Schedule at a Glance

Saturday, October 1

8:00am - 6:00pm	Registration
8:30am - 11:30am	Pre-Conference Workshops
1:00pm - 4:00pm	Pre-Conference Workshops
6:00pm - 7:00pm	President's Reception (Riverview Room)

Sunday, October 8

8:00am - 6:00pm	Registration
9:30am - 1:30pm	Southern University Group (SUG)
8:30am - 11:30am	Pre-Conference Workshops
8:30am - 4:00pm	Newcomer's Workshop (Vieux Carre)
12:00pm - 2:45pm	Sponsor/Exhibitor Setup (Iberville Ballroom)
1:00pm - 4:00pm	Pre-Conference Workshops
3:00pm - 8:30pm	Exhibit Hall Open (Iberville Ballroom)
4:45pm - 5:45pm	Newcomer's Reception (Royal Salon)
6:00pm - 7:30pm	Opening Session (Queen Anne Ballroom)
7:30pm – 9:00pm	Opening Reception (Iberville Ballroom)

Monday, October 9

7:30am - 5:00pm	Registration
7:30am - 5:00pm	Exhibit Hall Open (Iberville Ballroom)
7:30am - 8:15am	Continental Breakfast (Iberville Ballroom)
7:30am - 8:15am	Dinosaur's Breakfast (Riverview)
8:30am - 9:15am	Concurrent Sessions
9:30am - 10:15am	Concurrent Sessions
10:15am - 10:45am	Refreshment Break (Iberville Ballroom)
10:45am - 11:30am	Concurrent Sessions
11:45am - 12:45pm	Table-Topic Luncheon (Queen Anne Ballroom)
1:00 pm - 1:45 pm	Concurrent Sessions
2:00 pm - 2:45 pm	Concurrent Sessions
2:45 pm - 3:15 pm	Refreshment Break (Iberville Ballroom)
3:15 pm - 4:00 pm	Concurrent Sessions
4:15 pm - 5:00 pm	Concurrent Sessions

Tuesday, October 10

7:30am - 9:00am	Awards Breakfast (Iberville Ballroom)
9:15am - 10:00am	Concurrent Sessions
10:15am - 11:00am	Concurrent Sessions
11:15am - 11:45pm	State Special Interest Groups
1:00pm– 4:00pm	Post-conference workshops

Nuventive™

Tuesday, October 4

7:30 am — 9:00 am Awards Breakfast
Iberville Ballroom

9:15 am — 10:00 am Concurrent Sessions

Session H.1 **Infrastructures and Insight: A campus-wide approach to data collection at Auburn University - Bienville B**

Session H.2 **Predicting Student Credit Hours (SCH) using multivariate time series model to support goal setting process - Bienville C**

Session H.3 **SIG Officers Networking: Connect with Officers from other States - Orleans C**

Session H.4 **Investigate Course Level Enrollment Patterns with Tableau and Power BI - Queen Anne A**

10:15 am — 11:00 am Concurrent Sessions

Session I.1 **15 to Finish in Two Years? The Efficacy of the Take 15 Initiative for Transfer Students - Bienville B**

Session I.2 **Answering the Call for "Live" Data: Building a Sustainable Culture of Data Literacy at All Levels of the Institution - Bienville C**

Session I.3 **Lights, Camera, Action! Using Multi-Media Tools to Enhance IR Reporting - Orleans C**

Session I.4 **The Secret Ingredient for my Retention Recipe - Queen Anne A**

Session I.5 **Promoting University Equity, Diversity, and Inclusion Initiatives Through Institutional Research - Queen Anne B**

