professor	Department of Anthropology College of Science and Technology
2006	Dr. Donna Boyd Eminent Professor	Department of Anthropology College of Science and Technology
2002	Mr. Mark Camphouse	Department of Music College of Visual and Performing Arts
2000	Dr. Robert C. Whisonant Professor Emeritus	Department of Geology College of Science and Technology
1998	Dr. Chester F. Watts	Department of Geology College of Science and Technology
1996	Dr. Franklin M. Jones Professor Emeritus	2001-2002 Congressional Science Fellowship Department of Chemistry and Physics College of Science and Technology
1993	Dr. Leonor A. Ulloa Professor Emeritus	Department of Foreign Languages and Literatures College of Humanities and Behavioral Sciences
1990	Dr. Grace Toney Edwards Professor Emeritus	Department of English College of Humanities and Behavioral Sciences
1990	Dr. Steven K. Pontius	Department of Geography College of Science and Technology

RADFORD UNIVERSITY FULBRIGHT SCHOLARS

	Dr. Moira Baker, Professor of English and Director of Women's Studies College of Education and Human Development	Osijek, Croatia	2013
	Dr. Roann Barris, Associate Professor Department of Art College of Visual and Performing Arts	Russia	2011
	Dr. Carole Seyfrit, Professor Department of Sociology College of Humanities and Behavioral Sciences	Iceland	2008
	Dr. Allen Bures, Professor Emeritus Department of Management College of Business and Economics	Osijek, Croatia Kyrgyz Republic	2007 2000
	Dr. Matthew J. Franck, Professor Emeritus Department of Political Science College of Humanities and Behavioral Sciences	South Korea	1998
	Dr. Marilyn Graham, Professor Emeritus School of Teacher Education and Leadership College of Education and Human Development	Hungary	1998
	Dr. Myrl G. Jones, Professor Emeritus Department of English College of Humanities and Behavioral Sciences	Croatia Germany	2001 1994
	Dr. Charles McClellan, Professor Emeritus Department of History College of Humanities and Behavioral Sciences	Ethiopia	1990
	Dr. Linda R. Killen, Department of History College of Humanities and Behavioral Sciences	Yugoslavia	1986
	Dr. Kay K. Jordan, Professor Department of Philosophy and Religious Studies College of Humanities and Behavioral Sciences	India	1984
	Dr. Paul Witkowsky, Professor Department of English College of Humanities and Behavioral Sciences	Spain	1981

DONALD N. DEDMON DISTINGUISHED TEACHING PROFESSOR AWARD

2015	Dr. Kristan Morrison	School of Teacher Education and Leadership College of Education and Human Development
2014	Dr. Jennifer Jones	School of Teacher Education and Leadership College of Education and Human Development
2013	Dr. Thomas Pierce	Department of Psychology College of Humanities and Behavioral Science
2012	Dr. P. Niels Christensen	Department of Psychology College of Humanities and Behavioral Science
2011	Dr. Christine Small	Department of Biology College of Science and Technology
2010	Dr. Angela Stanton	Department of Marketing College of Business and Economics
2009	Dr. Jolanta W. Wawrzycka	Department of English College of Humanities and Behavioral Sciences
2008	Dr. Richard J. Bay	Department of Art College of Visual and Performing Arts
2007	Dr. Rhett B. Herman	Department of Chemistry and Physics College of Science and Technology
2006	Dr. H. Francis Webster	Department of Chemistry and Physics College of Science and Technology
2005	Dr. James G. Lollar	Department of Marketing College of Business and Economics
2004	Dr. Carol H. Geller Professor Emeritus	School of Teacher Education and Leadership College of Education and Human Development
2003	Ms. Caryl W. Conger Associate Professor Emeritus	Department of Music College of Visual and Performing Arts
2002	Dr. Richard A. Straw	Department of History College of Humanities and Behavioral Sciences
2001	Dr. Moira P. Baker	Department of English College of Humanities and Behavioral Sciences
2000	Ms. JoAnn Asbury	Department of English College of Humanities and Behavioral Sciences

1999	Dr. Robert C. Whisonant Professor Emeritus	Department of Geology College of Science and Technology
1998	Dr. Donna C. Boyd Eminent Professor	Department of Sociology and Anthropology College of Science and Technology
1997	Dr. Mary B. LaLone	Department of Sociology and Anthropology College of Science and Technology
1996	Dr. Gwendolyn O. Brown Associate Professor Emeritus	School of Communication College of Humanities and Behavioral Sciences
1995	Dr. Franklin M. Jones Professor Emeritus	Department of Chemistry and Physics College of Science and Technology
1994	Dr. Stephen H. Lerch Professor Emeritus	Department of Sociology and Anthropology College of Humanities and Behavioral Sciences
1993	Dr. William E. Hrezo	Department of Political Science College of Humanities and Behavioral Sciences
1992	Dr. Leonor A. Ulloa Professor Emeritus	Department of Foreign Languages and Literatures College of Humanities and Behavioral Sciences
1991	Mr. Mark Camphouse	Department of Music College of Visual and Performing Arts
1990	Dr. Russell I. Gregory Professor Emeritus	Department of Philosophy and Religious Studies College of Humanities and Behavioral Sciences
1989	Dr. Grace Toney Edwards Director Emeritus	Appalachian Studies College of Humanities and Behavioral Sciences
1988	Dr. Herman Thomas Mullis Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences
1987	Dr. Warren P. Self Professor Emeritus	Department of English College of Humanities and Behavioral Sciences
1986	Dr. Steven K. Pontius	Department of Geography College of Humanities and Behavioral Sciences
1985	Dr. Linda R. Killen	Department of History College of Humanities and Behavioral Sciences
1984	Dr. Noel C. Eggleston	Department of History College of Humanities and Behavioral Sciences
1983	Dr. Robert E. Batie	Department of Biology College of Science and Technology

1982	Dr. Richard Murphy	Department of English College of Humanities and Behavioral Sciences
1981	Dr. Kathryn Obenshain Professor Emeritus	Department of Music College of Visual and Performing Arts
1980	Dr. Joseph A. Kloba, Jr.	School of Teacher Education and Leadership College of Education and Human Development
1979	Dr. Myrl G. Jones Professor Emeritus	Department of English College of Humanities and Behavioral Sciences
1978	Dr. Jack W. Clark Professor Emeritus	Department of Biology College of Science and Technology

RU FOUNDATION DISTINGUISHED CREATIVE SCHOLAR AWARD

2015	Dr. Richard Bay	Department of Art College of Visual and Performing Arts
2014	Dr. Inessa Plekhanova	Department of Dance College of Visual and Performing Arts
2013	Dr. Alexei Orlov	Department of Economics College of Business and Economics
2012	Dr. Stephen Owen	Department of Criminal Justice College of Humanities and Behavioral Sciences
2011	Dr. James Werth	Department of Psychology College of Humanities and Behavioral Sciences
2010	Dr. Grigory Ioffe	Department of Geography College of Science and Technology
2009	Dr. Wei-Chi Yang	Department of Mathematics and Statistics College of Science and Technology
2008	Dr. Mark A. Cline	Department of Biology College of Science and Technology
2007	Dr. Bruce P. Mahin	Department of Music College of Visual and Performing Arts
2006	Dr. Thomas W. Pierce	Department of Psychology College of Humanities and Behavioral Sciences
2004	Dr. Mary W. Atwell	Department of Criminal Justice College of Humanities and Behavioral Sciences

2003	Dr. Robert K. Boggess Professor Emeritus	Department of Chemistry and Physics College of Science and Technology
2002	Dr. Arthur F. Jones	Department of Art College of Visual and Performing Arts
2001	Dr. Matthew J. Franck Professor Emeritus	Department of Political Science College of Humanities and Behavioral Sciences
2000	Dr. Frederick D. Singer	Department of Biology College of Science and Technology
1999	Dr. Charles C. Boyd	Department of Sociology and Anthropology College of Science and Technology
1998	Dr. Halide Salam	Department of Art College of Visual and Performing Arts
1997	Dr. Ernst H. Kastning	Department of Geology College of Science and Technology
1996	Dr. Hilary M. Lips	Department of Psychology College of Humanities and Behavioral Sciences
1995	Dr. Hooshang M. Beheshti	Department of Management College of Business and Economics
1993	Dr. Chester F. Watts	Department of Geology College of Science and Technology

RU FOUNDATION DISTINGUISHED SERVICE AWARD

2015	Dr. Joseph Wirgau	Department of Chemistry College of Science and Technology
2014	Dr. Justin Anderson	Department of Biology College of Science and Technology
2013	Dr. Beverly Zeakes	Department of Exercise, Sport and Health Education College of Education and Human Development
2012	Dr. Tod Burke	Department of Criminal Justice College of Humanities and Behavioral Sciences
2011	Dr. Christine Hermann	Department of Chemistry College of Science and Technology
2010	Dr. Stephen Owen	Department of Criminal Justice College of Humanities and Behavioral Sciences

2009	Dr. Susan R. Van Patten	Recreation, Parks, and Tourism College of Education and Human Development
2008	Dr. James G. Lollar	Department of Marketing College of Business and Economics
2007	Dr. Claire M. Waldron	Department of Communication Sciences and Disorders Waldron College of Health and Human Services
2006	Dr. Gary D. Ellerman Professor Emeritus	School of Teacher Education and Leadership College of Education and Human Development
2005	Dr. Jack E. Call	Department of Criminal Justice College of Humanities and Behavioral Sciences
2004	Dr. William E. Hrezo	Department of Political Science College of Humanities and Behavioral Sciences
2003	Dr. Stephen A. Ames Professor Emeritus	Department of Exercise, Sport and Health Education College of Education and Human Development
2002	Ms. Susan C. Kirby Associate Professor Emeritus	Department of English College of Humanities and Behavioral Sciences
2001	Dr. James E. Nicely Professor Emeritus	Department of Communication Sciences and Disorders Waldron College of Health and Human Services
2000	Dr. David L. Albig Professor Emeritus	Department of Mathematics and Statistics College of Science and Technology
1999	Dr. Judy B. Engelhard	School of Teacher Education and Leadership College of Education and Human Development
1998	Dr. Pegeen H. Albig Professor Emeritus	Department of Dance College of Visual and Performing Arts
1997	Dr. Clarence D. White Professor Emeritus	College of Business and Economics
1996	Dr. R. Wayne Saubert	Department of Accounting, Finance, and Business Law College of Business and Economics
1995	Dr. Alastair V. Harris Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences
1994	Dr. Earl B. Brown Professor Emeritus	Department of English College of Humanities and Behavioral Sciences
1993	Ms. Mary C. Calloway	Department of Communication Sciences and Disorders Waldron College of Health and Human Services

DISTINGUISHED FACULTY ADVISING AWARD

2015	Dr. Carlee Bradbury	Department of Art College of Visual and Performing Arts
2014	Dr. Angela Stanton	Department of Marketing College of Business and Economics
2013	Mr. Jonathan Phillips	School of Nursing Waldron College of Health and Human Services
2012	Dr. Karen Francil	Department of Biology College of Science and Technology
2011	Dr. Melissa Grim	Department of Exercise, Sport and Health Education College of Education and Human Development
2010	Dr. Elizabeth Dore	School of Teacher Education and Leadership College of Education and Human Development
2009	Dr. Holly L. Cline	Department of Interior Design and Fashion College of Visual and Performing Arts
2008	Dr. Jeffrey A. Willner	Department of Psychology College of Humanities and Behavioral Sciences
2007	Dr. Dianne E. Friedman Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences

FOUNDATION AWARD FOR EXCELLENCE IN TEACHING

1992	Dr. John E. Davis	Department of History College of Humanities and Behavioral Sciences
1991	Dr. Michael G. Aamodt, Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences
1990	Dr. Maslin R. Young	School of Nursing Waldron College of Health and Human Services
1989	Dr. Samuel J. Zeakes Professor, Emeritus	Department of Biology College of Science and Technology
1988	Dr. Anna Lee Stewart Professor Emeritus	Department of Recreation, Parks and Tourism Waldron College of Health and Human Services
1987	Dr. Coreen L. Mett Professor Emeritus	Department of Mathematics and Statistics College of Science and Technology

1986	Dr. Melinda B. Wagner	Department of Sociology College of Humanities and Behavioral Sciences
1985	Dr. Michael W. Cronin Professor Emeritus	School of Communication College of Humanities and Behavioral Sciences
1984	Dr. Nina Carole Spencer Professor Emeritus	School of Teacher Education and Leadership College of Education and Human Development
1983	Dr. Albert C. Smith Jr. Professor, Emeritus	Department of Management College of Business and Economics
1983	Mr. Douglas E. Brinckman	Department of Accounting, Finance, and Business Law College of Business and Economics
1981	Dr. Karma L. Castleberry Professor Emeritus	School of Nursing Waldron College of Health and Human Services
1980	Dr. Robert M. Gill Professor Emeritus	Department of Political Science College of Humanities and Behavioral Sciences
1979	Dr. Janet S. Milton Professor Emeritus	Department of Mathematics and Statistics College of Science and Technology
1978	Dr. Marie Louise Waters Professor Emeritus	Department of Psychology College of Humanities and Behavioral Sciences
1977	Dr. Edward D. Jervey Professor Emeritus	Department of History College of Humanities and Behavioral Sciences

US PROFESSOR OF THE YEAR

Dr. Donna Boyd
Eminent Professor of Anthropology



In 2006 Dr. Donna Boyd received the prestigious U.S. Professor of the Year Award in the category of Outstanding Master's Universities and Colleges. Given by The Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education, the award recognizes faculty who "excel as educators and influence the lives and careers of their students." That same year she was named one of Virginia's Outstanding Faculty for superior accomplishments in teaching, research and public service by the State Council for Higher Education.

2003 OUTSTANDING FIRST-YEAR STUDENT ADVOCATE

Mr. Michael A Dunn

Director, New Student Programs and Services

Each June an army of faculty, staff and student assistants meet with hundreds of new students and their families to teach them everything there is to know about living and learning at Radford University. Mike Dunn, a nationally recognized student affairs professional, has provided leadership for RU's New Student Programs and Services since 1993. Among his many honors over the years was his selection as a First-Year Student Advocate by the National Resource Center for the First-Year Experience and Students in Transition housed at the University of South Carolina.

Dunn's colleagues nominated him because his programs have made a significant impact on RU. He was one of 10 professionals to receive the award based on the innovation, creativity, acceptance and institutionalization of his office's programs as well as their success in making a difference for students. One of the programs is University 100: Introduction to Higher Education, a first semester course that focuses on academics and social and personal issues and is taught by faculty and upper-class students. It has made such an impact on the success of students and student retention that Dunn says "it has become part of the fabric of the university."

DISTINGUISHED PROFESSIONAL ADVISING AWARD

Ms. Patricia D. Williamson	Pre-Major Advising Center	2009
Ms. Loretta C. Estes	College of Health and Human Services	2008
Ms. Donna M. Dunn	Academic Advising / Student Support Center	2007

ANNA LEE STEWART AWARD FOR CONTRIBUTIONS TO FACULTY DEVELOPMENT

Ms. Erin Berman	Center for Innovative Teaching and Learning	2013
Mr. Jason Burton	Center for Innovative Teaching and Learning	2012
Ms. Candice Small	McConnell Library	2011
Ms. Lisa McDaniel	Information Technology	2007
Ms. Janet M. Hahn	Sponsored Programs and Grant Management	2006
Ms. Ellen S. Taylor	Academic Outreach	2005
Mr. Edward B. Oakes	Information Technology	2004
Dr. Robert R. Sheehy	Department of Biology	2003

ADMINISTRATIVE AND PROFESSIONAL EXCELLENCE AWARD

Ms. Megan Coulter	Office of the Registrar	2015
Ms. Lora Gordon	University Relations	2013
Dr. Patricia Shoemaker	College of Education and Human Development	2012
Mr. Michael Dunn	New Student Programs	2011
Dr. Joe King	Honors Academy	2010

CENTER FOR INNOVATIVE TEACHING AND LEARNING

The Center for Innovative Teaching and Learning (CITL) and Academic Technologies offer training for faculty and staff throughout the year. Highlights include Our Turn, New Faculty Orientation, Online Student Orientation, and CITL Films Project.

OUR TURN



For more than twenty years, Our Turn has provided an opportunity for faculty and staff to come together as a teaching and learning community to discuss best teaching practices, participate in essential trainings, learn about and experiment with new technologies, and become informed about new initiatives on campus.

Session	Dates Held	Participants	Sessions Offered
August Our Turn Training	August 14 - August 17	433	41
January Our Turn Training	January 14 - January 17	410	47
May Our Turn Training	May 13 - May 16	562	56

NEW FACULTY ORIENTATION

The Center for Innovative Teaching and Learning, in conjunction with the Office of Human Resources and other campus partners, held an orientation for 37 new faculty members August 12 through August 14, 2013. During this three-day program, faculty members had the opportunity to complete all paperwork required for the Office of Human Resources, meet representatives from academic and student affairs, begin the process of developing networks with their peers, and gain valuable information that will assist them in the classroom.

SPECIAL PROJECTS

The Center for Innovative Teaching and Learning supports selected projects that significantly and positively impact innovations in the teaching and learning environment at RU. This year center staff supported and/or completed the following major innovation projects:

Integration of an Academic Video Hosting and Distribution Platform (Kaltura) within the Campus Learning Management System. In partnership with the Office of Academic Technologies, the project was completed in May 2014. Faculty and students can now securely create and share videos within the electronic class environment including: 1) uploaded clips; 2) webcam recordings; and 3) screen recordings. The video can be played on any device and is permanently associated with the course in which it was shared.

Live Online Tutoring (NetTutor) Launch. In partnership with the RU Office of Student Engagement, the project was completed in January 2014. Students in all RU academic courses now have live synchronous access to subject tutoring via links in the D2L learning environment.

Custom E-Learning Modules for Bioethicist Training. In partnership with the Department of Philosophy and Religious Studies and author Michael Gillette, the project was completed in May 2014. Students entering the new bioethics certificate program will have free access to a unique electronic case exploration tool. The tool allows students to examine sample medical cases and explore typical ethical issues and responses. In addition to building the eLearning content, the project required development of a custom authoring platform that can be used by others to create similar case study materials.

eBook for Radford University Core Handbook. In partnership with Radford University's Core Curriculum, the project was completed in July 2014. Core Curriculum faculty authored a standard handbook that will be used in CORE 101, 102, 201, and 202. CITL supported the project by selecting an authoring platform and supporting the book editors in mastering ebook production. The end product is a free eTextbook for all Core Curriculum students that is available for any mobile device.

STUDENT ORIENTATION TO D2L

On May 12, 2014, CITL launched a new training module for students. This self-registered, self-paced training module is open to all students and is an introduction to the Desire2Learn Learning Management System as well as available resources and skills students need to be a successful learner. As of June 16 a total of 159 students have enrolled in this orientation.

CITL FILM PROJECTS

The CITL Films Project continued to produce faculty profiles that spotlight some of the interesting and innovative things our teachers are doing inside and outside the classroom, as well as short dramatic works that serve as a vehicle for students and interns to gain experience as actors in front of the camera and also as technicians and artists behind it. Productions are featured on the CITL website as well as on our Vimeo channel.



During the 2013-2014 academic year, CITL collaborated with McConnell Library's Archives and Special Collections to produce the multi-part documentary film "Bluegrass Music: Its Origin and Development as a Unique and Creative Art Form," hosted by New River Valley music legend Butch Robins. The film is a PBS-style documentary and will soon be available in the McConnell collection as well as streamed from their website.

Videos	Publication Date	Views
Dr. Erin Webster Garrett: Digital Storytelling with eText	April 23, 2014	10
Judi Billups: The Brand You Project	February 26, 2014	59
Butch Robins History of Bluegrass Trailer	September 26, 2013	166
Scott McDarmont: Power and Responsibility - Super Heroes and Ethics	August 27, 2013	41
Candice Benjes-Small: CORE 202 The Hunger Games and Student Groups	July 24, 2013	63
Total		339

CITL hosted a Spring Film Challenge for RU students from March 26 to April 4, 2014. All entries were screened at the Radford Theater on April 17, 2014. Each team was challenged to create an original short film (1-4 minutes) that contained a specific line of dialogue, assigned prop, and a specific genre. There was an audience choice award as well as two judges' awards. Top Honors and Audience Choice were both taken by Skylar Askey and J. J. Gagliardi for "8 Ball," and Honorable Mention honors were taken by Robert Worley and Seth Testerman for "Girl with the Red Umbrella."



ALUMNI AND CAREER SERVICES

RADFORD UNIVERSITY'S OFFICE OF ALUMNI RELATIONS

Website: www.radford.edu/alumni
Toll Free #: 1-888-4RU-GRAD
Facebook: www.facebook.com/radforduniversityalumni
Twitter: [@radford_alumni](https://twitter.com/radford_alumni)
LinkedIn: www.linkedin.com/groups/Radford-University-Alumni-101130
Pinterest: www.pinterest.com/radfordalumni/
Instagram: www.instagram.com/ru_alumni
Hashtag: #RUAlumni

Established in 1920, the Radford University Office of Alumni Relations has been a major force in shaping the destiny of the university and today serves more than 68,000 alumni. Alumni regional networks were formed early in the departments history as a way to bring alumni together to share experiences and strengthen the university through public and private resources, recruit students and to develop professional networking opportunities.

In addition to regional events, the Office of Alumni Relations celebrates fall homecoming and class/affinity reunions each year on the campus of Radford University.

The Office of Alumni Relations offers an exciting range of volunteer opportunities for all alumni to contribute back to the university in personally meaningful ways. Alumni can volunteer in the areas of:

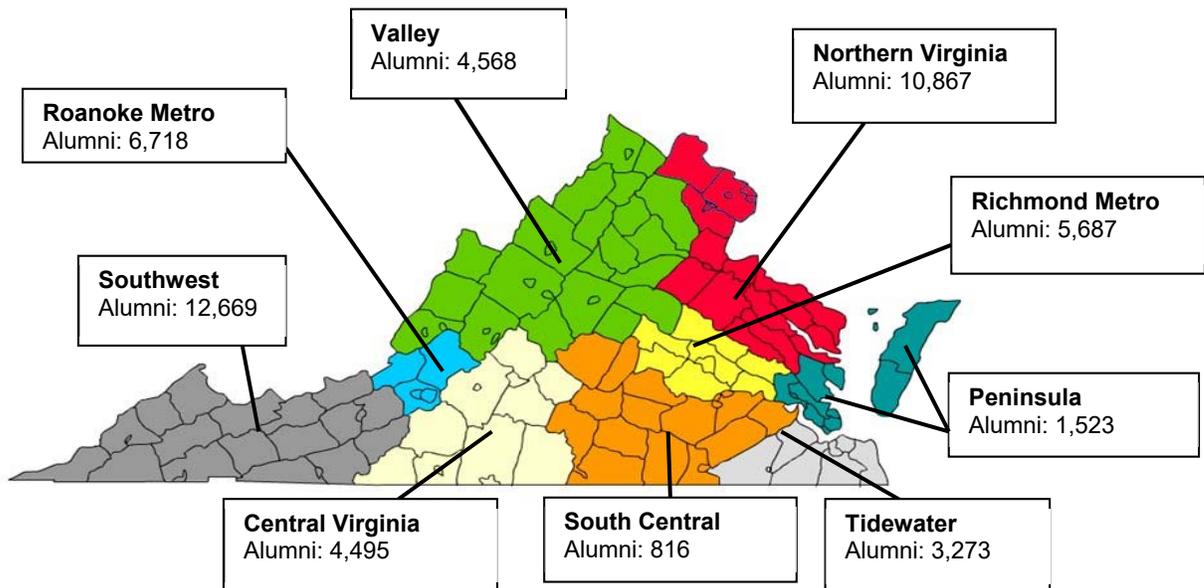
- Career Development
- Alumni Speaker's Bureau
- Alumni Admissions Recruitment Program
- Regional Leader
- Affinity or Class Reunion Leader
- Community Service Liaison

Alumni, family and friends can stay connected to the university by updating their contact information online at www.radford.edu/alumniupdate.

ALUMNI STATISTICS AS OF FALL 2015

	Total	Percent
Number of Living Alumni	72,416	100.0%
Male	23,985	33.1%
Female	48,431	66.9%
Alumni living in VA	50,616	69.9%
Alumni living outside of VA	21,630	29.9%
Alumni living internationally	170	0.2%
College of Business and Economics	12,519	17.3%
College of Education and Human Development	16,680	23.0%
Waldron College of Health and Human Services	5,019	6.9%
College of Humanities and Behavioral Sciences	19,095	26.4%
College of Science and Technology	5,860	8.1%
College of Visual and Performing Arts	4,931	6.8%
College of Graduate and Professional Studies	6,666	9.2%
Undesignated College	1,646	2.3%

LIVING ALUMNI IN VIRGINIA BY REGION



RADFORD UNIVERSITY REGIONAL NETWORKS

Active regional networks are regionally based groups were at least 500 Radford University alumni live.

<ul style="list-style-type: none"> ➤ Atlanta, Georgia ➤ Baltimore, Maryland ➤ Bristol, Virginia and Tennessee area ➤ Charleston, South Carolina ➤ Charlotte, North Carolina ➤ Hampton Roads, Virginia 	<ul style="list-style-type: none"> ➤ New River Valley area, Virginia ➤ Northern Virginia area and DC ➤ Raleigh and Durham, North Carolina ➤ Richmond, Virginia ➤ Roanoke, Virginia
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RADFORD UNIVERSITY CONTACT AREAS

Radford University contacts extend a hand to cultivate and enhance individual relationships between alumni, students, parents and the community to help with Radford University engagement. A Radford University contact is usually in an area where there are fewer than 500 alumni.

<ul style="list-style-type: none"> ➤ Greensboro, High Point and Winston-Salem, North Carolina ➤ Martinsville, Virginia 	<ul style="list-style-type: none"> ➤ New York City, New York ➤ San Diego, California ➤ Winchester, Virginia
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RADFORD UNIVERSITY ALUMNI AFFINITY GROUPS

Several Radford University affinity groups have volunteers who represent the group's alumni base.

<ul style="list-style-type: none"> ➤ Alpha Kappa Alpha ➤ Alpha Sigma Phi ➤ Black Alumni Network ➤ Class Reunion ➤ Delta Sigma Theta ➤ Radford Redcoats ➤ Sigma Chi ➤ Sigma Phi Epsilon ➤ SIMPO 	<ul style="list-style-type: none"> ➤ The Tartan ➤ Lacrosse ➤ Men's Basketball ➤ Men's Soccer ➤ Nursing ➤ Phi Kappa Sigma ➤ Theta Chi ➤ Women's Basketball ➤ Women's Softball
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PUBLICATIONS

RU Connected e-News

A weekly electronic newsletter

<http://www.radford.edu/ru-connected/archives.html>

The Magazine of Radford University

A printed and online publication for alumni and friends

www.radford.edu/magazine

THE CAREER CENTER

MISSION

The Radford University Career Center helps students and graduates realize their career potential and aspirations through career advising, resources, connections, and by fostering a campus-wide commitment to the career development of our students.

CAREER CENTER GOALS

Goal 1: Career Readiness: A career ready graduate can identify and market their key skills, strengths and experiences as they transition from RU to their first destination and a life of purpose and meaning.

Goal 2: Career Connections: A network of alumni, employers and the university community with a purpose of providing mentorship, shadowing, internships, and career opportunities for RU students and alumni.

Goal 3: Mission Critical: A career mission strategically aligned with university mission; and, with organizational metrics to assess program relevancy and effectiveness.

CAREER CENTER SERVICES AND BENCHMARKS

Career Resources & Services Provided	NACE*	RU
Career Assessment	94%	Yes
Career Advising / Drop In Advising	98%	Yes
On Line Career Advising	65%	Yes
Career Classes for Credit	30%	Yes
Career Workshops	92%	Yes
Internships for Credit	84%	Yes
Assistance with Internship	71%	Yes
Collaboration with Departments	87%	Yes
Career Fairs	94%	Yes
Specialized Career Fairs	57%	Yes
On-Campus Interviewing	67%	Yes
Work-Study Student Employment	19%	No
Career Resource Library	91%	Yes
First Destination Survey	76%	Yes

**National Association of Colleges & Employers Career Services Benchmark Survey. Indicates the % of peer institutions providing the Career Resources and Service*

Career Center Usage Statistics	NACE *	2013-14	2014-15
Career Appointments & Walk-ins	1,764	2,555	1,731
Career Workshops / Presentations	65	55	79
Workshop/Presentation Attendance	1,815	1,598	3,786
Career Fairs (# of Fairs)	3	4	8
Career Fairs (# Employers)	183	195	272
Career Fairs (# Students)	-----	1,217	1,185
On-Campus Interviewing (# employers)	45	52	27

**National Association of Colleges & Employers Career Services Benchmark Survey. Indicates usage statistics of peer institutions providing the Career Resources and Services*

**EMPLOYMENT STATUS AFTER GRADUATION
AND CAREER ENHANCING PRACTICES**

	2013	2014	2015
Response Rate "6 Months"	25%	28%	25%
EMPLOYMENT STATUS			
Working Full Time	41%	47%	49%
Military Service	1%	1%	2%
Post-Graduate Education	11%	14%	15%
Seeking Employment	29%	27%	21%
CAREER ENHANCING/HIGH IMPACT PRACTICES			
Internship	43%	44%	50%
Field Experience	29%	27%	16%
Student Teaching	10%	9%	6%
Clinical Experience	9%	9%	6%
Study Abroad/Internship Abroad	6%	7%	5%
Service Learning	15%	16%	12%

May commencement undergraduate completers within 6 months after graduation (except 2013 data collected at time of graduation)

RU GRADUATES ATTENDING GRADUATE SCHOOL

Graduation Year	Within 1 Year	Within 2 Years	Within 5 Years
2004-2005	18%	22%	34%
2005-2006	20%	25%	36%
2006-2007	20%	25%	34%
2007-2008	20%	25%	34%
2008-2009	20%	26%	34%
2009-2010	18%	22%	31%
2010-2011	20%	23%	N/A
2011-2012	20%	24%	N/A
2012-2013	19%	23%	N/A
2013-2014	19%	N/A	N/A

TOP INSTITUTIONS WHERE RU GRADUATES ATTEND GRADUATE SCHOOL

Radford University
 Liberty University
 George Mason University
 Virginia Commonwealth University
 Virginia Polytechnic Institute and State University
 Old Dominion University
 University of Virginia
 James Madison University
 University of Virginia's College at Wise
 Jefferson College of Health Sciences
 Walden University
 George Washington University
 Shenandoah University
 University of Maryland - University College
 Marymount University

Source: National Student Clearinghouse



TUITION AND FINANCES

2014-2015 TUITION AND FEES

FULL-TIME UNDERGRADUATE STUDENTS

Charges	In-State	Out-of-State
Tuition	\$6,386	\$18,626
Fees	\$2,974	\$3,420
Room	\$4,632	\$4,632
Board	\$3,774	\$3,774
Total	\$17,766	\$30,452



FULL-TIME GRADUATE STUDENTS

Charges	In-State	Out-of-State
Tuition	\$7,187	\$16,394
Fees	\$2,974	\$3,420
Total	\$17,766	\$30,452



ESTIMATED EXPENSES FOR A TYPICAL FULL-TIME UNDERGRADUATE STUDENT

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,100	\$1,100	\$1,100
Room only			\$4,300
Board only		\$3,000	\$3,660
Transportation	\$1,000	\$1,400	\$1,400
Other expenses	\$1,900	\$1,900	\$1,900

RADFORD UNIVERSITY FINANCIAL DATA

REVENUES (FISCAL YEARS 2011 - 2014)

	2011	2012	2013	2014
Operating Revenues				
Tuition and Fees	\$42,999,455	\$49,182,801	\$52,752,784	\$57,657,055
Grants and Contracts	\$7,062,305	\$6,579,975	\$5,770,864	\$5,493,975
Auxiliary Enterprises	\$46,997,743	\$52,045,322	\$55,684,394	\$56,237,096
Other Sources	\$961,344	\$1,069,020	\$1,229,109	\$1,311,595
Subtotal Operating Revenues	\$98,020,847	\$108,877,118	\$115,437,151	\$120,699,721
Non-Operating Revenues				
State Appropriations	\$50,641,211	\$46,151,567	\$53,339,807	\$53,419,838
Federal Student Financial Aid (Pell)	\$9,025,016	\$9,573,855	\$10,196,757	\$10,905,245
Other Sources	\$2,716,927	\$3,857,535	\$1,044,309	\$496,256
Subtotal Non-Operating Revenues	\$62,383,154	\$59,582,957	\$64,580,873	\$64,821,339
Grand Total Revenues	\$160,404,001	\$168,460,075	\$180,018,024	\$185,521,060

(1) "Non-Operating Other Sources" includes American Recovery & Reinvestment Act (ARRA) funds.

EXPENSES (FISCAL YEARS 2011 - 2014)

	2011	2012	2013	2014
Operating Expenses				
Instruction	\$55,147,276	\$58,790,234	\$60,835,227	\$63,144,851
Research	\$275,516	\$539,784	\$318,292	\$291,409
Public Service	\$4,227,197	\$3,376,415	\$3,297,389	\$3,214,187
Academic Support	\$8,338,253	\$8,284,105	\$8,683,719	\$9,623,404
Student Services	\$5,440,809	\$5,363,164	\$5,532,616	\$6,155,839
Institutional Support	\$14,781,347	\$15,535,386	\$15,646,843	\$16,696,079
Operation and Maintenance of Plant	\$10,873,972	\$10,473,285	\$11,966,337	\$12,873,032
Depreciation	\$11,411,890	\$11,807,896	\$13,215,985	\$13,998,302
Student Aid	\$3,893,823	\$4,770,221	\$5,419,905	\$5,906,941
Auxiliary Enterprises	\$37,066,234	\$40,924,446	\$47,142,987	\$46,757,731
Subtotal Operating Expenses	\$151,456,317	\$159,864,936	\$172,059,300	\$178,661,775
Non-Operating Expenses	\$1,366,118	\$1,016,978	\$1,088,215	\$2,605,551
Grand Total Expenses	\$152,822,435	\$160,881,914	\$173,147,515	\$181,267,326

(2) "Non-Operating expenses" includes Non-operating transfers to the Commonwealth.