11:15 am — 12:00 pm State Special Interest Groups

Alabama Association for Institutional Research (ALAIR) - Bienville B

Arkansas Institutional Research Organization (AIRO) - Orleans C

Florida Association for Institutional Research (FAIR) - Queen Anne A

Louisiana Association for Institutional Research (LAIR) - Bienville C

Mississippi Association for Institutional Research (MAIR) - Queen Anne B

Tennessee Association for Institutional Research (TENNAIR) - Orleans B

Texas Association for Institutional Research (TAIR) - Orleans D

Sweet Home Alabama

PLAN TO ATTEND SAIR 50, OCTOBER 13-17, 2023

THE GRAND HOTEL GOLF RESORT & SPA POINT CLEAR, AL

SAIR conference 2022
DATA, COLLABORATION, & ALL THAT JAZZ
October 1-4 New Orleans

Sunday, October 2
6:00 pm – 7:30 pm Opening Plenary
Featured Speaker—Dr. Rincones Gómez

Monday, October 3

8:30 am — 9:15 am Concurrent Sessions

Session A.1 **The building blocks on improving the Assessment Culture on your campus - Bienville B**

Session A.2 **Exploring Power BI Visualizations for General Education Curriculum Assessment - Bienville C**

Session A.3 **Wage premiums for graduate degrees: Evidence from College Scorecard data - Orleans A**

Session A.4 **To Submit or Not to Submit: What the Data Tells Us About the GRE Optional Movement - Orleans B**

Session A.5 **Engineering Education & COVID-19: Emerging National Trends - Orleans C**

Session A.6 **Developing a State Accountability Model for Private, Non-Profit Institutions in Florida - Orleans D**

Session A.7 **Using data to understand an organization's ethical climate and values systems - lessons learned that influence higher education and nonprofit leadership and management - Queen Anne A**

Session A.8 **Corequisite developmental programming: Is it really worth it? - Queen Anne B**

9:30 am — 10:15 am Concurrent Sessions

Session B.1 **Grades Are Not Assessment: How to enlighten faculty and increase the impact of outcomes assessment - Bienville B**

Session B.2 **Testing a Model of Organizational Transparency in Higher Education through Faculty Perceptions - Bienville C**

Session B.3 **SAIR Newcomers Workshop Class of 2009: Mastering the Lean - Orleans A**

Session B.4 **Survey Data in Tableau - Orleans B**

Session B.5 **Strategies for building a high functioning data science team to support decisions - Orleans D**

Session B.6 **Work Smarter, Not Harder: Leveraging Power BI to Develop FTIC Retention and Graduation Outcome Models for Campus Programs - Queen Anne A**

Session B.7 **Baylor University and University of Texas – San Antonio: Elevating the Enterprise with Data - Queen Anne B**

Session B.8 **IPEDS Update - Royal B**

10:15 am — 10:45 am Refreshment Break
Iberville Ballroom

10:45 am — 11:30 am Concurrent Sessions

Session C.1 **Adjusting Our Chops to Create a Solid Rhythm: Looking Back at Ten Years of Collaboration and Technology Use to Drive Meta-Assessment. - Bienville B**

Session C.2 **Students' Basic Needs: Hunger and Housing security Among Community College Students. - Bienville C**

Session C.3 **This is a PSA! Propensity Score Analysis, that is. - Orleans A**

Session C.4 **Using R to Fill in Excel Spreadsheet Reports - Orleans B**

Session C.5 **Supplementing Student Data with National Student Clearinghouse Subsequent Enrollment Information - Orleans C**

Session C.6 **Data Agility: How Emory University is Making Sense of Survey Data with Qualtrics, Alteryx, and Tableau - Orleans D**

Session C.7 **Predicting Student Retention By Applying Machine Learning Algorithms - Queen Anne A**

Session C.8 **Systematic Advising & Retention: Adding AlamoAdvise into Student Analytics - Queen Anne B**

Session C.9 **Leveraging Power BI to Visualize Institutional Effectiveness Assessment Processes - Royal A**

Session C.10 **The Student Success Imperative: Highlights of the 2021 SREB Fact Book on Higher Education - Royal B**

Table Topic Luncheon
11:45 am – 12:45 pm in Queen Anne Ballroom

1:00 pm — 1:45 pm Concurrent Sessions

Session D.1 **Do These HIPs Lie?: High Impact Practices and Their Connection to Post-Graduate Outcomes - Bienville B**

Session D.2 **A Journey through the adoption of National Student Clearinghouse (NSC) Postsecondary Data Partnership Dashboards - Bienville C**

Session D.3 **Jazzing Up IR - less improv, more collaboration - Orleans B**

Session D.4 **Nancy Drew Doesn't Work Here: Setting Up Systems to Track and Document Constant Change - Orleans C**

Session D.5 **Increasing Document Accessibility by Creating a Sustainable Electronic Document Management System - Orleans D**

Session D.6 **The Journey to Success - A Study of How and When Students Change Majors - Queen Anne A**

Session D.7 **Learn how to benchmark your institution using U.S. News Academic Insights! - Queen Anne B**

Session D.8 **Meet the 2022 SAIR Board! - Royal A**

2:00 pm — 2:45 pm Concurrent Sessions

Session E.1 **Divisional Student Leader Initiative: Results from a 2-year Pilot - Bienville B**

Session E.2 **Incorporating a Headcount to Parity Figure alongside the Equity Index - Bienville C**

Session E.3 **Impact of Covid-19 and Accelerating Cohorts on Graduate Student Success at a Regional Hispanic Serving Institution - Orleans A**

Session E.4 **Putting Student Success Initiatives on the Map: A framework to inform effectiveness and efficiency - Orleans B**

Session E.5 **Are Test-Optional Policies here to Stay? The Academic Performance of Non-Submitters - Orleans C**

Session E.6 **Leveraging Data Visualization to Facilitate Effective Decision Making - Queen Anne A**

Session E.7 **Tracking the Key Cohorts: Retention and Progression - Queen Anne B**

Session E.8 **Association for Institutional Research Board of Directors Listening Session - Royal A**

2:45 pm — 3:15 pm Refreshment Break
Iberville Ballroom

3:15 pm — 4:00 pm Concurrent Sessions

Session F.1 **The Benefits of Graduate Assistantships in Institutional Effectiveness for the Profession, Higher Education, and Students - Bienville B**

Session F.2 **Measuring Non-Credit Learning Outcomes - Bienville C**

Session F.3 **Sense of Belonging and First-Year Student Success - Orleans A**

Session F.4 **Baccalaureate Origins of U.S. Doctorates: Perspectives on Productivity - Orleans B**

Session F.5 **Using Third Party Data as a Tool to Research Academic Program Marketability - Orleans C**

Session F.6 **Not So Jazzed About Your Peer and Aspirant Groups? Use a "Layered" Analysis to Find the Best Fit for Your Institution - Orleans D**

Session F.7 **Moving Beyond Sankey: Visualizing Major Flow Through Over 10 Terms Using an Interactive Path Model in Power BI - Queen Anne A**

Session F.8 **IPEDS Data Use - Royal B**

4:15 pm — 5:00 pm Concurrent Sessions

Session G.1 **Creating a Collaborative Institutional Assessment Culture - Bienville B**

Session G.2 **The Utilization of Market Research Within Institutional Research: Understanding Enrollment Management, Student Success, and Institutional Position - Bienville C**

Session G.3 **Exploring variability across High Schools and the relationship between HS GPA and ACT Composite scores in predicting long-term student success - Orleans A**

Session G.4 **A Role of Neural Network in Student Success Survey Analysis. - Orleans B**

Session G.5 **Prepare for the Unexpected & Reveal a Breadth of Work – Continuity Documents - Orleans C**

Session G.6 **The Node for IR/IE: Lessons Learned About the Current and Future State of Our Field - Orleans D**

Session G.7 **US News and World Report Best Colleges Rankings - Visualized in Tableau - Queen Anne A**

Session G.8 **Developing College Scorecards at Augusta University - Queen Anne B**

Session G.9 **Historically Blacks Colleges and Universities (HBCU) - IR Meeting - Royal A**

Session G.10 **Alabama FAFSA Completion Initiative Powered by Oracle Student Financial Planning and Analytics - Royal B**