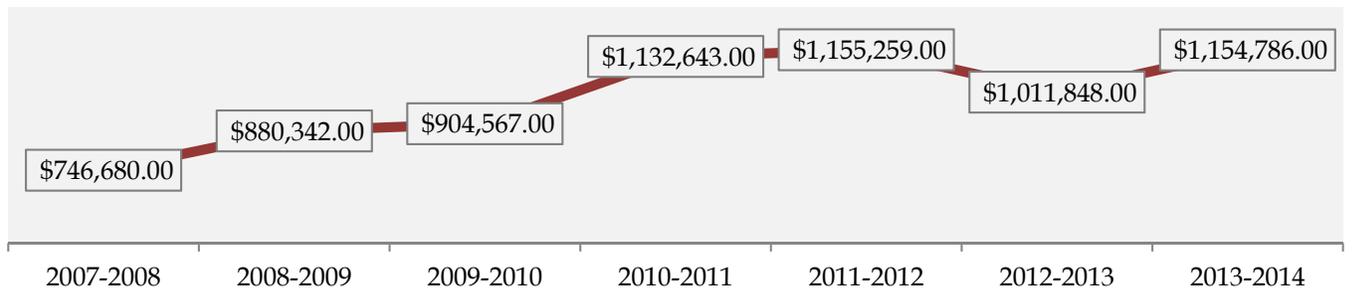
RADFORD UNIVERSITY FOUNDATION, INC.

Year Ended	June 30, 2009	June 30, 2010	June 30, 2011	June 30, 2012	June 30, 2013
Student Support	\$878,643	\$937,475	\$1,102,440	\$990,003	\$1,138,674
Student Support - Direct	\$0	\$0	\$0	\$0	\$6,623
University Program Support	\$1,806,587	\$2,432,021	\$3,331,787	\$1,687,881	\$1,911,154
University Program Support - Direct	\$13,004	\$32,667	\$21,450	\$62,227	\$31,404
Faculty & Staff Development	\$49,284	\$24,344	\$22,564	\$14,521	\$23,950
Total	\$2,747,518	\$3,426,507	\$4,478,241	\$2,754,632	\$3,111,805



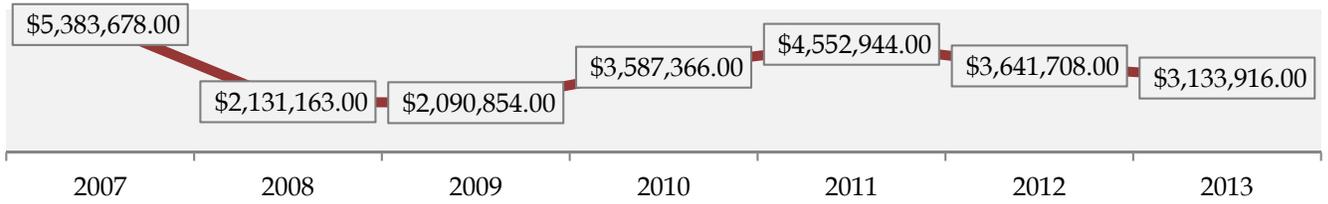
SCHOLARSHIP AWARDS

2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
\$746,680	\$880,342	\$904,567	\$1,132,643	\$1,155,259	\$1,011,848	\$1,154,786



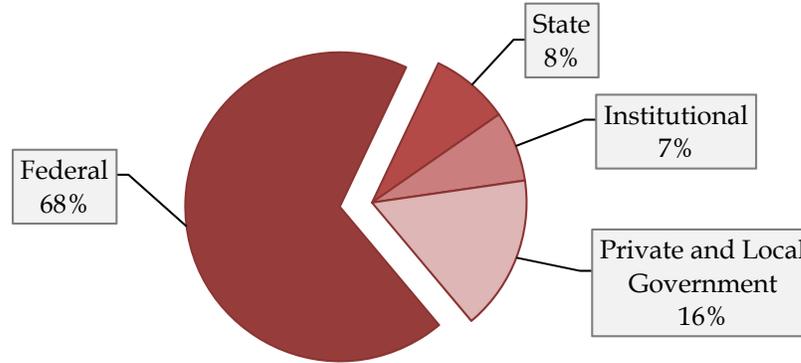
TOTAL FUNDRAISING

2007	2008	2009	2010	2011	2012	2013
\$5,383,678	\$2,131,163	\$2,090,854	\$3,587,366	\$4,552,944	\$3,641,708	\$3,133,916

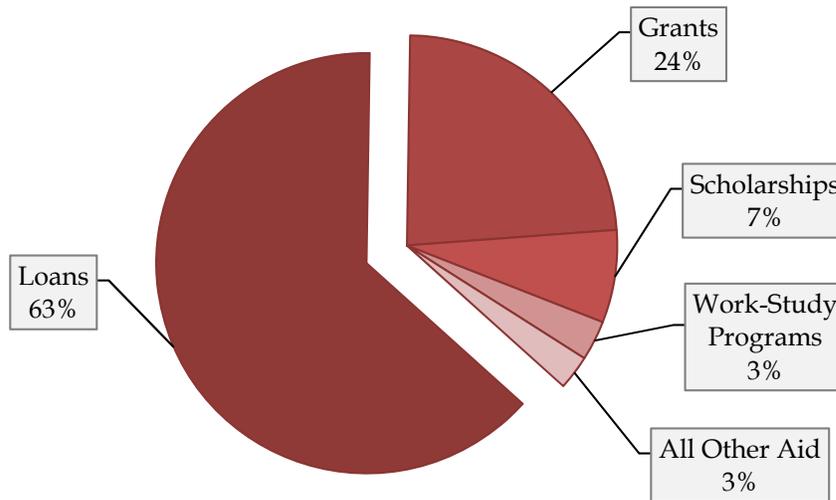


FINANCIAL AID 2013-2014

Source of Aid	Awarded	Percent
Federal	\$70,280,521	68%
State	\$8,514,730	8%
Institutional	\$7,620,493	7%
Private and Local Government	\$16,676,861	16%
Total	\$103,092,605	100%



Type of Aid	Awarded	Percent
Grants	\$24,311,577	24%
Scholarships	\$7,348,150	7%
Loans	\$65,534,270	64%
Work-Study Programs	\$3,167,070	3%
All Other Aid	\$2,731,539	3%
Total	\$103,092,605	100%



FINANCIAL AID PROGRAMS

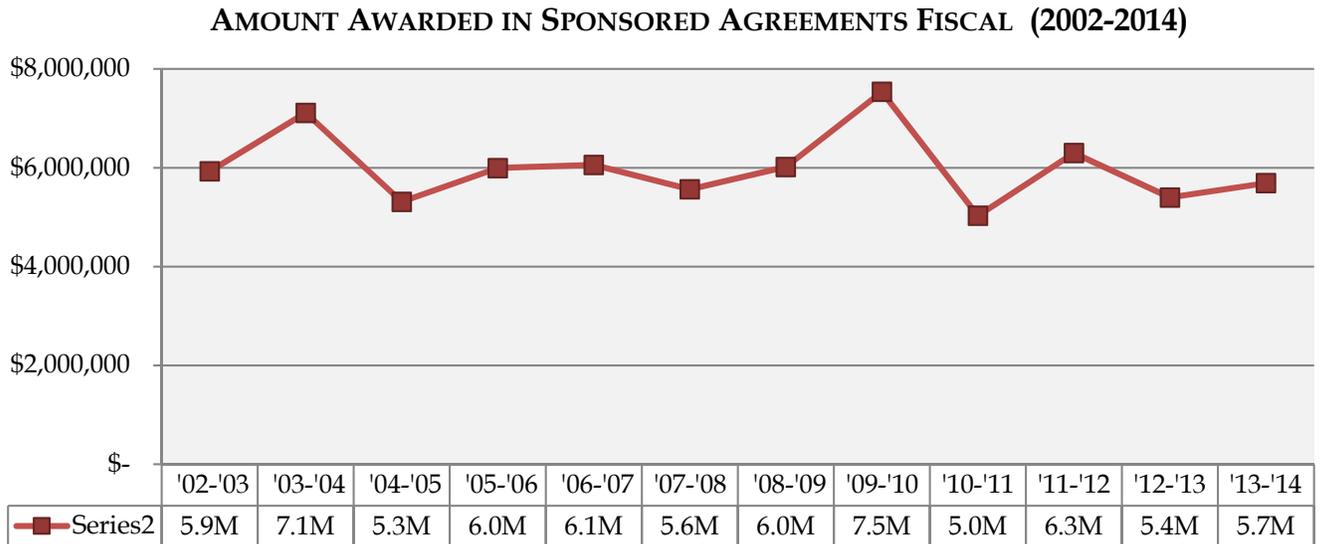
Program	Awarded	Percent
Unsubsidized Direct/Stafford Loan	\$28,398,713	27.5%
Subsidized Direct/Stafford Loans	\$17,118,374	16.6%
Pell Grant	\$10,934,650	10.6%
Direct/Stafford PLUS Loan	\$9,774,800	9.5%
Private Loans	\$9,529,526	9.2%
Commonwealth Award (formerly Discretionary Aid)	\$4,337,454	4.2%
Scholarships from Institutional Funds	\$3,110,593	3.0%
Virginia Guaranteed Assistance Program	\$3,079,164	3.0%
Total Athletic Related Student Aid	\$2,812,548	2.7%
Grants and Scholarships from Outside the Institution	\$2,699,824	2.6%
Other Federal Aid	\$2,357,839	2.3%
Grants from Institutional Funds	\$1,907,471	1.9%
All Other Student Work-Study Programs	\$1,634,963	1.6%
Grants & Scholarships from Endowment Funds and Gifts (Non Need-Based)	\$968,177	0.9%
Institutional Student Employment from Institutional Funds	\$851,419	0.8%
Federal Work Study Program (FWS)	\$680,688	0.7%
Graduate Commonwealth Award	\$670,612	0.7%
Perkins Loan (formerly NDSL)	\$608,824	0.6%
Virginia Military Survivor & Dependents Education Program	\$385,242	0.4%
Other Virginia Government Aid	\$233,899	0.2%
Grants & Scholarships from Endowment Funds and Gifts (Need-Based)	\$224,000	0.2%
Supplemental Educational Opportunity Grants (SEOG)	\$148,672	0.1%
Other Aid from Institutional Funds	\$139,800	0.1%
Gaining Early Awareness & Readiness for Undergraduate Programs	\$125,000	0.1%
Title VII Loans	\$104,033	0.1%
Vocational Rehabilitation Grants	\$72,511	0.1%
Virginia Military Survivor & Dependents Education Program Award	\$71,590	0.1%
Two-Year Transfer Grant Program	\$38,000	0.0%
Tuition Waiver	\$33,791	0.0%
Teacher Education Assistance for College and Higher Education	\$28,928	0.0%
Two-Year Transfer Grant Program PLUS	\$11,500	0.0%
Total	\$103,092,605	100.0%

**THE OFFICE OF SPONSORED PROGRAMS AND GRANTS MANAGEMENT
FY 2014 SPONSORED ACTIVITIES**

Sponsored Programs and Grants Management (SPGN) is the pre- and post-award administration office for all externally sponsored projects for Radford University. SPGM provides assistance in proposal budget development and proposal submission. The office also reviews and signs off on all proposals to external sponsors. All contracts with the University which involve sponsored projects are reviewed, negotiated, and executed by SPGM.

Since 2002, the RU faculty, staff, and students have brought in an average of \$6 million per year in externally funded grants, contracts, and cooperative agreements. During this past Fiscal Year ('14) external awards were received for a total of \$5.7 million.

Our success may be seen in the following graph.



AWARDS RECEIVED

Federal Agencies	\$3,832,683
College of Business and Economics	\$442,934
College of Education and Human Development	\$1,559,198
College of Humanities and Behavioral Sciences	\$4,000
College of Science and Technology	\$907,392
Student Affairs	\$464,844
Waldron College of Health and Human Services	\$454,315
Foundations	\$24,035
College of Business and Economics	\$6,500
College of Science and Technology	\$10,000
Student Affairs	\$7,535
Special Purpose Organizations	\$172,857
College of Education and Human Development	\$525
College of Humanities and Behavioral Sciences	\$3,000
College of Science and Technology	\$22,000
College of Visual and Performing Arts	\$3,085
Library	\$57,727
Waldron College of Health and Human Services	\$86,520
State and Local Governments	\$1,661,717
College of Education and Human Development	\$839,134
College of Humanities and Behavioral Sciences	\$714,504
College of Science and Technology	\$37,519
College of Visual and Performing Arts	\$2,500
Finance and Administration	\$6,538
Waldron College of Health and Human Services	\$61,522
Total Amount this period	\$5,691,292
Total Number this period	46

Purpose	Dollars Awarded	Percent
Instruction	\$1,709,088	30%
Public Service	\$2,193,412	38%
Research	\$541,444	10%
Academic Support	\$782,504	14%
Student Services	\$464,844	8%

PROPOSALS SUBMISSIONS

Corporations	\$62,588
College of Education and Human Development	\$62,588
Federal Agencies	\$21,503,533
College of Science and Technology	\$630,531
Waldron College of Health and Human Services	\$985,239
Academic Affairs	\$834,987
College of Humanities and Behavioral Sciences	\$2,891,571
College of Science and Technology	\$9,500
College of Visual and Performing Arts	\$3,085
College of Business and Economics	\$407,499
College of Education and Human Development	\$10,448,343
College of Humanities and Behavioral Sciences	\$4,000
Academic Affairs	\$448,684
College of Science and Technology	\$4,079,607
Waldron College of Health and Human Services	\$760,487
Foundations	\$1,179,041
Student Affairs	\$7,535
Waldron College of Health and Human Services	\$38,732
College of Business and Economics	\$6,500
Academic Affairs	\$524,478
College of Education and Human Development	\$538,900
College of Science and Technology	\$60,437
Waldron College of Health and Human Services	\$2,459
Special Purpose Organizations	\$418,591
College of Visual and Performing Arts	\$14,983
College of Humanities and Behavioral Sciences	\$3,000
College of Education and Human Development	\$525
College of Science and Technology	\$255,836
Waldron College of Health and Human Services	\$86,520
Library	\$57,727
State and Local Governments	\$1,898,712
College of Humanities and Behavioral Sciences	\$714,504
College of Education and Human Development	\$958,515
College of Science and Technology	\$203,193
Waldron College of Health and Human Services	\$20,000
College of Visual and Performing Arts	\$2,500
Total Amount this period	\$25,062,465
Total Number this period	66

Purpose	Dollars Requested	Percent
Instruction	\$8,432,510	34%
Public Service	\$4,188,354	17%
Research	\$11,097,452	44%
Academic Support	\$782,504	3%

Financial Aid

\$561,645

2%

2013-2014 UNIVERSITY SEED GRANT RECIPIENTS

Seed Grants provide funds to conduct preliminary studies leading to major research grants or grants with a research component. Proposed sponsors must allow indirect cost recovery in the budget. Deadlines are rolling for the Seed Grants beginning September 1 through April 15, yearly.

AWARDEES:

Dr. Lauren Flora (COSD)

Awarded: \$17,524

“Investigation of an iPad-Compatible Hearing Test App and Its Influence on Hearing Health Management Behaviors”

Dr. Justin Anderson (Biology)

Awarded: \$20,000

“Association of mosquito digestive tract bacteria with virus infection status”

Drs. Jason Davis & Joyce Caughron (Biology)

Awarded: \$20,000

“Exploration of microbial community biodiversity in anthropogenically altered and pristine areas of the Peruvian Amazon”

Drs. Anthony Dove, Caleb Adams & Emily Dove

Awarded: \$20,000

“Examining the influence of the flipped classroom approach on student achievement and student attitudes in Calculus”

Total Invested Through the SPGM Seed Program for FY14: \$67,524

STUDENT MANAGED INVESTMENT PORTFOLIO ORGANIZATION (SMIPO)

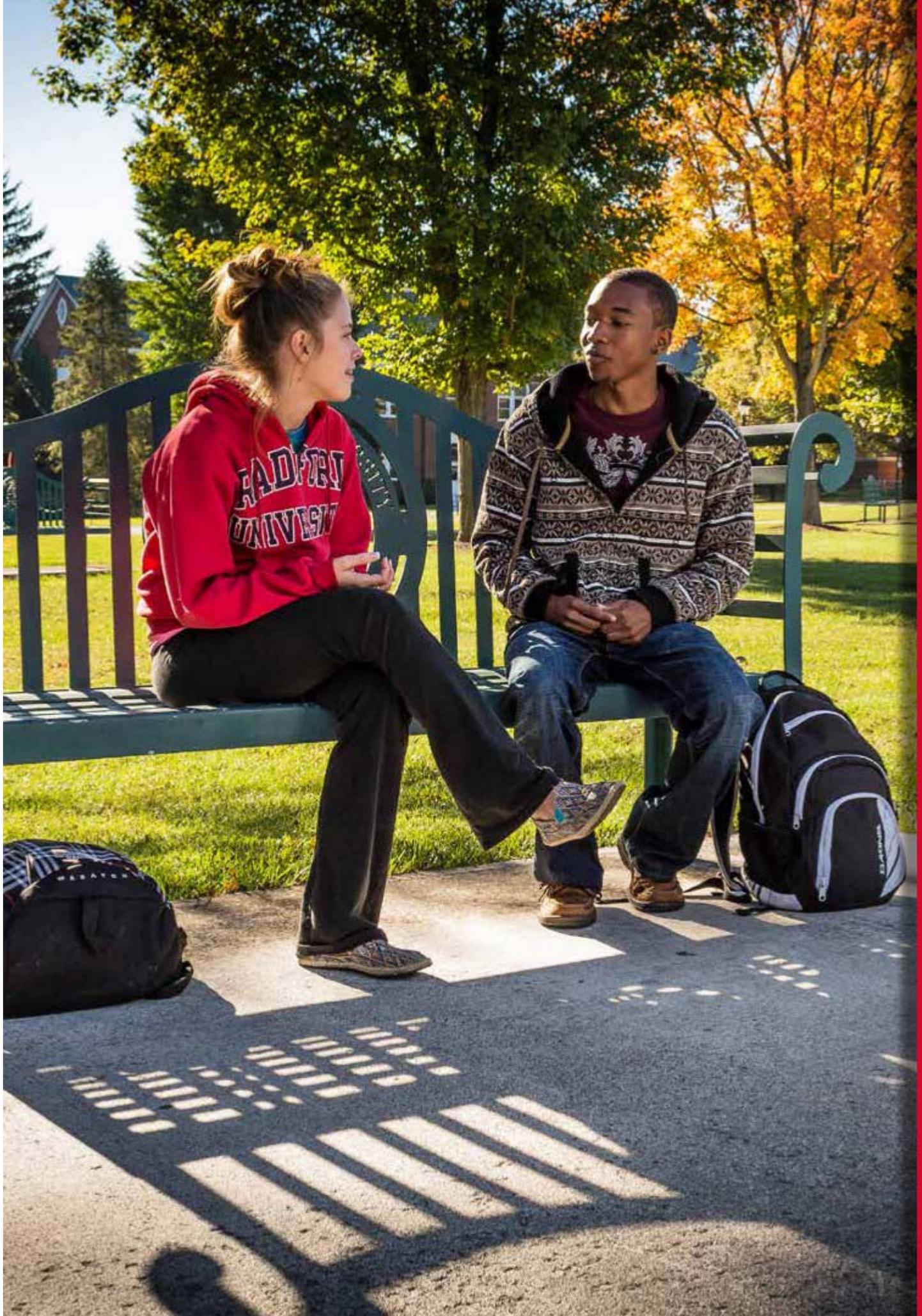


Co-founded by finance professors Steve Beach and Clarence Rose to provide students with an opportunity to gain real-world experience in investment management, the Student Managed Investment Portfolio Organization (SMIPO) has been funded annually by the RU Foundation since fall 2002. Early in 2013, Dr. Abhay Kaushik also began serving as an advisor to SMIPO.

For the calendar year 2013, SMIPO completed its “March to a Million” campaign, as the account grew from \$813,375.43 to \$1,058,082.86, representing a 30.08% return. SMIPO manages a Small-to-Mid Cap Value portfolio, providing the Foundation with extended exposure to the equity markets. The fund’s focus on less-known, possibly emerging companies enhances student capabilities in financial statement analysis and valuation.

With the transition to the state-of-the art College of Business and Economics building complete, SMIPO is well-positioned to put newly available research tools to use. SMIPO meets in a fully-equipped trading room, with enhanced training capabilities to help the group continue its stellar historical performance. A continued commitment to delivering strong risk-adjusted returns on the Foundation funds provides these Radford University students the opportunity to hone their analytical and decision-making skills in a simulated corporate environment. Additionally, SMIPO’s reliance on campus-wide recruitment, in-house training, a stringent process flow, and internally-initiated management decisions has made it a training ground for emergent leaders from Radford University.

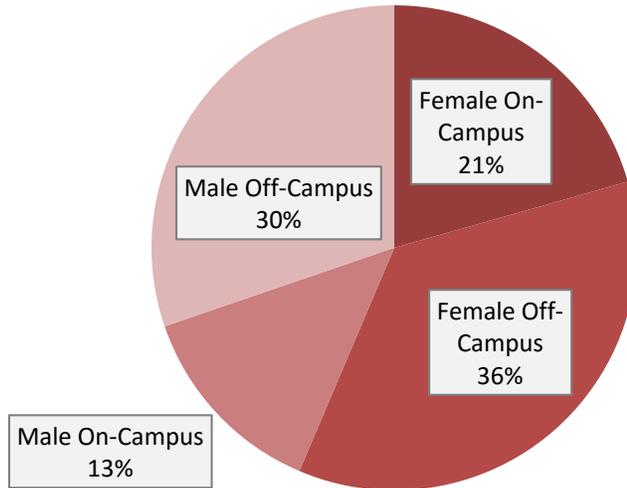
In 2012, 2013, and 2014 the Student Managed Investment Portfolio Organization (SMIPO) participated in the Global Asset Management Education (G.A.M.E.) symposium in New York, NY. While visiting New York, students and faculty advisors meet with Radford alumni working for investment firms including UBS Financial Services, Ipreo, and RBC Capital Markets. In 2011 the Student Managed Investment Portfolio Organization (SMIPO) at Radford University earned First Place in the Value Fund Category at the Redefining Investment Strategy Education (RISE) XI forum.



CAMPUS LIFE

FALL 2015 UNDERGRADUATE HOUSING STATUS FALL

Housing	Female	Male	Total
On Campus Housing	1,829	1,186	3,015
Off Campus Housing	3,179	2,686	5,865
Total	5,008	3,872	8,880



FALL 2015 UNDERGRADUATE DORMITORY RESIDENTS

Dorm Building	Female	Male	Total
Bolling Hall	72	56	128
Draper Hall	<i>Under Renovation</i>		
Floyd Hall	94	50	144
Ingles Hall	96	33	129
Jefferson Hall	113	50	163
Madison Hall	112	52	164
Moffett Hall	243	99	342
Muse Hall	495	386	881
Norwood Hall	73	40	113
Peery Hall	89	60	149
Pocahontas Hall	76	53	129
Stuart Hall	57	80	137
Trinkle Hall	98	47	145
Tyler Hall	94	57	151
Washington Hall	97	94	191
University Apartments	36	31	67
Total	1,845	1,188	3,033

RESIDENCE HALLS

MAIN QUAD

	<p>Jefferson Hall</p> <p>Jefferson, newly renovated for fall 2011, primarily houses upper-class students and is co-ed by alternating rooms that feature individual bathrooms. Jefferson Hall offers housing for approximately 185 students. There are two penthouse units for upper-class students which will accommodate nine students who will share common areas on the fourth floor.</p>
	<p>Madison Hall</p> <p>Madison, newly renovated for fall 2011, primarily houses upper-class students and is co-ed by alternating rooms that feature individual bathrooms. Madison Hall offers housing for approximately 185 students. There are two apartment units for upper-class students which will accommodate nine students who will share common areas on the fourth floor.</p>
	<p>Norwood Hall</p> <p>Open to all class standings, Norwood Hall houses approximately 120 students and features 60 double rooms with individual baths and is coed by alternating room.</p>
	<p>Tyler Hall</p> <p>Open to all class standings, Tyler Hall features suite-style rooms where two rooms share a bathroom. Tyler is also the location of the offices of Student Counseling Services, the Disability Resource Office, and the office of Substance Abuse and Violence Education Support Services.</p>
	<p>Washington Hall</p> <p>Washington Hall, newly renovated for fall 2013, primarily houses upper-class students and is co-ed by alternating rooms that feature individual bathrooms. Washington Hall offers housing for approximately 200 students. There are two Deluxe Super Suite units for upper-class students which will accommodate nine students who will share common areas on the fourth floor...</p>

MOFFETT QUAD

	<p>Bolling Hall</p> <p>Bolling Hall, newly renovated for fall 2015, primarily houses upper-class students and is co-ed by alternating rooms that feature individual bathrooms. Bolling Hall offers housing for approximately 125 students. There is one Deluxe Super Suite on the third floor and one super suite on the first floor for upper-class students. Students share common areas.</p>
	<p>Draper Hall</p> <p>Draper Hall is open to all classifications and houses approximately 130 students.</p>
	<p>Ingles Hall</p> <p>Ingles Hall Open to all class standings. Ingles Hall houses approximately 130 students in alternating rooms that feature individual bathrooms.</p>
	<p>Moffett Hall</p> <p>Moffett Hall, newly renovated for fall 2012, primarily houses upper-class students and is co-ed by alternating rooms that feature individual bathrooms. Moffett Hall offers housing for approximately 350 students.</p>
	<p>Pocahontas Hall</p> <p>Pocahontas Hall, newly renovated for fall 2015, primarily houses upper-class students and is co-ed by alternating rooms that feature individual bathrooms. Pocahontas Hall offers housing for approximately 125 students. There is one Deluxe Super Suite on the third floor and one super suite on the first floor for upper-class students. Students share common areas.</p>

GOVERNOR'S QUAD

	<p>Floyd Hall</p> <p>Floyd houses approximately 150 students from all classifications and is designated as the Honors residence hall. This living option is only offered to students who accept admittance into the Honors Academy.</p>
	<p>Peery Hall</p> <p>Open to all class standings. Peery Hall houses approximately 150 students and features rooms that are coed by alternating suite.</p>
	<p>Stuart Hall</p> <p>Stuart Hall is designated as the College of Science and Technology emphasis building and houses approximately 150 students from all classifications. To be eligible to live in Stuart, students must have a major in the Science and Technology field.</p>
	<p>Trinkle Hall</p> <p>Trinkle Hall, the designated Visual and Performing Arts emphasis building, houses approximately 150 students of all class levels. Students must have a major in the Visual and Performing Arts field to qualify to live in Trinkle. This hall offers an art studio, practice rooms, and performance areas to complement the residents' interests.</p>

MUSE QUAD

	<p>Muse Hall</p> <p>This 13-floor high rise is the largest residence hall on campus. Muse houses approximately 950 students and offers several styles of living for students from all class levels. Muse floors 1 and 2 are coed by wing and floors 3-13 are coed by alternating suite. This building features a dining facility as well as a fitness center and weight room.</p>
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CAMPUS BUILDINGS

Building Name	Built	Renovated	Sq. Ft.	Function
1011 Grove Ave.	1970		11,500	Printing and Vending Services
1015 Calhoun St.	1925 LEASED		24,000	Off-campus Housing
307 Adams St.	1965		5,000	Criminal Justice
604 Tyler Ave.	LEASED		1,500	Vacant
615 Fairfax St.	1940	2005	1,500	Emergency Preparedness
702 Fairfax St.	1986		4,000	Core Curriculum, Governor's School, Gender Studies
704 Fairfax St.	1986		9,500	School of Communication, T/TAC
706 Fairfax St.	1986		9,000	Philosophy and Religious Studies
Allen Building	1965	1996, 2005, 2011	11,500	RU Police Department, Emergency Medical Services
Art Annex	1938	1983	4,500	Art Studio and Labs
Boiler Plant	1939	Replaced Boilers 1997	10,000	University Central Steam Plant
Bolling Hall	1958	2014	40,000	Residence Hall
Bondurant Center for the Arts	LEASED		7,500	Art Museum and Gallery
Bonnie Hurlburt Student Center	2005		46,500	Bowling Alley, Food Court, Game Room, Movie Theatre, Student Activities Offices
Buchanan House	1960		4,500	Graduate College
Calhoun Hall	LEASED	2012	3,500	Financial Reporting, General Account
College of Business and Economics	2012		98,000	College of Business & Economics, Classrooms
Cook Hall	1998		31,500	Foreign Languages, Geography, History, International Education Center

Building Name	Built	Renovated	Sq. Ft.	Function
Covington Center	2008		47,000	Art Gallery, Music Rehearsal Room, Multi-purpose Hall
Cupp Stadium	2003		14,000	Athletic Offices, Soccer Field, Team Locker Rooms, Track
Curie Hall	1971		38,000	Science Building, Museum of the Earth, Planetarium
Dalton Hall	1991	2003, 2004, 2012	64,000	Dining Services, Bookstore, Post Office, Terrace Shops, Dalton Dining Hall
David E. Armstrong Complex	1994		47,500	Facilities Management, Facilities Planning, Procurement and Contracts, Warehouse Services, Safety, Accounts Payable, Payroll
Davis Hall	1988	Ground Floor Renovation 2009	27,500	College of Science & Technology, Information Technology, Computer Labs
Dedmon Center	1981	Natatorium Addition 1987, A/C & Roof 2009	121,500	Athletics, Learning Enhancement Center, Natatorium
Dedmon Center Control Building	1984		1,000	Athletics, Press Box, Restrooms
Draper Hall	1959		40,000	Residence Hall
Floyd Hall	1964	2002	34,500	Residence Hall, Honors Academy
Garage	1938		2,000	Maintenance
Greenhouse	1980		2,500	Greenhouse

Building Name	Built	Renovated	Sq. Ft.	Function
Heth Hall	1973	2009	59,000	Student Affairs, Student Accounts, Dean of Students, Parking Services, Financial Aid, Registrar, Student Support Services, Help Desk, RU Express
Ingles Hall	1950	1999	38,000	Residence Hall
Jefferson Hall	1967	2011	43,500	Residence Hall
Madison Hall	1967	2011	41,500	Residence Hall
Martin Hall	1996		28,000	Undergraduate Admissions, University Advancement, Institutional Research, Administrative Offices
McConnell Hall	1931	Additions 1965, 1994	104,500	Library, Division of Information Technology, University Relations
McGuffey Hall	1952	1996	30,000	Interior Design & Fashion
Modular Buildings			4,000	Division of Information Technology Offices
Moffett Hall	1963	2012	130,000	Residence Hall, Student Health Center
Muse Hall	1970		245,000	Residence Hall, New River Grill House, Banquet Hall, Fitness Center
Norwood Hall	1939	1986	24,500	Residence Hall
Peery Hall	1965	2003	35,000	Residence Hall

Building Name	Built	Renovated	Sq. Ft.	Function
Peters Hall	1953	Additions 1956, 1957, 2003	95,500	College of Education & Human Development, Teaching Resource Center, Fitness Center, Climbing Wall, Dance
Pocahontas Hall	1956	2014	40,000	Residence Hall
Porterfield Hall	1968 / 1972		78,000	College of Visual & Performing Arts, Pridemore Theatre
Preston Hall	1960	1996	37,500	Bondurant Auditorium, Administrative Offices
Reed Hall	1939	1995	19,000	Science Building, Biology, Chemistry, Geology, Physics
RU West Campus	LEASED			Clinical Simulation Center, University Advancement
Russell Hall	1927	1987, 2007	46,000	College of Humanities & Behavioral Sciences
Selu Conservancy	1997 LEASED		4,500	Conservatory with Laboratory & Conference Facilities, Boat Launch, Observatory
Staff House	1966	Addition 1986	6,500	President's Residence
Stuart Hall	1965	2004	34,500	Residence Hall - College of Science and Technology emphasis, Computer Lab
Student Recreation and Wellness Center	2014		115,000	Intramurals, RU Outdoors, Fitness & Wellness, Sports Club programs

Building Name	Built	Renovated	Sq. Ft.	Function
Trinkle Hall	1965	2005	35,000	Residence Hall - College of Visual and Performing Arts emphasis, Art Studio, Practice Rooms, Performance Areas
Tyler Hall	1916	1993	57,000	Residence Hall, Disability Resource Office, Student Counseling Services, Substance Abuse and Violence Education Support Services
Waldron Hall	2000	2000	49,500	Waldron College of Health and Human Services, Speech and Health Clinic
Walker Hall	1935	Addition 1963, Partial Renovation 1992, 2003	52,500	Mathematics and Statistics, Technology Center, Division of Information Technology, New Student Programs, Center for Innovating Teaching and Learning, Career Services
Washington Hall	1967	2012	46,000	Residence Hall
Whitt Hall	1929	1981	20,500	Classrooms
Young Hall	1968	2009	40,000	Classrooms, Computer Lab, Distance Education Classrooms, Study Areas

EMERGENCY PREPAREDNESS



The Office of Emergency Preparedness (OEP) is tasked with the overall emergency operations planning and continuity of operations planning for Radford University. The OEP is also responsible for emergency management training, drills and exercises including implementation of all Virginia Department of Emergency Management, Department of Education, FEMA, and Homeland Security emergency preparedness related directives and activities related to Radford University.

RU ALERT TECHNOLOGIES



Radford University provides multiple alert notification technology services to RU students, faculty and staff that enable university police department, emergency preparedness, and senior campus administrators to send emergency alert message information through multiple alert notification systems including cell phone, text messages, emails, web sites, Facebook, Twitter, campus classroom and lab computers, campus IP telephone

system, and campus siren system.

As of April 5, 2014 there were 9,931 registered RU students and staff signed up for RU Alert.

In the fall of 2013, Radford University Emergency Preparedness and RU Police departments brought together RU departments, the City of Radford and state and regional first responders to conduct a full day virtual table top hazmat spill exercise that tested institutional, regional, and state emergency response procedures including application of Incident Command System and FEMA recommended command structure principles. The exercise also included participation by faculty and students from criminal justice and communications departments as a parallel emergency operations center to respond to the exercise scenario as would the professional emergency responders. Throughout the year additional training and drills were also conducted including communication, tornado, alert technology, and evacuation exercises as well as adoption of revised RU Emergency Operations and Continuity of Operations Plans. New and alert technology upgrades and additions will also be implemented in the fall of 2014.

The Office of Emergency Preparedness will continue to work to develop relevant training, drills, and exercises that will test the emergency response capabilities of RU emergency responders, faculty, staff, and regional partners.

TECHNOLOGY AT RU



Radford University maintains a robust technology infrastructure to support the computing needs of students and faculty. RU is committed to the integration of technology into the learning and business environments positioning the University as a leader in higher education. With the growth of mobile computing, Radford supports a strong wireless and mobile computer infrastructure to promote anytime anywhere learning. More than 90% of Radford University faculty utilize mobile devices.

Wi-Fi connections are installed throughout campus providing wireless network connectivity in all campus buildings.

RU also prides itself on providing state-of-the-art multimedia resources for faculty and students in campus classrooms. Young Hall, the university's flagship classroom building, provides flexible, technologically advanced, modern learning spaces that are designed to provide opportunities for instructors to engage students in a wide variety of active and collaborative learning activities. Extended hours provide students with a quiet place to study late at night and accommodate varying student schedules and study habits.



Radford University provides the following technology services:

- High-speed Internet connectivity utilizing a 650 Megabit connection to MATP in Northern Virginia through Virginia Tech and a 550 Megabit connection through Lumos and a 500 Megabit Connection through Citizens.
- Internet2 connectivity through MATP.
- Redundant Gigabit Ethernet connectivity between campus buildings.
- Residence halls with cable TV, including 48 HD Satellite Channels, 78 SD channels, and 13 local channels; two 100 Mbits/s Ethernet connections and 802.11 g/n wireless access in every room.
- 250 wireless access points providing 802.11g/n/ac and 500 wireless access points providing 802.11 g/n Wi-Fi connectivity throughout campus.
- SSL VPN connectivity for secure connections from off campus.
- File server storage, Web hosting, and Exchange e-mail for all students and faculty.
- MyRU Web portal, providing a single place to access campus technology resources.
- RUmobil, a mobile app for iPhone/iPad/Android users providing access to useful campus information and resources on a mobile platform.
- A fully mobile-optimized Web presence. The code used creates a mobile-friendly version of every Web page hosted in the university's content management system.
- Desire2Learn learning management system (LMS) for 24-hour access to web enhanced classes.
- Adobe Connect (Breeze) for Web conferencing and online classes.
- iTunes University participation.

- 765 workstations available in computer labs and public areas for student use.
- A Microsoft Campus Agreement providing students with access to Microsoft Office and Microsoft Windows updates.
- 122 HDCP compliant all digital classrooms.
- 208 electronic learning spaces with a multimedia podium including computer, laptop connection, wireless presenter data projector, VCR/DVD, and visual presenter.
- 7 lecture capture units in classrooms.
- 6 classrooms, 6 conference room and 3 portable videoconferencing units utilized for distance education and on-demand videoconferencing.
- 7 classrooms and 2 portable videoconferencing units located at the Roanoke Higher Education Center, Southwest Virginia Higher Education Center, Carilion Community Hospital, and Woodrow Wilson Rehab Center in Staunton, Va.
- Television studio with satellite uplink capability and broadcast network connection.
- Multiple campus audio locations to provide sound reinforcement for public address.
- C-Band and Ku Band satellite downlink capability.
- Campus 24-hour broadcast FM station, WVRU, which also streams to the world.
- High definition conferencing for video and audio connections around the world for meetings and distance learning.
- A robust Web content management system (CMS) to ensure consistency of brand and navigation pertaining to the RU Web presence.
- A single RU Express ID card used for meal plans, vending purchases and card based door access.
- A centralized copier management program for academic departments and administrative areas.
- Voice over IP (VoIP) telephone system providing phone services to faculty and staff offices.

UNIVERSITY INFORMATION SYSTEMS

In the fall of 2010, the University completed a major multi-year project designed to review, replace and enhance the university's administrative information systems. These core systems include undergraduate and graduate admissions, financial aid, registration and records, advancement and fundraising, financials, budget, human resources and the current portal. Together, these systems provide the business processing, data retrieval, reporting and self-service functions critical to providing essential services to faculty, staff, students, prospective students, alumni and the entire university community.

The system implemented is the Ellucian (formerly SunGard Higher Education) Banner administrative systems suite. The following components of the system and supporting ancillary systems are now operational:

- Banner Finance and related self-service components
- Banner Student and related self-service components
- Banner Human Resources and related self-service components
- Banner Advancement and related self-service components
- Banner Financial Aid and related self-service components

- Banner Relationship Management
- Operational Data Store
- Cognos Reporting
- Workflow
- Luminis Portal (MyRU portal)
- Banner Document Management System (Imaging)
- Integration for eVA, the Commonwealth's e-Procurement system

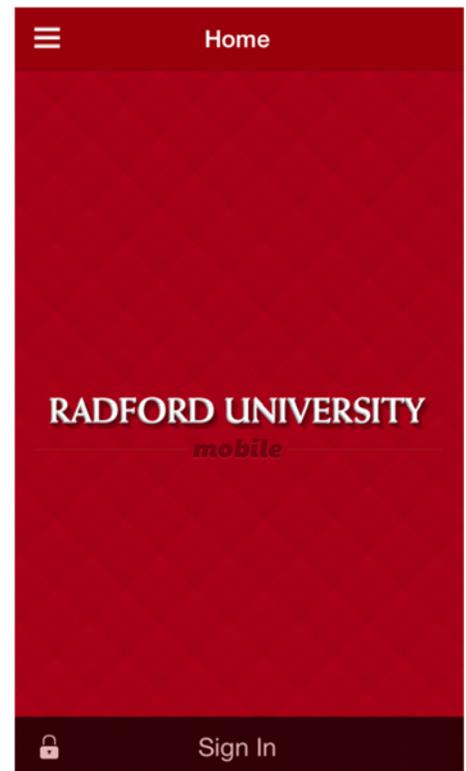
The Cbord Odyssey system was selected to support Housing and Judicial functions and was implemented in spring 2011. It offers many enhanced features, including online applications for housing, which streamline processes and enhance self service offerings for students.

UNIVERSITY WEB PRESENCE

In the spring of 2010, the University completed a major project designed to review, replace and enhance the university's web presence. A new web site was built on top of the Adobe CQ5 web content management system (CMS) that provides an easy to maintain and flexible site and ensures consistency of brand and navigation. Since the launch in 2010, 100% of university colleges and departments have been migrated.

RUMOBILE APPLICATION

In spring of 2012, Radford University launched the RUMobile application for iPhone, iPad and Android devices. The application allows users to view dining menus and bus routes, check schedules, grades and RU Express balances, view videos, access a campus directory, and much more. In summer 2012, functionality was added to allow users to track the current location of buses and see projected arrival times at specific bus stops. In 2013, functionality was added to allow students to view the status of laundry machines in the residence halls.



RU SUSTAINABILITY



Sustainability is a broad concept that affects every area of campus, that's why you can see such a wide array of initiatives that are implemented or enhanced each academic year at Radford. RU's sustainability efforts affect the construction and renovation of buildings, transportation efforts, extracurricular activities, academics and research. And even with a rich tradition, there are many "firsts" that continue to take place on campus. The following are just a few examples of the many initiatives that Radford University has undertaken this past academic year in its efforts to be a more sustainable campus. To learn more, visit [RU Sustainability](#).

RU RANKS AGAIN AMONG GREENEST U.S. CAMPUSES

Radford University is one of the 332 most environmentally responsible colleges in the U.S. and Canada, according to The Princeton Review. It's the fifth year in a row Radford University has been recognized by the education service company for its commitment to building and maintaining a sustainable, environmentally friendly campus.

The Princeton Review singled out RU for its three LEED Gold building certifications and for submitting its Climate Action Plan with a target climate neutrality date of 2040. The Princeton Review also lauded RU for being the recipient of the Environmental Protection Agency's Energy Star certification for six buildings, five of which are residence halls. RU is the only university in Virginia to receive certification for residence halls, the publication noted. More highlights from The Princeton Review include RU's car-sharing program, the university's energy-efficient measures and its dedication to sustainability.

THAT'S GOLD, MOFFETT! GOLD!

Radford University's Moffett Hall has been granted LEED (Leadership in Energy and Environmental Design) Gold certification from the U.S. Green Building Council. Moffett joins Jefferson and Madison, the RU residence halls that received LEED Gold status in November 2012 and January 2013, respectively.

Leadership in Energy and Environmental Design (LEED) is a voluntary program that provides verification of green buildings by the U.S. Green Building Council. According to the USGBC, LEED-certified buildings lower operating costs, reduce harmful greenhouse gas emissions, reduce waste sent to landfills, are healthier for occupants and conserve energy and water.

All RU renovations are designed with sustainability in mind. Existing doors were reused when possible; low-flow toilet fixtures and shower heads were installed in all bathrooms; and bamboo, a rapidly renewable wood, was used for lounge flooring.

With construction already complete, the College of Business and Economics (COBE) and Washington Hall are on target to meet or exceed the same LEED Gold certification goal as well. Work is also underway for other buildings including a new Fitness & Wellness Center and the College of Sciences & Technology.

MOFFETT EARNS ENERGY STAR CERTIFICATION

Radford University's Moffett Hall recently was awarded Energy Star-certification from the U.S. Environmental Protection Agency (EPA). EPA's Energy Star energy performance scale helps organizations assess how efficiently their buildings use energy relative to similar buildings nationwide.

RU now has six buildings that have earned the EPA's symbol for superior energy efficiency. Floyd and Norwood residence halls earned Energy Star certification in 2008, and Stuart and Ingles residence halls earned the certification in 2011. Heth Hall, which houses university offices, also received Energy Star certification in 2011.

SCHOLAR-CITIZEN INITIATIVE CLASS TO JOIN SMALL HOUSE MOVEMENT

Radford University's department of Interior Design and Fashion (ID&F) launched a three-semester course that will result in the design and production of a fully sustainable, off the grid "tiny house" prototype. The course, DSN400 - Think Through Make: an Interdisciplinary Approach, was approved as a Scholar-Citizen Initiative.

By Spring 2016, the class will actually produce a product based on the design that they develop. The students will partner with community mentors to develop both the skills and design that will result in a fully functional, quality mobile home of between 100-400 square feet that is focused on simplified living.

NEW ENERGY EFFICIENT BUSES ROLL OUT

Radford Transit (RT) is added two new 35-foot-long New Flyer buses to its fleet in response to customer demand. The New Flyer also features "ultra-low emissions," and is 40 percent more fuel efficient than previous models. The bus is equipped with a hybrid cooling system, leading to improved fuel economy.

The six-route, 100-plus stop transit service, operated by the Community Transit Division of the New River Valley Community Services Board, connects the university community and citizens of Radford to transit systems across the New River Valley.

In its second year of service, Radford Transit experienced a 76 percent increase in ridership and now carries in excess of 325,000 passengers annually, making it the third largest transit system in the region and one of the top 25 systems, by riders, in all of Virginia. The Radford Transit is a partnership between the university and the city and serves the Radford University community, the citizens of Radford and the surrounding areas of the New River Valley.

RECYCLEMANIA RESULTS ARE IN: RU HAS ITS BEST YEAR EVER

During RecycleMania 2014, Radford University produced its best results yet in its six-year participation in the competition among higher education institutions. RU posted an 83 percent increase in overall recycling weight compared with its 2013 totals, said Pavan Muddanna, RU's Recycling Coordinator.

RecycleMania is a friendly competition among college and university recycling programs in North America. It is a benchmarking tool for those recycling programs to promote waste reduction activities to their campus communities.

Over the 10-week competition period, RU and the participating schools reported recycling and trash data which were then ranked according to which school collected the largest amount of recyclables per capita, the largest amount of total recyclables, the least amount of trash per capita or have the highest recycling rate.

NEW THIS FALL: RECYCLING BINS TO EACH RESIDENTIAL HALL ROOM

Radford University Recycling, working with Housing and Residential Life, installed recycling bins in each room of all campus residential halls starting this past fall.

With the dorm recycling bins, students have the opportunity to collect all types of recyclables in one container and separate them out at the collection point bins. Each collection area on campus has a separate recycling bin for mixed paper and mixed containers (plastic, glass, aluminum etc.) and cardboard with the respective guidelines.

RU strives to be a leader in waste reduction, reusing products and maximizing all areas of recycling. The recycling office is devoted to providing support to the campus by minimizing wastes, reusing items as able and recycling everything else possible.

THE GIFT OF GREEN

RU students living in off-campus apartments received a treat as they moved. Thanks to RU Sustainability, Housing and Residential Life and Housekeeping Services, those students have a healthy inventory of green cleaning supplies and green cleaning recipes that can be used throughout the academic year.

The products included a mop bucket, a spray bottle of Green Earth window cleaner and a microfiber cloth that can be washed and used 500 times. The mop bucket sported a list of cleaning recipes for cleaning windows, floors and ovens.

PROFESSOR MELINDA WAGNER RECEIVES GRANT TO STUDY SUSTAINABLE COMMUNITIES

Radford University will be one of 16 universities approved by the Appalachian Regional Commission to participate in the 2013 Appalachian Teaching Project, a program that engages students and regional citizens in posing answers to the question, "How can we build a sustainable future for Appalachian communities?"

"The goal of the Appalachian Teaching Project to help use community assets to build sustainable communities and help keep people in Appalachia," said Professor of anthropology and Appalachian studies Melinda Bollar Wagner who was instrumental in designing this year's project. Wagner also oversees the oral history project, which is an ongoing effort to catalogue and preserve the stories of Floyd, Va.'s elder generations.

SAY HELLO TO THE NEW DALTON HALL

After spending the summer under construction, the dining hall opened to students and faculty at the beginning of the Fall 2013 semester. The new naturally-lit, airy and open layout has been warmly welcomed by the RU community.

The centerpiece of the new Dalton, however, is the natural table top made from reclaimed redwood felled about 100 years ago. Dreaming Creek, a Floyd company who partners with a company from California, cut, treated and delivered the centerpiece for the renovated dining hall. The wood for the table was taken from the top section of a giant Redwood tree that was felled about the same time Radford University was formed.

CAMPUS SUSTAINABILITY EVENTS

SERVICE & SUSTAINABILITY WEEK

RU again hosted Service and Sustainability Week September 9-15. Events included sustainability-themed movies and documentaries, a blood drive, a volunteer and service fair and a clean-up of Mountain View Cemetery in Radford. Information booths concerning sustainability topics were set up at various campus locations throughout the week.

RU FRESHMEN GET OPPORTUNITY TO LIVE THE FARM LIFE

The Sept. 28 trip to Windy Hills Farm in Riner was part of the CORE Connections, a freshman learning community that blends two courses. Combining the use of a common reader with out of class events, CORE Connections allows new freshmen to meet in an intimate academic setting. This year, students were assigned "See You in a Hundred Years" by writer Logan Ward. The book chronicles Ward's experiment living off the land in the Shenandoah Valley in a manner similar to residents at the turn of the 20th century. CORE Connections students got a taste of Ward's experience in their trip to the farm.

The purpose of the trip was to glean vegetables for the Society of St. Andrew, an organization that connects farmers and volunteers with charitable feeding organization. Gleaning is the practice of retrieving produce from fields that have already been commercially harvested. The RU students were able to glean more than 3500 pounds of turnips that will directly benefit the hungry in the region.

"HOLLOW", AN INTERACTIVE DOCUMENTARY

The RU campus community was invited to a screening of "Hollow," an interactive documentary and community participatory project that examines the future of rural America through the eyes and voices of those living in McDowell County, W.Va.

STUDENTS DISCOVER THE SPRING BREAK ALTERNATIVE

For the third consecutive year, a handful of Radford University students chose an alternative to warm weather and beaches by opting to participate in university-supported opportunities to get involved in community, social and environmental projects.

This year, RU offered four alternative spring break (March 8-16) opportunities: an environmental restoration in the Hiwassee River Watershed, western N.C.; a wildlife rehabilitation on the rural coast of North Carolina; an urban renewal and local sustainable development in Washington, D.C.; and a mountaintop removal site restoration in Pike County, Ky.

FACULTY, STUDENTS TO SPEAK OUT ABOUT GENDER PAY GAP IN CAMPUS FORUM

Women's History Month at Radford University culminated with a day-long event focused on the gender pay gap, one of the most important issues facing women today.

Departments from across Radford's campus, including the Center for Gender Studies, the departments of Psychology and Sociology, and the Scholar-Citizen Initiative joined to present "Gender Pay Gap: a Day of Talks & Workshops" on Monday, March 31.

ANYTHING BUT CLOTHES

The Fashion Society hosted an ABC (“Anything But Clothes”) fashion show in April. The fashion show allowed designers to utilize reused and repurposed items while allowing runway models to show off the garments to interested bystanders.

STUDENTS ASKED TO DONATE UNWANTED ITEMS DURING MOVE OUT WEEK

Radford University Recycling and Goodwill Industries of the Valleys encouraged RU students to donate their unwanted items to charity while moving out of residence halls instead of tossing the items into the trash.

Donating clothing and household items diverts waste from landfills, furthering RU's commitment to sustainability. By giving items to Goodwill, RU students are giving back to the community where Goodwill resells the items affordably to the public in the New River and Roanoke valleys.

RADFORD TRANSIT



Radford Transit (RT) is a public transit system providing safe, reliable and convenient public transit to the citizens of Radford, Radford University students, faculty and staff and those who live in the surrounding areas. The RT is free to ride for RU students, faculty, and staff by showing their university ID. Professionally operated by NRVCS Transit Services, Radford Transit is a joint partnership between Radford University, Radford City, the Virginia Department of Rail and Public Transportation, and the Federal Transit Administration. RT

connects riders to all points of campus and the surrounding community including other local and regional transit systems. RT, currently in its third year of operation, continues to be a successful transit operation for Radford University and the Commonwealth. As of the third quarter of 2014, **RT has transported over 800,000 total passengers.** RT continues to evaluate the needs of consumers and expand innovative and technological advances in its operations.

RADFORD UNIVERSITY PARKING SERVICES

Radford University Parking Services is responsible for all parking permit sales, collection of parking related fines and fees, as well as counting and depositing parking meter revenue. In addition, the department coordinates for individual, group, and event parking for departments, organizations and the University. The Department also maintains the University's Parking Management system and serves in an advisory role for the Parking and Traffic Regulations Committee making recommendations in order to meet the ever changing needs of the University. In conjunction with the University Police Department, Parking Services disseminates parking information through printed materials, email, departmental web pages and the campus parking map.

PERMIT SALES

Permits	2012-2013	2013-2014	2014-15
Faculty/Staff	1,300	1,316	1,570
Commuter Student	1,652	1,360	1,486
Resident Student	1,395	1,315	1,156
Total	4,347	3,991	4,212

STUDENT GOVERNMENT ASSOCIATION (SGA)

The SGA is the highly organized and active legislative and service organization with approximately 45 student leadership positions. Comprised of eight councils and committees, the SGA is also responsible for electing and appointing approximately 75 positions on Internal Governance committees and councils. The Dean of Students office staff advises the SGA Executive Council, Senate, Cabinet, Staff, and Off-Campus Student Council as well as overseeing and advises other SGA councils and committees.



EXECUTIVE OFFICERS 2014-2015

Colby Bender	Student Body President
Tiffany Goins	Vice President
Wendy Viana	Chief Financial Officer
Madalyn Dunn	Chief of Staff
Shadjah Hunt	Chief Activities Officer

STUDENT SENATORS 2014-2015

Logan Smith	At-Large Senator
Grant Gurley	At-Large Senator
Earnst Llang-Llang	Graduate Senator
Lee Hicks	Senior Class Senator
Freddy Patterson	Junior Class Senator
Jacinda Jones	Sophomore Class Senator
Brody Rotzoll	Freshman Class Senator
Jesse Harden	On-Campus Senator
Chai Fuller	Off-Campus Senator
Joe Stacey	College of Humanities and Behavioral Science Senator
Kat Viorstek	College of Science and Technology Senator
Ashley Light	College of Health and Human Services Senator
Sydney Crawson	College of Visual and Performing Arts Senator
Myrina Booker	College of Business and Economics Senator

STUDENT STAFF 2014-2015

Leanna Mattson	Public Relations Director
Claire Hathaway	Diversity Coordinator
Rebecca Pinsky	Community Service Coordinator
Tyler Lester	Legislative Action Coordinator
Diana Bates	School Spirit Director
Kelsea Utt	Secretary
Carly Grubbs	Website Administrator
Carrie Birkett	Communications Director
Sarina Eames	Historian
Jesus Martinez	Parliamentarian
Caitie Everett	Assistant to the President
Jillian Lates	Assistant to the Chief Activities Officer
Vikki Crespo	Community Service Assistant

STUDENT ACTIVITIES AND ORGANIZATIONS

During Academic Year 2014-2015, Radford University offered over 250 clubs and organizations for students. Some major events and accomplishments during the 2014-2015 academic year include:

GREEKS:

1. The 85th anniversary year of Greek life at Radford University saw many significant accomplishments and milestones, some of which included:
 - The successful return of Stompfest – Step Show
 - The Greek Speaker Series
 - The chartering of three organizations: Pi Lambda Phi, Kappa Alpha Psi Fraternity, Inc., and Sigma Gamma Rho Sorority, Inc.
 - Chapter anniversaries included: Phi Sigma Sigma's 25th; Kappa Delta Rho's 30th; and Alpha Kappa Alpha's 40th
 - The awarding of the President's Cup to the women of Alpha Sigma Alpha
2. Over \$53,700 was raised and donated to over 115 different charities. Helped to raise almost \$20,000 for St. Jude Children's Research Hospital and was a significant contributor to this year's Polar Plunge, which raised almost \$45,000 for Special Olympics of Virginia. Over 30,700 hours of community service were contributed to the local community.
3. PC added 110 women at the formal recruitment period held for the first time since the 1980's during the fall semester. All seven sororities made quota and were at or above total after the formal recruitment period concluded.
4. The IFC men's numbers increased from 13.4% in spring 2014 to 13.8% in the spring of 2015. 141 men were added, with 87 of them entering during the spring semester.
5. The NPHC community continued to grow with 5 out of 8 organizations conducting an Intake process during the course of the academic year, resulting in an increase in the community from 35 in the fall to 51 by the end of the spring semester. For the first time in a number of years the NPHC community followed the revised Intake policy for all NPHC organizations.
6. Over 450 members volunteered for Freshmen Move-In Day.
7. Collected an overall total of 5,400lbs of food for the Radford Food Bank during the Holiday Food Drive campaign and during our Greek Week air-bands event.
8. Members of the IFC, PC, and NPHC all attended and participated in a number of regional and national conferences, institutes and seminars, including the Miseducation of the Black Greek Road Trip Conference, the IFC Academy and the inaugural PC Academy, hosted the NIC's IMPACT program, the AFLV Central/National Black Greek Leader's Conference, and the Undergraduate InterFraternity Institute.
9. The Greek community participated in National Hazing Prevention Week in the fall. Partnered with RU Athletics to co-sponsor the week's keynote program, Michelle Guobadia.
10. Greek Week highlights included keynote speaker, Dr. Lori Hart with over 790 students in attendance. The Philanthropy Carnival, collected over \$300 in donations and which the councils made a match of funds to provide a \$1,000.00 for the NRV Women's Resource Center.
11. NPHC hosted the well-known speaker, Dr. Gregory Parks, as part of Black History Month.
12. This spring the Greek life strategic plan was thoroughly reviewed and revised to reflect the ongoing progress of the Greek Community. The revised plan was submitted to the upper

administration on May 1st, and implementation of the plan is scheduled to continue in the coming academic year.

R-SPaCE:

1. Held a leadership retreat for R-SPaCE executive officers at the beginning of both the fall and spring semesters.
2. Held a new board retreat for the 2015-2016 R-SPaCE executive board.
3. Sponsored 52 events with over 6,536 students, faculty and staff in attendance.
4. Sponsored 130 movie showings with approximately 3,740 students, faculty/staff and community in attendance.
5. Overall, including movies and other events R-SPaCE has hosted 182 events which average about six events per week during the fall and spring semesters.
6. Provided and co-sponsored eleven events for the students, six were Educational/Multicultural in nature.
 - o Salsa Magic Co-sponsors: La Sociedad Hispania
 - o Peace Flags Co-sponsors: Peace Studies Club
 - o Movie Showing: Dallas Buyers Club Co-sponsor: Center for Diversity and Inclusion
 - o Rap Battle/Spoken Word Co-sponsor: Greek Life
 - o Vocal Trash Co-sponsors: Family Weekend/Student Activities
 - o Highlighter Glo Party Co-sponsors: RU Hype
 - o Olympic snowboarder Kevin Pearce Co-sponsors: Scholar Citizen Initiative and Occupational Therapy Program
 - o Movie Showing Selma Co-sponsors: Center for Diversity and Inclusion
 - o Karaoke Night Co-sponsor: Diversity Awareness Programming Board
 - o Miss Iowa Nicole Kelly Co-sponsor: Scholar Citizen Initiative
7. Featured two diverse concerts for the students: All Time Low (alternative/rock) and Big Gigantic and Cherub (Electronic Dance Music).
8. R-SPaCE general body members volunteered 2,392 hours.
9. Increased Twitter followers by 23 percent.
10. Increased R-SPaCE Instagram followers by 30 percent.
11. Created an R-SPaCE on-going training program for executive board members.
12. Increased event survey completion rate by 34 percent.

Student organizations hosted 19 Radford After Dark late night weekend events this academic year, including multicultural celebrations, dances, concerts, games nights, and other festivals. Some Radford after Dark events have become new annual Highlander traditions, as indicated by an asterisk:

- Student Activities and R-SPaCE – *RU Ready Bash*
- Student Recreation and Wellness – *RU Up All Night**
- Board Game Club – *Board Game Extravaganza*
- Campus Crusade for Christ – *The Vespers in Concert*
- Political Science Society and the Public Relations Student Society of America (co-sponsors) – *Zombie After Bark*
- National Residence Hall Honorary – *Fifth Annual Zombie Prom**
- Asian Pop Culture Club – *All Things Asian Cool*

- Men of Standards and PRETII Women (co-sponsors) – *All-Black-Wear Affair*
- AIGA – *Third Annual Black Tie Affair**
- Hillel – *Third Annual Purim Masquerade Ball**
- Lambda Pi Eta Communications Honorary – *Radford Spring Carnival*
- Student Health Awareness Club – *Carnival Extravaganza*
- Caribbean Student Organization (CarbiSO) and La Sociedad Hispanica (cosponsors) – *Karnaval*
- Mu Phi Epsilon and the Southwest Virginia Classical Guitar Society (cosponsors) – *International Guitar Festival*
- Deliverance Gospel Choir – *Gospel Explosion**
- Improv Club – *The Upright Citizens Brigade Live at Radford*
- African Student Association – *Third Annual Motherland Event: Sarafina**
- Campus Crusade for Christ – *Becoming Lifelong Learners Student Activities*
- Student Employee Association – *Tropical Silent Disco*



STUDENT HEALTH SERVICES



Student Health Services provides basic healthcare to all-registered students on an outpatient basis at an on-campus facility. Open Monday through Friday, the Center is equipped to provide diagnosis and treatment for most health problems encountered by students as well as follow up care and referrals to a network of local specialists.

- Has been accredited by the Accreditation Association of Ambulatory Health Care, Inc (AAAHC) since 1999.
- Provides a 24/7 Nurseline call service.
- Provides annual flu clinics and other immunizations.
- Includes 1 Physician of Record, 3 Nurse Practitioners and 5 Licensed Practical Nurses*

* All medical staff members are licensed by the state of Virginia and all providers are nationally certified.

STUDENT COUNSELING SERVICES



Student Counseling Services is a place where students can talk privately and confidentially about issues which are of concern to them with a licensed mental health professional. Students frequently seek assistance with issues such as stress, anxiety, depression, relationships, lack of motivation and family concerns, to name a few. Services are free of charge to currently enrolled undergraduate and graduate students at Radford University. Confidentiality is strictly maintained for information shared in counseling.

Services include:

- Short term, mental health services to RU students
- Individual, couples and group counseling
- Consultation services
- Psychiatric medication management by a part-time psychiatrist
- Referral services available when specialized services or longer term therapy is needed
- Crisis services during office hours; after hour emergencies are referred to ACCESS (New River Valley Community Services Board) or CONNECT (Carilion Health System).
- Programming/outreach on relevant mental health issues as available
- Staff includes: two full-time, licensed mental health professionals, two part-time licensed mental health professionals, one doctoral in psychology intern, a part-time consulting psychiatrist, and a health educator.

STUDENT SUPPORT SERVICES

Student Support Services is a grant-funded program operating under the umbrella of the Federal TRIO program and financially supported by the United States Department of Education. Student Support Services was designed to assist Radford University students who are considered at-risk to earn a baccalaureate degree. The Education Department defines at-risk as students who are: first generation college students, low income, and/or have a documented disability. First generation can be defined as students whose parents did not complete a four-year college degree and low income guidelines are set forth by the Department of Education and based upon their parents' taxable income.

The goal of Student Support Services is to increase the college retention and graduation rates of its participants and facilitate the process of transition from one level of higher education to the next. Currently, SSS is funded at a level of \$292,343 and accommodates 200 students. Participation is limited and dictated by grant specifications. Over the past 17 years, more than 2,920 RU students have been served through this program.

DISABILITY RESOURCES OFFICE

The Disability Resource Office (DRO) is committed to providing equal educational opportunities for individuals living with disabilities. The DRO serves and supports students, parents and visitors seeking reasonable accommodations under the Americans with Disabilities Act. The DRO is dedicated to the ongoing goal of access and inclusion for an individual to fully participate in the university experience. Students are qualified for housing and/or academic accommodations on a case-by-case basis. Not all accommodations are applicable to every student and/or class.

During academic year 2014-15 the Disability Resources Office (DRO) served a total of 637 students. This indicates a 5% increase in total number of students served when compared to 2013-2014.

PRIMARY DIAGNOSIS

Primary Diagnosis	2012-13	2013-14	2014-15
ADHD	140	192	214
Learning Disability	110	122	130
Medical	92	144	102
Psychological	48	72	75
No Description (Insufficient Documentation)	0	8	45
Neurological	10	11	18
Temporary	9	15	15
Deaf or Hard of Hearing	11	15	12
Autism	6	12	11
Visual	7	8	11
Mobility	5	3	2
Speech	0	4	2
Total Number of Students	438	606	637

During 2014-15:

- Students with a primary diagnosis of ADD/ADHD represent the largest number of students served (one out of three diagnosed students).
- One out of five (20%) primary diagnoses were for students with a learning disability.
- Students with mobility and speech challenges represent the smallest number of students served.

Extended Time, Reduced Distraction Environment, and Adaptive Technology are common accommodations applied during testing. The DRO coordinated and proctored 1126 tests during the 2014-15 year.

Parent and Visitor Accommodation Requests

The DRO provides support to parents and visitors who request accommodations at all University sponsored events. During AY 2014-2015, the DRO coordinated 181 accommodation requests from parents and visitors.

2014-2015 Highlights

- Project Eye to Eye, a national program with a Radford University campus chapter, was awarded \$500 through the Scholar Citizenship Initiative.
- Radford University Undergraduate student awarded \$1000 Scholarship by National The Association in Higher Education on Disability
- **All Access Pass Event**, Fall 2014: Interactive overview of services provided to faculty, staff, students, parents, and visitors:
 - SMART PEN, MyReader, and assistive software such as Kurzweil and Dragon *NaturallySpeaking*.
 - Sign Language Interpreting Services, Communication Access Real Time Services and demonstration of a Video Phone.
- **Disability Awareness Week**, Spring 2015:

RU alum Garrett Brumfield conveyed experiences and challenges living with Cerebral Palsy. Fellow Delta Chi fraternity brothers and campus constituencies were in attendance.



Debbie Longwood, of NRV Paws of Hope, shared information regarding Animal Assisted Therapy.



In addition to the above events, we worked to bring awareness to individuals living with disabilities around the globe, gave out yellow awareness bracelets to honor Veterans living with a disability and hosted experts from the Deaf and Hard of Hearing Services Center, Inc., who demonstrated current technology used by the Deaf and Hard of Hearing community.

- **World Autism Awareness Day**, Thursday, April 2, 2015
The DRO, Autism Speaks U, and President Kyle invited the campus to “Light It Up Blue” (LIUB) by wearing their favorite shade of blue for the 2nd Annual Meet at the Water Fountain. University buildings lit up blue after sundown in support of the global initiative of LIUB. Radford University was mentioned in an article in the U.S. News and World Report entitled “Universities Prepare for Autism Awareness Month” as a result of money raised for Autism Speaks U through the local Radford Chapter.

NEW STUDENT PROGRAMS



The goal of all orientation programs is to begin to facilitate the academic and personal transition of new students and families into the institution. Opportunities are provided for parent and student interaction with other new students, families, current students, faculty and staff. Information sessions addressing the institution’s academic expectations, developmental and social opportunities and resources are also presented. The main objective during all programs is to academically advise and register new students for the upcoming semester’s courses. Faculty advisors and undergraduate student leaders offer new students guidance and reassurance during the time they are on campus. Through the orientation program for new freshmen, students and families develop an understanding of the intellectual, cultural and social climate of the institution.

NEW STUDENT ORIENTATION

New Student Orientation is Radford University’s two-day summer program for new undergraduate freshmen and their families. Faculty advisors and Orientation Assistants, chosen from undergraduate student leaders, work closely with students and Parent Orientation Guides (POGs), also student leaders, to serve the families.

NEW STUDENT ORIENTATION ATTENDANCE

	2013	2014	2015
Students	1,981	2,091	2,122
Parents	2,571	2,340	2,398
Total	4,552	4,431	4,520

TRANSFER ORIENTATION ATTENDANCE

Transfer Orientation is Radford’s one-day program for new transfer students and families. Held during summer months, the program allows students to receive appropriate attention to their transitional needs. New students are led by Transfer Assistants, undergraduate student leaders who themselves transferred to RU.

	2013	2014	2015
Students	568	674	809
Parents	563	541	605
Total	1,131	1,215	1,414

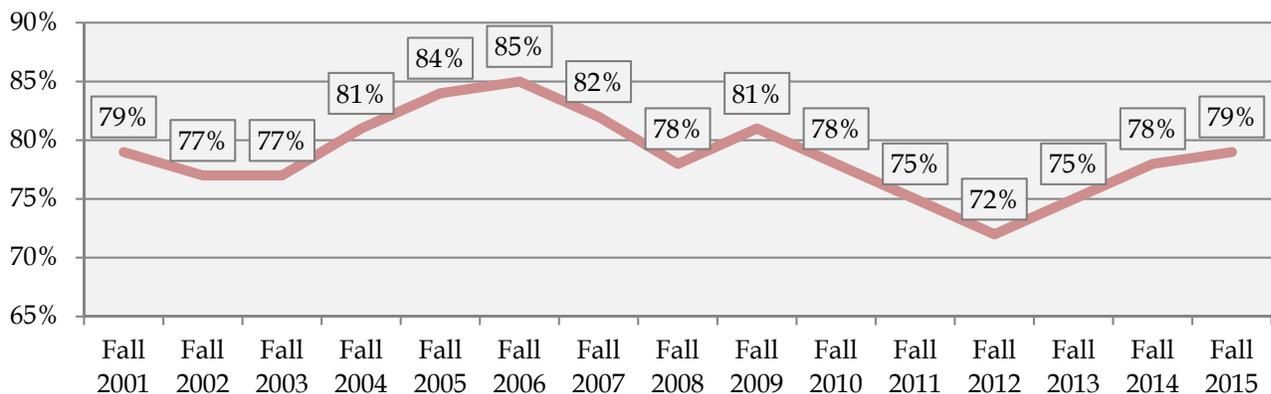
UNIVERSITY 100

University 100 is a one-credit, graded course that actively supports students in making a successful transition from high school (or previous institution) to Radford University while providing a solid foundation on which students can build a successful college career.

By combining the teaching efforts of a faculty/staff member and an undergraduate Peer Instructor, UNIV 100 is able to create a learning community where friends are made and the university experience is introduced. Valuable lessons about time management techniques, learning styles, campus/community resources and services, career exploration/planning, informed decision making, social life at college, library use, critical thinking, RU history, and tools on how to become a better student are all covered within the course to assist students in becoming as successful as possible at RU and beyond.

ENROLLMENT IN UNIVERSITY 100

Term	Total New Freshmen Taking UNIV100	Percent of New Freshmen Taking UNIV100
Fall 2001	1,490	79%
Fall 2002	1,402	77%
Fall 2003	1,394	77%
Fall 2004	1,482	81%
Fall 2005	1,589	84%
Fall 2006	1,472	85%
Fall 2007	1,507	82%
Fall 2008	1,465	78%
Fall 2009	1,175	81%
Fall 2010	1,426	78%
Fall 2011	1,524	75%
Fall 2012	1,474	72%
Fall 2013	1,484	75%
Fall 2014	1,574	78%
Fall 2015	1,548	79%



LEARNING ASSISTANCE AND RESOURCE CENTER

The Warren P. Self Learning Assistance & Resource Center (LARC) is an all-inclusive academic support service open to the entire University community. Both graduate and undergraduate students are invited to make appointments for free tutoring in math, statistics, accounting and finance, science, writing, reading, and basic learning and test-taking strategies.

The LARC also works collaboratively with other departments to enhance the overall learning experience for the students of Radford University.

The LARC tutoring force is largely comprised of undergraduate and graduate students from various disciplines. Tutors undergo extensive training based on the College Reading and Learning Association's international certification standards. Tutors aid students with writing assignments for any discipline, while math/statistics and science tutors help students understand formula, grasp abstract concept, and reinforce problem solving skills. Additionally, students can improve and maximize their learning skills, reading comprehension and test taking strategies. LARC tutors work individually with students, facilitate workshops and study groups and represent the LARC during official University-sponsored programs.

Inspired by a holistic approach to tutoring, LARC staff members are trained to make referrals if they detect other issues at play in students' lives. Becoming a tutor is an excellent way for students to increase their leadership skills, assist peers with academic challenges and build their resumes.

The LARC encourages Radford University students to address their academic challenges through proactive measures. Students are empowered to succeed by taking responsibility for their own education and learning. With a learner-centered approach, the LARC staff and tutors seek to meet each student's academic needs.

Academic Year	Visits	Students Served	Hours
2010-2011	2,897	940	3,195
2011-2012	4,197	1013	3,567
2012-2013	5,032	972	4,697
2013-2014	5,040	1,059	4,864
2014-2015	5,238	1,080	4,953

STUDY ABROAD

STUDENTS RECEIVING CREDIT FOR STUDY ABROAD

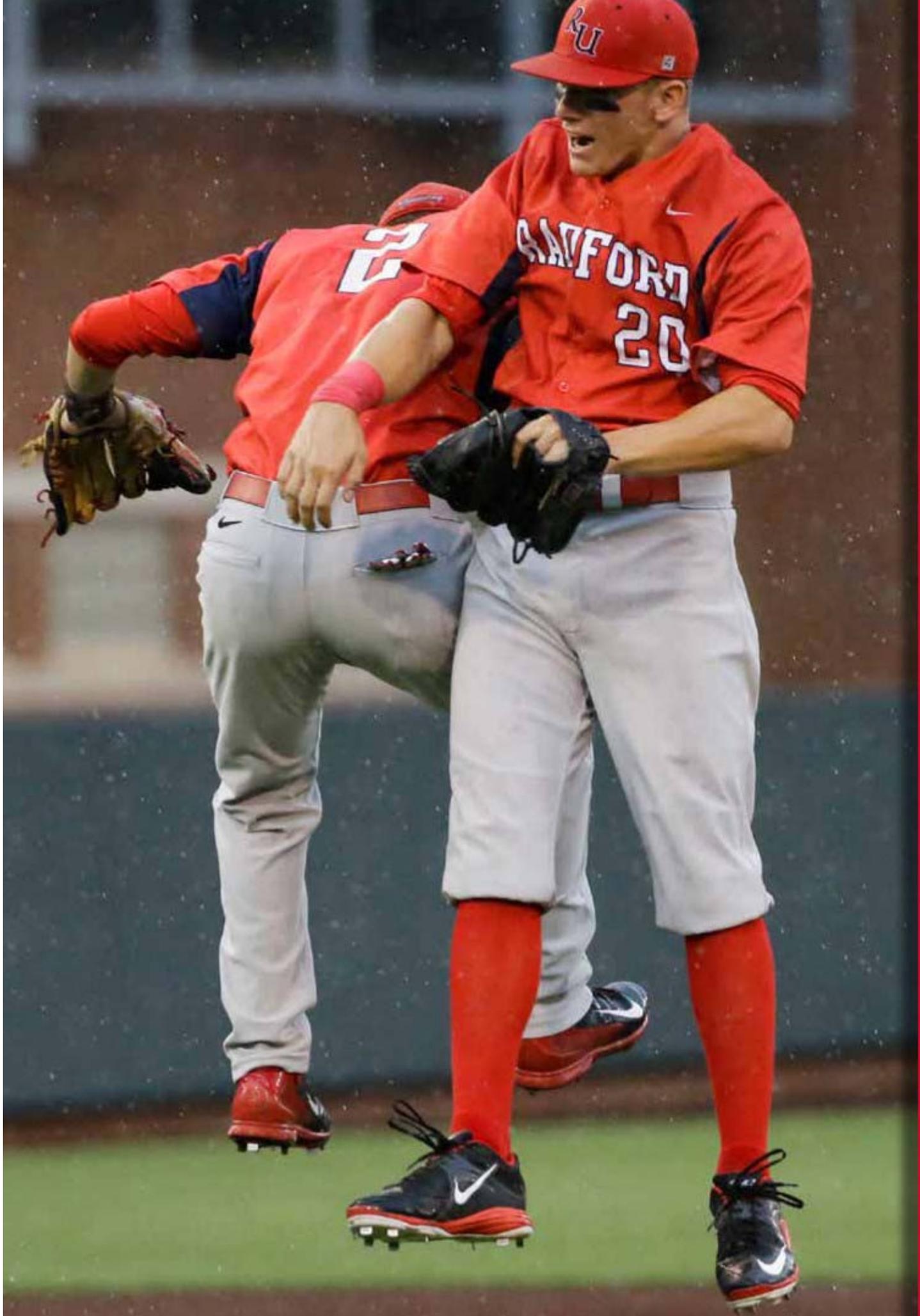
Year	Students	Credit Hours
2007-2008	202	1576
2008-2009	74	742
2009-2010	150	1200
2010-2011	134	833
2011-2012	142	861
2012-2013	126	739
2013-2014	119	704
2014-2015	113	576

FACULTY-LED STUDY ABROAD PROGRAMS (2014-15)

Belize	Service Learning Program
Netherlands	Nursing
Amazon/Peru	Biology
Australia/New Zealand	CORE/Communication
Bahamas	Recreation, Parks, and Tourism
China	Foreign Languages
Costa Rica	Peace Studies
England	Criminal Justice
England/France/Belgium	History
Ireland	Marketing
Korea-Taiwan	Nursing
Malawi	Education/English
Spain	Foreign Languages

STUDENTS TAKING FOR-CREDIT INTERNSHIPS

Level	2010-11	2011-12	2012-13	2013-14	2014-15
Undergraduate	465	531	487	560	563
Freshman	9	5	3	0	0
Sophomore	7	15	6	6	6
Junior	48	43	52	54	40
Senior	398	464	423	493	517
Unclassified	3	4	3	7	3
Graduate	190	166	163	213	195
Master's	179	134	116	142	111
Advanced	8	28	44	69	79
Unclassified	3	4	3	2	2
Total	655	696	650	773	755



UNIVERSITY ATHLETICS

NCAA ATHLETIC PROGRAMS AT RADFORD UNIVERSITY



At Radford University student-athletes currently participate in 15 varsity sports, six for men and nine for women with women's lacrosse set to become the 16th sport in 2015-16. Since the 1974-75 season when men's sports were first offered on a varsity level, the program has grown dramatically. That year men's basketball and tennis joined women's tennis, basketball and volleyball to form the heart of the Highlanders' growing athletics program. A year later, the university added its first men's soccer team.

Under the leadership of Athletic Director Robert Lineburg, the University today offers men's and women's basketball, cross country, golf, soccer, tennis, women's indoor and outdoor track, softball, volleyball, and baseball.



In 1983 Radford helped found the **Big South Conference** and has played a prominent role in the league ever since.

RADFORD UNIVERSITY ATHLETIC PARTICIPATION BY SPORT

Sport	2010-11	2011-12	2012-13	2013-14	2014-15
Men's Baseball	32	34	35	34	34
Men's Basketball	15	15	17	15	17
Men's Cross Country	9	8	9	12	14
Men's Golf	9	9	9	9	9
Men's Indoor Track*	24	24	28	33	---
Men's Outdoor Track*	24	24	29	33	---
Men's Soccer	23	28	32	34	35
Men's Tennis	7	8	8	9	7
Women's Basketball	14	15	15	11	12
Women's Cross Country	9	9	10	10	11
Women's Field Hockey*	21	21	18	---	---
Women's Golf	8	8	6	7	8
Women's Indoor Track	23	25	29	36	28
Women's Outdoor Track	23	26	29	35	28
Women's Soccer	26	28	32	36	31
Women's Softball	16	17	18	22	20
Women's Swimming & Diving*	19	23	19	---	---
Women's Tennis	7	7	6	8	7
Women's Volleyball	14	16	20	20	16
Total Participation					

*Men's Indoor and Outdoor Track, Women's Field Hockey, and Women's Swimming and Diving were discontinued at the end of the 2013-14 seasons. Women's Lacrosse has been added for 2016.

STUDENT-ATHLETE GRADUATE SUCCESS RATE IN THE BIG SOUTH CONFERENCE

Rank	Institution	Overall	Men	Women
1	High Point	90%	82%	97%
2	Presbyterian	89%	86%	92%
3	Radford	88%	83%	92%
4	Gardner-Webb	86%	80%	96%
5	Winthrop	86%	83%	89%
6	Longwood	84%	73%	91%
7	Campbell	83%	75%	92%
8	Coastal Carolina	83%	78%	91%
9	Liberty	78%	72%	88%
10	VMI	76%	75%	84%
11	UNC Asheville	76%	76%	77%
12	Charleston Southern	74%	66%	84%

Source: NCAA 2014 Reporting Year

TEAM CHAMPIONSHIPS AND TOURNAMENT APPEARANCES

	Big South Regular Season	Big South Tournament	NCAA Tournament Appearances
Men's Teams			
Baseball	2015	2015	2015
Men's Basketball	1991-92, 1999-00, 2000-01, 2008-09	1998, 2009	1998, 2009
Men's Soccer	1987, 1988, 1991, 1998, 2014, 2015	1988, 1999, 2000	1999, 2000, 2015
Men's Tennis	2006, 2007, 2008, 2009, 2010, 2012	2007, 2008, 2009, 2011, 2012	2007, 2008, 2009, 2011, 2012
Women's Teams			
Softball	2009, 2010, 2011, 2012	2009, 2010	2009, 2010
Women's Basketball	1986-87, 1987-88, 1988-89, 1989-90, 1991-92	1987, 1988, 1990, 1991, 1992, 1993, 1994, 1995, 1996	1994, 1995, 1996 (NCAA) 1989, 2008, 2015 (WNIT)
Women's Soccer	1999, 2010, 2011, 2013	1998, 2002, 2008, 2011, 2012	1985, 1988, 2002, 2008, 2011, 2012
Women's Tennis	-----	1990	-----
Women's Volleyball	1987, 1989, 1990, 1993, 1999, 2000, 2001, 2013	1987, 1990, 1993, 2000, 2013	1993, 2000, 2013

Source: Radford Highlanders

RADFORD ATHLETICS HALL OF FAME

Class	Inductee	Sport	Years
2014	Tammie Crown	Women's Basketball	1989-93
2014	Dan Grubbs	Men's Basketball	1978-80
2014	Tommy Lillard	Men's Soccer (Coach & Administrator)	1974-77, 1978-2008
2014	Laura Topolski	Women's Soccer	1990-93
2013	Karen (Bowles) Jordan	Women's Basketball	1986-90
2013	Sheila (Branch) Turpin	Women's Basketball	1976-80
2013	Don Burgess	Men's Basketball	1990-94
2013	Gretchen (Foster) Robinson	Volleyball	1984-87
2013	Rich Hogan	Men's Lacrosse	1976-80
2012	Dr. Ron Bradley	Men's Basketball (Coach)	1991-2002
2012	Duane Filchner	Baseball	1992-95
2012	Melissa (Gaitka) Halpern	Women's Soccer	1991-94
2012	Suzie (Rath) Creech	Softball	1993-96
2012	Ian Spooner	Men's Soccer	1991-95
2005	Virginia Arnold	Contributor	1931-70
2005	Billy Myers	Men's Basketball	1982-86
2004	Mitzi Hartwell	Women's Cross Country	1983-86
2004	Travis Morgan	Baseball	1988-91
2003	Laurie (Morris) Bell	Field Hockey (Student-Athlete & Coach)	1981-85
2003	Mike Perrone	Men's Tennis	1981-85
2002	Anne (Fontaine) Sluder	Volleyball, Women's Basketball	1990-93, 1992-95
2002	Shannan Wilkey	Women's Basketball, Cross Country	1990-94, 1995
2001	Donnie Tickle	Men's Cross Country	1982-86
2001	Andi (Lawler) Van Wagner	Volleyball	1980-83
2000	Fred McCoy	Contributor	1980-89
2000	John White	Men's Soccer	1978-81
1999	Ricky Saunders	Baseball	1985-88
1999	Sue Williams	Women's Soccer	1990-93
1998	Joe Davis	Men's Basketball (Coach)	1978-88
1998	Doug Day	Men's Basketball	1989-93
1998	Chris Nelson-O'Keefe	Women's Tennis	1980-84
1997	Nan Millner	Women's Basketball	1980-84
1997	Steve Robinson	Men's Basketball (Student-Athlete & Coach)	1978-80, 1983-86
1997	Dr. Chuck Taylor	Administrator	1974-96
1997	Dante Washington	Men's Soccer	1988-92
1996	Pat Barrett	Women's Basketball (Coach)	1971-84
1996	Billy Gerber	Men's Soccer	1982-85

1996	Dr. Tom Hondras	Women's Tennis (Coach)	1978-95
1996	Peggy Poore	Women's Soccer	1982-85
1996	Ron Shelburne	Men's Basketball	1987-91
1995	Charlene Curtis	Women's Basketball (Student-Athlete & Coach)	1972-76, 1984-90
1995	Janell Nester Dobbins	Volleyball (Coach)	1971-85, 1989-93
1995	Stephanie Howard	Women's Basketball	1985-89
1995	Phil Leftwich	Baseball	1988-90
1995	David Smith	Men's Basketball	1981-85
1995	Chuck Tickle	Men's Golf	1981-84

Source: Radford Highlanders

RADFORD UNIVERSITY INDUCTEES INTO THE BIG SOUTH HALL OF FAME

Class	Inductee	Sport	Years
2003	Stephanie Howard	Women's Basketball	1986-89
2003	Dante Washington	Men's Soccer	1988-92
2005	Doug Day	Men's Basketball	1989-93
2005	Shannan Wilkey	Women's Basketball	1990-94
2006	Charlene Curtis	Women's Basketball (Coach)	1984-90
2007	Dr. Donald Newton Dedmon	Radford University President, Big South Conference President	1972-94, 1986-92
2010	Dr. Ron Bradley	Men's Basketball (Coach)	1991-2002
2013	Ian Spooner	Men's Soccer	1991-95
2015	Sue Williams	Women's Soccer	1990-93

Source: Big South Conference

Team Colors
Red, White and Navy Blue

Team Nickname
Highlanders

FIGHT SONG

Radford bold and free,
On to victory.
Hail our quest
To bet the best,
Tartan pride for all to see.
Go Radford!
Wave the flags, sound the horns,
Hold the colors high.
Cheer our team on to victory.
That's the spirit of ole R.U.

Hail all Hail! To our Alma Mater
Bare our heads, make the welkin ring;
Hers our hearts and our fond allegiance
Honors to her we bring.
Praise her broad and lofty aim,
Her purpose ne'er will fail;
Hail to thee, our Alma Mater,
Hail, all Hail!
Hail, all Hail! To the Radford Normal
Give three cheers, and then one cheer more;
Let the praise of our Alma Mater
Echo from shore to shore;
She is ours and our loyalty
Will never, never fail.
Hail to thee our Alma Mater,
Hail, all Hail!

APPENDIX

RADFORD UNIVERSITY DEGREE INVENTORY

Program Name	CIP Code	Degrees Offered
Accounting	52.0301	BBA
Anthropological Sciences	45.0201	BA/BS
Appalachian Studies	05.0122	CERT
Art	50.0701	BA/BS/BFA
Arts-Fine Arts	50.0701	MFA
Athletic Training	51.0913	BS
Autism Studies	13.1013	CERT
Bioethics	51.3201	CERT
Biology	26.0101	BA/BS
Business Administration	52.0201	MBA
Chemistry	40.0501	BS
Communication Sciences and Disorders	51.0201	BA/BS
Communication Sciences and Disorders	51.0204	MA/MS
Computer Science	11.0701	BS
Corporate and Professional Communication	09.0101	MS
Counseling and Human Development	13.1101	MS
Counseling Psychology	42.2803	Psy.D.
Crime Analysis	43.0111	CERT
Criminal Justice	43.0104	BA/BS
Criminal Justice	43.0104	MA/MS
Dance	50.0301	BA/BS/BFA
Data and Information Management	11.0802	MS
Design	50.0401	BFA/BS
Design Thinking	50.0499	CERT
Economics	45.0601	BS/BBA
Education	13.0101	MS
Educational Leadership	13.0401	MS
Educational Technology	13.0501	CERT
English	23.0101	BA/BS
English	23.0101	MA/MS
Exercise, Sport, and Health Education	13.1314	BS
Finance	52.0801	BBA
Foods and Nutrition	19.0501	BS
Foreign Languages	16.0101	BA/BS
Geology	40.0601	BA/BS
Geospatial Science	45.0702	BS/BA
History	54.0101	BA/BS
Information Science and Systems	11.0401	BS
Information Security	11.0401	CERT
Interdisciplinary Studies	30.9999	BA/BS
Literacy Education	13.1315	MS

Program Name	CIP Code	Degrees Offered
Management	52.0201	BBA
Marketing	52.1401	BBA
Mathematics	27.0101	BA/BS
Mathematics Education	13.1311	CERT
Media Studies	09.0401	BA/BS
Music	50.0901	BA/BS/BM
Music	50.0901	MA/MS
Music Pedagogy	50.0912	CERT
Nursing	51.3801	BSN
Nursing	51.3899	MSN
Nursing Practice	51.3818	DNP
Occupational Therapy	51.2306	MOT
Philosophy and Religious Studies	38.9999	BA/BS
Physical Therapy	51.2308	DPT
Physics	40.0801	BA/BS
Political Science	45.1001	BA/BS
Professional Development in Educational Leadership	13.0401	CERT
Psychology	42.0101	BA/BS
Psychology	42.0101	MA/MS
Recreation, Parks, and Tourism	31.0101	BA/BS
School Psychology	42.2805	EDS
Social Sciences	45.0101	BA/BS
Social Work	44.0701	BSW
Social Work	44.0701	MSW
Sociology	45.1101	BA/BS
Special Education	13.1001	MS
Speech	09.0101	BA/BS
Sustainability and Environmental	30.3301	CERT
Teaching Language Arts in the Digital Age	23.9999	CERT
Theater	50.0501	BA/BS

ACCREDITATIONS

Radford University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACS-COC) to award baccalaureate, masters, specialist, and doctorate degrees.

RU was first accredited in 1928. In 2012, RU's accreditation was reaffirmed by SACSCOC, with the next reaffirmation due in 2022. RU is a level V SACSCOC institution, currently offering three doctoral degree programs.

In addition to SACSCOC's institution-wide accreditation, different programs at Radford University have their own specialized accrediting bodies which include the following:

COLLEGE OF BUSINESS AND ECONOMICS

Program	Accrediting Body	Accreditation
Bachelor of Business Administration (BBA) Master of Business Administration (MBA)	 Association to Advance Collegiate Schools of Business (AACSB) http://www.aacsb.edu/	Accredited from 1992 to 2017 . Reaccredited last in 2012 .

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Radford University is accredited by the Council for the Accreditation of Educator Preparation (CAEP; formerly the National Council for the Accreditation of Teacher Education; NCATE). CAEP accredits institutions with programs preparing K-12 teachers and other school personnel. Individual programs may be accredited by more specific accrediting bodies and/or certified by The Commonwealth of Virginia.

Program	Accrediting Body	Accreditation
University-Wide Accreditation	 Council for the Accreditation of Educator Preparation (CAEP) http://www.caepnet.org/	Accredited from 1954 to 2018 . Reaccredited last in 2012 .

Program	Accrediting Body	Accreditation
Athletic Training	 <p>Commission on Accreditation of Athletic Training Education (CAATE) http://www.caate.net/</p>	Accredited from 2004 to 2020 . Reaccredited last in 2010 .
Counselor Education Accredited Areas: Clinical Mental Health Counseling School Counseling	 <p>Council for Accreditation of Counseling and Related Educational Programs (CACREP) http://www.cacrep.org/</p>	Accredited from 1996 to 2017 . Reaccredited last in 2015 .
Education Accredited Areas: Administration and Supervision PreK-12, Dance Arts PreK-12, Early/Primary Education PreK-3, Elementary Education PreK-6, English, Health and Physical Education PreK-12, History and Social Sciences, Mathematics, Middle Education 6-8, Music Education - Instrumental PreK-12, Music Education - Vocal/Choral PreK-12, Reading Specialist, School Counselor PreK-12, School Psychology, School Social Worker, Science - Biology, Science - Chemistry, Science - Earth Science, Science - Physics, Special Education - Early Childhood, Special Education - Hearing Impairments K-12, Special Education - General Curriculum K-12, Speech Language Pathologist PreK-12, Visual Arts PreK-12	Virginia Department of Education http://www.doe.virginia.gov/teaching/licensure/	Accredited from 1954 to 2018 . Reaccredited last in 2012 .
Foods and Nutrition	 <p>Academy of Nutrition and Dietetics Accreditation Council for Education in Nutrition and Dietetics (ACEND) http://www.eatrightacend.org/ACEND/</p>	Accredited from 1993 to 2023 . Reaccredited last in 2013 .
Recreation, Parks, and Tourism Accredited Areas: Outdoor Education and Leadership	 <p>Wilderness Education Association (WEA) http://www.weainfo.org/</p>	Accredited from 2010 to 2015 . Reaccredited last in 2015 .

Program	Accrediting Body	Accreditation
<p>Recreation, Parks, and Tourism</p> <p>Accredited Areas: Outdoor Recreation Recreation Therapy Tourism and Special Events</p>	 <p>Council on Accreditation for Parks, Recreation, Tourism and Related Professions (COAPRT) http://www.nrpa.org/coaprt/</p>	<p>Accredited from 1979 to 2021. Reaccredited last in 2014.</p>

COLLEGE OF HUMANITIES AND BEHAVIORAL SCIENCES

Program	Accrediting Body	Accreditation
Psychology, Ed.S. in School Psychology	 National Association of School Psychologists (NASP) http://www.nasponline.org/  Council for the Accreditation of Educator Preparation (CAEP) http://www.caepnet.org/	Accredited from 1989 to 2016 . Reaccredited last in 2012 . Accredited from 1954 to 2016 . Reaccredited last in 2012 .
Psychology, Psy.D. in Counseling Psychology	 American Psychological Association (APA) http://www.apa.org/ed/accreditation/	Accredited from 2012 to 2016 . First accredited in 2012 .
Sociology, Program in Public Sociology	 The Commission on the Accreditation of Programs and Clinical Sociology (CAPACS) http://www.capacs.net/	Accredited from 2015 to 2020 . First accredited in 2015 .

COLLEGE OF SCIENCE AND TECHNOLOGY

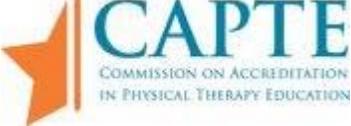
Program	Accrediting Body	Accreditation
Computer Science and Technology Accredited Areas: Computer Science Concentration	 Accreditation Board for Engineering and Technology (ABET) http://www.abet.org/	Accredited from 1992 to 2016 . Reaccredited last in 2010 .
Information Science and Systems Accredited Areas: Information Systems Concentration Web Development Concentration	 Accreditation Board for Engineering and Technology (ABET) http://www.abet.org/	Accredited from 2010 to 2016 . First accredited in 2010 .

COLLEGE OF VISUAL AND PERFORMING ARTS

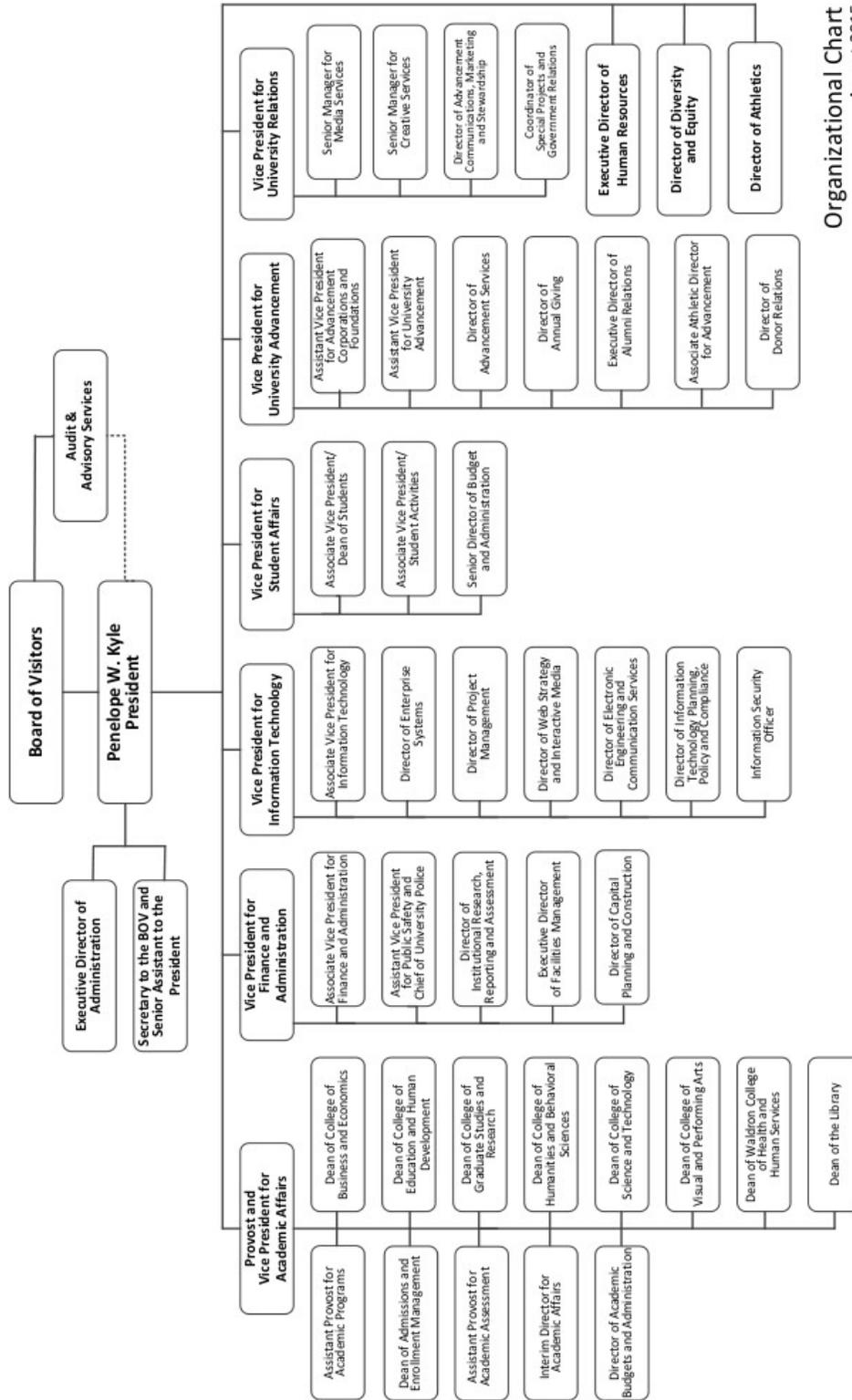
Program	Accrediting Body	Accreditation
Interior Design	 Council for Interior Design Accreditation http://www.accredit-id.org/	Accredited from 2006 to 2019 . Reaccredited last in 2013 .
Music Accredited Areas: Bachelor of Arts in Music, Bachelor of Music in Music Education, Bachelor of Music in Music Therapy, Bachelor of Music with an Emphasis in Music Business, Bachelor of Science in Music, Master of Arts in Music, Master of Science in Music Therapy	NASM National Association of Schools of Music (NASM) http://nasm.arts-accredit.org/	Accredited from 1977 to 2023 . Reaccredited last in 2013 .
Theatre Accredited Areas: Bachelor of Arts: Theatre (Cinema, History and Literature, Performance, Technical Theatre) Bachelor of Science: Theatre (Cinema, History and Literature, Performance, Technical Theatre)	NAST National Association of Schools of Theatre (NAST) http://nast.arts-accredit.org/	Accredited from 1997 to 2023 . Reaccredited last in 2013 .

WALDRON COLLEGE OF HEALTH AND HUMAN SERVICES

Program	Accrediting Body	Accreditation
Nursing (BSN), Bachelor of Science	 The Commission on Collegiate Nursing Education (CCNE) http://www.aacn.nche.edu/ccne-accreditation The Virginia State Board of Nursing http://www.dhp.virginia.gov/nursing/	Accredited from 2004 to 2014 . Reaccredited last in 2014 . Accredited from 1996 to 2020 . Reaccredited last in 2010 .

Program	Accrediting Body	Accreditation
Nursing (DNP), Doctor of Nursing Practice	 <p>The Commission on Collegiate Nursing Education (CCNE) http://www.aacn.nche.edu/ccne-accreditation</p>	Accredited from 2010 to 2020 . First accredited in 2010 .
Occupational Therapy (MOT), Master	 <p>Accreditation Council for Occupational Therapy Education (ACOTE) American Occupational Therapy Association (AOTA) http://www.acoteonline.org/</p>	Accredited from 2010/2011 to 2017/2018 . First accredited in 2010/2011 .
Physical Therapy (DPT), Doctorate of Physical Therapy	 <p>Commission on Accreditation in Physical Therapy Education (CAPTE) http://www.capteonline.org/</p>	Accredited from 2014 to 2019 . First accredited in 2014 .
Social Work (BSW), Bachelor	 <p>Council on Social Work Education (CSWE) http://www.cswe.org/</p>	Accredited from 1976 to 2022 . Reaccredited last in 2014 .
Social Work (MSW), Master	 <p>Council on Social Work Education (CSWE) http://www.cswe.org/</p>	Accredited from 1976 to 2023 . Reaccredited last in 2014 .
Speech-Language Pathology, Master	 <p>Council on Academic Accreditation of the American Speech-Language Hearing Association (ASHA) http://www.asha.org/</p>	Accredited from 1988 to 2016 . Reaccredited last in 2008 .

RADFORD UNIVERSITY ORGANIZATIONAL CHART



Organizational Chart
August 2015

